



SCHOOL OF
**Nursing and
Health Sciences**

EAST TEXAS A&M

NURS 4541 Section 01B- Nursing Care of Child/Families
COURSE SYLLABUS: Fall 2026

INSTRUCTOR INFORMATION

Instructor: Brittany Starnes, MSN, RNC-NIC (Course Coordinator)
Office Location: Nursing and Health Sciences Building, 2nd Floor, Rm 232
Office Hours: By appointment
Office Phone: 903-886-5315
Office Fax: 903-886-5729
University Email Address: brittany.starnes@tamuc.edu
Preferred Form of Communication: Email Communication
Communication Response Time: 2 business days

Instructor: Andrea Nutting MSN, RN, CCRN (Adjunct Clinical Instructor)
Office Location: Nursing Department
Office Hours: By appointment
Office Phone: 903-886-3306
Office Fax: 903-886-5729
University Email Address: Andrea.nutting@tamuc.edu
Preferred Form of Communication: Email
Communication Response Time: 2 business days

COURSE INFORMATION

Textbook(s) Required:

ATI RN Pediatric Nursing (12th ed.) Assessment Technologies Institute, LLC.

Software Required:

Assessment Technologies Institute, LLC (2024): <https://www.atitesting.com/login>

Optional Texts and/or Materials:

All previous and concurrent nursing course textbooks and materials.

Course Description

This course prepares students to provide safe, evidence-based, family-centered nursing care to infants, children, adolescents, and their families across the health-illness continuum in diverse healthcare and community settings. Students integrate nursing science, developmental theories, and

the nursing process to assess, plan, implement, coordinate, and evaluate holistic care that promotes health, prevents illness, and manages acute and chronic pediatric conditions.

Emphasis is placed on clinical judgment using the Next Generation NCLEX (NGN) Clinical Judgment Measurement Model (CJMM), prioritization of care, patient safety, quality improvement, pharmacologic and nonpharmacologic interventions, health promotion, disease prevention, and clinical decision-making. Students apply evidence-based practice while addressing the biopsychosocial, developmental, cultural, ethical, legal, and educational needs of children and families.

The course fosters therapeutic communication, interprofessional collaboration, informatics, and professional accountability consistent with the AACN Essentials. Through case-based learning, simulation, self-reflection, and application of current evidence, students develop the knowledge, skills, and professional behaviors necessary to deliver compassionate, equitable, and developmentally appropriate pediatric nursing care across diverse populations and healthcare environments.

Student Learning Outcomes

By the end of this course, the student will be able to:

1. Analyze influences on family-centered healthcare delivery, including legal, cultural, ethical, economic, historical, and political factors, while collaborating with the healthcare team and families to ensure quality, efficient, and ethical nursing care.
(PLO 1, 3, 4; AACN Essentials 1, 3, 6)
2. Utilize the clinical judgment model, and safety principles to derive nursing diagnoses based on physiological, psychological, social, and cultural data. (PLO 1, 3, 6; AACN Essentials 1, 2, 9)
3. Utilize relevant evidence-based research to formulate care plans for children childbearing families and evaluate outcomes.
(PLO 2, 6; AACN Essentials 1, 2, 3, 4, 5, 7)
4. Demonstrate professionalism by upholding accountability, ethical standards, and respect for self and others, while also promoting a culture of safety for patients, families, and staff through awareness of safety factors and the nurse's role in fostering a safe environment.
(PLO 5; AACN Essentials 2, 5, 9, 10)
5. Analyze concepts of cultural awareness, cultural sensitivity, and respect for persons, honesty and integrity when working with children and their families and analyze the legal and ethical issues related to those.
(PLO 1, 2, 3, 5; AACN Essential 9)
6. Demonstrate effective communication with individuals, families, and interdisciplinary healthcare team members, utilizing diverse modalities as necessary to promote optimum well-being.
(PLO 1,4; AACN Essentials 1, 2, 3, 6, 7, 9)
7. Perform safe and caring nursing interventions in maternal/newborn and pediatric care, that includes incorporating knowledge of medications and addressing moral, legal, and ethical considerations.
(PLO 1, 2, 3, 4, 6; AACN Essentials 2, 6, 8, 9).
8. Apply principles of health promotion and prevention across the lifespan to develop action plans to meet the healthcare needs of rural communities.
(PLO 1, 2, 3, 6; AACN Essentials 2, 3, 10).

COURSE REQUIREMENTS

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Minimal Technical Skills Needed:

Students must have an adequate working knowledge of the learning management system, Leomail, Microsoft Office Suite, Exemplify, ProjectConcert, and ATI online products.

Instructional Methods:

This is a blended course requiring students to complete reading assignments, online activities, and independent study to be successful. Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills.

Teaching methods include lectures, seminars, discussions, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, tabletop simulations, and assignments. While the professors will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

Student Responsibilities and Tips for Success in the Course:

- Logging into the course website and email regularly for faculty communication (especially the night before class/clinical).
- Updating semester calendar with communicated changes.
- Regular study (recommend a minimum of 2-3 hours study per course credit hour per week). For example: 3-credit course = 6 to 9 hours study time per week.
- Attendance at all class meetings, clinical, seminars, and simulations.
- Review and remediation of examinations.
- Being prepared for class before entering the classroom

Course Passing Requirements

A minimum overall course grade of **75%** is required to pass the course. In addition, students must independently achieve a minimum **exam average of 75%** and a minimum **clinical/simulation average of 75%**.

To successfully complete NURS 4650, students must meet **all three** of the following requirements:

1. Earn a minimum **75% average on course examinations**.
2. Earn a minimum **75% average in the clinical/simulation component of the course**.
3. Earn a minimum **75% overall weighted course average**.

Failure to achieve a minimum 75% exam average or a minimum 75% clinical/simulation average will result in failure of the course, regardless of the student's overall numerical course average.

Once both the examination and clinical/simulation minimums have been met, the final course grade will be calculated using the assigned course weights: Exams 35%, Clinical/Simulation 35%, and Other Coursework 30%.

Clinical/Simulation Grading

Clinical and simulation assignments are designed to evaluate both clinical reasoning and performance in the clinical setting. The clinical/simulation component constitutes **35% of the final course grade**

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and includes patient-related written assignments, instructor observations and evaluations of clinical performance, and simulation pre- and post-work assignments. Each clinical assignment will be evaluated according to its respective grading rubric.

Clinical and simulation assignments must be submitted **no later than Sunday by 2359 following the scheduled clinical rotation or simulation**, unless otherwise specified by course faculty. Assignments may be submitted only once; therefore, students are encouraged to carefully review their work prior to submission. Once an assignment has been submitted, no revisions, corrections, or resubmissions will be accepted. Assignments submitted after the due date and time will be considered late and graded according to the criteria outlined in the applicable grading rubric and course late-submission policy.

Students must also adhere to all expected clinical behaviors and successfully demonstrate safe, professional clinical performance. Any instance of violation of the objectives listed in the Student Performance and Behaviors Evaluation Form may result in clinical suspension, receipt of a Student Performance and Behaviors Evaluation Form, failure of the clinical/simulation component, failure of the course, and/or removal from the nursing program. See the BSN Student Guide for additional information.

Final grades in this course will be based on the following scale:

A = 90%-100% B = 80%-89% C = 75%-79% D = 60%-74% F = Below 60%

A minimum grade of 75 is required to pass the course. The average of the exams (1, 2, 3 & final) MUST be 75% or greater before ANY other course grades are averaged to compose the final grade. If the exam average is below 75%, the student will receive the grade of “D” or “F” for the course regardless of any other grade(s).

Assessments	% Weight	SLO
Class		
• Exams		
○ Module Exams (3)	30%	1-8
○ Final Exam	20%	1-8
• ATI CMS Assessments & Remediation	10%	1-8
• Weekly & In Class Assignments/quizzes	40%	1-8
TOTAL	100%	
Clinical		
• Dosage Calculations Quiz Practice	1 hour	2,4,7
• Clinical - Direct Patient Care	30 hours	1-8
• Clinical Simulations & Skills	29 hours	1-8
• TOTAL	60 hours	

Failure of the clinical portion results in failure of the course. Clinical assignments must achieve a grade of 75% or higher. This includes all assignments listed under the clinical portion of the grade assessment. If an assignment falls below 75%, the student will be given one opportunity to make corrections and resubmit. The grade for the redone assignment will not exceed 75%.

Assessment Descriptions

Classroom Assessments

Examinations

- There are three **proctored examinations** and one **comprehensive final examination** designed to evaluate student achievement of the course learning outcomes and readiness. Examinations assess students' knowledge, clinical judgment, application of nursing concepts, and professional decision-making related to course content.
- The course calendar identifies all examination dates and the content covered on each exam.
- Examinations will include a variety of item formats consistent with the **2026 NCLEX-RN Test Plan** and **Next Generation NCLEX (NGN)**, including but not limited to:
 - Multiple-choice (single best answer)
 - Multiple-response (select all that apply)
 - Matrix/Grid items
 - Bowtie items
 - Extended drag-and-drop
 - Cloze (drop-down) items
 - Matching
 - Short answer
- Case studies utilizing the Clinical Judgment Measurement Model (CJMM)

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- Dosage calculation and medication administration questions
- Regular examinations will consist of approximately **50–60 scored items**, while the comprehensive final examination will contain approximately **75–100 scored items**. Examination scores are based solely on the number of correctly answered scored questions.
- Students are encouraged to review each completed examination to promote learning and improve future performance. Examination reviews may be conducted with the course instructor or the Student Success Coach by appointment. It is the student's responsibility to schedule the review in a timely manner.
- The following examination review policies apply:
 - The current examination must be reviewed **before the next scheduled examination**.
 - Only the **most recently administered examination** may be reviewed.
 - Students should schedule review appointments as early as possible and should not wait until immediately before the next examination.
 - Examination materials remain the property of the School of Nursing and may not be copied, photographed, recorded, or removed from the review session.
 - Successful completion of the examinations and all required course assignments demonstrates achievement of the course learning outcomes and supports the development of the clinical judgment, professional accountability, and evidence-based decision-making skills expected of entry-level professional nurses.
- **Examinations are written using the National Council of State Boards of Nursing (NCSBN) Clinical Judgment Measurement Model (CJMM) and are designed to assess students' ability to recognize cues, analyze cues, prioritize hypotheses, generate solutions, take action, and evaluate outcomes in addition to foundational nursing knowledge.**
- **ATI CMS Assessments:**
 - Two practice assessments (A & B) will be completed prior to the in-class, ATI proctored assessments.
 - Focused reviews at the end of each assessment identify the priority remediation areas and engage the student in an interactive review designed to close knowledge gaps in preparation for the NCLEX-RN®.
 - Specific ATI assessment and grading guidelines are outlined in the document entitled "ATI Subject Examination Scoring Rubric" in the Resources folder in D2L.
- **Weekly Activities and ATI Assignments:**
 - The ATI assignments facilitate student preparation for application-level learning during class. Students are expected to complete each assignment with a post test score of at least 80%, or "satisfactory". If a post test score is below 80% or "satisfactory", the student will remediate the lesson content and repeat the test until the minimum score is achieved. Credit will not be awarded unless this benchmark is achieved.
 - Students will complete activities as assigned in the course throughout the semester. These assignments will be posted in the weekly content modules in D2L.
 - **If a weekly assignment is not posted by the due date, the student will lose 10% per day for the first two days overdue: on the third day, the grade will be assigned as 0%.**

Clinical Assessments & Assignments**• Clinical Assignments**

- **Students will complete a daily clinical assignment depending on the placement. There will be a provided assignment for the Inpatient unit, clinic, School districts, and operating room.**
- **The clinical assignment is due in D2L by the Sunday after clinical by 2359.**
- **This is graded on a scale of 50 points and is averaged with the instructor's daily points to give the grade out of 100 points. Below 75 points is failure for the clinical day.**

• Clinical Simulation

- Students will participate in simulation experiences in the skills lab and Simulation Hospital. Students will be exposed to clients in the simulation to improve their familiarity and comfort with varying clinical situations.
- There will be two simulations in the clinical portion of this class. These are both formative or “learning” simulations with observation by your clinical faculty. Pre-work for these simulations will be assigned, and the completed paperwork will be required as your ticket to enter.
- Students will be required to participate individually or in a group and should treat this experience as if they were taking care of an actual patient.
- The students will be observed for patient safety, knowledge, skills, communication, and critical thinking. Students will have the opportunity to debrief with faculty after the simulation and identify strengths and areas of improvement.

• Dosage Calculations Quiz Practice

- Dosage calculation practice allows students to review before taking the dosage calculation quiz and course exams.
- Refer to the dosage calculation policy in the BSN Guidebook.
- **THE DOSAGE CALCULATION EXAM WILL BE GIVEN VIA YOUR ADULT 1 INSTRUCTOR.**

COURSE SPECIFIC POLICIES/PROCEDURES**Assignment Submissions:**

All class and clinical assignments must be submitted on time. If an extension is needed, students must request the extension before the posted due date/time. An assignment extension request will be approved or denied at the discretion of the course coordinator.

Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the third day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility. Multiple instances of late clinical assignments will result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of clinical/course.

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of “0” on the assignment.

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BSN Program Student Guidebook

Specific information regarding the nursing program and current policies and procedures can be found in the current BSN Program Student Guidebook located in the Nursing Success Course in the LMS.

Students are responsible for reviewing, understanding, and complying with the policies and procedures provided in the student guidebook.

Classroom Policies

1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify course coordinator in advance of any absence.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course coordinator must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the BSN Student Guide for the exam absence process.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.
5. Pattern tardiness is subject to write ups.

Clinical Policies

1. Clinical attendance is mandatory. Refer to the BSN Program Student Guidebook for clinical attendance policy information. Violations of the clinical attendance policy may result in the student receiving a Student Performance and Behaviors Evaluation Form and may lead to failure of the clinical portion of the course.
2. Arriving late to any clinical rotation, by any amount of time, is subject to a professional write-up or issue of concern by the instructor.
2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experiences at the assigned clinical location. Suspension from clinical for failure to maintain required immunizations will be considered an absence.
3. Students are expected to meet the clinical expectations outlined in the clinical evaluation tool.
4. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth.
5. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
6. Students are expected to prepare for clinical practice in order to provide safe, competent care.
7. Clinical assignments must be completed on time and submitted to the clinical instructor as directed. No exceptions will be given without prior permission from the instructor.

Group Work:

All members of the group will receive the same grade on any group work. However, a student can be removed from his/her team if the other students in the group come to the instructor and report that a

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student is not doing his/her fair share of the work. If that happens, the instructor will notify the student in writing. The student will then be responsible for doing the assignment on his/her own. It is expected that the group will make the attempt to resolve the situation within the group before instructor intervention.

Standardized Exams: (if applicable)

ETAMU School of Nursing utilizes Assessment Technologies Institute (ATI) content mastery practice assessments and content mastery proctored assessments to guide and assess mastery of nursing content necessary for entry into practice. Specific ATI assessment and grading guidelines are outlined in the document entitled “ATI Content Mastery Series (CMS) Assessment Grading Rubric” in the LMS module folder entitled ATI Assessment Grading Rubric”.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may cause the instructor(s) to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

UNIVERSITY SPECIFIC PROCEDURES**Technology Requirements****• LMS**

- All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements.
- LMS Requirements:
<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>
- LMS Browser Support:
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

• Access and Navigation

- You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903-468-6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all coursework in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, an ETAMU campus open computer lab, etc.

• Communication and Support

- If you have any questions or are having difficulties with the course material, please contact your instructor.

• Technical Support

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- If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found at <https://community.brightspace.com/support/s/contactsupport>.

Interaction with Instructor Statement

You are expected to check your D2L course and email regularly for communication from the instructor(s). Be sure to check the night before class/clinical. A response to any email or message will occur within two (2) business days.

Communication between faculty and students is vital and taken seriously. Preferred communication methods are individualized office hours, email, or via cell phone. If a phone call is not answered, please leave a message, and send an email using the direct email link on the course home page. You will be treated with collegial respect and are expected to communicate professionally.

Faculty will try to return class assignments within two weeks of submission and feedback on clinical work before subsequent work is due.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook in D2L <https://myleoonline.tamuc.edu/d2l/le/content/103759/Home>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum. Rules of Netiquette are at <https://www.britannica.com/topic/netiquette>.

ETAMU Attendance

For more information about the attendance policy, please visit:
the Attendance webpage

(<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>)
and Procedure 13.99.99.R0.01

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

<https://www.etamu.edu/college-of-business/integrity-policy/>

Undergraduate Student Academic Dishonesty Form

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation,

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please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@etamu.edu

Website: [Office of Student Disability Resources and Services](#)

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination based on sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit <https://www.etamu.edu/counseling-center/>

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



<https://www.telushealth.com/en-us>

AI Use Policy

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Department Accrediting Agency Information

The East Texas A&M University School of Nursing has full approval by the [Texas Board of Nursing](#).

Texas Board of Nursing

1801 Congress Avenue, Suite 10-200

Austin, TX 78701

P: (512) 305-7400; F: (512) 305-7401

webmaster@bon.texas.gov

The baccalaureate degree program in nursing and the master's degree program in nursing at East Texas A&M University are accredited by the [Commission on Collegiate Nursing Education](#).

Commission on Collegiate Nursing Education

655 K Street NW, Suite 750

Washington, DC 20001

202.887.6791

NURS 4541 Course Calendar Fall 2026			
Date/Time	Content	Class Preparation & Assignments	Due Date (2026)
8/24/2026	-Review Syllabus -Pediatric Nursing Today -Newborns: 2-28 days	-Newborns: 2 to 28 Days (1.5 Hrs) -Pediatric Nursing Today (1.5 Hrs)	8/30 by 2359
8/25/2026 0830-1100	Dosage Calc Exam: 0830-0900 Skills Lab: Pediatric Assessment & Pain Management	-Health Assessment of Pediatric Clients (1.5 Hr)	8/25 by 0800
8/31/2026	-Infants: 1 Month to 1 year -Integumentary	Infants: 1 Month to 1 Year (2.5 Hr) -Integumentary System (3 Hr)	8/30 by 2359
9/3/2026 0900-1000	Legal Implications of social media		
9/14/2026	-Toddlers: 1 to 3 years -Respiratory Disorders	Toddlers: 1 to 3 Years (2.5 Hr) -Respiratory System (5 Hr)	9/13 by 2359
9/21/2026	Exam 1		

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9/28/2026	-Preschoolers: 3 to 6 years -Cardiac Disorders	- Preschoolers: 3 to 6 Years (2.5Hr) -Cardiovascular System (2.5 Hr)	9/27 by 2359
10/5/2026	-School Age: 6 to 12 years -Hematologic & Oncologic Disorders	- School-Age Children: 6 to 12 Years (2 Hr) -Hematological System (3.5 Hr)	10/4 by 2359
10/5/2026	ATI Practice Exam A		10/11 by 2359
10/12/2026	-Neurologic Disorders	Neurological System (4.5 Hr)	10/11 by 2359
10/19/2026	Exam 2	ATI Practice A Remediation	10/25 by 2359
10/26/2026 Last day to drop	-Adolescents: 12-20 years - Neuromuscular and Musculoskeletal	-Adolescents: 12 to 20 Years (2.5 Hr) -Neuromuscular & Musculoskeletal System (5Hr)	10/25 by 2359
11/2/2026	-Endocrine Disorders -Immunology	-Endocrine System (2Hr) -Immune System (2 hr)	11/1 by 2359
11/2/2026	ATI Practice Exam B		11/9 by 2359
11/9/2026	-Genitourinary Disorders -Gastrointestinal Disorders	-Genitourinary System (2.5 Hr) -Gastrointestinal System (5 Hr)	11/15 by 2359
11/16/2026	-Exam 3 -ATI Comprehensive Exam <u>Attempt 1</u>	ATI Practice B Remediation	11/22 by 2359
11/23/2026	-Pediatric Mental Health -Communicable Diseases & immunizations	-Cognitive System (2.5 Hr) -Communicable diseases (3hr)	11/22 by 2359
11/30/2026	-Pediatric Emergencies - Disabilities & Chronic Illness - Terminal illness & end of life	-Disabilities & Chronic Illness (2hr) -Terminal illness & end of life (2hr)	11/29 by 2359
Finals Week	-Comprehensive Final Exam -ATI comprehensive exam <u>retake</u>	Time & Date TBD	