



BSC1411, SECTIONS 8JE, 8AE, 8TE, 8WE, and 8BE, Botany Lecture
COURSE SYLLABUS FOR FALL 2026

INSTRUCTOR INFORMATION

Instructor: Dr. John F. Evers

Office Location: 8750 N Central Expy, Suite 1900, Box 30, Dallas, TX 75231, 9th Floor
Room 919 (Dallas Campus)

Office Hours: Mondays and Wednesdays, 1:30 pm-2:30 pm

Office Phone: (903) 886-5525

Office Fax: N/A

University Email Address: John.Evers@etamu.edu

Preferred Form of Communication: University E-mail or MyLeo Online

Communication Response Time: Within 24 hours on weekdays. Longer response times may occur on weekends, so it is best to communicate issues during the weekdays.

COURSE INFORMATION

Required Materials

Textbooks:

- 1) Biology 2e. (2020, Rice University). Mary Ann Clark, Jung Choi, and Matthew Douglas.
Link: <https://openstax.org/details/books/biology-2e>. ISBN-13: 978-1-947172-51-7.
You will need to download a copy.
- 2) From Growing to Biology: Plants 1e. (2021, Florida State Open Publishing). Gokhan Hacisalihoglu. Link: <https://manifold.lib.fsu.edu/projects/from-growing-to-biology>. You will need to download a copy.

The two above textbooks are available free online as open-access sources. You can either view them online or download them as a PDF (or similar) file. Both are good sources of plant biology information, and we will be using selected chapters from each textbook throughout the semester. Be sure you have access to the correct edition. Earlier editions will still contain much of the same information, but some information may be outdated, and the layout of chapters may differ from how the chapters are covered in class. Units will vary depending on the textbook used. Be sure to listen to your instructor to know which chapters and sections you should read for a given unit.

The syllabus/schedule are subject to change.

There is no pre-printed laboratory manual for this course; materials will be available in the lab and via your MyLeo Online Lab section page. You are expected to print off and bring the lab procedures and worksheets to class each day for lab.

Software Required: Computer with internet access, D2L access, Adobe Acrobat (for PDF files), Microsoft Word, Microsoft PowerPoint, and Microsoft Excel.

Optional Texts: Occasionally we will read and discuss scientific journal articles in class on plants. These will have links posted in D2L.

Course Description

Summary: This course is designed for students majoring in Agricultural Science, Plant and Soil Science, Wildlife and Conservation Science, and Environmental Science. Students are introduced to the structure and function of plants as well as their diversity and ecology. Topics covered include plant cellular and gross anatomy, plant physiology and biochemistry, genetics, evolution, classification, and biogeography. This course is designed to complement *BSC1413 General Zoology* with a minimum of overlap, but does include enough Genetics and other basics to understand biology as needed.

Semester Hours: Four Lecture Lab/ Clock Hours (3 lecture, 2 lab)

BSC1411 Laboratory Note

Enrollment Requirements: You **must** be enrolled in one of the BSC1411 laboratory sections to receive credit for the course. Your laboratory grade will account for 25% of your final overall grade. **The laboratory sessions will begin the THIRD week of classes.** You will receive a complete schedule, syllabus, and further instructions from your lab instructor at the first meeting of the lab. Each lab section will have its own D2L page as well as a central folder on the main course page. All labs will meet in designated lab room unless otherwise noted by the university or your instructor.

Botany Lecture Material

Summary: This course is meant for building a solid foundation of fundamental concepts relating to plant sciences that includes a number of other fields given that many scientific fields are in practice multidisciplinary. Scientific areas that will be covered include wildlife and conservation, animal sciences (such as insect-plant interactions), plant and soil sciences, environmental sciences and ecology, genetics, evolutionary history, biotechnology, and the utilization and impact of plants on humans. Regular weekly studying and fully reading the textbook, lecture slides, notes, reviews, and other materials provided on MyLeo for the class are critical for success in this class. Reading the preface of the textbook will help you understand key aspects of the book's layout and available resources that can aid your study, such as practice questions. Note that not all chapters may be used in the textbook, and even if a chapter is used, only certain sections may be used. Make notes and drawings using pen and paper or a tablet. Some items discussed in lecture, such as examples or exercises, may be on quizzes and exams but not present in the textbook. Any missed quizzes and exams you are responsible for making up. You can come to office hours or e-mail any questions.

The syllabus/schedule are subject to change.

Student Learning Outcomes (Core)

1. Students will be able to discern between relevant and irrelevant information, recognize bias in source material, and critically examine a diversity of source material.
2. Student communication will be clear, purposeful, and will make appropriate use of evidence, data, and technology as applicable.
3. Students will be able to interpret, test, and demonstrate principles revealed in empirical data.
4. Students will be able to work together toward a shared purpose relevant to the course or discipline with a sense of shared responsibility for meeting that purpose.
5. In addition, students will communicate ideas and concepts developed in the course through written and multimedia presentations.

Additional Student Learning Outcomes

6. Fundamental concepts of biology (with emphasis on plant systems), including aspects of cellular and molecular function as well as genetics and evolution.
7. Biodiversity and structure/function of organisms traditionally covered in botany courses-vascular and nonvascular plants, fungi, and photosynthetic protists and algae.
8. Fundamental aspects of plant ecology and conservation.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Computer Access: Students will need access to either a personal computer, tablet, or the computer labs. Ask the front desk for the locations of any student computer labs.

Calculators: You may need calculators on some of the exams and essays. Be sure to bring an instructor-approved calculator to class and become familiar with its use. Make sure your calculator has fresh batteries.

D2L: You will need to be familiar with navigating the D2L platform. Ask your instructor if you are unsure how to use D2L.

Word, PowerPoint, Excel, and PDF Files: You will need to be familiar with making Microsoft Word and PowerPoint documents. You will need to know how to perform simple calculations and make graphs in Microsoft Excel. You should also be familiar with using Adobe applications and viewing PDF files.

Instructional Methods

Student Responsibilities or Tips for Success in the Course

Attendance: Attendance is mandatory for both the lecture and the lab. A seating chart may be used. Attendance will be taken every day for lab and lecture. Repeated absences are correlated with reduced grade performance. Disruptive behavior in class will not be tolerated. Missing 20% or more of the lecture (unexcused absences) is grounds to receive a grade of F for the course. Note that Labs have similar policies, and failing lab will virtually ensure failing the course. Of course, these policies may be adjusted as needed for health and safety.

The syllabus/schedule are subject to change.

Notes on Attendance: Attendance is mandatory. Students who miss class usually receive lower grades due to missed lectures and labs. Participate in all lectures and lab activities.

Turning Assignments in on Time: Assignments must be turned in on time. Late work will receive a 10% penalty for each day late for up to 3 days after the due date, after which any late assignments will receive a zero grade.

Note on AI Use: Unless otherwise noted by the instructor, AI is prohibited from being used in this course.

Studying: Do not wait until the last minute to study. Make sure you get sufficient rest before exams and quizzes. Study at least a week in advance for exams. Make flashcards for key terms. Practice drawing examples of plant anatomy and physiology. Take handwritten notes each day in class. Take good lab notes. Study all the lecture and lab notes from the slides and the textbook. Use the textbook practice questions and any practice questions in D2L that are provided.

Materials for Exams: Students will need to bring their own pencils, erasers, and calculators. Also bring a laptop in case the exam is in D2L (you will only be able to take the exam during the set class time in the classroom). Phones and tablets are not calculators and are not permitted for use on exams and quizzes.

Items Not Permitted on Exams: During exams, no electronics other than calculators are allowed. Additionally, no food, drinks, books, notes, hats, sunglasses, or backpacks are permitted on the exam. Backpacks will need to be put at the front of the class during exams. Items left out such as cell phones will be taken by the instructor for the duration of the exam if left out. Having books, notes, or electronics out is considered cheating and could result in a zero for the exam or quiz.

Groups for Exams: Exams are taken individually and are **not** done in groups. Taking an exam or quiz in a group is considered cheating and results in a zero for the grade.

Final Exams: Final exams are assigned dates by the University. Please see <http://www.tamuc.edu/admissions/registrar/academicCalendars/final-exam-schedule.aspx>

Communication: If problems arise or you have questions, contact your instructor. If you missed an exam, project presentation, or other major assignment, be sure to contact your instructor for important information of how to make up the assessment.

Early Intervention for First Year Students: Early intervention for freshmen is designed to communicate the University's interest in their success and a willingness to participate fully to help students accomplish their academic objectives. The university through faculty advisors and mentors will assist students who may be experiencing difficulty to focus on improvement and course completion. This process will allow students to be knowledgeable about their academic progress early in the semester and will provide faculty and staff with useful data for assisting students and enhancing retention. Grade reports will be mailed by the end of the sixth week of the semester.

Cheating and Academic Dishonesty: Any student caught with notes, books, electronics, etc. that should not be out during exams or quizzes may receive a zero for the exam or quiz. Anyone working in groups will also receive zeros for the assessment. Looking at other students' papers is also considered cheating

The syllabus/schedule are subject to change.

and may result in a zero for the assessment. If answers to free-response questions are sufficiently similar to your neighbor's, this may also result in a zero for the assessment. Possible additional disciplinary action may occur depending on the instance, including expulsion from the class.

Make-Up Work: If you miss any exams, lab activities, or other in-class assignments, valid proof of absence must be provided and the absence excused by the university before the assessment can be made up. Valid proof of absence includes doctor's notes or other official paperwork. Note that for any online assessments, technical difficulties may not be accepted as a valid reason for make-up of the assessment if you had sufficient time to complete the assessment. If you miss an assessment, you must let me know within 7 days for the assessment to be made up. Note that only one exam will be made up during the semester and will be done at the end of the semester. The make-up exam will be either a short answer or an oral exam.

Other Notes: I make efforts to conserve resources in providing materials for class. All materials provided in class are to be found on the D2L website. I will not provide hard-copy handouts of all materials that you can access outside of the lab manual and other key materials, such as if there is any hard-copy exam. You may print what you need, when you need it; or just download a copy to have handy. Computer access is assumed of all students. If you do not have one of your own (or your online access is limited), there are computer labs available (ask the front desk if you are unsure where the computer labs are). There are even kiosks for checking out a laptop. You may need to provide your own paper for printing or pay a charge. Also, places like Staples and Office Depot will print materials for a reasonable fee if you bring your flash drive. Practice time management and use a calendar to schedule when materials are due, exams are, etc.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Total points corresponding to the final letter grades

A = 451- 500 Points

B = 401- 450 Points

C = 351- 400 Points

D = 301- 350 Points

F = 300 & > Points

Weights of the assessments in the calculation of the final letter grade.

Example:

Lecture Quizzes 20% (lowest is dropped)

The syllabus/schedule are subject to change.

Discussions	20%
Lecture Project	10%
Exams	30%
Cumulative Final Exam	20%
TOTAL	100%

Final overall grade combined between lecture and lab:

Lecture	75%
Lab	25%
TOTAL	100% (combined)

Assessments

Exams (including Final): Exams will be multiple choice and true/false questions. All exams are in-person. Textbooks, notes, etc. are not allowed. Cell phones or other electronics out during an exam will result in a zero for the exam. Exams will cover chapters discussed in class, and questions may come from the textbook, lectures, activities, lab, as well as other outside of class assignments, such as any videos. Reviews will be provided for exams online. Do not expect review time in lecture or lab. An in-class review may be provided for the final exam if time permits. You are responsible for studying all of the exam materials and knowing the exam dates. Note that no exam grades will be dropped. Do not expect extra credit on the exams.

Student Project: Students will be assigned an individual project to complete. Note that this is an individual grade and not a group project. This will consist of a research paper on local plant species, the ecology of North Texas, and identifying and collecting plant specimens in the field. Details are provided in a separate project document for more details.

Note on Research Paper: Your paper is an individual project. Any papers that look similar to each other or show evidence of plagiarism from sources online, in books, etc. will receive a zero and further disciplinary action may occur, such as expulsion from the class.

Quizzes: There will be 5 quizzes this fall semester. Quizzes will be a mix of multiple choice and true/false questions. This may include drawing plant anatomy. Quizzes will be online in D2L. The lowest quiz score will be dropped at the end of the semester. There will be no extra credit on any of the quizzes.

Course Outline/Calendar

Week	Week Start Date (Start Date is Monday, Aug. 24 th)	Chapter/Unit	Assessments
1	August 24	Units 1-2 Introduction to Plant Life and Chemistry	
2	August 31 (September 4 is class census)	Units 3-4 Cells and Tissues	Discussion 1 Due August 6

The syllabus/schedule are subject to change.

3	September 7	Unit 5 Roots	Quiz 1 Due September 13
4	September 14	Unit 6 Stems	
5	September 21	Unit 7 Leaves	Exam 1 (Units 1-7)
6	September 28	Unit 8 Flowers and Fruits	Discussion 2 Due October 4
7	October 5	Unit 9 Water and Transport	Quiz 2 Due October 11
8	October 12	Units 10-11 Metabolism and Growth	
9	October 19	Unit 12 Meiosis	Quiz 3 Due October 25
10	October 26 (Last day to drop is October 29)	Unit 13 Classification	Exam 2 (Units 7-13), Discussion 3 Due November 1
11	November 2	Units 14-15 Algae and Fungi	Quiz 4 Due November 8
12	November 9	Units 16-18 Bryophytes, Seedless Vascular Plants and Gymnosperms	Discussion 4 Due November 15
13	November 16	Unit 19 Angiosperms	Lecture Project Due November 22, Quiz 5 Due November 22
14	November 23	Units 20-22 Ecology & Humans	Thanksgiving Break Nov. 26-28
15	November 30	Final Exam Review	Exam 3 (Units 14-22), Discussion 5 Due December 6
16	December 7	Final Exam	Final Exam (Comprehensive)

Meeting Days: Class will meet on Mondays and Wednesdays from 2:30 pm to 3:45 pm. **Lecture is a face-to-face class, and attendance is mandatory.**

Notes: The schedule is subject to change if necessary due to unforeseen events, such as inclement weather or other unexpected circumstances. Units in the calendar will be from the required textbooks and will draw from selected chapters. Listen to your instructor during lecture to know which chapters and sections to read for a particular unit.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

The syllabus/schedule are subject to change.

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

STUDENT RESPONSIBILITIES FOR COURSE

CWID and Password

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Technology-Related Issues

Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or

The syllabus/schedule are subject to change.

work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

TECHNOLOGY REQUIREMENTS AND SUPPORT

Minimal Technical Skills Needed

Students will need reliable computer and internet access for this course. Students must be able to effectively use myLeo email, myLeo Online D2L, and Microsoft Office.

Learning Management System (LMS) – D2L

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements:

- View the [Learning Management System Requirements Webpage](#).
- Learn more on the [LMS Browser Support Webpage](#).

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found on the [Brightspace Support Webpage](#).

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

If you have any questions or are having difficulties with the course material, please contact your instructor. Correspondence will always be through university email (your “myLeo” mail) and announcements in myLeo online (D2L). You will not RECEIVE email through D2L, so be sure to check your ETAMU email for communication. Students are encouraged to check university email daily.

Include the Following in Emails with Instructor:

- Course name and subject in the subject line
- Salutation (Good afternoon, Dr. Evers, etc.)
- Proper email etiquette (no “text” emails – use proper grammar and punctuation)
- Student name and CWID after the body of the email (possibly add to student signature on email)

The syllabus/schedule are subject to change.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The [Code of Student Conduct](#) is described in detail online in the [Student Guidebook](#).

Students should also consult the [Rules of Netiquette Webpage](#) for more information regarding how to interact with students in an online forum.

ETAMU Attendance

For more information about the attendance policy, please view the [Attendance Webpage](#) and the [Class Attendance Policy](#).

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty University Procedure 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

[Graduate Student Academic Dishonesty University Procedure 13.99.99.R0.10](#)

[Graduate Student Academic Dishonesty Form](#)

Use of Artificial Intelligence

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

The syllabus/schedule are subject to change.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@etamu.edu

Website: [Office of Student Disability Services](#)

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are

The syllabus/schedule are subject to change.

otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and ETAMU Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

East Texas A&M Supports Students' Mental Health – Counseling Services

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



As an Institutional Member of the National Association of Schools of Music, East Texas State A&M University supports the Association's commitment to student health and wellness. The following web address provides links to information for resources related to physical and mental well-being, as well as assists in offering preventative measures that students can take to avoid serious and/or chronic conditions: [Musician Health and Safety - East Texas A&M University](#)

Department and Accrediting Agency Statement:

School of Music Mission Statement:

The School of Music at East Texas A&M University promotes excellence in music through the rigorous study of music history, literature, theory, composition, pedagogy, and the preparation of music performance in applied study and ensembles to meet the highest standards of aesthetic expression.

The syllabus/schedule are subject to change.