



HIST 1301.26: History of the United States through Reconstruction (to 1877)

INSTRUCTOR INFORMATION

Instructor: Ms. Jamie Cox

Office Location: A2008 - Plano West Senior High

Office Hours: During class period Tuesday or Thursday

University Email Address: jamie.cox@tamuc.edu

Preferred Form of Communication: **In person communication is preferred. Use TAMUC email if class will be missed including the reason for the absence.**

COURSE INFORMATION

Course Description

HIST 1301: A broad interdisciplinary course in the historical development of the United States and North America to 1877. Assignments will focus on reading, writing, and analysis. Prerequisites: [ENG 1301](#) or concurrent enrollment or [ENG 1302](#) or concurrent enrollment.

Materials – Textbooks, Readings, Supplementary Readings

Required Texts:

The American Yawp - <https://www.americanyawp.com/>

Additional Materials:

Notebook and pen/pencil for in-class note taking

Additional readings will be posted electronically in D2L

Student Learning Outcomes

As a Core Curriculum requirement, this class focuses on four common Student Learning Outcomes:

1. **Critical Thinking** - Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. **Oral/Visual Communication** - Students will communicate in a manner appropriate to the audience and occasion with an evident message and organizational structure.
3. **Personal Responsibility** - Students will understand and practice academic honesty.
4. **Social Responsibility** - Students will demonstrate an understanding of societal and/or civic issues.

Student Learning Outcomes will be assessed by the Student Responsibility Quiz and a Primary Source Analysis assignment.

COURSE REQUIREMENTS

Instructional Methods and Assessment

Assessments: There will be several assessments of your progress in this course such as college professionalism and course engagement including class discussions, document analysis and exams. These assessments will combine for your unit grade. Unit 1 will also include the syllabus quiz and student responsibility quiz(SRO).

Values of assignments and examinations are as follows:

- | | |
|--|---|
| - Class discussion over assigned reading | Point value announced prior to assignment |
| - - either chapter or primary source | |
| - Primary Source Document Analysis | Point value announced prior to assignment |
| - Exams | 200 points |

Course Engagement and College Professionalism: Engagement with the course material, the instructor, and your peers is an essential component of this course. Engagement will be measured in several ways by continued and sustained class participation, reflecting student engagement with the materials and contributions to class discussions. College professionalism means being responsible for your work outside of class, coming to class on time, being prepared for discussions and assignments, being respectful of the material and of your classmates, and by timely submission of assignments.

Assignments, Student Responsibilities, Expectations, and Tips for Success

Assignments:

Student Responsibility Quiz (SRQ): Students will complete a Student Responsibility Quiz in D2L due in the second week of class.

Syllabus Quiz: Students will complete a Syllabus Quiz in D2L due in the second week of class.

Class Discussions: This assignment asks students to discuss the assigned reading with their peers. This could be done in pairs, groups or as a class. Students should come to class prepared for discussion having completed the assigned reading.

Primary Source Analysis Assignment: This assignment asks students to analyze information, communicate clearly and effectively, and show awareness of social and civil issues or problems. Using the selected primary source document, students should write 1-2 paragraphs that: (1) identify the author/creator and context of the document (including when and where it was created); (2) consider the purpose of the document, including the author's goals in its creation and its intended audience; and (3) evaluate the document, analyzing why this document is important to help understand the historical period or the events it describes (its significance), and how the document contributes to our historical understanding of the period (historical causes and effect). The written analysis should be presented using full and complete sentences and proper grammar and punctuation. This may be written on paper in class or submitted electronically in D2L.

Unit Exam: Students will take five in-class exams for this course as indicated in the Course Schedule. These exams cover assigned readings, lecture material, and class discussions. *Students must read the assignments and attend class in order to pass the exams.* Exams will consist of multiple choice, matching, true/false, short essays and possibly other questions. Students must do their own work on the exam. Students should use assigned material only for the exam. Any use of unauthorized sources on the exams will result in an automatic ZERO for the exam.

Final Exam: The Final Exam will be completed in class on the Final Exam date listed in the Course Schedule

Student Responsibilities, Expectations, and Tips for Success

Minimal Technical Skills Needed

Using the learning management system D2L and using Microsoft Word

Instructional Methods

This class is face-to-face with additional assignments in D2L Brightspace.

Tutoring

If you have a question, concern, or are frustrated, advocate for yourself. Office hours on Tuesday or Thursday are there for any assistance that you need to be successful in the course.

Tips for Success:

Do the reading ahead of time: There will be a lot of reading in this course, none of which is optional. I will deliver the lecture material under the assumption that you have already read the assigned readings for the week. Be sure to take notes as well.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Weights of the assessments in the calculation of the final letter grade.

Unit 1	10%
Unit 2	17%
Unit 3	17%
Unit 4	18%
Unit 5	18%
Final Exam	20%
Total	100%

COURSE OUTLINE / CALENDAR

Week	Class Dates	Topic	Reading/Assignments Due
1	Th: August 20	Course Intro	Syllabus and Student Expectations
	F: August 21	Colonies	Textbook Reading - Chapter 2 Primary Source - Mayflower Compact
2	M: August 24	Colonies	Primary Source - A City Upon a Hill
	W: August 26	Colonies	Textbook Reading Chapter 3
	Th: August 27		Due in D2L Syllabus Quiz & SRO
	F: August 28	Colonies	Textbook Reading Chapter 4
3	M: August 31	French & Indian War	
	W: September 2		Exam 1
	F: September 4	Revolution	Primary Source - Jonathan Edwards Reading
4	M: September 7	No Class	Labor Day
	W: September 9	Revolution	Textbook Reading Chapter 5
	F: September 11	Revolution	Primary Source - Common Sense

The syllabus/schedule is subject to change

5	M: September 14	Revolution	Primary Source - Declaration of Independence
	W: September 16	Revolution	
	F: September 18	Revolution	
6	M: September 21	New Nation	Textbook Reading Chapter 6
	W: September 23		Exam 2
	F: September 25	Modified Schedule New Nation	Pep Rally Primary Source - Constitution
7	M: September 28	New Nation	Primary Source - Federalist 51, Patrick Henry Speech
	W: September 30	New Nation	Primary Source - The Bill of Rights
	F: October 2	Washington	
8	M: October 5	Adams	
	W: October 7	Modified Schedule	PSAT
	F: October 9	Jefferson	Textbook Reading Chapter 7
9	M-F Oct 12-16	No Class	Fall Break
	M: October 19	Madison	
	W: October 21		Exam 3
	F: October 23	Monroe	Textbook Reading Chapter 8 Primary Source - A Traveler Describes Life Along the Erie Canal, 1829
10	M: October 26	J.Q. Adams	
	W: October 28	Jackson	Textbook Reading Chapter 9 Primary Source - Andrew Jackson's Veto Message Against Re-chartering the Bank of the United States, 1832
	F: October 30	Modified Schedule De Toquville	Pep Rally
11	M: November 2	Jackson	Textbook Reading Chapter 10
	W: November 4	Van Buren - Taylor	Primary Source - County Election Painting, 1854
	F: November 6	Modified Schedule Reform Movements	Pep Rally Textbook Reading Chapter 11 In Class Primary Source - Declaration of Sentiments
12	M: November 9	Polk	Textbook Reading Chapter 12 Primary Source - On Civil Disobedience
	W: November 11		Exam 4
	F: November 13	Taylor & Fillmore	Textbook Reading Chapter 13
13	M: November 16	Pierce & Buchanan	
	W: November 18	Civil War	Textbook Reading Chapter 14
	F: November 20	Civil War	Primary Source - Gettysburg Address
14	M-F Nov 23-27	No Class	Thanksgiving Break

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15	M: November 30	Civil War	
	W: December 2		Exam 5
	F: December 4	A. Johnson	Textbook Reading Chapter 15
16	M: December 7	Grant	In Class Primary Source - 14th Amendment
	W: December 9	Exam Review	
	F: December 11		Final Exam

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Digital Communication Devices

Per state law, in order to support a safe and focused learning environment, Plano ISD campuses maintain clear expectations for the use of personal telecommunication devices during the school day. This includes cell phones, smartwatches, wireless headphones, tablets, non-district issued laptops, smart glasses, messaging devices, earbuds/headphones or any other wearable telecommunications device. These guidelines are designed to minimize distractions and foster positive academic and social interactions. Consequences for violation are posted in the classroom.

Make-Up Work: OCCURS DUE TO EXCUSED ABSENCE

Make-up work should be completed as quickly as possible. If an assignment was due on the day you missed, then you need to attend office hours to complete that assignment.

Testing – Make-ups for tests are offered during your class period the Thursday following the test.

Late Work: OCCURS WHEN PRESENT AND WORK NOT COMPLETED

Late will NOT be accepted.

Interaction with Instructor Statement

Communication: STUDENT TO TEACHER

Absences - If you know about your absence in advance, you need to communicate via email with your teacher prior to the absence in regards to your make-up work. Please include the reason for your absence in the email. Be sure to use myLeo email and send it to my TAMUC email.

Grades - **All** communication regarding your grades should be done with your teacher in person. Do not send an email. Please do not ask for grade adjustments simply to “buffer” your grade point.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Statement on Student Grievances

Students who have questions or concerns about the instructor’s course policies or the conduct either of the instructor or a classmate should first consult with the instructor. In the event of a lack of resolution

The syllabus/schedule is subject to change

or satisfaction on the matter, the student may bring their concerns to the head of the History Department, Sharon Kowalsky (Sharon.Kowalsky@etamu.edu). If this does not result in a satisfactory conclusion to the matter, students may bring the issue to the attention of the Associate Dean of Students per procedures outlined on pp. 15-19 of the Student Guide Book.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.etamu.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

ETAMU Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.etamu.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

AI Use Policy

East Texas A&M University acknowledges that there may be legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course. Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructor's guidelines. If no instructions are provided the student should assume that the use of such software is disallowed. In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Email: studentdisabilityservices@etamu.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.etamu.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

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For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

East Texas A&M Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.etamu.edu/counsel

<http://telusproduction.com/app/5108.html>