



HIST 1302.2019B/01: History of the United States Since Reconstruction (Since 1865)

COURSE SYLLABUS: Fall 2026

INSTRUCTOR INFORMATION

Instructor: Lewis B. Smith
Office Location: Room 408, SSHS
Office Hours: On Campus 7:30 AM - 4 PM daily
Office Phone: 903-885-2158
University Email Address: lewis.smith@SSISD.net
Preferred Form of Communication: **email**
Communication Response Time: usually same day

COURSE INFORMATION

Course Description

HIST 1302: A broad interdisciplinary course in the historical development of the United States and North America from 1865. Note: Assignments will focus on reading, writing, and analysis.

Prerequisites: **ENG 1301** or concurrent enrollment or **ENG 1302** or concurrent enrollment.

This course will cover events from the Industrial Revolution of the post-Civil War era up to the dawn of the 21st century, including the Progressive Era, World War I, the Roaring Twenties, the Great Depression, World War 2, the Cold War, the turbulent 1960's, and the emergence of modern America in the 21st Century.

Materials – Textbooks, Readings, Supplementary Readings

Required Texts:

THE AMERICAN YAWP: A Massively Collaborative Open US History Textbook
(available online at <https://www.americanyawp.com/>)

Other primary source readings as assigned

The syllabus/schedule are subject to change.

Student Learning Outcomes

As a Core Curriculum requirement, this class focuses on four common Student Learning Outcomes:

1. **Critical Thinking** - Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. **Oral/Visual Communication** - Students will communicate in a manner appropriate to audience and occasion with an evident message and organizational structure.
3. **Personal Responsibility** - Students will understand and practice academic honesty.
4. **Social Responsibility** - Students will demonstrate an understanding of societal and/or civic issues.

Student Learning Outcomes will be assessed by the Student Responsibility Quiz and a Primary Source Analysis assignment.

COURSE REQUIREMENTS

Instructional Methods and Assessment

Grades for this course will include at least two unit tests and one book review per quarter, as well as some quizzes/daily assignments each week. Students are expected to turn in all work on time. Much of the course instruction will be class lecture and discussion, supplemented by independent reading assignments.

Assignments, Student Responsibilities, Expectations, and Tips for Success

Tests will be in matching, short answer/essay format; quizzes will be multiple choice/short answer. Book reviews will be done according to the instructor's guideline. Grade categories will be weighted according to SSHS/ETAMU policy.

Primary Source Analysis Assignment: This assignment asks students to analyze information, communicate clearly and effectively, and show awareness of social and civil issues or problems. Using the selected primary source document, students should write 1-2 paragraphs that: (1) identify the author/creator and context of the document (including when and where it was created); (2) consider the purpose of the document, including the author's goals in its creation and its intended audience; and (3) evaluate the document, analyzing why this document is important to help understand the historical period or the events it describes (its significance), and how the document contributes to our historical understanding of the period (historical causes and effect). The written analysis should be presented using full and complete sentences and proper grammar and punctuation. I will allow students to choose from a set of primary sources in THE AMERICAN YAWP to write this essay.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

The syllabus/schedule are subject to change.

D = 60%-69%

F = 59% or Below

Total points corresponding to the final letter grades

A = 451- 500 Points

B = 401- 450 Points

C = 351- 400 Points

D = 301- 350 Points

F = 300 & > Points

Weights of the assessments in the calculation of the final letter grade.

Quizzes	25%
Tests/Bk Rvws	25%
Written work	25%
Final Exam	25%
TOTAL	100%

COURSE OUTLINE / CALENDAR

First Nine Weeks - The Industrial Revolution and the Labor Movement, the Farmer's Revolt and the Progressive Movement, American Imperialism, the Great War, and the Roaring 20's

Second Nine Weeks - The Great Depression, World War II, the Cold War Era, the Turbulent 60's, The right and left Pendulum, the emergence of modern America

There will be at least TWO tests and ONE book review due each quarter, as well as quizzes and daily grades

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

The syllabus/schedule are subject to change.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Class rules and procedures are posted in D2L and summarized here:

Interaction with Instructor Statement

I expect my students to be respectful and attentive; in return I promise to answer all questions to the best of my ability and to give every student a chance to succeed in my classroom. I am open to questions and suggestions; feel free to submit them.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Statement on Student Grievances

Students who have questions or concerns about the instructor's course policies or the conduct either of the instructor or a classmate should first consult with the instructor. In the event of a lack of resolution or satisfaction on the matter, the student may bring their concerns to the head of the History Department, Sharon Kowalsky (Sharon.Kowalsky@etamu.edu). If this does not result in a satisfactory conclusion to the matter, students may bring the issue to the attention of the Associate Dean of Students per procedures outlined on pp. 15-19 of the Student Guide Book.

The syllabus/schedule are subject to change.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.etamu.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

ETAMU Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.etamu.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

AI Use Policy

East Texas A&M University acknowledges that there may be legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course. Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructor's guidelines. If no instructions are provided the student should assume that the use of such software is disallowed. In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation

The syllabus/schedule are subject to change.

requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Email: studentdisabilityservices@etamu.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.etamu.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

East Texas A&M Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.etamu.edu/counsel

FALL 2026 Regular Semester
Final Examination Schedule

The syllabus/schedule are subject to change.

Spring regular semester examinations will begin Monday, December 7, 2026, and will continue through

Thursday, December 11, 2026. Examination periods will be one hour and fifteen minutes in length.

Examinations will be given in the classrooms in which the class regularly meets unless the instructor involved

gives a change to the students.

An online exam should not open any earlier than Tuesday of week 15 of a 16-week semester or week 7 of an 8-

week term. The final exam should be taken by Tuesday night of week 16 or week 8 depending on the length of

the term. Students shall be provided 7 days for a 16-week term or 5 days for an 8-week term to complete the

online final exam. Any change to the FALL regular semester final exam schedule must have administrative approval.

REGULAR 16-WEEK TERM:

MONDAY, DEC 7, 2026

Exams are to be given for all MONDAY-WEDNESDAY classes regularly meeting at these periods.

8:00a.m. - 9:15a.m.

11:00a.m. - 12:15p.m.

2:30p.m. - 3:45p.m.

6:00p.m. - 9:00p.m. All Monday evening classes

TUESDAY, DEC 8, 2026

Exams are to be given for TUESDAY-THURSDAY classes regularly meeting at these periods.

8:00a.m. - 9:15a.m.

11:00a.m. - 12:15p.m.

2:30p.m. - 3:45p.m.

6:00p.m. - 9:00p.m. All Tuesday evening classes

WEDNESDAY, DEC 9, 2026

Exams are to be given for all MONDAY-WEDNESDAY classes regularly meeting at these periods.

9:30a.m. - 10:45a.m.

1:00p.m. - 2:15p.m.

4:00p.m. - 5:15p.m.

6:00p.m. - 9:00p.m. All Wednesday evening classes

THURSDAY, DEC 10, 2026

Exams are to be given for all TUESDAY-THURSDAY classes regularly meeting at these periods.

9:30a.m. - 10:45a.m.

1:00p.m. - 2:15p.m.

The syllabus/schedule are subject to change.

4:00p.m. - 5:15p.m.
6:00p.m. - 9:00p.m. All Thursday evening classes

FRIDAY, DEC 1, 2026 FALL COMMENCEMENT
FIRST FLEX

MONDAY, OCT 14, 2026

Exams are to be given for all MONDAY Evening classes regularly meeting at these periods.
6:00p.m. - 9:00p.m. All Monday evening classes

TUESDAY, OCT 15, 2026

Exams are to be given for TUESDAY Evening classes regularly meeting at these periods.
6:00p.m. - 9:00p.m. All Tuesday evening classes

WEDNESDAY, OCT 16, 2026

Exams are to be given for all MONDAY-WEDNESDAY classes regularly meeting at these periods.

8:00a.m. - 9:15a.m.
9:30a.m. - 10:45a.m.
11:00a.m. - 12:15p.m.
1:00p.m. - 2:15p.m.
4:00p.m. - 5:15p.m.
6:00p.m. - 9:00p.m. All Wednesday evening classes
This schedule includes classes meeting MTWR during these times.

8:00a.m. – 9:15a.m.
11:00a.m. – 12:15p.m.

THURSDAY, OCT 17, 2026

Exams are to be given for all TUESDAY-THURSDAY classes regularly meeting at these periods.

8:00a.m. - 9:15a.m.
9:30a.m. - 10:45a.m.
11:00a.m. - 12:15p.m.
1:00p.m. - 2:15p.m.
4:00p.m. - 5:15p.m.
6:00p.m. - 9:00p.m. All Thursday evening classes

This schedule includes classes meeting MTWR during these times.

9:30a.m. – 10:45a.m.
1:00p.m. – 2:15p.m.

Official Student Email Policy

Paris Junior College assigns each student an official college email address upon enrollment. This email account is the primary means of communication between the College and the student. All official correspondence—including notices of academic status, financial aid, billing, registration, and campus alerts—will be sent to the student's PJC email account.

Students are responsible for regularly checking their PJC email and maintaining access.

Communications sent to the PJC email address will be considered delivered. The College is not responsible for missed communications due to a student's failure to check their official email account.

Non-discrimination clause

Paris Junior College is an equal opportunity employer, and all qualified applicants will receive consideration for employment without regard to race, color, national origin, sex, religion, age, disability, or any other basis prohibited by law.

Paris Junior College prohibits discrimination, including harassment, against any student on the basis of sex or gender, race, color, national origin, disability, religion, age, or any other basis prohibited by law. A lack of English language skills will not be a barrier to admission and participation in the career and technical education programs of Paris Junior College.

Retaliation against anyone involved in a complaint process is a violation of PJC policy and is prohibited.



<http://telusproduction.com/app/5108.html>