



SPA 2312 – 84657
“Spanish Intermediate II”
Course Syllabus: Fall 2026

INSTRUCTOR INFORMATION

Instructor: Flavia Belpoliti, PhD

Office location: DTH 311

Office hours: Tuesdays, 10:00am–2:00pm, Wednesday, 5:00pm-6:30 pm (online).

Email: flavia.belpoliti@etamu.edu

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

The materials in this course are all OER and can be accessed online for free.

- Tseng, B., Lemari, K., & Rosales, L. (2022). [*¡Hola! Spanish 3*](#). Irvine Valley College. CC BY-NC-SA.
- Rossomondo, A. (2012-2026). [Acceso](#). University of Kansas. CC BY NC.

COURSE DESCRIPTION

Intermediate Spanish II (SPA 2312) is the last course in the four-course sequence of the Spanish Language Program at ETAMU. The course has been designed for second-language learners (this is, students whose first language is not Spanish). The Spanish Program has adapted the performance standards based on the ACTFL framework; considering these standards, students will continue developing competence in the three communicative modes, and they are expected to reach the **Mid-Intermediate to High-Intermediate levels** by the end of the course (ACTFL 2026). In addition, students will also advance their intercultural competence by exploring cultural products, practices and perspectives from Hispanic communities in the US and around the world. Students will make comparisons across languages and cultures and will recognize the ways in which Spanish extends beyond the classroom into the global community.

STUDENT LEARNING OUTCOMES

By the end of the semester, students who have successfully completed all activities and requirements will be able to perform the following tasks in Spanish:

1. Compare, explain and analyze relationships among cultural products, practices and perspectives from a variety of Hispanic cultures and communities in relation to their own.
2. Interact in spontaneous spoken and written conversations on familiar and general topics in Spanish.
3. Understand the main idea and details in a variety of spoken and written texts in Spanish.
4. Provide information, describe, narrate, explain and express personal perspectives about familiar and general topics, creating a variety of texts in spoken and written Spanish.

Collection of Data for Measuring Institutional Effectiveness:

In order to measure the level of compliance with the university's Institutional Effectiveness guidelines, I will collect some of the ungraded materials you will produce for the class. These materials will be part of a portfolio created on your behalf and will be measured to ensure that our program "promotes practices that result in higher student academic achievement; an enhanced student experience; aligned and transparent decisions; and readily available information for improvement, accountability, and accreditation" (see "Department of Institutional Effectiveness," <http://www.tamuc.edu/aboutus/institutionalEffectiveness/default.aspx>). This is solely an assessment of program effectiveness and in no way affects students' course grades or GPAs.

COURSE REQUIREMENTS

Student Responsibilities

Students' participation is essential and required to succeed in this course. Students are expected to: 1) actively engage in all classroom activities, 2) read the materials by the assigned date, 3) complete and submit the assignments by the due date, and 4) interact with each other and the instructor on a regular basis.

Interaction with Instructor Statement

a. Course communication. Good communication in an online setting is a fundamental component of success. Please consider the different types of media available for communication with your instructor and classmates, in individual and group formats. Please follow [Netiquette rules](#) to keep our conversation professional, engaging, and polite.

During the semester, we will use three main means of communication:

- *Announcements:* General tool for course communication; I will post short messages or reminders related to due dates or changes in the assignments.
- *Email:* Please only use the official TAMUC Leo Email to communicate with me and your classmates. I will send general emails with information related to the course, date changes, assignments modifications, etc. or with information that relates to our content. I will send individual emails as needed. I will respond to emails in 24 hs. during the work week and by the next business day on weekends and holidays. To setup the TAMUC email contact **HelpDesk** helpdesk@tamuc.edu or call 903-468-6000; you may also access information at <https://leo.tamuc.edu>.
- *General Discussion Board:* Located in the "General Resources" folder, this board is open to all participants; anyone can post a comment, question or suggestion related or unrelated to

the course. All students are encouraged to participate and post responses; I will visit this board regularly.

b. Feedback and assessment: You will receive detailed feedback on HW, discussion posts and other tasks 72 hours after the activity is due (see the 'Tentative Course Schedule' for details). Participation in the discussion boards will be assessed through a comprehensive rubric (see the "Course Resources" folder for details).

Minimal Technical Skills

Students in this course **are expected to:**

- a. Access, navigate and use the diverse tools included in the course shell (MyLeoOnline -D2L). This includes how to turn-in assignments, how to upload video and audio recordings, how to participate and respond in the discussion boards, and how to access and use the quiz tool. See the *Introduction* folder for more details.
- b. Manage TAMUC Library resources for academic research. See the *Resources* folder for details;
- c. Competently use MSFT Office tools (Word, Excel, PPoint).

Important note: I will not accept links to documents so be ready to convert and revise your work in MSFT Word or Adobe PDF formats.

GRADING

Activities & assessments

1. Quizzes. (40% of the final grade) There will be four short quizzes based on each unit content, focusing on vocabulary, language structures, language strategies, and cultural content. Each test represents 10% of the final grade. For relevant dates, please see "Tentative Course Schedule".

2. Writing project. (20% of the final grade). You will organize, write and publish a multimodal digital narrative based on an informal interview. The project will allow you to demonstrate your narrative abilities, translation strategies, and digital literacy skills. The project will be developed during four weeks with a final publication to be publicly shared. For relevant dates, please see "Tentative Course Schedule".

3. Weekly HW (15% of the final grade). Students will complete diverse activities to practice and deepen cultural understanding and mastery of lexical, grammatical and pragmatic content in Spanish. In addition, the activities will serve as constant practice for developing interpretative and productive communicative skills.

4. Integrated Performance Assessment (IPA). (15% of the final grade). The Spanish Language Program has incorporated the Integrated Performance Assessment (IPA) framework as primary model for assessing students' progress. Following CARLA (2019) description, IPA is a set of interrelated linguistic tasks which allows students to demonstrate their Spanish competence on the three modes of communication: *Interpretive* (reading/listening and completing a comprehension activity); *Interpersonal* (interacting with another student or the instructor); and *Presentation* (writing or orally presenting information to an audience). The three tasks are aligned within a single theme, reflecting the manner in which learners will naturally use the language in the real world beyond the classroom. Students are required to complete each full IPA cycle in order to be assessed; incomplete cycles cannot be evaluated, therefore if the student misses any of the three tasks, the resulting grade will be 0.

Grade distribution

Weekly HW	15%
Quizzes:	40% (4 x 10%)
Writing project:	20% (Interview: 10%, Narrative 10%)
IPA:	15% (Interpretative 5%, Interpersonal 5%, Presentational 5%)
Total:	100%

Grading Scale: A=100-90 B=89-80 C=79-70 D=69-60 F= 59>

COURSE SPECIFIC PROCEDURES/POLICIES

Course Specific Procedures

1. Coursework

- **No late work will be accepted in this course**, without exceptions. Work should be submitted on the due date provided in the class schedule. Failure to submit an assignment on time will result in a zero (F) grade. In the case of an emergency or other reasonable situation which may affect your submissions or participation in assessments (quizzes, presentations interviews, etc.), please contact me immediately.
- Student athletes, band members and members of other university sanctions should bring a letter from their supervisor or specific department **during the first week of class** indicating the dates they will miss class.
- Students who require special accommodation for religious holidays should make arrangements with their instructor **during the first week of class**.

2. Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

3. Withdraws & Incomplete grade.

A student may drop a course by logging into his/her myLeo account and clicking on the hyperlink labeled "Drop a class" from among the choices found under the myLeo section of the web page. I reserve the right to drop a student from the course administratively for excessive absences or violations of the Code of Student Conduct. Incomplete grades (grade of "X") are granted only under rare and extraordinary circumstances which are fully documented; students requesting an incomplete grade should contact the instructor as soon as possible, provide all pertinent documentation, and sign the 'X' grade contract which details the coursework they need to complete to pass the class.

4. Grievance procedures.

Students who have concerns regarding their courses should first address those concerns with the assigned instructor in order to reach a resolution. Students who are unsatisfied with the outcome of that conversation or have not been able to meet individually with their instructor, whether in-person, by email, by telephone, or by another communication medium, should then schedule an appointment with the Director of the Spanish Program, Dr. Flavia Belpoliti (flavia.belpoliti@tamuc.edu). If there are still unresolved issues, students need to schedule an

appointment with the Acting Department Head, Dr. Debbie Lelekis, by completing a Student Grievance Form (available in [the Department Main Office, HL 141](#)). In the event that the instructor is the Department Head, the student should schedule a meeting with the Dean of the College of Arts, Sciences, and Humanities after following the steps outlined above; if the instructor is the Assistant Department Head, students should schedule a meeting with the Department Head. Where applicable, students should also consult University Procedure 13.99.99.R0.05 ("Student Appeal of Instructor Evaluation").

5. Statement on the use of AI

At East Texas A&M University we recognize that there are potentially legitimate uses of "Artificial Intelligence" (such as ChatGPT, Claude, Gemini, Co-Pilot, etc.), or other software that can generate human-like discourse. "AI" is a powerful tool for searching and consolidating information and, as with any other tool, it requires that we, faculty and students, carefully evaluate *when* and *how* its ethical use supports our goals.

For achieving the core goals of our course, using AI offers little or no help. Therefore, **the use of "AI" to respond to the discussion prompts or complete any graded assignment is not allowed, unless directly indicated in the activity instructions**. Undisclosed use of AI constitutes a case of Academic Dishonesty.

NOTE: Please consult with your instructor before using AI for idea generation, revising and editing own writing, and/or completing translation tasks. See more details in the "Recursos" folder.

UNIVERSITY SPECIFIC PROCEDURES

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Rights and Responsibilities](#) website.

Furthermore, students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty visit the following website: [Academic Integrity Guide](#).

ADA Statement - Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: Rebecca.Tuerk@tamuc.edu

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)
<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

This course schedule is subject to revisions and changes as the instructor deems necessary. Any changes to the course schedule will be announced on the course website in advance.

MIEAE = *Metodología de la investigación en la enseñanza-aprendizaje del español L2/LE*.

Week	Topics	Readings, Videos & Assignments
8/20-8/23	Course introduction Review SPA 2311 El Cono Sur: Apertura, Voces Concordancia nominal	Complete Student Survey Materials: <i>Acceso</i> ; handouts;
8/24-8/30	Review SPA 2311 El Cono Sur: Almanaque Los pronombres objeto El presente	Weekly HW Materials: <i>Acceso</i> ; <i>¡Hola!</i> ; handouts;
8/31-9/6	Review SPA 2311 Narrar en el pasado	Weekly HW Materials: <i>¡Hola!</i> ; handouts.

9/7	<i>Labor Day Holiday</i>	
9/7-9/13	Centroamérica: Apertura, Voces El comercio y sus espacios De compras	Quiz 1 Weekly HW Materials: <i>Acceso</i> ; <i>¡Hola!</i> ; handouts.
9/14-9/20	Centroamérica: Almanaque De compras en internet Consejos	Weekly HW Materials: <i>Acceso</i> ; <i>¡Hola!</i> ; handouts. <i>Sept. 17: Census Day</i>
9/21-9/27	Centroamérica: Almanaque La artesanía textil Consejos	Weekly HW Materials: <i>Acceso</i> ; <i>¡Hola!</i> ; handouts.
9/28-10/4	El clima y el calentamiento global. Recomendaciones	Weekly HW Materials: <i>¡Hola!</i> ; handouts.
10/5-10/11	Caribe Continental: Apertura, Voces Los animales y su conservación	Weekly HW Quiz 2 Materials: <i>Acceso</i> ; <i>¡Hola!</i> ; handouts.
10/8-10/9	<i>Fall break</i>	
10/12-10/18	Introducción al Proyecto Caribe Continental: Apertura, Voces Los animales y su conservación	Weekly HW Materials: <i>Acceso</i> ; <i>¡Hola!</i> ; handouts.
10/19-10/25	Caribe Continental: Almanaque Los animales y su conservación Imaginar el futuro	Weekly HW Project part 1: interview Materials: <i>Acceso</i> ; <i>¡Hola!</i> ; handouts.
10/26-11/1	Geografía, medioambiente y problemas ecológicos Imaginar el futuro Posibilidades con <i>si</i>	Weekly HW Project part 2: transcription and analysis Materials: <i>¡Hola!</i> ; handouts.
11/2-11/8	Problemas medioambientales en las Américas Posibilidades con <i>si</i>	Weekly HW Project part 3: translation and narrative writing Materials: <i>¡Hola!</i> ; handouts.
11/9-11/15	Andes y Amazonas: Apertura, Voces Tecnologías e industrias del entretenimiento	Quiz 3 Weekly HW Project part 4: formatting and publication Materials: <i>Acceso</i> ; <i>¡Hola!</i> ; handouts.
11/16-11/22	Andes y Amazonas: Almanaque Tecnologías e industrias del entretenimiento <i>Si pudiéramos...</i>	Weekly HW Materials: <i>Acceso</i> ; <i>¡Hola!</i> ; handouts.
11/23-11/29	Tecnologías y desafíos sociales <i>Si pudiéramos...</i>	Weekly HW Prepare for IPA Materials: <i>¡Hola!</i> ; handouts.
11/25- 11/29	<i>Thanksgiving Holiday</i>	
11/30-12/6	Tecnologías y desafíos sociales IPA part 1	Quiz 4 Prepare for IPA <i>Dec. 4: Last day of classes</i>
12/7-12/11	<i>Finals Week</i> IPA part 2 & part 3	

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

- LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

- LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

- YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the *Center for IT Excellence* (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Technical Support

If you are having technical difficulty with any part of D2L-Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical

issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:

512 MB of RAM, 1 GB or more preferred

Broadband connection required courses are heavily video intensive

Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

You must have a:

- Sound card, which is usually integrated into your desktop or laptop computer
- Speakers or headphones.
- Webcam and microphone

Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site](http://www.java.com/en/download/manual.jsp)
<http://www.java.com/en/download/manual.jsp>

Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:

[Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>

[Adobe Flash Player](https://get.adobe.com/flashplayer/) (version 17 or later) <https://get.adobe.com/flashplayer/>

[Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>

[Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>

At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

