



ENGLISH 595, Spring 2026

INSTRUCTOR INFORMATION

Instructor: Dr. Karen Roggenkamp
Office Location: 224 David Talbot Hall
Office Hours: MW 12-2, and by appointment
Email: Karen.Roggenkamp@etamu.edu

COURSE DESCRIPTION

From the Graduate Catalog: “This course requires an extensive investigation into a topic agreed upon by the student and the advisory committee.”

In ENG 595, you will have the opportunity to expand a project or research interest you have already worked with in one of your other Master’s program classes. You will work closely with a faculty member—a “faculty expert”—who originally oversaw that project to further develop it by creating a full bibliographic essay featuring the secondary scholarship you would use to continue the project.

More specifically, you will have four assignments for this class, all of which will be graded on a Satisfactory/Unsatisfactory basis.

Assignment 1: Query email, a document in which you communicate with the faculty member with whom you hope to work, offering a brief explanation as to why you want to work with them, a reminder of the original project, and the kind of secondary scholarship you would like to look at in order to dive deeper into the topic. Essentially, you’re getting started here on a proposal, which you will eventually develop into the introduction for your annotated bibliography.

Assignment 2: Working bibliography, which you will compile with the help of your faculty advisor, along with an expanded discussion of what you will be studying and why.

Assignment 3: Annotated bibliography, developed from the working bibliography and preceded by an expanded discussion of the project it supports. This assignment will serve as your required Comprehensive Exam.

Assignment 4: Portfolio, a collection of some of the key work you have completed in the Master's project, along with brief explanation of why each was chosen.

Course Objectives:

1. Identify a topic that allows for engagement in complex and rigorous research.
2. Demonstrate the ability to identify appropriate secondary sources. Appropriate sources include peer-reviewed and substantive journal articles as well as monographs and edited collections published by academic presses.
3. Extensive and appropriate use of secondary sources by means of summaries of arguments, identification of opposing views, paraphrase, and brief quotations when appropriate.
4. Write an annotated bibliography and create a final portfolio that reflects a solid understanding of the scholarship associated with the topic.
5. Use secondary scholarship in ways that reflect the conventions associated with researched writing: summaries, paraphrases, quotations, with works cited or bibliography.

Student Learning Outcomes:

1. Students will demonstrate their ability to identify a topic that allows for engagement in complex and rigorous research as measured by an evaluation of each student's contract with their faculty specialist.
2. Students will demonstrate their ability to identify appropriate secondary sources as measured by an assessment of the students' bibliography.
3. Students will demonstrate their understanding of the conventions associated with researched writing including bibliographic essays as measured by an evaluation of the students' final project.

REQUIRED TEXTS

All required course texts will be made available in D2L

GRADING

All assignments will be graded on a Satisfactory (S) or Unsatisfactory (U) basis. Students must complete all assignments with a grade of an S in order to pass the course. Students who do not complete all assignments and the project in the semester for which they have enrolled will have to take the course again and pay all tuition and other fees associated with retaking the course; taking an incomplete is not an option.

LATE ASSIGNMENTS

I grant extensions on papers and assignments only under the most exceptional of circumstances. I will only accept late papers if you make explicit prior arrangements with me and provide documented proof of your inability to complete the paper on time due to extenuating circumstances (dire illness, death in the immediate family, etc.).

TECHNOLOGY REQUIREMENTS

I tend to send several emails over the semester, and I will use your university email account (myLeo), so be sure to check it every day.

This course will be supplemented using myLeo Online (D2L), the Learning Management system used by ETAMU. You will need your CWID and password to log into the course page via the myLeo portal. If you do not know your CWID or have forgotten your password, contact Technology Services at 902-468-6000 or helpdesk@online.tamuc.org. To complete this course successfully, you will need a computer with internet access (high speed recommended) and a word processor equipped with Microsoft Word. Our campus is optimized to work in a Microsoft Windows environment. This means our courses work best if you are using a Windows operating system and a recent version of a browser like Internet Explorer or Google Chrome. Your course will also work with Macintosh OS along with a recent version of Safari or Firefox.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus computer lab, etc.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

- You are responsible for reading and understanding all items included on this syllabus and on any additional documents you receive during the course.
- The Department of Literature and Languages will not tolerate plagiarism or any other form of academic dishonesty. Instructors uphold and support the highest academic standards, and students are expected to do likewise. Penalty for students who are found guilty of academic dishonesty include failure of the assignment and/or course, disciplinary probation, suspension, or expulsion. Refer to the ETAMU Code of Student Conduct 13.99.99.R0.10 for details:

<http://www.tamuc.edu/aboutus/policiesproceduresstandardsstatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>.

Examples of plagiarism include but are not restricted to: turning in an essay written entirely or partly by someone else; copying any portion of someone else's words and presenting those words as your own (i.e. without quotation or citation); copying paragraphs, sentences, or parts of sentences from another source without citation; using the same ideas that you have found in another writer's essay and presenting those ideas as your own (again, without quotation or citation). If you are not clear about how to avoid any of these acts, it is up to you to clarify, either via online information or our own Writing Center on the first floor of DTH. Unintentional plagiarism is still plagiarism, and we expect all students to understand what constitutes an act of academic dishonesty.

- ETAMU acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text or to suggest replacements for text beyond individual words. However, because this course is intended to teach you how to

generate your own content, **no use of AI for assignments will be permitted**. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

- All students enrolled in the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. ETAMU will comply in the classroom and online courses with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, ethnicity, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.
- The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with registered disabilities be guaranteed a learning environment that provides for reasonable accommodation. If you have a disability requiring an accommodation, contact the Office of Student Disability Resources and Services, Gee Library 162; phone 903-886-5150 or 903-886-5835; fax 903-468-8148; email Rebecca.Tuerk@tamuc.edu; website <http://www.tamuc.edu/CampusLife/CampusServices/studentDisabilityResourcesAndServices/default.aspx>.
- Texas Senate Bill 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in ETAMC buildings only by persons who have been issued and are in possession of a Texas license to carry a handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the state of Texas are also permitted to do so. Pursuant to PC 46.035, the open carrying of handguns is prohibited on all ETAMU campuses. Report violations to the University Police Department at 903-886-5868 or 911.
- Students who have concerns regarding their courses should first address those concerns with the assigned instructor in order to reach a resolution. Students who are unsatisfied with the outcome of that conversation or have not been able to meet individually with their instructor, whether in person, by email, by telephone, or by another communication medium, should then schedule an appointment with the Department Head by completing a Student Grievance Form (available in the main office, DTH 141). In the event that the instructor is the Department Head or Assistant Department Head, the student should schedule a meeting with the Dean of the College of Arts, Social Sciences, and Humanities (CHSSA) after following the steps outlined above. If the instructor in question is the Assistant Department Head, students should schedule a meeting with the Department Head. Where applicable, students should also consult University Procedure 13.99.99.R0.05 ("Student Appeal of Instructor Evaluation").

SCHEDULE OF ASSIGNMENTS

Week 1, August 20-30: Orientation to course; watch introductory video and introduce yourself in D2L

Weeks 2-3, beginning August 31: Assignment 1

Weeks 4-7, beginning September 14: Assignment 2

Weeks 8-13, beginning October 12: Assignment 3

Weeks 14-15, beginning November 23: Assignment 4