



Hist 1301.R1E
History of the United States through Reconstruction (to 1877)
COURSE SYLLABUS: Fall 2026

Instructor: Misty Jenkins
Location: RCHS B125
Office Hours: M-TH 7:30am or W 3:45pm
Email: misty.jenkins@tamuc.edu
Preferred Form of Communication: Email
Communication Response Time: Messages will be returned within 24 hours

Required Materials:

The course textbook is the OpenStax, a free and open online textbook available at <https://openstax.org/details/books/us-history>. You are expected to keep up with the textbook reading throughout the semester.

Additional readings will be made available on the course website.

Course Description

A broad interdisciplinary course in the historical development of the United States and North America to 1877. Assignments will focus on reading, writing, and analysis. Prerequisites: ENG 1301 or concurrent enrollment or ENG 1302 or concurrent enrollment.

Student Learning Outcomes

As a Core Curriculum requirement, this class focuses on four common Student Learning Outcomes:

1. **Critical Thinking** - Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. **Oral/Visual Communication** - Students will communicate in a manner appropriate to the audience and occasion with an evident message and organizational structure.
3. **Personal Responsibility** - Students will understand and practice academic honesty.
4. **Social Responsibility** - Students will demonstrate an understanding of societal and/or civic issues.

Student Learning Outcomes will be assessed by the Student Responsibility Quiz and a Primary Source Analysis assignment.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Students will need to be familiar with the university learning management system (myLeo Online), know how to use a personal computer, navigate the Internet, and use basic word processing software such as Microsoft Word, Microsoft PowerPoint, Google Docs, and Google Slides.

Instructional Methods

This syllabus is your guide for the course. You can find it all semester in D2L. I expect you to complete all readings and/or watch all videos assigned for each week by Monday. We will have discussion in class so it is imperative that you do the reading. Otherwise, we will have many awkward silences. Every class will require you to be engaged with the material, taking notes, and thinking. Attendance is required.

Student Responsibilities or Tips for Success in the Course

All students are expected to comply with the following requirements.

- All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.
- Students are expected to regularly check the course site for announcements and updates.
- Students are expected to complete all course readings for each section of the course. Course readings drive class discussion.
- Students are expected to review any supplementary materials that the instructor provides, such as web links, news stories, etc.
- Students are expected to attend class regularly and be on time for class.
- Students are expected to complete all assigned writing assignments, quizzes, class activities, and exams. Coursework will be submitted to D2L and a hard copy turned in for grading.
- Students are expected to exhibit respect toward their fellow classmates and the instructor. This includes treating everyone with courtesy and esteem in all correspondence for the course.
- The university does not tolerate academic dishonesty.
 - Academic dishonesty" includes, but is not limited to,
 - Plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own)
 - Cheating on exams or other course assignments
 - collusion (the unauthorized collaboration with others in preparing course assignments or taking exams)
 - abuse (destruction, defacing, or removal) of resource material.
 - For this course, academic dishonesty includes cheating, plagiarism, collusion, and/or falsifying academic work. In particular, any student who passes off work as their own that was actually written by someone else, without proper citation or attribution, will be considered to have committed plagiarism. This holds true whether the material comes from a textbook, another publication, an Internet source, or another student.
 - Any act of academic dishonesty on an exam or quiz will result in a score of 0 for the exam or quiz. Any act of academic dishonesty on a writing assignment will result in a 0 for the entire semester's writing assignment grade. Instances of academic dishonesty may

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also be referred to the appropriate offices on campus and may result in significant administrative penalties.

- Students will comply with all myLeo Online and D2L technical requirements in terms of training, computer access, & Internet access.

GRADING

Final grades in this course will be based on the following weights:

Formative Assignments: Weekly Assignments	30%
Summative Assignments: Tests and Project	70%

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Assessments:

Formative Assignments: Weekly Assignments

Students will complete a reading check over the assigned reading content. **Late assignments will not be accepted.**

Summative Assignments: Tests

Students will take four exams. All exams will include material from the textbook, lectures, and class discussions. These exams will contain short answer and essay questions. Students have one class period to complete each exam. The dates for exams will be listed on the course calendar in the syllabus.

Academic Honesty Quiz:

All students must complete the Academic Honesty Quiz before completing any written assignments.

Primary Source Analysis (PSA):

- The students will be responsible for writing and bringing to class a paper copy of a primary source analysis (PSA) to class. Each PSA should briefly summarize the document, place it in historical context, and analyze it in light of course themes. Clarity and correctness (spelling, grammar, mechanics) account for 20% of the PSA grade.
- Primary Sources will be posted online and paper copies given in class.
- See the “How to Read Primary Source Documents” document posted on D2L for more details. Your paper should be double spaced, in a standard font (Times New Roman 12 pt), and no more than two pages in length.
- Late submissions will receive a 10% deduction per day, up to 5 days.

Debates:

- Students will participate in class debates 5 times during the fall semester.
- Each debate students will be given the reading material at least 1 week in advance. They must prepare their arguments on both sides of the issue in preparation for the debate.
- Students will be randomly assigned which side they are on once they enter class on the day of the debate.
- We will begin with document-based analysis debates, progressing toward classical debate formats.

Case Method Institute:

- Students will participate in an in depth experience 5 times during the semester.
- Each case will take place over 3 days. Students will be given the reading material and assignments 1 week in advance of the case presentation.
- Students are expected to work in small groups with their assigned table partners on Day 1, we will then have a whole class discuss the case on Day 2, and we will wrap up the discussion and the conclusion on Day 3.
- Students will receive daily grades for their participation and work.
- If students are absent for in class work they will be responsible for the assignment portion individually.
- Students and Parents will also need to sign the Student Non-Disclosure & Educational Honor Agreement

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

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COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Statement on Student Grievances

Students who have questions or concerns about the instructor's course policies or the conduct either of the instructor or a classmate should first consult with the instructor. In the event of a lack of resolution or satisfaction on the matter, the student may bring their concerns to the head of the History Department, Sharon Kowalsky (Sharon.Kowalsky@etamu.edu). If this does not result in a satisfactory conclusion to the matter, students may bring the issue to the attention of the Associate Dean of Students per procedures outlined on pp. 15-19 of the Student Guide Book.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.etamu.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

ETAMU Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.etamu.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

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Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

AI Use Policy

East Texas A&M University acknowledges that there may be legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course. Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructor's guidelines. If no instructions are provided the student should assume that the use of such software is disallowed. In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Email: studentdisabilityservices@etamu.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.etamu.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

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Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

East Texas A&M Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.etamu.edu/counsel



<http://telusproduction.com/app/5108.html>

Dual Credit Calendar

	<u>READING:</u>	<u>ASSIGNMENT:</u>	<u>DUE DATE:</u>
Week 1: 8/13-14		Academic Honesty Quiz	Aug 14
Week 2: 8/17-8/21	Chapter 1		
Week 3: 8/24-8/28	Chapter 2		
Week 4: 8/31-9/4	Chapter 3	PSA #1	Aug 31st
		Debate #1	Sep 3
Week 5: 9/7-9/11	Chapter 4	Test #1	Sep 8
Week 6: 9/14-9/18	Chapter 5	CMI Madison	Sep 16-18
Week 7: 9/21-9-25	Chapter 6		
Week 8: 9/29-10-3	Chapter 7	PSA #2	Sep 28
		Debate #2	Oct 1
		Test #2	Oct 2
Week 9: 10/5-10/9	Chapter 8	CMI Banking	Oct 7-9
Week 10: 10/12-10/16	FALL BREAK		
Week 11: 10/19-10/23	Chapter 9	PSA #3	Oct 20
		Debate #3	Oct 23
Week 12: 10/26-10/30	Chapter 10	CMI Cherokee	Oct 28-30
Week 13: 11/2-11/6	Chapter 11	Test #3	Nov 5
Week 14: 11/9-11/13	Chapter 12	Debate #4	Nov 11
Week 15: 11/16-11/20	Chapter 13	CMI Seccession	Nov 18-20
Week 16: 11/23-11/27	THANKSGIVING BREAK		
Week 17: 11/30-12/4	Chapter 14	PSA #4 (Extra Credit)	Nov 30
		Debate #5	Dec 3
Week 18: 12/7-12/11	Chapter 15	Test #4	Dec 10
		CMI Reconstruction	Dec 11, 14-15

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