



BLAW 301-01W (CRN 85060) – Legal Environment of Business

Course Syllabus: Fall 2026

East Texas A&M University

Instructor Information

Instructor: Scott Fintzen, J.D.

Office Location: Online / By appointment

Office Hours: By appointment via Zoom, Teams, or telephone

Cell Phone: 1-630-508-0084

Office Fax: Not applicable

University Email Address: scott.fintzen@etamu.edu

Preferred Form of Communication: Students are welcome to email or call the instructor with course questions. Please include the course name in the subject line, your name, CWID, university email address, telephone number, and a clear description of your question or issue so the instructor can respond promptly and accurately.

Communication Response Time: Emails received Monday through Friday will generally receive a response within one business day. Emails received on weekends, holidays, or during university closures may receive a response on the next business day.

Course Information

Materials – Textbooks, Readings, Supplementary Readings

eBook/Textbook Required: Lau, T., & Johnson, L. (2023). *The Legal and Ethical Environment of Business* (Version 5.0). FlatWorld. Students may use the online textbook or the printed textbook. Digital ISBN: 978-1-4533-3997-8. Printed textbook ISBN: 978-1-4533-3996-1.

Software Required: Students must have reliable access to myLeo Online, D2L/Brightspace, university email, Microsoft Office or compatible software, and a reliable internet connection.

Optional Texts and/or Materials: The instructor may provide optional supplemental materials, including publisher PowerPoint slides, business-law hypotheticals, judicial opinions, statutes, regulatory materials, current-events materials, and instructor-prepared examples.

Course Description

This course is a study of the legal environment of business, including elements of tort and contract law, product liability, employment law and discrimination, consumer law, and the basics of the legal system, including ethics and foreign and international law.

The course emphasizes practical understanding of legal principles, ethical decision-making, legal risk recognition, and the ability to identify when business matters require consultation with qualified legal counsel.

This is an online section. Students are responsible for completing weekly modules in D2L, including assigned readings, lecture materials, posted announcements, 11 weekly quizzes, a reflection essay, two midterm exams, and a comprehensive final exam. There are no required weekly class meeting times unless otherwise announced by the instructor.

Course Design

BLAW 301 is a survey course that introduces students to the legal concepts commonly encountered in business settings. Most students enrolled in this course are business majors rather than law students. Accordingly, the course focuses on helping students understand, retain, and apply the legal concepts, terminology, and principles that influence business decision-making.

Student Learning Outcomes

Upon successful completion of this course, students should be able to:

- Demonstrate knowledge of the legal environment of business by understanding the role, nature, and sources of law; the courts and alternatives for dispute resolution; international law; and the differentiation of civil and criminal law.
- Demonstrate an understanding of federal and state regulatory laws affecting business, including administrative law; the Commerce Clause of the Constitution; intellectual property laws; consumer protection laws; employment laws; environmental laws; business competition laws; and discrimination laws.
- Demonstrate an understanding of the elements of contracts, breach of performance and remedies, and e-commerce issues.
- Demonstrate the ability to define tort law; understand common torts; and explain liabilities and remedies.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Students must be able to:

- Access and navigate D2L/Brightspace.
- Access and use university email.
- Download, read, and submit course materials electronically.

- Complete online quizzes and examinations through the course learning-management system or other approved platform.
- Open and review Word, PDF, and PowerPoint files.
- Monitor course announcements and deadlines.
- Maintain backup access to technology if their primary computer or internet connection fails.

Instructional Methods

This course will be delivered through weekly online learning modules in D2L. Instructional methods and course materials may include:

- Assigned eBook/textbook readings for each chapter.
- Instructor-prepared weekly lecture videos aligned with the relevant syllabus or chapter sections.
- Publisher-provided PowerPoint slides for each assigned chapter.
- Optional publisher-provided chapter podcasts of approximately 10 minutes that provide overview reinforcement. These podcasts are supplemental study resources and are not separately assigned or graded.
- Weekly quizzes, two midterm examinations, a reflection essay, and a comprehensive final exam.
- Supplemental examples, hypotheticals, cases, statutes, current-events materials, and other instructor-provided materials.

The course is designed around alignment among learning outcomes, instructional materials, learning activities, and assessments. Because BLAW 301 is a survey course, the primary instructional goal is for students to develop a solid understanding of the major legal concepts that affect business decision-making. Quizzes reinforce core concepts and help students prepare for closed-book examinations. Examinations assess whether students have retained and can apply the course material.

Student Responsibilities or Tips for Success in the Course

Students should:

1. Log into D2L regularly and review the syllabus, weekly modules, announcements, deadlines, and posted materials.
2. Complete assigned readings before reviewing lecture materials.
3. Complete quizzes and the reflection essay as required assignments and learning tools.
4. Use quiz feedback to identify concepts that require additional review before examinations.
5. Establish a consistent weekly study schedule.
6. Contact the instructor promptly if course material is unclear.
7. Maintain backup technology access. Personal computer or internet problems do not excuse late or incomplete work.
8. Communicate professionally in all course-related emails and submissions.

GRADING

Final grades in this course will be based on the following scale:

A = 90%–100%

B = 80%–89%
C = 70%–79%
D = 60%–69%
F = 59% or below

Weights of the Assessments in Calculation of the Final Letter Grade

Assessment	Weight
Weekly Quizzes and Reflection Essay	10%
Exam I	25%
Exam II	25%
Comprehensive Final Exam	40%
Total	100%

This course is assessed through weekly quizzes, two midterm exams, a reflection essay, and a comprehensive final exam. It does not include graded discussion boards, attendance points, participation points, research papers, or case-analysis papers. Students are expected to engage with weekly modules, complete assigned readings, review course materials, complete quizzes and the Week 16 reflection essay, and prepare independently for closed-book examinations.

ASSESSMENTS

Quizzes and Reflection Essay – 10%

Quizzes

Weeks 1 through 5, Weeks 7 through 10, and Weeks 12 through 14 each include a required online quiz. The week 1 quiz is based on the syllabus. Each quiz for Weeks 2 through 5, Weeks 7 through 10, and Weeks 12 through 14 is designed to reinforce the key concepts, terminology, legal principles, and business-law vocabulary introduced in the assigned reading for the corresponding week. Week 6 and Week 11 do not include separate quizzes because Exam I and Exam II are administered during those weeks. The readings assigned for Week 6 and Week 11 remain required, and questions from those readings will be included on the corresponding exam.

Each quiz has 15 questions worth 1 point each. Quizzes are open book, open note, have no time limit, and may be attempted three times. The highest score will be recorded unless otherwise stated in D2L. Each quiz is due by **11:59 p.m. Central Time on the Sunday of the week in which that quiz is assigned.**

Reflection Essay

As part of the 10% Quizzes and Reflection Essay category, students must submit a short reflection essay by **Friday, December 4, 2026, at 11:59 p.m. Central Time.** The essay should identify one legal concept, rule, doctrine, or issue from the semester that the student found surprising, important, useful, or relevant to business or everyday life. The essay should explain what the student learned, why the concept stood out, and how it could affect a business decision, workplace situation, contract, dispute, compliance issue, risk-management choice, professional conduct, or everyday life. The submission must include one APA 7-compliant student title page and approximately one page of APA 7-compliant essay text, including the

reference-list entry. The essay must include an APA-style in-text citation and reference-list entry for the course eBook/textbook. The course eBook/textbook is the only required source, but any source actually used must be cited properly. The reflection must be written in the student's own words. Spelling, grammar, clarity, organization, formatting, and citation compliance will be considered in grading.

Criterion	Point Value
Identifies a relevant legal concept, rule, doctrine, or issue from the course.	3
Explains what the student learned and why the concept stood out.	3
Connects the concept to business decision-making, professional conduct, or everyday life.	3
Uses the course eBook/textbook with proper APA-style in-text citation and reference-list entry.	3
Demonstrates clear writing, organization, spelling, grammar, and APA 7-compliant formatting.	3
Total	15

Exams

The course includes Exam I, Exam II, and a Comprehensive Final Exam. The chart below identifies each exam's weight, coverage, exam window, submission deadline, time limit, and number of attempts.

Exam	Weight	Coverage	Exam Window	Submission Deadline	Time Limit / Attempts
Exam I	25%	Chapters 1–5	September 21–27, 2026	Sunday, September 27, 2026, at 11:59 p.m. Central Time	Two hours in one continuous sitting; one attempt
Exam II	25%	Chapters 6–10	October 26–November 1, 2026	Sunday, November 1, 2026, at 11:59 p.m. Central Time	Two hours in one continuous sitting; one attempt
Comprehensive Final Exam	40%	Chapters 1–13	December 5–11, 2026	Friday, December 11, 2026, at 11:59 p.m. Central Time	Two hours in one continuous sitting; one attempt

Exam rules:

- Each exam has 50 questions worth 1 point each. Questions may include multiple-choice, true/false, matching, short-answer, and scenario-based questions.
- Once an exam is started, the two-hour time limit runs continuously and cannot be paused or broken into multiple sittings.
- Students may return to previous questions during the exam.
- All exams are closed book.
- During exams, students may not use eBooks/textbooks, notes, internet resources, AI tools, messaging, collaboration, outside assistance, or any other materials.
- Exams will not be proctored and will not use lockdown-browser software.
- Exams assess students' understanding and application of the major legal concepts, terminology, and business-law issues covered in the course.

Late Work

Quizzes, exams, and the reflection essay must be completed or submitted by the posted deadline. Unless the student has received prior approval from the instructor or the circumstances qualify under applicable university policy, late quizzes will receive a 10% deduction for each 24-hour period past the deadline. Exams and the reflection essay that are not completed or submitted by the posted deadline will receive zero points. Students should contact the instructor as soon as reasonably possible if circumstances interfere with timely completion or submission of any required assessment.

Make-Up Exams

Make-up exams are not automatic. A make-up exam may be permitted only when required by university policy or when the student receives prior approval from the instructor. Students who believe they will miss an exam or exam deadline must contact the instructor as soon as reasonably possible and may be required to provide appropriate documentation. If a make-up exam is approved, the instructor will determine the timing, format, and conditions of the make-up exam.

Weekly Course Schedule

The schedule below is subject to change. Any changes will be announced in advance through D2L and/or university email.

The weekly schedule below follows the Fall 2026 academic calendar. Quizzes are assigned in Weeks 1–5, 7–10, and 12–14 and are due by 11:59 p.m. Central Time on the Sunday of the week assigned. Week 6 is reserved for Exam I, which covers Chapters 1–5, and Week 11 is reserved for Exam II, which covers Chapters 6–10. Week 15 has no quiz, exam, or graded assessment. The Week 16 reflection essay is due Friday, December 4, 2026, at 11:59 p.m. Central Time, and the Comprehensive Final Exam is administered during the December 5–11, 2026 final-exam window.

Week 1: August 20–23, 2026 – Course Introduction and Orientation

Reading: Course syllabus and D2L course materials.

Topics: Course overview; eBook/textbook access; D2L navigation; weekly modules; quizzes; exams; grading; communication expectations; technology requirements; academic integrity; AI-use rules; and student responsibilities for success in an online course.

Learning Objectives: After completing this module, students should be able to:

1. Locate and use the syllabus, eBook/textbook, D2L course shell, announcements, and course communication tools.
2. Explain the course grading structure, weekly module expectations, quiz expectations, reflection essay expectations, exam expectations, and late-work rules.
3. Identify the course rules governing academic integrity, AI use, technology access, and professional communication.

Assessment: Quiz, Syllabus, due Sunday, August 23, 2026, at 11:59 p.m. Central Time.

Week 2: August 24–30, 2026 – Introduction to Law

Reading: Chapter 1, Introduction to Law.

Topics: Role of law in business; sources of law; rule of law; how law affects business disciplines.

Learning Objectives: After completing this module, students should be able to:

1. Define law and explain its role in society.
2. Identify the major sources of law in the United States.
3. Explain how law affects business operations and decision-making.

Assessment: Quiz, Chapter 1, Introduction to Law, due Sunday, August 30, 2026, at 11:59 p.m. Central Time.

Week 3: August 31–September 6, 2026 – The Court System

Reading: Chapter 2, The Court System.

Topics: Federal and state court systems; trial and appellate courts; jurisdiction; venue; judicial review; and the role of courts in business disputes.

Learning Objectives: After completing this module, students should be able to:

1. Distinguish federal courts from state courts.
2. Explain subject-matter jurisdiction, personal jurisdiction, and venue.
3. Describe the role of trial courts, appellate courts, and judicial review in the legal system.

Assessment: Quiz, Chapter 2, The Court System, due Sunday, September 6, 2026, at 11:59 p.m. Central Time.

Week 4: September 7–13, 2026 – Litigation

Reading: Chapter 3, Litigation.

Topics: Parties; standing; personal jurisdiction; pretrial procedures; trial; appeal; litigation risk and business decision-making.

Learning Objectives: After completing this module, students should be able to:

1. Explain the stages of a civil lawsuit.
2. Define standing and personal jurisdiction.
3. Recognize the costs and risks associated with litigation.

Assessment: Quiz, Chapter 3, Litigation, due Sunday, September 13, 2026, at 11:59 p.m. Central Time.

Week 5: September 14–20, 2026 – Alternative Dispute Resolution

Reading: Chapter 4, Alternative Dispute Resolution.

Topics: Negotiation; mediation; arbitration; other dispute-resolution methods; public policy and business use of ADR.

Learning Objectives: After completing this module, students should be able to:

1. Distinguish negotiation, mediation, and arbitration.
2. Explain advantages and disadvantages of ADR.
3. Identify situations in which businesses may prefer ADR over litigation.

Assessment: Quiz, Chapter 4, Alternative Dispute Resolution, due Sunday, September 20, 2026, at 11:59 p.m. Central Time.

Week 6: September 21–27, 2026 – The Constitution

Reading: Chapter 5, The Constitution.

Topics: Federalism; preemption; commerce power; taxing and spending powers; business and the Bill of Rights; constitutional limits on business regulation.

Learning Objectives: After completing this module, students should be able to:

1. Explain federalism and preemption.
2. Describe constitutional protections affecting business.
3. Recognize constitutional limits on government action.

Assessment: Exam I, Chapters 1–5, Introduction to Law, The Court System, Litigation, Alternative Dispute Resolution, and The Constitution, due Sunday, September 27, 2026, at 11:59 p.m. Central Time.

Week 7: September 28–October 4, 2026 – Contracts

Reading: Chapter 6, Contracts.

Topics: Contract formation; offer and acceptance; consideration; capacity; legality; performance; breach; remedies; and business use of contracts.

Learning Objectives: After completing this module, students should be able to:

1. Identify the basic elements of a valid contract.
2. Explain how contracts are formed, performed, breached, and enforced.
3. Recognize common contract issues that arise in business settings.

Assessment: Quiz, Chapter 6, Contracts, due Sunday, October 4, 2026, at 11:59 p.m. Central Time.

Week 8: October 5–11, 2026 – Torts

Reading: Chapter 7, Torts.

Topics: Intentional torts; negligence; strict liability; business tort risk; and risk management.

Learning Objectives: After completing this module, students should be able to:

1. Distinguish intentional torts from negligence.
2. Identify the elements of negligence.
3. Explain strict liability principles and common tort risks for businesses.

Assessment: Quiz, Chapter 7, Torts, due Sunday, October 11, 2026, at 11:59 p.m. Central Time.

Week 9: October 12–18, 2026 – The Property System

Reading: Chapter 8, The Property System.

Topics: Property rights; ownership; real and personal property; business use of property; and property-related legal risk.

Learning Objectives: After completing this module, students should be able to:

1. Distinguish real property from personal property.
2. Identify common property rights and interests.
3. Explain legal issues associated with business ownership and use of property.

Assessment: Quiz, Chapter 8, The Property System, due Sunday, October 18, 2026, at 11:59 p.m. Central Time.

Week 10: October 19–25, 2026 – Intellectual Property

Reading: Chapter 9, Intellectual Property.

Topics: Copyright; trademark; trade secrets; patents; licensing; and protection of intangible business assets.

Learning Objectives: After completing this module, students should be able to:

1. Distinguish trademarks, copyrights, patents, and trade secrets.
2. Explain how businesses protect intellectual property.
3. Recognize common intellectual-property risks.

Assessment: Quiz, Chapter 9, Intellectual Property, due Sunday, October 25, 2026, at 11:59 p.m. Central Time.

Week 11: October 26–November 1, 2026 – Criminal Law

Reading: Chapter 10, Criminal Law.

Topics: Criminal liability; white-collar crime; business crime; compliance; corporate risk.

Learning Objectives: After completing this module, students should be able to:

1. Distinguish criminal liability from civil liability.
2. Recognize common forms of business crime.
3. Explain the importance of compliance and risk management.

Assessment: Exam II, Chapters 6–10, Contracts, Torts, The Property System, Intellectual Property, and Criminal Law, due Sunday, November 1, 2026, at 11:59 p.m. Central Time.

Week 12: November 2–8, 2026 – Business Organizations

Reading: Chapter 11, Business Organizations.

Topics: Sole proprietorships, partnerships, limited liability companies, corporations, agency principles, and business-entity risk.

Learning Objectives: After completing this module, students should be able to:

1. Distinguish sole proprietorships, partnerships, limited liability companies, and corporations.
2. Explain basic advantages and disadvantages of common business forms.
3. Recognize legal risks associated with business-entity choice.

Assessment: Quiz, Chapter 11, Business Organizations, due Sunday, November 8, 2026, at 11:59 p.m. Central Time.

Week 13: November 9–15, 2026 – Employment Discrimination

Reading: Chapter 12, Employment Discrimination.

Topics: Employment discrimination, workplace rights, employer responsibilities, harassment, retaliation, and workplace compliance.

Learning Objectives: After completing this module, students should be able to:

1. Identify major employment-discrimination laws and workplace compliance issues.
2. Recognize prohibited discrimination, harassment, and retaliation issues.
3. Explain the importance of equal employment opportunity compliance.

Assessment: Quiz, Chapter 12, Employment Discrimination, due Sunday, November 15, 2026, at 11:59 p.m. Central Time.

Week 14: November 16–22, 2026 – Business in the Global Legal Environment

Reading: Chapter 13, Business in the Global Legal Environment.

Topics: International business law, cross-border risk, global legal systems, compliance, and business ethics.

Learning Objectives: After completing this module, students should be able to:

1. Recognize legal risks associated with international business activity.
2. Identify compliance and ethical issues that arise in global commerce.
3. Explain how legal systems affect cross-border business decisions.

Assessment: Quiz, Chapter 13, Business in the Global Legal Environment, due Sunday, November 22, 2026, at 11:59 p.m. Central Time.

Week 15: November 23–29, 2026 – Review Lecture for Chapters 1–7 and Thanksgiving Break

Reading: No new chapter reading is assigned during Week 15. Students should review Chapters 1–7 and the instructor-provided review lecture covering Introduction to Law, The Court System, Litigation, Alternative Dispute Resolution, The Constitution, Contracts, and Torts.

Thanksgiving Schedule Adjustment: Thanksgiving Break for students begins Wednesday, November 25, 2026, and the university is closed Thursday, November 26, 2026. No quiz, exam, or graded assessment will be due during Thanksgiving Break.

Topics: Instructor review lecture covering Chapters 1–7; key terms and concepts from the first half of the course; courts and litigation; dispute resolution; constitutional law; contracts; torts; and preparation for the final exam.

Learning Objectives: After completing this module, students should be able to:

1. Review and explain major concepts from Chapters 1–7 through the instructor-provided review lecture.
2. Identify foundational concepts from the first half of the course that require additional study before the final exam.
3. Prepare to review Chapters 8–13 during the final review week.

Assessment: No quiz, exam, or graded assessment is due during Week 15.

Week 16: November 30–December 4, 2026 – Final Class Week and Final Exam Review of Chapters 8–13

Reading: Review Chapters 8–13 and any final exam preparation materials posted in D2L.

Topics: Review of Chapters 8–13; property; intellectual property; criminal law; business organizations; employment discrimination; business in the global legal environment; student questions; and preparation for the Comprehensive Final Exam.

Learning Objectives: After completing this module, students should be able to:

1. Review and synthesize the major concepts from Chapters 8–13.
2. Connect the second-half topics to the material reviewed in Week 15.
3. Prepare for the Comprehensive Final Exam by reviewing the course's major legal concepts, terminology, and business-law issues.

Assessment: Reflection Essay, due Friday, December 4, 2026, at 11:59 p.m. Central Time.

Finals Week: December 5–11, 2026 – Comprehensive Final Exam

Reading: Review all assigned course chapters, instructor review materials, prior quizzes, and final exam preparation materials posted in D2L.

Topics: Comprehensive review of Chapters 1–13; integration of major legal concepts, terminology, and business-law issues; final exam preparation; and completion of the Comprehensive Final Exam.

Learning Objectives: After completing final exam preparation, students should be able to:

1. Synthesize the major legal concepts, rules, and terminology covered throughout the semester.
2. Apply course concepts to business-law scenarios and practical legal-risk issues.
3. Complete the Comprehensive Final Exam within the stated final-exam window and deadline.

Assessment: Comprehensive Final Exam, Chapters 1–13, Introduction to Law, The Court System, Litigation, Alternative Dispute Resolution, The Constitution, Contracts, Torts, The Property System, Intellectual Property, Criminal Law, Business Organizations, Employment Discrimination, and Business in the Global Legal Environment, due Friday, December 11, 2026, at 11:59 p.m. Central Time.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System. Students are responsible for ensuring they can access D2L, university email, course documents, quizzes, and exam materials.

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool:

Students who need Zoom support should contact the Center for IT Excellence at 903.468.6000 or helpdesk@etamu.edu. Zoom support information is available at:

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Personal computer and internet connection problems do not excuse late or incomplete coursework. Each student should maintain a backup method for technology access, which may include another computer, another reliable internet connection, a local library, or an East Texas A&M University campus open computer lab.

COMMUNICATION AND SUPPORT

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: [Brightspace Support Webpage](#).

Interaction with Instructor Statement

Students are encouraged to contact the instructor by university email or telephone whenever they have questions about the course. To help the instructor respond promptly and accurately, students should include the course name in the subject line, their name, CWID, university email address, telephone number, and a clear description of the question or issue.

Information to Include When Contacting the Instructor

- Student name.
- University email address.
- Telephone number.
- Salutation and proper email etiquette, including proper grammar and punctuation.
- Course name in the subject line, CWID, and a clear description of the question or issue.

COURSE AND UNIVERSITY PROCEDURES AND POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail online in the Student Guidebook.

Students should also consult the [Rules of Netiquette Webpage](#) for more information regarding how to interact with students in an online forum.

ETAMU Attendance

For more information about the attendance policy, please view the Attendance Webpage and the Class Attendance Policy.

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

- [Undergraduate Academic Dishonesty University Procedure 13.99.99.R0.03](#)
- [Undergraduate Student Academic Dishonesty Form](#)
- [Graduate Student Academic Dishonesty University Procedure 13.99.99.R0.10](#)
- [Graduate Student Academic Dishonesty Form](#)

Use of Artificial Intelligence

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty. Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided, the student should assume that the use of such software is disallowed. In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used AI in any way. This specifically includes cases in which AI plagiarized another text or misrepresented sources.

Course-specific AI rules:

1. Students may use AI tools for general study assistance, outlining, grammar review, and practice-question generation unless specifically prohibited.
2. Students may not use AI tools or any other unauthorized assistance during closed-book examinations.
3. Students remain fully responsible for accuracy, originality, citations, reasoning, and conclusions in all submitted work.

4. If no AI-use instruction is provided for a particular assignment or assessment, students should assume that AI may not be used to generate substantive answers.

Students with Disabilities – ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library, Room 162

Phone: 903-886-5150 or 903-886-5835

Fax: 903-468-8148

Email: studentdisabilityservices@etamu.edu

Website: [Office of Student Disability Services](#)

Students who receive approved accommodations through Student Disability Resources and Services should provide the instructor with the official accommodation notice as soon as possible. The instructor can implement accommodations only after receiving the approved accommodation information and does not otherwise know a student's accommodation needs. The instructor will make reasonable efforts to ensure that recorded lectures include captions when available and that uploaded course materials are provided in accessible formats whenever practicable.

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and ETAMU Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns on Campus document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

East Texas A&M Supports Students' Mental Health – Counseling Services

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel.

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to TELUS Health, a service available 24/7/365 via chat, phone, or webinar. Students may access TELUS Health through the university's student-well-being resources and explore the available support whenever they need it.



Department and Accrediting Agency Statement

The College of Business at East Texas A&M University is accredited by AACSB International (*The Association to Advance Collegiate Schools of Business*), the premier accrediting organization for business schools worldwide.