



VETT 451 01W – Veterinary Disease Management

CRN 81177

COURSE SYLLABUS: Fall 2026

Web-Based Course

INSTRUCTOR INFORMATION

Instructor: Kristi Geckler, MS, LVT

Office Location: Veterinary Biomedical Technology – 100A

Office Hours: By appointment via email

Office Phone: 903-886-5203

University Email Address: Kristi.Geckler@etamu.edu

Preferred Form of Communication: University Email

Communication Response Time: 24-48 hours

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

- Common Diseases of Companion Animals, 4th edition
 - Author: Alleice Summers
 - ISBN: 9780323596572

Optional Texts and/or Materials: There will be links to images, videos, and other supplemental materials.

Software Required: Any Internet vehicle including Google Chrome, Firefox, etc. that follows that below supported browsers. Also, lecture materials, supplemental worksheets, videos, and slides will be available which will need to be opened using Adobe PDF, Microsoft Word, Microsoft Excel, and Microsoft Power Point.

Course Description

This course includes a general study of the more common and important diseases of small and large animals, their etiology, pathogenesis, clinical signs, typical lesions, diagnosis, prevention and treatment. Prerequisites: VETT 100, VETT 101, VETT 307, VETT 308.

The syllabus/schedule are subject to change.

Student Learning Outcomes (Should be measurable; observable; use action verbs)

1. Review anatomy and physiology of each organ system.
2. Observe and describe abnormal changes in the body system associated with disease.
3. Determine fundamental differentials based on the abnormalities observed.
4. Know the common diseases of domestic animals associated with each body system.
5. Understand the etiology and pathophysiology of diseases and how it relates to the abnormalities observed.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

- Using the learning management system (D2L).
- Using Microsoft Word, Microsoft Excel, and Microsoft Power Point.
- Using presentations and graphic programs, etc.

Instructional Methods

- This course will be using the D2L learning platform.
- D2L is how lecture content, assignments, discussions, quizzes, and tests will be delivered.

Student Responsibilities or Tips for Success in the Course

- Regularly logging into the course website, approximately 2 hours of weekly study and 2 hours of participation time expected. These anticipated times are an estimation and may require more or less.
- The student will be held responsible for being familiar with all material presented in lectures, reading, and classmates' presentations.
- The student is expected to participate in all course activities and complete all assignments, quizzes, and examinations on time.
 - It is the student's responsibility to be aware of posted deadlines and turn in the required work.
 - It is the student's responsibility to reach out via email if there are any extenuating circumstances that may allow for an extension (death of an immediate family member, hospitalization, etc.). These extensions will be given based on the excused absence policy set by the university.
- Any changes in the course schedule, such as examination dates, deadlines, etc. will be announced ahead of time via announcements on D2L or within the modules.
 - It is the student's responsibility to be informed of these changes by logging in to D2L.
- It is the student's responsibility to be informed about deadlines concerning registration (e.g., last day to drop, last day to withdraw, etc.).

Assessments

Case Evaluations

- Each module will consist of a case presentation and associated short answer questions pertaining to the module topic.
- Questions will have you apply the information presented in the module's topic to a case study.

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Quizzes

- Each module will consist of a 10-question quiz.
- Questions will cover information presented in the chapter pertaining to that module.
- Questions will consist of multiple choice, T/F, written responses, and multi-select.

Midterm and Final Project

- Will be an expansion of the case report submitted during the VETT 2111 – Externship II. Or it can be a new case report based on an entirely new case study.
- The case report will become more detailed from the original submission.
- You will expand on the case by explaining the how, when, why, and what diagnostics, medications, and treatments used and connecting these with clinical signs and reactions the patient is exhibiting.
 - The midterm project will be two parts:
 - Rought draft of the case report
 - An annotated bibliography
 - The final project will be in two parts:
 - Final composition in a Word Doc or PDF format
 - A PowerPoint presentation that has a screen recording of you presenting the case report as if you were presenting the case report in a “round” scenario with a DVM and other technicians in clinic.
 - This document is to use APA formatting and citations of your resources within your document followed by the reference page.
 - The paper is to be a minimum of 5 full pages (not counting the title or reference pages), double-spaced, using Arial or Times New Roman 12-point font, 1 inch margins.

GRADING

Final grades in this course will be based on your accumulated total points during the semester according to the following distribution:

<u>Grade Item</u>	<u>Totals</u>
Case Evaluations	120 points
Quizzes	120 points
Midterm – 1 st draft and annotated bibliography	150 points
Final – Case report and presentation	150 points
Total Points	540 points

<u>Letter Grade</u>	<u>Points</u>	<u>Percentage</u>
A	486-540	90-100%
B	432-485	80-89%
C	378-431	70-79%
D	324-377	60-69%
F	<323	0-59%

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Course Outline/Calendar

<u>Week</u>	<u>Module Information</u>	<u>Assignments Due</u>
Week 1 (8/24)	Musculoskeletal System	Case Evaluation #1 Quiz #1 Due: August 30th at 11:59 PM
Week 2 (8/31)	Respiratory System	Case Evaluation #2 Quiz #2 Due: September 6th at 11:59 PM
Week 3 (9/7)	Cardiovascular System	Case Evaluation #3 Quiz #3 Due: September 13th at 11:59 PM
Week 4 (9/14)	Hematologic, Lymphatic, and Immunological Diseases	Case Evaluation #4 Quiz #4 Due: September 20th at 11:59 PM
Week 5 (9/21)	Nervous System	Case Evaluation #5 Quiz #5 Due: September 27th at 11:59 PM
Week 6 (9/28)	Endocrine System	Case Evaluation #6 Quiz #6 Due: October 4th at 11:59 PM
Week 7 (10/5)	Reproductive System	Case Evaluation #7 Quiz #7 Due: October 11th at 11:59 PM
Week 8 (10/12)	Midterm Expanded Case Report	1 st Draft Annotated Bibliography Due: October 18th at 11:59 PM
Week 9 (10/19)	Urinary System	Case Evaluation #8 Quiz #8 Due: October 25th at 11:59 PM
Week 10 (10/26)	Digestive System	Case Evaluation #9 Quiz #9 Due: November 1st at 11:59 PM
Week 11 (11/2)	Integumentary System	Case Evaluation #10 Quiz #10 Due: November 8th at 11:59 PM

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Week 12 (11/9)	Special Senses (Eyes/Ears)	Case Evaluation #11 Quiz #11 Due: November 15th at 11:59 PM
Week 13 (11/16)	Pansystemic/Infectious Diseases	Case Evaluation #12 Quiz #12 Due: November 22nd at 11:59 PM
Week 14 (11/23)	THANKSGIVING WEEK	
Week 15 (11/30)	FREE WEEK – Work on finishing final expanded case report and annotated bibliography	
Week 16 (12/7)	Final Project	Final Case Report and Annotated Bibliography Due: December 11th at 5:00 PM

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

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COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

STUDENT RESPONSIBILITIES FOR COURSE

CWID and Password

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Technology-Related Issues

Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

TECHNOLOGY REQUIREMENTS AND SUPPORT

Minimal Technical Skills Needed

Students will need reliable computer and internet access for this course. Students must be able to effectively use myLeo email, myLeo Online D2L, and Microsoft Office.

Learning Management System (LMS) – D2L

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements:

- View the [Learning Management System Requirements Webpage](#).
- Learn more on the [LMS Browser Support Webpage](#).

Technical Support

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If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found on the [Brightspace Support Webpage](#).

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

If you have any questions or are having difficulties with the course material, please contact your instructor. Correspondence will always be through university email (your “myLeo” mail) and announcements in myLeo online (D2L). You will not RECEIVE email through D2L, so be sure to check your ETAMU email for communication. Students are encouraged to check university email daily.

Include the Following in Emails with Instructor:

- Course name and subject in the subject line
 - Salutation (Good afternoon, Dr. Jackson)
 - Proper email etiquette (no “text” emails – use proper grammar and punctuation)
 - Student name and CWID after the body of the email (possibly add to student signature on email)
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COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The [Code of Student Conduct](#) is described in detail online in the [Student Guidebook](#).

Students should also consult the [Rules of Netiquette Webpage](#) for more information regarding how to interact with students in an online forum.

ETAMU Attendance

The syllabus/schedule are subject to change.

For more information about the attendance policy, please view the [Attendance Webpage](#) and the [Class Attendance Policy](#)

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty University Procedure 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

[Graduate Student Academic Dishonesty University Procedure 13.99.99.R0.10](#)

[Graduate Student Academic Dishonesty Form](#)

Use of Artificial Intelligence

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

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Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@etamu.edu

Website: [Office of Student Disability Services](#)

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and ETAMU Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

East Texas A&M Supports Students' Mental Health – Counseling Services

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.

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As an Institutional Member of the National Association of Schools of Music, East Texas State A&M University supports the Association's commitment to student health and wellness. The following web address provides links to information for resources related to physical and mental well-being, as well as assists in offering preventative measures that students can take to avoid serious and/or chronic conditions: [Musician Health and Safety - East Texas A&M University](#)

Department and Accrediting Agency Statement:

School of Music Mission Statement:

The School of Music at East Texas A&M University promotes excellence in music through the rigorous study of music history, literature, theory, composition, pedagogy, and the preparation of music performance in applied study and ensembles to meet the highest standards of aesthetic expression.

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