

NURS 3414 HEALTH ASSESSMENT
COURSE SYLLABUS: Fall 2026

INSTRUCTOR INFORMATION

Instructor: **Natalie Ortiz, MSN, RN**
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Preferred Form of Communication: email
Communication Response Time: Two business days

COURSE INFORMATION

Course Description

Presents concepts and principles underlying health assessment conducted by the professional nurse; Emphasizes interviewing skills, and data collection skills related to health history, physical, and psychosocial assessments; Develops communication skills; Evaluates student competency by skill demonstration and didactic testing.

By the end of the course, students will be able to demonstrate a thorough understanding of health assessment concepts and skills and apply this knowledge to nursing practice, ensuring safe and effective patient assessment and patient care.

Student Learning Outcomes

By the end of the course, the student will be able to:

1. Apply principles of history taking in the health assessment process of individuals. (PLO 1, 2; AACN Essentials 1, 2)
2. Conduct a complete health history, including environmental exposures and a family history that recognizes genetic risks, and identifies current and future health problems. (PLO 1, 2; AACN Essentials 1, 2, 8, 9)
3. Demonstrate developmentally and culturally appropriate physical assessment skills including focused physical, behavioral, psychological, socioeconomic, and environmental assessments of health and illness parameters according to established criteria. (PLO 1; AACN Essentials 1, 2, 5)
4. Document individual problems and needs from health history and physical assessment data. (PLO 1, 2, 8; AACN Essentials 1, 8, 9)
5. Compare and contrast nursing roles and responsibilities related to health assessment and health promotion. (PLO 2, 4; AACN Essentials 1, 6, 9)

6. Demonstrate responsibility for independent self-evaluation and learning. (PLO 5; AACN Essentials 10)

Textbook(s)/Access Required

ATI HealthAssess 3.0

Software Required

- Microsoft® Office Suite, ExamSoft Exemplify, Learning Management System (LMS) student account; Project**Concert** student account

Grading

Final grades in this course will be based on the following scale and assessments:

A = 90%-100% B = 80%-89% C = 75%-79% D = 60%-74% F = Below 60%

Assessments	Weight	SLO
Exams	55%	1,2,3,4,5,6
• Unit Exams (4 @ 10% each)		
• Comprehensive Final Exam (15%)		
Complete Health History	5%	1,2
Assessment Competency Check-off #1	5%	1,2,3,4
Assessment Competency Check-off #2	20%	1,2,3,4
ATI HealthAssess 3.0 Learning Tests	5%	1,2,3,4,5,6
ATI HealthAssess 3.0 Virtual Simulations	10%	1,2,3,4,5,6
Lab Practice (60 hours)	Pass/Fail	1,2,3,4,5,6
• Health Assessment Lab (48 hours)		
• Simulation Lab (12 hours)		
TOTAL	100%	

To pass this course, the student must:

1. achieve a minimum exam grade average of 75%
2. pass the lab portion of the course
3. complete and submit all required assignments
4. achieve a final course grade of 75% or higher

Assessment Overview

- **Exams**
 - Four unit exams are scheduled for the course, plus a final exam. See the course schedule for the date, time and content of each exam.
 - All exams are given in person and are timed.
 - Unit exams are NOT comprehensive; The final exam is comprehensive.

The syllabus/schedule are subject to change.

- Students are responsible for making appointments with their assigned faculty to review exams or to discuss failing grades.
- The window for exam review and make up exams for absences with documentation is only open until the date of the next exam.
- **ATI HealthAssess 3.0 Modules**
 - **Learning Modules**
 - Learning modules are assigned each week as **pre-work** and must be completed prior to the assigned lab session (except for week 1)
 - Learning tests for all modules assigned (except week 1) are due prior to 11:59pm the night before class. You must score a minimum of 75% on module tests to pass- you can take it as many times as you need to earn 75%. If submitted late, a 10% deduction will be taken for up to three days, after that the score will be zero.
 - All missed lab time must be completed during open lab hours.
 - **Virtual Simulations**
 - Virtual simulations allow learners to step into the nurse's role and engage with virtual clients by performing a focused assessment addressing one body system or area of practice, identifying expected findings, and reviewing and documenting findings in an EHR chart.
 - Virtual Simulations for all modules assigned (except week 1) are due prior to 11:59pm the night before class. If submitted late, a 10% deduction will be taken for up to three days, after that the score will be zero.
 - **Students must complete all assigned modules to pass the course.**
 - Regardless of grade earned, all assignments must be completed for the student to be successful in the course. If any ATI learning tests or virtual applications are not completed by the end of the semester, the student will not pass the course.
- **Supervised Lab Practice**
 - Each student must complete 60 hours of lab/clinical time in the course.
 - Supervised lab time includes practice sessions in groups in the campus lab setting.
 - Students should review appropriate anatomy prior to class and come prepared via reading in text and laboratory manual, review of posted D2L content and practice sheets.
 - Practice sheets are posted in D2L for each unit as listed on the class schedule.

The syllabus/schedule are subject to change.

- **Open Lab Practice**
 - Each student will complete 12 hours of simulation lab practice in lab during weeks 13, 14, and 16.
- **Health History**
 - A health history must be completed on a family member or close friend. This assignment is graded on completion, not performance. To earn full credit, students must submit according to the rubric and prior to the due date.
 - Incomplete submissions that do not meet rubric criteria to pass may be resubmitted within one week for up to 80% credit. Late submissions may be submitted within one week for up to 70% credit. After one week all submissions will earn no credit.
- **Assessment Competency Check-off #1**
 - Students will demonstrate beginning competence in performing and documenting a comprehensive health history and 15-minute physical assessment.
 - A low-stakes, **completion-based** check-off. Students earn full credit by attending lab, completing a full head-to-toe assessment attempt, demonstrating professionalism, and submitting the peer rubric. Incomplete work may be resubmitted within one week for reduced credit; late work accepted for one week with a deduction.
- **Assessment Competency Check-off #2**
 - A faculty-scored competency assessment of the full head-to-toe exam. Students are evaluated on safety, technique, sequencing, communication and accuracy of findings per rubric. Students must meet the competency threshold; remediation may be required per policy below.
- **Check-Off Grading Policy**
 - Students are expected to demonstrate competency in the assessment check-off #2. A maximum of three attempts will be allowed.
 - Attempt 1
 - Students receive the full earned score
 - Attempt 2
 - The maximum possible score is capped at 85% (15% deduction)
 - Student must still achieve a minimum passing score of 75%
 - Attempt 3 (Final Attempt)
 - If competency is demonstrated, the recorded score will be 75% (passing) regardless of points earned
 - A score higher than 75% will not be recorded on a third attempt

The syllabus/schedule are subject to change.

Course Specific Procedures/Policies

BSN Program Student Guide

Specific information for students regarding nursing program policies and procedures can be found in the BSN Program Student Guidebook located in the Nursing Success Coaching Course in the LMS. Students are responsible for reviewing and following the policies and procedures provided in the student guidebook.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor(s) to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Class and Clinical Conduct

Please turn off or silence, and put away all cell phones, pagers, iPods, headphones, etc., before entering the classroom lab, sim hospital, or clinical setting. No obscene or vulgar language will be permitted. Faculty reserves the right to drop a student for violations of any student conduct rules listed in the student guide.

Students must also adhere to the expected clinical behaviors. Any instance of violation of any of the objectives listed in the Professional Disciplinary Action Form may result in clinical suspension, receipt of a Professional Disciplinary Action Form, failure of clinical, failure of the course, and/or removal from the nursing program. See Student Guide for additional information.

Class Policies

1. Class Cancellation: If a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included in examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify the course coordinator in advance of any absence and provide documentation for the absence.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. If the student is absent, the course coordinator must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the BSN Student Guide for the exam absence process.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.

The syllabus/schedule are subject to change.

Clinical/Lab Policies

1. Clinical attendance is mandatory. Refer to the BSN Student Guide for clinical attendance policy information. Violation of the clinical attendance policy may result in the student receiving a Professional Disciplinary Action Form and may lead to failure of the clinical portion of the course.
2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experience at the assigned clinical location. Suspension from clinical for failure to maintain required immunizations will be considered an absence.
3. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
4. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
5. Students are expected to prepare for clinical practice in order to provide safe, competent care.
6. Clinical assignments must be completed on time and submitted to the clinical instructor as directed. No exceptions without prior permission from the instructor.

Paper Submissions

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment. Use a pdf merger for an assignment with multiple pages.

Late Submissions

Class and clinical assignments must be submitted on time. If an extension is needed, a request must be submitted to the course coordinator before the assignment is due. Extension approval is at the discretion of the course coordinator.

Unexcused late assignments will be penalized 10% per day for each of the first three days overdue; on the 4th day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility. Multiple instances of late assignments will result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of clinical/course.

Computer Privacy Screens

Students are required to purchase a computer privacy screen for use during all computerized exams.

Minimal Technical Skills Needed

Students must have an adequate working knowledge of the learning management system, Leomail, Microsoft Office Suite, Exemplify, ProjectConcert, and ATI online products.

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Instructional Methods

Teaching methods include lectures, seminars, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and assignments. While the professor provides guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

Student Responsibilities or Tips for Success in the Course

- Logging into the course website and email regularly for faculty communication (especially the night before class/clinical)
- Updating semester calendar with communicated changes
- Studying a minimum of 2-3 hours per course credit hour per week. For example, 5-credit course = 10 to 15 hours of study each week.
- Attending all class meetings, clinical hours, seminars and simulations
- Reviewing and remediating examinations and assessments
- Preparing for class before entering the classroom

ATI Standardized Practice & Learning Material/Assessments:

ETAMU School of Nursing utilizes Assessment Technologies Institute (ATI) assessment materials (content mastery practice assessments and content mastery proctored assessments) to guide and assess mastery of nursing content necessary for entry into practice. Specific ATI assessment and grading guidelines are outlined in the document entitled "ATI Content Mastery Series (CMS) Assessment Grading Rubric" in the LMS module folder entitled "ATI Assessment Grading Rubric".

Group Work

All members of the group will receive the same grade on any group work. However, a student can be removed from his/her team if the other students in the group come to the instructor and report that a student is not doing his/her fair share of the work. If that happens, the instructor will notify the student in writing. The student will then be responsible for doing the assignment on his/her own. It is expected that the group will make the attempt to resolve the situation within the group before instructor intervention.

TECHNOLOGY REQUIREMENTS**LMS**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

The syllabus/schedule are subject to change.

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor

Communication between faculty and students is important for success. If a face-to-face meeting is desired, an appointment should be made in advance. Students will be treated with respect and are expected to communicate likewise.

The nursing department faculty and staff follow and expect students to follow the chain of command in all academic matters. If problems arise in a course, the student should first contact the instructor, then proceed as needed to the course coordinator, then the program coordinator, then the department head for nursing, and finally the college dean.

University Specific Procedures

Student Conduct

The syllabus/schedule are subject to change.

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

ETAMU Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Artificial Intelligence (AI) Use Policy

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides reasonable accommodation for their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified

law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/

Department of Nursing Regulatory and Accrediting Agency Information

The East Texas A&M University Department of Nursing has full approval by the [Texas Board of Nursing](#).

Texas Board of Nursing

1801 Congress Avenue, Suite 10-200
Austin, TX 78701-3944
P: 512-305-7400, F: 512-305-7401
webmaster@bon.texas.gov

The baccalaureate degree program in nursing and the master's degree program in nursing at East Texas A&M University are accredited by the [Commission on Collegiate Nursing Education](#).

Commission on Collegiate Nursing Education

655 K Street NW, Suite 750
Washington, DC 20001
202-887-6791

Head-to-toe Shift Assessment

A head-to-toe nursing assessment each shift is a systematic, body systems review to detect changes in a patient's condition, including vital signs, neurological status, cardiovascular, respiratory (lung sounds, effort), gastrointestinal (bowel sounds, distention), genitourinary (output), integumentary (skin, wounds), musculoskeletal (strength, mobility), and pain levels, using inspection, palpation, percussion, and auscultation (IPPA) to compare with previous assessments and form a baseline for care planning.

Key Components of a Shift Assessment

1. **General Survey & Vitals:** Appearance, mood, alertness, pain, vital signs (BP, HR, RR, Temp, O2 sat).
2. **Neurological:** Level of consciousness, orientation, pupils, movement, sensation, cranial nerves.
3. **Cardiovascular:** Heart sounds (S1, S2), peripheral pulses, capillary refill, edema, skin color.
4. **Respiratory:** Breathing effort, symmetry, lung sounds (anterior/posterior), cough.
5. **Gastrointestinal:** Abdomen (contour, bowel sounds, tenderness, distention), appetite, nausea, last bowel movement.
6. **Genitourinary:** Urine output (color, amount), bladder distention.
7. **Integumentary (Skin):** Color, temperature, turgor, wounds, rashes, pressure points.
8. **Musculoskeletal:** Range of motion, strength, gait (if ambulating).
9. **Comfort & Safety:** Pain, fall risk, environment.

How to Perform It

- **Preparation:** Hand hygiene, gather equipment (stethoscope, penlight, gloves), ensure privacy.
- **Introduction:** Greet patient, explain the assessment, confirm comfort.
- **Systematic Approach:** Move head-to-toe, using IPPA (Inspect, Palpate, Percuss, Auscultate) where appropriate.
- **Documentation:** Record findings and compare to baseline to identify trends or deterioration.

Why It's Done Each Shift

- **Early Detection:** Catches subtle changes in condition before they become critical.
- **Baseline:** Establishes a clear picture of the patient's status to guide nursing interventions and care plans.
- **Continuity of Care:** Ensures all nurses have up-to-date information.

NURS 3414 HEALTH ASSESSMENT COURSE SCHEDULE

Week 1	Week 2	Week 3	Week 4	Week 5
20-Aug	27-Aug	3-Sep	10-Sep	17-Sep
Course Content	Course Content	Course Content	Course Content	Course Content
Introduction to Health Assessment General Survey	Health History Skin Assessment	Head/Neck and Neurological	Respiratory Cardiovascular	Abdomen Musculoskeletal & Neurological
Demo/Practice	Demo/Practice	Demo/Practice	Demo/Practice	Demo/Practice
Virtual Applications	Virtual Applications	Virtual Applications	Virtual Applications	Virtual Applications
Due: August 20, 11:59pm	Due: August 26, 11:59pm	Due: Sept 2, 11:59pm	Due: Sept 9, 11:59pm	Due: Sept 16, 11:59pm
Amira Hill- General Survey	Amira Hill- Health History	Deion Barnes- Head/Neck/Neuro	Lea Seko- Respiratory	Tamika Shaw- Abdomen
	Jeremy Reilly- Skin		Doris Anderson- Cardiovascular	Ryan Martinez- Musculoskeletal
Learning Tests	Learning Tests	Learning Tests	Learning Tests	Learning Tests
Due: August 20, 11:59pm	Due: August 26, 11:59pm	Due: Sept 2, 11:59pm	Due: Sept 9, 11:59pm	Due: Sept 16, 11:59pm
Introduction to Health Assessment	Health History	Head/Neck and Neurological	Respiratory	Musculoskeletal & Neurological
General Survey	Skin assessment		Cardiovascular	Abdomen
OTHER	OTHER	OTHER	OTHER	OTHER
Course orientation/class expectations		Exam #1 (first 60 min of class)		Exam #2 (first 60 min of class)
		*Ethics and Compliance meeting (0900-1000)		

Week 6	Week 7	Week 8	Week 9	Week 10
24-Sep	1-Oct	8-Oct	15-Oct	22-Oct
Course Content	Course Content	Course Content	Course Content	Course Content
Systems Review Head to Toe Review	Older Adult Assessment	FALL BREAK- NO CLASS	Rectum & GU Breast and Lymphatics	Physical Assessment Health Assessment
Demo/Practice	Demo/Practice	Demo/Practice	Demo/Practice	Demo/Practice
Virtual Applications	Virtual Applications	Virtual Applications	Virtual Applications	Virtual Applications
Due: Sept 23, 11:59pm	Due: Sept 30, 11:59pm	None	None	None
Timothy Lee- Head to Toe	Claudia Pacheco- Older Adult			
Learning Tests	Learning Tests	Learning Tests	Learning Tests	Learning Tests
Due: Sept 23, 11:59pm	Due: Sept 30, 11:59pm	None	Due: October 14, 11:59pm	None
Head to Toe	Older Adult		Rectum & GU	
			Breast and Lymphatics	
OTHER	OTHER	OTHER	OTHER	OTHER
Check Off #1	Exam #3 (first 60 min of class)		Urinary Teaching Plan	Exam #4 (first 60 min of class)
Health History Project Due: Sept 24, 11:59pm			Breast Self-Awareness Teaching Plan	

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Week 11	Week 12	Week 13	Week 14	Week 15
29-Oct	5-Nov	12-Nov	19-Nov	26-Nov
Course Content	Course Content	Course Content	Course Content	Course Content
Systems Review Shift Assessment	Systems Review Shift Assessment			Thanksgiving- No Class
Demo/Practice	Demo/Practice	Demo/Practice	Demo/Practice	Demo/Practice
Virtual Applications	Virtual Applications	Virtual Applications	Virtual Applications	Virtual Applications
None	None	None	None	
Learning Tests	Learning Tests	Learning Tests	Learning Tests	Learning Tests
Maternal Newborn & Pediatric Nursing	None	None	None	
OTHER	OTHER	OTHER	OTHER	OTHER
Check Off #2	Check Off #2	Simulation	Simulation	
Week 16	Week 17			
3-Dec	TBD			
Course Content	Course Content			
Systems Review Shift Assessment	Systems Review Shift Assessment			
OTHER	OTHER			
Simulation	Final Exam			

****Students are responsible for Anatomy and Physiology review prior to each class**

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