



ENG 303.01E CRN 83407 (Intro to English Studies)

MWF 10:00-10:50 (DTH 302)

COURSE SYLLABUS: Fall 2026

INSTRUCTOR INFORMATION

Instructor: M. Hunter Hayes, PhD (Professor of English)

Office Location: 213 Talbot Hall

Office Hours: Monday, Wednesday and Friday, 9:00-10:00, 11:00-noon; and by appointment
Office Phone: 903.886.5260 (main office)

Office Fax:

University Email Address: Hunter.Hayes@etamu.edu

Preferred Form of Communication: email

Communication Response Time: 24 hours (weekdays)

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

No textbooks are required for this course

Course Description

Catalogue Description:

NG 303 - Introduction to English Studies

Hours: 3

This course is an introduction to studies in English. Subjects in this course may include, but are not limited to, the various sub-disciplines of the larger arena of English Studies (e.g., literature, rhetoric, and linguistics), histories of how this area of study came to be, and current and developing debates in English studies.

Required of all English Majors. Prerequisite [ENG 1302](#) and sophomore standing.

The syllabus/schedule are subject to change.

Description for Fall 2026:

A prime goal of this course is to introduce students to a variety of subdisciplines within English as an academic area of inquiry. Through the dominant areas of composition (writing), linguistics, and literature, English studies helps students to harness and to hone lifelong skills, and an intention of this course is to help students to identify those skills and their application to various careers and professions. This semester, ENG 303 will emphasize student research.

Students will participate in frank and engaged discussions, compose two research projects, engage actively in and even lead class discussions at times, and develop a curriculum vitae. Students may have unannounced quizzes.

Student Learning Outcomes (Should be measurable; observable; use action verbs)

1. Students will demonstrate a broad understanding of English studies as measured by assessments of exams and quizzes.
1. Students will demonstrate their ability to synthesize ideas pertaining to the course as measured by a matrix-based assessment of each student's final project.
2. Students will demonstrate that they are active and engaged members of the course as measured by the quality and quantity of the engagement in regular course discussions.

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COURSE REQUIREMENTS

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Instructional / Methods / Activities Assessments

The student's performance in the following areas will determine the student's grade for this course:

- **Research Projects (2)** (*40% of course grade; 20% each*): These projects may take various forms such as PowerPoint-style presentations with attached overview (uploaded to course site), essay-style reports, or other formats of the student's design with prior instructor approval. Projects should center on distinct areas or issues related to English studies.
- **Research Project Proposals (2)** (*20% of course grade; 10% each*): Students will compose and submit a brief proposal (500-750 words each) that identifies the subject and approach the student plans to take for each research project.
- **Narrative Essay** (*10% of course grade*): This personal essay (500-750 words) should describe the student's interest in pursuing English as an academic major and any career or other goals.
- **Quizzes** (*10% of course grade; 2% each*): There will be a total of five quizzes—in class or in D2L—throughout the course.
- **Curriculum Vitae** (*10% of course grade*): Each student will create and submit a CV that showcases their experience and skills.
- **Class Participation** (*10% of course grade*): Engaged discussions are essential to ENG 302, and in some instances may extend to discussion forums on the course D2L site. Any student with more than five absences will not receive participation credit for the course, and any student with more than eight absences may be removed from the course by an administrative drop. At different points in the semester, the instructor will schedule one-on-one meetings during the scheduled class time; any student who misses the meeting without notifying the instructor will be marked absent for that day.

GRADING

Assignment and course grades will be determined by the student's performance on the following assignments:

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Grades	
Project #1	20%
Project #2	20%
Proposal #1	10%
Proposal #2	10%
Narrative Essay	10%
CV	10%
Quizzes	10%
Participation	10%

Grading Scale	
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

Assessments

See *“Instructional Methods”*

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

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LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

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Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<https://inside.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

ETAMU Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedures 13.99.99.R0.01](#)

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

Graduate Students Academic Integrity Policy and Form

[Graduate Student Academic Dishonesty Form](#)

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

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Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: [Student Disability Services](#)

<https://www.tamuc.edu/student-disability-services/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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East Texas A&M Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



<http://telusproduction.com/app/5108.html>

AI use policy [Draft 2, May 25, 2023]

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

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Department Grievance Procedure

Students who have concerns regarding their courses should first address those concerns with the assigned instructor in order to reach a resolution. Students who are unsatisfied with the outcome of that conversation or have not been able to meet individually with their instructor, whether in-person, by email, by telephone, or by another communication medium, should then schedule an appointment with the Department Head or Assistant Department Head. Where applicable, students should also consult [University Procedure 13.99.99.R0.05 \("Student Appeal of Instructor Evaluation"\)](#).

COURSE OUTLINE / CALENDAR

Week 1

August 21

Course introduction and overview

Week 2

August 24

“Why be an English major?”

August 26-28

Overview and history of English as an academic discipline

Week 3

August 31

Considering career paths for English majors

September 2-4

Teaching English

Week 4

September 7

Labor Day Holiday: class does not meet

September 9

Online Discussions: class does not meet

September 11

Looking Ahead: Research Project #1

Narrative Essay Due

Week 5

September 14

“What we talk about when we talk about research”

September 16

Identifying research tools

September 18

Developing research skills

Research Proposal #1 Due

Week 6

September 21-25:

Individual Meetings about
Research Projects

Week 7

September 28

Creative Projects & Research

September 30

Issues You Want to Chat About

October 2

Curriculum Vita Due

Week 8

October 5

Research Discussions

October 7

Research Project #1 Due; discussion of research process

October 9

Fall Break: Class does not meet

Week 9

October 12

Introduction to Composition

October 14

Online Discussions: class does not meet

October 16

Composition studies, continued

The syllabus/schedule are subject to change.

Week 10	
October 19-23	Discussion of Linguistics
Week 11	
October 26-30	Literature in English (and other languages)
Week 12	
November 2-6	Decoding Narrative
Week 13	
November 9-11	Other Media in English Studies
November 13	Research Proposal #2 Due
Week 14	
November 16-20	Individual Meetings
Week 15	
November 23	Criticism and Theory
November 25	TBD
November 27	Thanksgiving Holiday: class does not meet
Week 16	
November 30	Discussion: What lies ahead?
December 2	Project #2 Due
December 4	Course Wrap Up

The syllabus/schedule are subject to change.

Due Dates	
Narrative Essay	September 11
Proposal #1	September 18
CV	October 2
Project #1	October 7
Proposal #2	November 13
Project #2	December 2
Quizzes	TBD
Participation	Cumulative (all semester)

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