



EAST TEXAS A&M
UNIVERSITY

CHEM 1312 General and Quantitative Chemistry II

COURSE SYLLABUS: FALL 2026

INSTRUCTOR INFORMATION

Instructor: Mrs. Qianying Zhang (Joy)

Office Location: Science 336

Office Hours: MW 3:00-4:00 pm & TR 11:00-12:00 pm & R 3:00-4:00pm

Office Phone: 903-468-8140

University Email Address: Qianying.Zhang@etamu.edu

COURSE INFORMATION

Section 01E: TR 9:30-10:45 am

Room: STC122

Textbook: Burdge et al.: Chemistry: Atoms First, 5th Ed. (McGraw Hill) - ALEKS 360

Reference book: *General Chemistry*, 9th Edition, Ebbing, Gammon, Brooks/Cole Cengage learning.

Non-programmable Calculator (bring to class)

COURSE DESCRIPTION

General and Quantitative Chemistry II. 3 Semester Hours. 2 hours and 30 minutes lecture per week. This course is part of the University Studies core courses and will meet criteria for laboratory science credits.

This is the second part of a two-course sequence of general chemistry. The course is designed primarily for the students majoring in sciences or in pre-professional programs. By the end of the course you will be familiar with a range of fundamental chemistry topics including chemical reaction rates, chemical equilibrium, acid-base chemistry, solubility, thermodynamics, electrochemistry, nuclear chemistry, organic chemistry, inorganic chemistry and biochemistry. Chemists deal with these subject areas every day, but these concepts are also crucially important to other branches of science and technology.

Prerequisite: The student must have completed Math 1314 or be concurrently enrolled in math 142 or other higher level courses in mathematics. Students who had adequate high school preparation in mathematics or were exempted from Math 1341 will be allowed to enroll with the instructor's consent. Concurrent enrollment of Math 1341 with CHEM 1312 generally is not encouraged. Students who are currently enrolled in math remediation courses such as PJCM 300, PJCM 306, or Math 131 will not be eligible for enrollment in CHEM 1312.

Student Learning Outcomes

1. Students will be able to analyze, evaluate, or solve problems when given a set of circumstances or data. Such as use LeChatelier's Principle to predict the effects of concentration, pressure and temperature changes on equilibrium mixtures.

2. Student communication will be clear, purposeful, and make appropriate use of evidence, data and technology as applicable. Such as show the detail procedure how to solve the equilibrium problems.
3. Students will be able understand and utilize mathematical functions and empirical principles and processes. Such as use the Henderson-Hasselbalch equation to find the PH for the buffer solution.
4. Students will be able to work together toward a shared purpose relevant to the course or discipline with a sense of shared responsibility for meeting that purpose.

COURSE REQUIREMENTS

Student Responsibilities or Tips for Success in the Course

Pointers to Succeed in CHEM 1312:

1. This material will be covered at the rate indicated by the Tentative Class Schedule. *Be sure to read the textbook before coming to the lectures.* The lectures will focus on important chemistry concepts but will not serve as a substitute for reading the textbook. The textbook is a more detailed presentation with a more extensive set of example problems. Chemistry is a physical science and it is imperative to master calculations to pass the course.
2. *Use online ALEKS homework to practice the concepts you learned in lecture.* The more problems that you work the better prepared you will be for exams.
3. *Review the class notes after each class.* Write down the questions you have and ask the instructor in her office hour or make an appointment with her. Or you may get help from LAs and tutors in the Jump room.

GRADING

Final grades in this course will be based on the following scale:

A = 86%-100%

B = 73%-85%

C = 60%-72%

D = 45%-59%

F = 45% or Below

The grade for this course will be derived as follows:

Four examinations 80 %

ALEKS online homework 20% (ALEKS homework grade will be your final exam grade)

Late work will not be accepted, and makeup assignments or quizzes or exams will not be given. If you miss one exam, for whatever reason, 20% of the missed exam will be distributed to other three exams, which makes the other three exam each 26.7% of course grade instead of 20% of the course grade. If you miss more than two exams, for whatever reason, you will receive F for your grade. Dishonest scholarship will earn an automatic zero (0) and initiate prosecution to the fullest extent. Incomplete grades may be given only if the student has a current average $\geq 70\%$ and is precluded from completion of the course by a documented illness or family crisis. **If you miss 5 or more class periods and do not have a passing grade in the class, you may be administratively dropped from the class.**

The last drop date for the course please see the website:

<http://www.tamuc.edu/Admissions/registrar/academiccalendars/>

Communication: If the instructor needs to contact an individual student, it will be via the student's e-mail account. Students should check e-mail frequently. Email is the best, easiest and fastest way to communicate with me.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

STUDENT RESPONSIBILITIES FOR COURSE

CWID and Password

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Technology-Related Issues

Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the

temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

TECHNOLOGY REQUIREMENTS AND SUPPORT

Minimal Technical Skills Needed

Students will need reliable computer and internet access for this course. Students must be able to effectively use myLeo email, myLeo Online D2L, and Microsoft Office.

Learning Management System (LMS) – D2L

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements:

- View the [Learning Management System Requirements Webpage](#).
- Learn more on the [LMS Browser Support Webpage](#).

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found on the [Brightspace Support Webpage](#).

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

If you have any questions or are having difficulties with the course material, please contact your instructor. Correspondence will always be through university email (your “myLeo” mail) and announcements in myLeo online (D2L). You will not RECEIVE email through D2L, so be sure to check your ETAMU email for communication. Students are encouraged to check university email daily.

Include the Following in Emails with Instructor:

- Course name and subject in the subject line
- Salutation (Good afternoon, Dr. Jackson)
- Proper email etiquette (no “text” emails – use proper grammar and punctuation)
- Student name and CWID after the body of the email (possibly add to student signature on email)

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The [Code of Student Conduct](#) is described in detail online in the [Student Guidebook](#).

Students should also consult the [Rules of Netiquette Webpage](#) for more information regarding how to interact with students in an online forum.

ETAMU Attendance

For more information about the attendance policy, please view the Attendance Webpage and the [Class Attendance Policy](#) <https://www.etamu.edu/attendance/>
https://coursecatalog.tamuc.edu/undergrad/academic-procedures/#class_attendance_rule

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty University Procedure 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

[Graduate Student Academic Dishonesty University Procedure 13.99.99.R0.10](#)

[Graduate Student Academic Dishonesty Form](#)

Use of Artificial Intelligence

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@etamu.edu

Website: [Office of Student Disability Services](#)

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and ETAMU Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

East Texas A&M Supports Students' Mental Health – Counseling Services

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



<http://telusproduction.com/app/5108.html>

COURSE OUTLINE / CALENDAR

The lecture will be taught in the order of the chapters in reference book: **General Chemistry, 9th Edition, Ebbing, Gammon, Brooks/Cole Cengage learning.**

Week Starting	Chapter	Topics
8/20	Syllabus	
8/25-8/27	Chapter 12	Solutions
9/1-9/3	Chapter 12	Solutions
9/8-9/10	Chapter 13	Rates of Reaction
9/15-9/17	Chapters 13/14	Rates of Reaction/Chemical Equilibrium
9/22-9/24	Chapter 14	Chemical Equilibrium
9/29-10/1	Chapter 15	Exam 1 (Chapter 12-14) /Acids and Bases
10/6	Chapters 15/16	Acids and Bases/Acid-Base Equilibria
10/8	Fall break	
10/13-10/15	Chapters 16/17	Acid-Base Equilibria/Solubility and Complex-Ion Equilibria

10/20-10/22	Chapter 17	Solubility and Complex-Ion Equilibria
10/27-10/29	Chapter 18	Exam 2 (Chapter 15-17) / Thermodynamics and Equilibrium
11/3-11/5	Chapters 18/19	Thermodynamics and Equilibrium/Electrochemistry
11/10-11/12	Chapter 19	Electrochemistry
11/17-11/19	Exam 3/Chapter 23	Exam 3 (Chapter 18-19) /Organic Chemistry
11/24	Chapters 23	Organic Chemistry
12/1-12/3	Chapters 20	Nuclear Chemistry/ Exam 4 (Chapter 20-23)
12/7-12/11	Final week	

The following is a comparison of the chapters between two textbooks.

Chemistry: Atoms First, 4th Ed. (McGraw Hill)	General Chemistry, 9th Edition, Ebbing, Gammon, Brooks/Cole Cengage learning.
Chapter 13 Physical properties of solutions	Chapter 12 Solution
Chapter 14 Chemical Kinetics	Chapter 13 Rates of Reaction
Chapter 16 Chemical Equilibrium	Chapter 14 Chemical Equilibrium
Chapter 17 Acids, Bases and Salts	Chapter 15 Acids and Bases
Chapter 18 Acid-Base Equilibria and Solubility Equilibria	Chapter 16 Acid-Base Equilibria
Chapter 18 Acid-Base Equilibria and Solubility Equilibria	Chapter 17 Solubility and Complex-Ion Equilibria
Chapter 15 Entropy and Gibbs Energy	Chapter 18 Thermodynamics and Equilibrium
Chapter 19 Electrochemistry	Chapter 19 Electrochemistry
Chapter 23 Organic Chemistry	Chapter 23 Organic Chemistry
Chapter 20 Nuclear Chemistry	Chapter 20 Nuclear Chemistry

ALEKS assignments deadline

Date	ALEKS Assignment	Due date
Aug. 20-29	Prerequisite Review	Aug. 29
Aug. 21-Sep. 3	Homework 1-chapter 12	Sep. 3
	Pie progress goal	Sep. 4
Aug. 28-Sep. 17	Homework 2-chapter 13	Sep. 17
Aug. 31-Sep. 30	Homework 3-chapter 14	Sep. 30
Sep. 25-Oct. 7	Homework 4-chapter 15	Oct. 7
Oct. 4-16	Homework 5-chapter 16	Oct. 16

Oct. 11-28	Homework 6-chapter 17	Oct. 28
Oct. 23-Nov. 4	Homework 7-chapter 18	Nov. 4
Oct. 30-Nov. 19	Homework 8-chapter 19	Nov. 19
Nov. 13- Dec. 1	Homework 9-chapter 23	Dec. 1
Nov. 20- Dec. 2	Homework 10-chapter 20	Dec. 2