



ECO 2301 MVE & MAE: Principles of Macro Economics

COURSE SYLLABUS: Fall 2026

INSTRUCTOR INFORMATION

Instructor: Morgan Rasco
Office Location: B202
Office Hours: Tuesday-Thursday, 4:30-5:30
Office Phone: x10910
University Email Address: morgan.rasco@etamu.edu
Preferred Form of Communication: **Email**
Communication Response Time: 24 hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s): *Principles of Economics (10th Edition)*, N. Gregory Mankiw (ISBN: 978-0357722718) **[not required]**
Software Required: None

Other Required Materials

Scientific, Financial, or Graphing Calculator (*DESMOS will NOT be accessible during class time*)

Course Description

Introduces the student to the workings and interrelationships of the U.S. and world economics. Principles of economic analysis including measurement of aggregate economic activity, national income determination, money and banking, monetary and fiscal policy, and business fluctuation. Emphasis is given to analyzing real world problems such as poverty, inflation, unemployment, and economic instability.

The syllabus/schedule are subject to change.

Student Learning Outcomes

1. Analyze aggregate economic performance
2. Explain national income determination
3. Evaluate monetary and fiscal policy
4. Describe the role of money and banking
5. Apply economic principles to contemporary issues

COURSE REQUIREMENTS

Minimal Technical Skills Needed

The minimal technical skills the student needs before taking the class include, but are not limited to: graphing on a linear plane, finding x-intercepts, finding y-intercepts, finding the intercept of two intersecting lines, how to find the slope of a line, how to use the point-slope formula to graph a line, solving an equation for a missing variable, rearranging equations to solve for different variables.

Additionally, students should be able to submit assignments virtually, download and upload files, communicate professionally through email, perform basic word processing, browse the internet safely, and adhere to netiquette.

Instructional Methods

The course is delivered fully in-person at Vroonland Vanguard High School. The course will primarily use lecture-based instruction supported by slideshows, economic models and graphs, guided examples, class discussion, and application of concepts to real-world economic issues. The slideshows will be available for student viewing three days prior to the exam for the topic.

Student Responsibilities or Tips for Success in the Course

Students will be required to take notes during in-class lectures as part of the Class Participation grade. In addition, it is highly encouraged that students ask questions throughout the lecture to enhance not only their own understanding, but others' as well. Students are also always encouraged to attend tutoring when they feel that in-class instruction is not enough.

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GRADING

Final grades in this course will be based on the following scale:

A	90%-100%
B	80%-89%
C	70%-79%
D	60%-69%
F	59% or below

Weights of the assessments in the calculation of the final letter grade.

Exam 1	20%
Exam 2	20%
Exam 3	20%
Research Paper	20%
Homework	10%
Class Participation	10%
TOTAL	100%

Exams

Exams will be completed during class on the designated day. Exams will be taken on paper. Exam questions can be a combination of multiple choice, true-false, short answer, word problems, solving mathematical equations, graphing, or any other questioning styles that would suit the content covered in class. The calendar below is a loose guideline of when to expect the exams to take place, but the calendar is subject to change forward or backward by a few days due to ever-changing circumstances.

If the student will not be present on the designated class day due to a planned absence, the student must notify the professor in writing at least seven (7) calendar days prior to the test so that the professor and student can work together to schedule for the student to take the exam at a different time, not to exceed seven (7) calendar days following the original exam date. Failure to notify the professor of a planned absence will result in the student receiving a grade of zero (0) for that exam, but the student can take an alternate test to replace the zero (0) within four (4) calendar days following the original exam. Planned absences include, but are not limited to, field trips, doctor appointments, and competitions. If the student misses an exam due to unforeseen circumstances and it is an excused absence, the student has seven (7) calendar days to make up for the exam. If the student misses an exam due to an unforeseen circumstance and it is an unexcused absence, the planned absence without notice policy will apply.

Research Paper

The research paper will be assigned on the first class day of the semester and be due at the beginning of the week before finals week. The paper is intended for the students to defend a stance on a popular macroeconomic policy using logic, reason, and evidence. The students will be assigned the policy and the stance they must defend. Students will be given an outline on how to write an argumentative essay to aid in this process.

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Students will be expected to complete the research paper individually, using minimal to no aid from AI resources. Appropriate use of AI for the research paper will be listed in the full instructions for the research paper. During the drafting process, the professor will monitor version history to ensure that writing is happening within the document that will be turned in. If the version history shows large portions of information being inserted from outside the document, there will be an investigation to determine if the student is using AI or other forms of academic dishonesty. If it is determined that academic dishonesty has occurred, the student will receive a score of zero (0) as a placeholder and be assigned a new topic and stance without an extension of the original due date. At the end of the semester, students' final papers will be submitted to TurnItIn, and any student with an AI detection score higher than 15% will be further investigated using source verification, student conferences, and other evidence to determine the extent of unauthorized AI use.

Homework

Homework will be completed through the online Learning Management System (LMS) D2L. All topics will have homework to complete. Homework will be in the form of multiple-choice questions. Questions will open the first day we cover the topic and remain open until the exam for the topic is taken in class. Students are encouraged to use their class notes to complete their homework.

Class Participation

Every student will start each class with one point of class participation, and there are several opportunities for the student to lose that point. Those include, but are not limited to, the student: having an unexcused absence, using their Chromebook without the professor's permission, using their cell phone without the professor's permission, sleeping during class, leaving class for a significant period of time, or not taking notes during class lectures. The professor reserves the right to take away the student's class participation point due to other behaviors that substantially interfere with the student's participation in course instruction.

Course Outline/Calendar

Class Day	Date	Module	Topics
1	A-day, Wed, 8/19 B-day, Thu, 8/20	1 Introduction to Economics	• The Ten Principles of Economics • Thinking Like an Economist • Interdependence & Gains from Trade
2	A-day, Fri, 8/21 B-day, Mon, 8/24		
3	A-day, Tue, 8/25 B-day, Wed, 8/26	TEKSReady Testing	
4	A-day, Thu, 8/27 B-day, Fri, 8/28	1 Introduction to Economics	• The Ten Principles of Economics • Thinking Like an Economist • Interdependence & Gains from Trade
5	A-day, Mon, 8/31 B-day, Tue, 9/1		
6	A-day, Wed, 9/2 B-day, Thu, 9/3		
7	A-day, Fri, 9/4 B-day, Tue, 9/8	2 The Macroeconomics of Open Economies	• Application: International Trade • Open-Economy Macroeconomics: Basic Concepts • A Macroeconomic Theory of the Open Economy
8	A-day, Wed, 9/9 B-day, Thu, 9/10		
9	A-day, Fri, 9/11 B-day, Mon, 9/14		
10	A-day, Tue, 9/15 B-day, Wed, 9/16		
11	A-day, Thu, 9/17 B-day, Fri, 9/18		
12	A-day, Tue, 9/22 B-day, Wed, 9/23	EXAM 1	
13	A-day, Thu, 9/24 B-day, Fri, 9/25	3 Data of Macroeconomics	• Measuring a Nation's Income • Measuring the Cost of Living • Unemployment
14	A-day, Mon, 9/28 B-day, Tue, 9/29		
15	A-day, Wed, 9/30 B-day, Thu, 10/1		
16	A-day, Fri, 10/2 B-day, Mon, 10/5		
17	A-day, Tue, 10/6 B-day, Wed, 10/7		
18	A-day, Thu, 10/8 B-day, Fri, 10/9	4 Money & Prices in the Long Run	• The Monetary System • Money Growth & Inflation
19	A-day, Mon, 10/19 B-day, Tue, 10/20		
20	A-day, Wed, 10/21 B-day, Thu, 10/22		
21	A-day, Fri, 10/23 B-day, Mon, 10/26		

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22	A-day, Tue, 10/27 B-day, Wed, 10/28	EXAM 2	
23	A-day, Thu, 10/29 B-day, Fri, 10/30	5 How Markets Work	• Market Forces of Supply and Demand • Supply, Demand, & Government Policies
24	A-day, Wed, 11/4 B-day, Thu, 11/5		
25	A-day, Fri, 11/6 B-day, Mon, 11/9		
26	A-day, Tue, 11/10 B-day, Wed, 11/11		
27	A-day, Thu, 11/12 B-day, Fri, 11/13	6 Markets, Welfare, & the Public Sector	• Externalities • Public Goods and Common Resources
28	A-day, Mon, 11/16 B-day, Tue, 11/17		
29	A-day, Wed, 11/18 B-day, Thu, 11/19		
30	A-day, Fri, 11/20 B-day, Mon, 11/30	7 Short-Run Economic Fluctuations	• Aggregate Demand and Aggregate Supply • The Influence of Monetary and Fiscal Policy on Aggregate Demand
31	A-day, Tue, 12/1 B-day, Wed, 12/2		
32	A-day, Thu, 12/3 B-day, Fri, 12/4		
33	A-day, Mon, 12/7 B-day, Tue, 12/8		
34	A-day, Wed, 12/9 B-day, Thu, 12/10	EXAM 3	

Important ETAMU Dates

August 20 – First Class Day
 September 4 – Census Day
 October 29 – Last Day to Drop
 December 4 – Last Class Day
 December 7-11 – Finals Week

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TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universallmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

The syllabus/schedule are subject to change.

STUDENT RESPONSIBILITIES FOR COURSE

CWID and Password

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Technology-Related Issues

Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

TECHNOLOGY REQUIREMENTS AND SUPPORT

Minimal Technical Skills Needed

Students will need reliable computer and internet access for this course. Students must be able to effectively use myLeo email, myLeo Online D2L, and Microsoft Office.

Learning Management System (LMS) – D2L

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements:

- View the [Learning Management System Requirements Webpage](#).
- Learn more on the [LMS Browser Support Webpage](#).

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found on the [Brightspace Support Webpage](#).

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

If you have any questions or are having difficulties with the course material, please contact your instructor. Correspondence will always be through university email (your “myLeo” mail) and announcements in myLeo online (D2L). You will not RECEIVE email through D2L, so be sure to check your ETAMU email for communication. Students are encouraged to check university email daily.

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Include the Following in Emails with Instructor:

- Course name and subject in the subject line
- Salutation (Good afternoon, Dr. Jackson)
- Proper email etiquette (no “text” emails – use proper grammar and punctuation)
- Student name and CWID after the body of the email (possibly add to student signature on email)

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The [Code of Student Conduct](#) is described in detail online in the [Student Guidebook](#).

Students should also consult the [Rules of Netiquette Webpage](#) for more information regarding how to interact with students in an online forum.

ETAMU Attendance

For more information about the attendance policy, please view the [Attendance Webpage](#) and the [Class Attendance Policy](#)

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty University Procedure 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

[Graduate Student Academic Dishonesty University Procedure 13.99.99.R0.10](#)

[Graduate Student Academic Dishonesty Form](#)

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Use of Artificial Intelligence

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@etamu.edu

Website: [Office of Student Disability Services](#)

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

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Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and ETAMU Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

East Texas A&M Supports Students' Mental Health – Counseling Services

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



As an Institutional Member of the National Association of Schools of Music, East Texas State A&M University supports the Association's commitment to student health and wellness. The following web address provides links to information for resources related to physical and mental well-being, as well as assists in offering preventative measures that students can take to avoid serious and/or chronic conditions: [Musician Health and Safety - East Texas A&M University](#)

Department and Accrediting Agency Statement:

School of Music Mission Statement:

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The School of Music at East Texas A&M University promotes excellence in music through the rigorous study of music history, literature, theory, composition, pedagogy, and the preparation of music performance in applied study and ensembles to meet the highest standards of aesthetic expression.