



HC 389.1HW Peer Mentor Leadership

COURSE SYLLABUS: Fall 2026

INSTRUCTOR INFORMATION

Course Instructor: Lindsay Svane, MS

Office: Velma K. Waters Library, 173

Office phone: 903-468-3103

Email: lindsay.svane@etamu.edu

Optional Course Materials

No physical textbooks needed. All readings and documents will be available online via d2l/Brightspace

Course Description

Honors College Peer Mentor Leadership creates a welcoming environment for incoming Honors freshmen students by connecting them with a current Honors College student. Our Peer Mentors are student volunteers that provide support to our first-year Honors students by helping them integrate at ETAMU, offer support, and connect them to campus opportunities and resources. Research shows that peers play a crucial role in student success and retention.

Student Learning Outcomes:

- Professional skill building in leadership, time management, coaching, and problem solving
- Build positive relationships with other Honors College members across various cohorts
- Reflection on the peer mentorship experience, including:
 - Ability to articulate what was learned and how it will be apply to your professional career goals (marketable skills development).
 - Identification areas of growth from participating in the program
 - Identification of areas of improvement to enhance the program for future cohorts

Instructional Methods: This course is an online course conducted through D2L/Brightspace. Class consists of online discussions and written reflections. Mentors should engage with mentees on a regular basis, which will be managed through the mentor and mentee through direct communications.

Course Assessments:

Participation & Attendance: Class attendance and participation is measured by completion of assignments listed in D2.

Students will be graded on an S/U system.

S = Satisfactory (70% of course completion)

U = Unsatisfactory (less than 70% of course completion)

*Note that some completed assignments may become a permanent part of departmental and/or College records which other faculty and staff may read as part of the ongoing process of assessment. **Course requirements and documentation of internship activity (may be edited/alterd by the Instructor)***

Class Meeting Schedule

This course will not meet at a set time and all required readings, assignments and course-related activities will be completed online through D2L (MyLeo Online).

Roles & Responsibilities

Mentor

- Complete required trainings as outlined in the peer mentor handbook
- Attend the pre-semester peer mentor training session
- Communication with mentee over the course of the semester
- Liaison between incoming students and faculty and staff in the Honors College
- Submit summary of mentee meetings, and reflections
- Communicate with Honors Assistant Director about any issues, concerns, or suggestions
- Provide support, guidance, and connection for new Honors College students.

Grievance Procedure:

Students who have concerns regarding their courses should first address those concerns with the assigned instructor in order to reach a resolution. Students who are unsatisfied with the outcome of that conversation or have not been able to meet individually with their instructor, whether in-person, by email, by telephone, or by another communication medium, should then schedule an appointment with the Honors College Dean, Dr. Erin Webster Garrett. Where applicable, students should also consult University Procedure 13.99.99.R0.05 ("Student Appeal of Instructor Evaluation").

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#)

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

ETAMU Attendance

For more information about the attendance policy, please visit the webpages below.

[Attendance,](#)

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty, see the following procedures:

Undergraduate Students Academic Integrity Policy and Form

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

Graduate Students Academic Integrity Policy and Form

[Graduate Student Academic Dishonesty](#)

[Graduate Student Academic Dishonesty Form](#)

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Services

Velma K. Waters Library- Room 162

Phone (903) 886-5150

Fax (903) 468-8148

Email: StudentDisabilityServices@tamuc.edu

Website: <https://www.tamuc.edu/student-disability-services/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation aligned with the University Non-Discrimination Policy. <https://www.etamu.edu/compliance/civil-rights-policy/>

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M University Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

East Texas A&M Supports Students' Mental Health

Counseling Center Services

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit <https://www.etamu.edu/counseling-center/>

Use of Artificial Intelligence

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

