



CORRECTIONAL SYSTEMS AND PRACTICES

CJ 2313-8BE

Course Syllabus: Fall 2026

Tuesday & Thursday 11:15 am-12:30 pm Dual-

Credit with Bryan Adams High School Dallas

Campus 8750 Expwy 45

Classroom TBD

INSTRUCTOR INFORMATION

Instructor: Laura E. Salander

Office Location: TBD

Office Hours: Before or after class or by virtual appointment

Office Phone: CJ Dept. Office - 903-886-5332

University Email Address: laura.salander@etamu.edu

Preferred Form of Communication: Email

Communication Response Time: Emails are answered within 24 hours Monday-Friday during business hours (9am-5pm).

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Required Text –First Day Access – Connect Platform

Schmallegger, F. and Smykla, J. (2024). Corrections in the 21st Century. McGraw-Hill.

ISBN10: 1266302743 | **ISBN13:** 9781266302749

Supplies: Notebooks to take notes. Writing assignments, exams, and quizzes will be turned in on D2L. Laptop computer required for exams in class, fully charged.

Course Description

A theoretical, historical, and pragmatic overview of institutional corrections, including the administration, design, and organization of adult prisons, jails, juvenile detention facilities, and reformatories. An examination of punishment and treatment philosophies and objectives.

Prerequisites: CJ 1301 with a minimum grade of C or equivalent.

The syllabus/schedule are subject to change.

Student Learning Outcomes

Upon completion of this course, students will be able to:

1. The student will be able to identify the various components of the correctional system, including community-based corrections (probation and parole), and institutional corrections (jails and prisons - state and federal).
2. The student will be able to demonstrate his/her familiarity with how the correctional components fit or exist within the total framework of the entire criminal justice system.
3. The student will evaluate current and future correctional issues.
4. The student will describe treatment and rehabilitative programs.
5. The student will identify the Constitutional rights applicable to the correctional setting.
6. The student will demonstrate his/her experience in researching the topics affiliated with corrections, including career options.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

- **Computer System:** Windows or Macintosh desktop or laptop computer purchased within the last 5 years. Chromebooks and mobile devices may not provide full online access.
- **Operating System:** Windows-based computers must be running Windows 10 or newer. Macintosh computers must be running OS 10.13 (High Sierra) or higher.
- **Required Software:** Microsoft Office 365; Adobe Acrobat Reader DC
- **Web Browser:** Use a recently updated internet browser.
- **Learning Management System (LMS):** See below for requirements.

STUDENT RESPONSIBILITIES OR TIPS FOR SUCCESS IN THE COURSE

Class Behavior and Expectations:

- a. Be on time for class. If you happen to be late, enter the classroom without causing any disturbance. Students are expected to stay for the entire class period. In case you must leave early, you may do so quietly.
- b. Students who arrive late or don't stay for the entire class period may be counted absent.
- c. Put away electronic devices, including phones, that are not being used for classwork. You may leave your phone/wearable electronic devices on vibrate mode if you are expecting an important call and attend to the call by excusing yourself quietly.
- d. Do not cause a disturbance in class. I reserve the right to ask you to leave the room if I decide that you are a distraction to me and to others in the class.

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- e. Check your university email on a regular basis.
- f. Check D2L regularly for all announcements and postings.
- g. Access online homework regularly and complete each assignment by the due date.
- h. Students are responsible for completing all the coursework, submitting the assignments on time, keeping up with their work, and keeping up with changes in the schedule and due dates.
- i. Written/homework assignments (essays, short write-ups, and/or other) **MUST** be turned in through Turnitin and have less than 30% report of “not original content.” A partial point deduction on an assignment may be recorded if shown at 30%-45% report of plagiarized content. Anything above may result in an automatic (0) points on the assignment. The instructor reserves the right to offer a resubmission if circumstances warrant it. A link to the live cloud-based Word document with a version history enabled from the start of the assignment must be submitted in the assignment. **Submissions with sources, quotes, or information that do not exist will receive an automatic 0 (zero).**
- j. Learn about and use the student resources available to you! You can get free assistance from the [A&M-Library](#), [IT Support](#), [the Writing Center](#), and more.

Graded work and Discussion of your Grades: The instructor will make every effort to return any graded work within a week after the assignment is due (please allow two to three weeks for me to grade each major writing assignment in our course). If you have any questions about your grade on a specific assignment or any other questions related to your grades, please discuss them with me in person (during a mutually convenient time). This is for your own privacy. You have until a week from when I return the graded work to discuss any issues, errors, etc. After that time, the grade will stay unchanged. Any clerical or typographical error will be fixed at any time. Please check your grades on D2L regularly and bring any discrepancies to my attention immediately. The score on D2L should be the same as the score on the graded assignment. Though D2L will be set up to calculate your final course grade, please note that the overall grade on D2L will NOT reflect your actual grade until all the grades have been entered. D2L does not include ungraded assignments in calculating the grade.

Late Work: My position is that everyone knows the rules of engagement at the beginning of the term, and that it is the student’s responsibility to ensure that they plan accordingly to submit their assignments in a timely manner. Late submissions can be accepted for good cause if: (1) an extension was granted by the professor in advance of the due date; or (2) documentation of an unforeseeable excused absence (as assessed in the professor’s sole discretion) is provided. Discussions cannot be made up/turned in late. Exams/Tests will only be allowed a late submission under extenuating, documented/verified circumstances.

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If you sense extenuating circumstances arising, you must contact me as soon as possible to discuss possible deadline extensions. However, talking with me about extenuating circumstances does not mean your absence(s) is/are excused, nor does it guarantee you an extension on assignments. All agreements regarding extensions will be documented through email.

Netiquette Expectations: When sending an email, please put the COURSE NUMBER (CJ 2313) in the subject block of the email. Further, per university requirements, please contact me using your university e-mail account.

Tips for Success: Read the chapter that is being discussed before coming to class to help you better understand the material being covered in the lecture. Ask questions. To succeed in this course, you should work on the assignments and read/review the material on a regular basis. Once a chapter has been completed, go back and read the lecture notes and the textbook. The key is to review the material regularly and practice frequently. If you feel lost at any point in the course, please contact me as soon as possible. I encourage you to set up an appointment to meet with me. Do not wait until the last minute to get help. The time to be concerned about your grade is now and every day after today. Do NOT wait until the last week of the semester to start thinking about how you can improve in the course.

Students experiencing any difficulty writing assignments are very much encouraged to visit the [ETAMU Writing Center](#). In addition, awareness of the course information and university policies provided in this outline will reduce frustration and maximize enjoyment of the course.

Additional Information: The information in this class may be controversial; therefore, all students are expected to respect each other. I will not tolerate disrespectful behavior, and those who choose to engage in this type of behavior will be disciplined appropriately. Please respect your classmates and your professor. Please be aware of time constraints and limit personal stories and discussions to allow for other classmates to discuss the material. I do not allow food to be eaten during class unless there is a special circumstance. I do not allow earbuds to be worn during class time. You may only use electronic devices to take notes or access class material. If I believe you are using an electronic device for a purpose outside of class material, I will ask that it be put away.

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ASSESSMENTS

Summary of Graded Work

Assignments	Points	Totals
Attendance/Class Participation	5 points each class	120
Orientation/Homework	Online/In-Class	40
Chapter Exams	4 @ 100 points each	400
Smartbook Assignments	12 @ 10 points each	120
Key Takeaway Discussions	12 @ 10 points each	120
Career Exploration Writing Assignment	1 @ 100 points each	100
Group Presentation	1 @ 100 points	100

TOTAL: 1000 points

Final Grade

Points	Percentages	Letter Grade
900-1000	90-100%	A
899-800	80-89%	B
799-700	70-79%	C
699-600	60-69%	D
0-599	0-59%	F

Attendance/Class Participation/Worksheets

120 points

Approximately 5 points each class period

Must attend on or before the census date **(9/4/26)** to be reported as attending. You will need to be present to earn points in the class participation/discussion section. There are weekly worksheets related to lecture content that must be completed and handed in. I require attendance and class participation for this course. You are allowed to miss two class periods without any points deducted. I do not keep track of excused/unexcused absences unless it is regarding an exam or involves extenuating circumstances/institution-approved absences. On your third absence, 5 points will be deducted for every class missed thereafter unless special arrangements have been made with the instructor. If you do not attend at least 70% of the class periods, you risk class failure.

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I require everyone to be on time and participate in the entire class period. Therefore, the instructor reserves the right to determine if the student will have points deducted each class based on the student's level of participation, and arrival/departure.

Students who have fallen behind and are failing are responsible for officially withdrawing themselves from the course; failure to do so will result in a performance grade of "F". The last day to withdraw with a grade of "W" is 11/17/26.

Orientation/Homework Assignments

40 points total

Students need to complete Connect Orientation (5 points) & SmartBook 2.0 orientation (5 points) as well as submit a response in the D2L Assignment that you have read and agree to abide by the syllabus, including 3 main points learned (10 points). Additional homework related to in-class activities/guest speakers will be assigned for points.

Examinations

4 @ 100 points each = 400 points total

Students will take four exams over the semester on the due dates listed in the course calendar. Exams will be taken via the Connect platform. Exams will consist of multiple-choice and true/false questions. You will have 75 minutes to take the Exam. You may access the class textbook for the Exam and use your written notes. Since the exams are timed, it is highly recommended that you read each chapter thoroughly and take notes on key concepts and statistics. The exams will be taken in class on the student's laptop on the designated date listed in the course calendar.

If you cannot take the exam on the designated due date, you will need to provide a valid reason by phone or email to the instructor by 11:59 pm of the date the exam is due for not completing the exam (e.g. medical emergency) or you will forfeit the right to take the make-up exam. The instructor will require documentation/verification for the reason given and may limit the number of make-ups allowed.

SmartBook Assignments

12 @ 10 points each = 120 points total

Students will complete 12 chapter concept checks on the Connect platform.

All Smart Book Chapter Concept Check assignments are open at the beginning of the semester.

Key Takeaway Discussion Forum Posts

12 @ 10 points each post = 120

Each week, you will post one key takeaway from the weekly modules to an online discussion board on Canvas. A takeaway can include an insight, a challenge, a relationship, a pattern, or a next-step idea. You must make a personal connection with the content described, as it must go beyond summary information. This type of summary discussion has several benefits. It requires you to review the material and identify what you think is the most important takeaway and explain why. It gives you an opportunity to see what stood out to other students, so you are

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able to learn from other perspectives. It also provides the instructor with valuable information about your interests and points of understanding or confusion. The post must be at least 150 words.

Writing Assignment

1 @ 100 points

You will be required to complete one written assignment over the course of the semester. The writing assignment will allow you to become more familiar with career options in Corrections (please refer to the specific assignment in D2L for more information). You will complete the written assignment on a computer-generated document that is typed, double-spaced, with 1-inch margins and 10-to-12-point font size using APA format. You will submit your completed written work as an attachment in the D2L "Assignments" link via Turnitin. This assignment will take some time and preparation. Please review it at the **beginning** of the semester so that you will be prepared for the amount of work that is required. The assignment details/requirements are in D2L. Please see the scoring rubric on D2L for more information about the scoring of written assignments.

Group Presentation

1 @ 100 points

At the beginning of the semester, students will be placed in one of five/six groups. As indicated in the course calendar, groups will present a 10-15-minute presentation on a topic assigned by the professor.

Additional information:

All group members must speak during the presentation.

Information presented must be taken from reputable sources and not be based on opinion.

Group members will grade one another on their contribution to the presentation.

Must utilize –

Presentation tools: Google Presentation, Prezi, or PowerPoint

See the Group Presentation Rubric/Group Project Assignment in D2L for details.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

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Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

Communication will be held either in person, by email, or through D2L.

What to call me – Please refer to me as Professor or Mrs. Salander.

Look for the answer first. When questions arise during the course of this class, please remember to check these two sources for an answer *before* you contact me:

- Course Syllabus
- Announcements in D2L

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COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Citation Style

Students are required to use the citation style and format of the American Psychological Association (APA). Review the *Publication manual of the American Psychological Association* (7th ed.) or similar APA Citation Style online resource. It is acceptable to cite legal materials (cases, statutes, regulations, etc.) in accordance with the style specified in *The Bluebook: A Uniform System of Citation* (21st ed.) in all papers.

Extra Credit

Please do not ask for extra credit. Although an extra credit assignment may be offered to the whole class for participating in a learning experience beyond those anticipated in this syllabus, no individualized extra credit work will be permitted. Why? Extra credit is unfair to the students who do their work diligently all semester long. Under no circumstances will extra credit be used to replace any required assignment.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The [Code of Student Conduct](#) is described in detail online in the [Student Guidebook](#).

Students should also consult the [Rules of Netiquette Webpage](#) for more information regarding how to interact with students in an online forum.

ETAMU Attendance

For more information about the attendance policy, please view the [Attendance Webpage](#) and the [Class Attendance Policy](#).

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

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[Undergraduate Academic Dishonesty University Procedure 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

[Graduate Student Academic Dishonesty University Procedure 13.99.99.R0.10](#)

[Graduate Student Academic Dishonesty Form](#)

Use of Artificial Intelligence

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@etamu.edu

Website: [Office of Student Disability Services](#)

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Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and ETAMU Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

East Texas A&M Supports Students' Mental Health – Counseling Services

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



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As an Institutional Member of the National Association of Schools of Music, East Texas State A&M University supports the Association's commitment to student health and wellness. The following web address provides links to information for resources related to physical and mental well-being, as well as assists in offering preventative measures that students can take to avoid serious and/or chronic conditions: [Musician Health and Safety - East Texas A&M University](#)

Department and Accrediting Agency Statement:

School of Music Mission Statement:

The School of Music at East Texas A&M University promotes excellence in music through the rigorous study of music history, literature, theory, composition, pedagogy, and the preparation of music performance in applied study and ensembles to meet the highest standards of aesthetic expression.

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Assignment Deadlines & Weekend Grace Period

All major assignments are officially due on Friday by 11:59 PM. Aiming for Friday keeps your weekends free and ensures instructor support is available while you work.

To accommodate busy schedules, some assignments include a 48-hour grace period. You may submit some assignments up until Sunday at 11:59 PM with no late penalty, with the exception of exams and Smartbook Assignments due during an exam week. See Course Calendar for all due dates and times.

Please note: Instructor email support ends on Friday at 5:00 PM, so be sure to review assignment instructions early in the week.

Fall 2026 Course Calendar

Week 1 (Aug 20)

- **In-Class:** Class Attendance/Participation
 - Course Introduction - Expectations and learning objectives
 - Lecture/Reading: Chapter 1 – Corrections - an Overview
- **Online Work (Due Friday 8/21/26):**
 - Register for McGraw-Hill Connect
 - Week #1 Key Takeaway post

Week 2 (Aug 25 & 27)

- **In-Class:** Class Attendance/Participation/Worksheet
 - Lecture/Reading: Chapter 2 – Corrections Today.
- **Online Work (Due Friday 8/28/26):**
 - Orientation Assignments
 - Smartbook Assignments Ch 1
 - Week #2 Key Takeaway post

Week 3 (Sept 1 & 3)

- **In-Class:** Class Attendance/Participation/Worksheet.
 - Lecture/Reading: Chapter 3 - Sentencing.
- **Online Work (Due Friday 9/4/26):**
 - Smartbook Assignments Ch 2
 - Week #3 Key Takeaway post
- **9/4/26 – Census Day**

Week 4 (Sept 8 & 10)

- **In-Class (Sept 8):** Class Attendance/Participation/Worksheet.
 - Continue Sentencing
- **In-Class (9/10/26): Exam #1 (In-class – Chapters 1-3).**
- **Online Work (Due 9/10/26 by 11:15 am):**
 - Smartbook Assignment Ch 3

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Week 5 (Sept 15 & 17)

- **In-Class:** Class Attendance/Participation/Worksheet.
 - Lecture/Reading: Chapter 4 - Probation.
- **Online Work (Due Friday 9/18/26):**
 - Smartbook Assignment Ch 4
 - Week #5 Key Takeaway post

Week 6 (Sept 22 & 24)

- **In-Class:** Class Attendance/Participation/Worksheet.
 - Lecture/Reading: Chapter 5 – Intermediate Sanctions.
- **Online Work (Due Friday 9/25/26):**
 - Smartbook Assignment Ch 5
 - Week #6 Key Takeaway post

Week 7 (Sept 29 & Oct 1)

- **In-Class:** Class Attendance/Participation/Worksheet.
 - Lecture/Reading: Chapter 6 – Jails
- **Online Work (Due Friday 10/2/26)**
 - Smartbook Assignment Ch 6
 - Week #7 Key Takeaway post

Week 8 (Oct 6 & 8)

- **In-Class (Oct 6):**
 - Class Attendance - **Exam #2 (In-class – Chapters 4-6).**
- **(Oct 8): No Class - Fall Break.**

Week 9 (Oct 13 & 15)

- **In-Class:** Class Attendance/Participation/Worksheet.
 - Lecture/Reading: Chapter 7 – Prisons Today.
- **Online Work (Due Friday 10/16/26):**
 - Smartbook Assignment Ch 7
 - Week #9 Key Takeaway Post

Week 10 (Oct 20 & 22)

- **In-Class:** Class Attendance/Participation/Worksheet.
 - Lecture/Reading: Chapter 8 - Parole.
- **Online Work (Due Friday 10/23/26):**
 - Smartbook Assignment Ch 8
 - Week #10 Key Takeaway Post

Week 11 (Oct 27 & 29)

- **In-Class (10/27/26):** Class Attendance/Participation/Worksheet.
 - Lecture/Reading: Chapter 9 – Prisons: The Staff World.
- **In-Class (10/29/26): Exam #3** (In-Class – Chapters 7-9)

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- **Online Work (Due 10/29/26 by 11:15 am):**
 - Smartbook Assignment Ch 9

Week 12 (Nov 3 & 5)

- **In-Class:** Class Attendance/Participation/Worksheet.
 - Lecture/Reading: Chapter 10 – Prisons: The Client World
- **Online Work (Due Friday 11/6/26):**
 - Smartbook Assignment Ch 10
 - Week #12 Key Takeaway Post
 - **Career Exploration Writing Assignment.**

Week 13 (Nov 10 & 12)

- **In-Class:** Class Attendance/Participation/Worksheet.
 - Lecture/Reading: Chapter 11 – Prisons: The Legal World.
- **Online Work (Due Friday 11/13/26):**
 - Smartbook Assignment Ch 11
 - Week #13 Key Takeaway Post

Week 14 (Nov 17 & 19)

- **11/17/26 – Last Day to Withdraw**
- **In-Class:** Class Attendance/Participation/Worksheet.
 - Lecture/Reading: Chapter 12 – Prisons: Special Populations.
- **Online Work (Due Friday 11/20/26):**
 - Smartbook Assignment Ch 12
 - Week #14 Key Takeaway Post

Week 15 (Nov 24 & 26)

- **In-Class (Nov 24):** Class Attendance/Participation
 - **Group Presentation Workshop**
- **(Nov 26): No Class - Campus Closed for Thanksgiving Break.**

Week 16 (Dec 1 & 3)

- **In-Class:** Class Attendance/Participation
 - Group Presentations
- **Online Work (Due by start of class on assigned Presentation Day):**
 - Upload of slide deck for Group Presentation
- **Online Work (Due Friday 12/4/26 – No Grace Period – Last Day of Class):**
 - Group Presentation Survey
 - Final Key Takeaway Post

Finals Week (Dec 8)

- **In-Class - Exam #4 (Final Exam – Ch 10-12).**

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