



ENGL 1302 *11W_CRN 85260*
College Reading and Writing
Course Syllabus: Fall 2026

Instructor Information

Instructor: Reza Panahi

Office Location: None—online course

Office Hours: Via Zoom by appointment

ETAMU Email Address: Reza.Panahi@etamu.edu

Communication Response Time: Within 24–48 hours, excluding weekends and university holidays

Class Meeting Days/Times: Online and asynchronous; no scheduled class meetings

Class Meeting Location: Not applicable—this course is fully online

Course Information

Textbook(s) Required:

All required readings in ENGL 1301 are drawn from open-access repositories and OER textbooks and are available to students at no cost.

Software Required:

- D2L
- LeoMail
- A Word Processing Program (All ETAMU students have free access to [Office 365.](#))

Course Description

ENGL 1302: Argument & Research builds on the rhetorical foundation from ENGL 1301, moving students into scholarly and public argument. Students pursue a topic of genuine interest through a staged research process, learning to locate, evaluate, and synthesize sources into a researched academic argument, while also collaborating with a team to adapt their research into a Public Service Announcement for a real public audience. Students practice the full cycle of academic writing, from proposal through peer review to substantive revision, and close the semester by presenting their research and reflecting on their growth as researchers, writers, and communicators.

Core Curriculum Course Objectives



ENGL 1302 *11W_CRN 85260*
College Reading and Writing
Course Syllabus: Fall 2026

- **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information;
- **Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication;
- **Teamwork:** to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal;
- **Personal Responsibility:** to include the ability to connect choices, actions and consequences to ethical decision-making.

Student Learning Outcomes

Students completing ENGL 1302 will be able to:

- **Develop** a focused research question from a topic of personal or academic interest.
- **Locate, evaluate, and annotate** scholarly, trade, popular, and primary sources for credibility and relevance.
- **Synthesize** research into a sustained, thesis-driven academic argument using a defined argument model.
- **Integrate** evidence ethically and accurately using MLA citation conventions.
- **Engage** in a full revision cycle, including outlining, individual conferencing, structured peer review, and substantive revision.
- **Adapt** a written academic argument into a public-facing multimodal format for a real audience.
- **Reflect** on growth as a researcher, writer, and communicator, and identify strategies that transfer to future academic and professional contexts.

Instructional Modality

This course is delivered fully online and asynchronously through D2L. There are no scheduled in-person or Zoom class meetings. Students are responsible for reviewing course materials and completing all assignments by the posted deadlines.



ENGL 1302 *11W_CRN 85260*
College Reading and Writing
Course Syllabus: Fall 2026

Assessment & Grading

[enter your personal grading statement here]

Grading Scale

A = 90% - 100%
B = 80% - 89%
C = 70% - 79%
D = 60% - 69%
F = 59% or Below

Weighted Grade Distribution

Category	Description	Weight
Precis Assignments	Precis #1 – Textual Analysis (Unit 1), Precis #2 – Text of Choice (Unit 2), Precis #3 – Argument (Unit 3).	20%
Explorative Proposal	Research topic proposal, Unit 1.	5%
Investigative Annotated Bibliography	6–7 sources, Unit 2.	15%
Final Revised Argumentative Research Essay	Culminating research paper, Unit 3.	25%
Process Assignments	PSA Tasks 1–4, plus any graded in-class activities, pop quizzes, or quickwrites the instructor creates.	20%
Capstone Research Presentation	Learning Showcase, Unit 4.	5%
PSA Project (Final Submission)	Final multimodal PSA, Unit 4.	10%



ENGL 1302 *11W_CRN 85260*
College Reading and Writing
Course Syllabus: Fall 2026

Technology Requirements

Learning Management System (LMS)

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online (D2L Brightspace). Below are technical requirements.

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool:

https://inside.etamu.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

Access and Navigation

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, an East Texas A&M campus open computer lab, etc.



ENGL 1302 *11W_CRN 85260*
College Reading and Writing
Course Syllabus: Fall 2026

Course Policies & Procedures

Student Responsibilities and Tips for Success in the Course

Students can achieve success in this class through the following:

- Attending *every* class,
- Allocating a weekly reading, and writing schedule,
- Asking for help from the Writing Center, or attending office hours

This course is reading and writing intensive and requires diligent, dedicated attention throughout the semester. Students who are most successful are those who set good habits from the first day of class and follow them without exception. As your instructor, I am here to help you, and I will do that anytime; but there is only so much I can do to help. The responsibility for your success lies with you.

Attendance and Participation

Because this course is fully online and asynchronous, attendance is demonstrated through regular participation in D2L. Students are expected to review weekly course materials, complete assigned readings and activities, participate in discussions, and submit assignments by the posted deadlines. Students should log in to D2L several times each week to check announcements, course updates, and feedback. If circumstances prevent you from participating, please contact the instructor as soon as possible.

Late Work

Assignments should be submitted by the deadlines listed in D2L. If you anticipate difficulty meeting a deadline, contact the instructor before the assignment is due to discuss your situation. Late work may be accepted at the instructor's discretion, depending on the circumstances. Failure to communicate or repeatedly submitting assignments late may affect your ability to complete the course successfully.



ENGL 1302 *11W_CRN 85260*
College Reading and Writing
Course Syllabus: Fall 2026

Communication

Email is the primary method of communication in this course. Contact the instructor at Reza.Panahi@etamu.edu and include “ENG 1302” and a brief description of your question in the subject line. Students can generally expect a response within 24–48 hours, excluding weekends and university holidays. Students should also check their ETAMU email and D2L announcements regularly for important course information and updates.

Community Accountability

Our online learning environment should be respectful, inclusive, and supportive. Students are expected to communicate professionally, respond thoughtfully to classmates, and engage with perspectives that may differ from their own. Disagreement is a normal part of academic discussion, but all responses should focus on ideas rather than individuals. Everyone shares responsibility for creating an online community in which students feel comfortable asking questions, exchanging feedback, and developing as writers and researchers.

Grievance Procedures

Students who have concerns regarding their courses should first address those concerns with the assigned instructor in order to reach a resolution. Students who are unsatisfied with the outcome of that conversation or have not been able to meet individually with their instructor, whether in-person, by email, by telephone, or by another communication medium, should then schedule an appointment with Dr. Jason Walker, the Director of Writing (Jason.Walker@ETAMU.edu). In the case when the Director of Writing is the instructor, the student should contact Dr. Debbie Lelekis, Interim Chair of the Department of Literature and Languages (Debbie.Lelekis@ETAMU.edu). Where applicable, students should also consult University Procedure 13.99.99.R0.05 (“Student Appeal of Instructor Evaluation”).

Syllabus Change Policy

The syllabus is a guide. Various circumstances and events during the semester may make it necessary for the instructor to modify the syllabus. Any changes made to the syllabus will be announced in advance in class, on D2L, and via ETAMU email.



ENGL 1302 *11W_CRN 85260*
College Reading and Writing
Course Syllabus: Fall 2026

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook:

<http://www.etamu.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

Nondiscrimination Notice

Your value as a member of this course and university community at large is vital to me, regardless of social identity factors. While at times, the topic of class discussions, readings, and other activities may take you out of your comfort zone or even go against your individual perception of the world, you are expected to keep an open mind and evaluate claims based on facts and knowledge, rather than preconceived notions alone. For questions or concerns, please come talk to me.

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status.

Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.

<http://www.etamu.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>



ENGL 1302 *11W_CRN 85260*
College Reading and Writing
Course Syllabus: Fall 2026

Writing Program Policy on Artificial Intelligence

East Texas A&M University (ETAMU) Writing Program acknowledges that there are legitimate uses of Artificial Intelligence (AI), Generative Artificial Intelligence (GenAI), and Artificial General Intelligence (AGI). The ETAMU Writing Program is guided by national, flagship organizations representing the discipline of English and the field of Writing Studies, including the Modern Language Association (MLA), National Council on the Teaching of English (NTCE), and the Conference on College Composition and Communication (CCCC) regarding the theorization and teaching of critical AI literacy. ETAMU Writing Program values a spectrum of beliefs about AI, GenAI, and AGI, ranging from ethical integration to absolute refusal. ETAMU Writing Program believes in and practices critical AI literacy alongside ethical, responsible integration of AI, GenAI, and AGI in our writing instruction, appropriately. We teach students to document their AI use in their writing and other curriculum deliverables while highlighting educational concerns about using these technologies. ETAMU Writing Program instructors share their position on and preferences for AI, GenAI, and AGI integration with students, and students follow the instructor's guidelines and the requirements of the course. Undocumented uses of AI, GenAI, and AGI can constitute an instance of academic dishonesty, including cases related to issues like plagiarism and misrepresentation in student deliverables

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

Undergraduate Student Academic Dishonesty Form:

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

Graduate Student Academic Dishonesty Form:

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>



ENGL 1302 *11W_CRN 85260*
College Reading and Writing
Course Syllabus: Fall 2026

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Collection of Data for Measuring Institutional Effectiveness

To measure the level of compliance with the university's Institutional Effectiveness guidelines, throughout the semester, I will collect some of the ungraded texts you produce. The texts will be part of a portfolio created on your behalf and will be measured to ensure that our program "promotes practices that result in higher student academic achievement; an enhanced student experience; aligned and transparent decisions; and readily available information for improvement, accountability, and accreditation" (see "Department of Institutional Effectiveness," <http://www.etamu.edu/aboutus/institutionalEffectiveness/default.aspx>). This is solely an assessment of program effectiveness and in no way affects students' course grades or GPAs.

Students with Disabilities – ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@etamu.edu

Website: Office of Student Disability Resources and Services

<http://www.etamu.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are



ENGL 1302 *11W_CRN 85260*
College Reading and Writing
Course Syllabus: Fall 2026

in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Resources

East Texas A&M Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.etamu.edu/counsel

Writing Center

The Writing Center offers writers free, one-on-one assistance. We welcome all writers, majors, and disciplines—undergraduate and graduate students alike. In fact, we work from the premise that all writers, no matter their ability level, benefit from the feedback of knowledgeable readers. The Writing Center staff is trained to provide writers with just this service. In short, we are here to help you help yourself. The Writing Center offers one-on-one sessions with writers—both face-to-face and online—begin on the hour and last up to 45 minutes. You cannot sign up for back-to-back appointments, but you may sign up for as many appointments as you'd like each day and week. For more information, visit <https://www.tamuc.edu/writing-center>

Library



ENGL 1302 *11W_CRN 85260* College Reading and Writing Course Syllabus: Fall 2026

The Velma Waters Library supports the research, learning and teaching interests of students, faculty and staff. Connect with a librarian, explore our research and course guides, and attend workshops.

Chat with a Librarian! Get immediate assistance with our chat service on the main Library page: <https://www.etamu.edu/library/>

- Email libraryservice@etamu.edu We will respond to your email within 24 hours, often much sooner.
- **Text** your question to 903.225.2862.
- **Call** the Waters Library at 903.886.5718 or contact the librarian for your college/department to discuss your research needs.
- **Meet With Us!** Don't stay up all night searching Google. Schedule a one-on-one consultation held in-person or via Zoom with the librarian for your college/academic department.
 - **Visit Us!** We'd love to meet you in-person! o Waters Library Research Office: Second Floor, Room 213
 - Waters Library University Archives: 4th Floor, Room 406A

East Texas A&M at Mesquite Metroplex Center: Second Floor, Study Room

Student Career Preparedness Office

Meet with career advisors who can help you with the resources and tools needed to prepare you for your next phase after graduation and beyond. To schedule an appointment, you can either call 903.468.3223, emailing hirealion@etamu.edu or go online by clicking [schedule an appointment](#).

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>



ENGL 1302 *11W_CRN 85260*
College Reading and Writing
Course Syllabus: Fall 2026

Course Calendar

COURSE OVERVIEW

This overview lists the dates and topics for our class. For the most up-to-date information, including assignment deadlines, refer to our D2L course site.

ENG 1302 Online Course Schedule – Fall 2026

(16-Week Term: Meets August 20, 2026, through December 11, 2026)

Week	Dates	Topics and Tasks	Assignments and Deadlines
1	Aug. 20–21	Unit 1, Lesson 1: Introducing Major Academic Argument Concepts. Course introduction, syllabus and academic integrity review, and foundational models of academic argument, including classical, Toulmin, and Rogerian argument.	Read Irvin, “What Is Academic Writing?” and review the classical, Toulmin, and Rogerian argument models.
2	Aug. 24–28	Unit 1, Lesson 2: Arguments Informed by the Rhetorical Situation. The rhetorical situation, textual analysis, academic style guides, and introduction to Précis #1.	Read “What Is the Rhetorical Situation?” Complete textual-analysis practice and review the Précis #1 instructions and example.
3	Aug. 31–Sept. 4	Unit 1, Lesson 3: Proposal Writing and Research as Inquiry. Proposal-writing conventions and developing research questions.	Read “Proposal.” Complete the Explorative Proposal workshop. Précis #1 due.
4	Sept. 7–11	Unit 1, Lesson 4: Finalizing the Explorative Proposal. Review of Unit 1 concepts, drafting practices, and introduction to the PSA Project. <i>Labor Day: Sept. 7—University closed.</i>	Read Grauman, “What’s That Supposed to Mean? Using Feedback on Your Writing.” Explorative Proposal and PSA Task #1 due.



ENGL 1302 *11W_CRN 85260*
College Reading and Writing
Course Syllabus: Fall 2026

Week	Dates	Topics and Tasks	Assignments and Deadlines
5	Sept. 14–18	Unit 2, Lesson 5: Introducing Annotated Bibliographies and Academic Research. Annotated bibliography conventions and locating credible sources.	Read “Annotated Bibliography.” Complete the reading response and begin gathering sources that address the research question.
6	Sept. 21–25	Unit 2, Lesson 6: Introducing Ethical Source Integration. Citation, quotation, paraphrase, summary, plagiarism prevention, and strategies for reading scholarly articles.	Read Stedman, “Annoying Ways People Use Sources.” Complete the ethical source-integration formatting activity.
7	Sept. 28–Oct. 2	Unit 2, Lesson 7: Developing Annotated Bibliographies and Research Skills. The Burkean Parlor, research as conversation, synthesis, citation conventions, and revision.	Read “The Burkean Parlor Metaphor.” Evaluate sample Works Cited or References pages and draft annotations. Précis #2 due.
8	Oct. 5–9	Unit 2, Lesson 8: Finalizing the Investigative Annotated Bibliography. Revising, editing, and proofreading annotations. <i>Fall Break: Oct. 8—No classes.</i>	Read “Proof-Reading and Editing Your Final Draft.” Complete the annotations peer review. Investigative Annotated Bibliography and PSA Task #2 due.
9	Oct. 12–16	Unit 3, Lesson 9: Composing Academic Arguments. Argumentative Research Paper requirements, outlining, planning, exigence, academic argument, and the rhetorical situation.	Read “Argumentation” and review the Argumentative Research Paper requirements. Complete the outlining and planning workshop.
10	Oct. 19–23	Unit 3, Lesson 10: Transforming Research into Argument. Developing thesis statements and writing effective introductions and conclusions.	Read “Composing Strong Thesis Statements.” Complete the thesis, introduction, and conclusion workshop. PSA Task #3 due.
11	Oct. 26–30	Unit 3, Lesson 11: Composing Claims with Meaningful Source Integration.	Read “Using Sources in Your Paper.” Draft body paragraphs that



ENGL 1302 *11W_CRN 85260*
College Reading and Writing
Course Syllabus: Fall 2026

Week	Dates	Topics and Tasks	Assignments and Deadlines
		Developing claims, incorporating evidence, and writing cohesive body paragraphs.	integrate claims, evidence, and source material.
12	Nov. 2–6	Unit 3, Lesson 12: Individual Student Conferences. Preparing for conferences, addressing writing anxiety, and establishing revision goals.	Read “Overcoming Writing Anxiety and Writer’s Block.” Continue drafting the Research Paper. Précis #3 due.
13	Nov. 9–13	Unit 3, Lesson 13: Incorporating Feedback. Using instructor and peer feedback, developing a revision plan, and reviewing ethical attribution and bibliography conventions.	Read “Concepts and Strategies for Revision.” Participate in the peer-review workshop. Research Paper full first draft due.
14	Nov. 16–20	Unit 3: Revising the Researched Academic Argument. Substantive revision, editing, source verification, and final bibliography preparation.	Revise the Research Paper based on instructor and peer feedback. Final Revised Argumentative Research Essay due.
15	Nov. 23–27	PSA Project Development. Team collaboration, project revision, and preparation of the final PSA. <i>Thanksgiving break: Nov. 25–27—No classes.</i>	Revise and finalize the PSA Project.
16	Nov. 30–Dec. 4	PSA Project Completion and Course Reflection. Final project presentation or submission and reflection on academic argument and research. <i>Last class day: Dec. 4.</i>	Final PSA Project and course reflection due.
Finals Week	Dec. 7–11	Final course activities and completion of any remaining requirements.	Complete all remaining course requirements by Dec. 11.



ENGL 1302 *11W_CRN 85260*
College Reading and Writing
Course Syllabus: Fall 2026