



## **VETT 101 01W – Veterinary Medical Terminology**

**CRN: 81151**

**COURSE SYLLABUS: Fall 2026 (8/20-12/4)**

**Web-Based**

### **INSTRUCTOR INFORMATION**

**Instructor:** Ms. Kristi Geckler, MS, LVT

**Office Location:** Veterinary Biomedical Technology – 100A

**Office Hours:** By appointment via email

**Office Phone:** 903-886-5203

**University Email Address:** Kristi.Geckler@etamu.edu

**Preferred Form of Communication:** University Email

**Communication Response Time:** 24-48 hours

### **COURSE INFORMATION**

#### **Materials – Textbooks, Readings, Supplementary Readings**

##### **Textbook(s) Required:**

- An Illustrated Guide to Veterinary Medical Terminology, 4<sup>th</sup> edition
  - Author: Janet Amundson Romich
  - ISBN: 9781133125761

**Optional Texts and/or Materials:** There will be links to images, videos, and other supplemental materials.

**Software Required:** Any Internet vehicle including Google Chrome, Firefox, etc. that follows that below supported browsers. Also, lecture materials, supplemental worksheets, videos, and slides will be available which will need to be opened using Adobe PDF, Microsoft Word, Microsoft Excel, and Microsoft Power Point.

### **Course Description**

This course is designed to give students an overview of veterinary medical terminology explored through a systematic study of word parts. This course focuses on fundamental recognition, interpretation and medical terms used in effective clinical communication. This course will build the foundation of learning

*The syllabus/schedule are subject to change.*

medical terminology in a veterinary setting while building vocabulary to be used throughout each body system.

### **Student Learning Outcomes**

1. Students will correctly define, spell, and pronounce selected medical terms dealing with anatomical planes and regions, anatomy of major body systems and associated diseases and disorders.
2. Students will correctly use plural endings for medical terms.
3. Students will be able to recognize and define terminology used to describe common surgical and diagnostic procedures.
4. Students will learn the links between each body system and the root terms.
5. Students will be able to apply knowledge of root words, prefixes, and suffixes to identify meaning of novel medical terms.
6. Students will be able to correctly identify and use common medical abbreviations and pharmacological terms.

### **COURSE REQUIREMENTS**

#### **Minimal Technical Skills Needed**

- Using the learning management system (D2L).
- Using Microsoft Word, Microsoft Excel, and Microsoft Power Point.
- Using presentations and graphic programs, etc.

#### **Instructional Methods**

- This course will be using the D2L learning platform.
- D2L is how lecture content, assignments, discussions, quizzes, and tests will be delivered.

#### **Student Responsibilities or Tips for Success in the Course**

- Regularly logging into the course website, approximately 2 hours of weekly study and 2 hours of participation time expected. These anticipated times are an estimation and may require more or less.
- The student will be held responsible for being familiar with all material presented in lectures, reading, and classmates' presentations.
- The student is expected to participate in all course activities and complete all assignments, quizzes, and examinations on time.
  - **LATE WORK WILL NOT BE ACCEPTED.**
  - It is the student's responsibility to be aware of posted deadlines and turn in the required work.
  - It is the student's responsibility to reach out via email if there are any extenuating circumstances that may allow for an extension (death of an immediate family member, hospitalization, etc.). These extensions will be given based on the excused absence policy set by the university.
- Any changes in the course schedule, such as examination dates, deadlines, etc. will be announced ahead of time via announcements on D2L or within the modules.
  - It is the student's responsibility to be informed of these changes by logging in to D2L.
- It is the student's responsibility to be informed about deadlines concerning registration (e.g., last day to drop, last day to withdraw, etc.).

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## Assessments

### Participation

- Students are expected to “come to class”. This is a web-based course, that means students need to log in and participate weekly. It is highly recommended to log in daily to ensure no due dates, quizzes, or assignments are missed.
- Students will need to log in 2-3 times per week to be successful.

### Assignments

- There will be a variety of assignments and worksheets throughout the semester.
- Work will be due on a specific date and time and is clearly indicated in the modules.
- It is the student's responsibility to make sure the required format is uploaded correctly.

### Quizzes

- There will be quizzes posted in the modules throughout the semester.
- Quizzes will be due on a specific date and time and are indicated in the modules.

### Midterm and Final Exam

- The midterm and final exam will have specific posting dates for availability.
- It is the student's responsibility to be aware of the posted timeline for the availability of the midterm exam and final exam.
- It is the students' responsibility to ensure that they have access to adequate technology to take the exams.
- There will be **NO EXTENSIONS** on the timeline for either the midterm or final exam.

## GRADING

Final grades in this course will be based on your accumulated total points during the semester according to the following distribution:

| <u>Grade Item</u>   | <u>Totals</u>      |
|---------------------|--------------------|
| Participation       | 50 points          |
| Syllabus Quiz       | 10 points          |
| Quizzes             | 360 points         |
| Assignments         | 430 points         |
| Midterm Exam        | 100 points         |
| Final Exam          | 100 points         |
| <b>Total Points</b> | <b>1050 points</b> |

| <u>Letter Grade</u> | <u>Points</u> | <u>Percentage</u> |
|---------------------|---------------|-------------------|
| A                   | 945-1050      | 90-100%           |
| B                   | 840-944       | 80-89%            |
| C                   | 735-839       | 70-79%            |
| D                   | 630-734       | 60-69%            |
| F                   | <629          | 0-59%             |

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### Course Outline/Calendar

| <u>Week</u>                                | <u>Module Information</u>                               | <u>Assignments Due</u>                                                                    |
|--------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------------------------------------|
| 1 <sup>st</sup> day – Fall Semester (8/20) | Start Here                                              | Syllabus Quiz<br><br><b>Due: August 23<sup>rd</sup> at 11:59 PM</b>                       |
| Week 1 (8/24)                              | Introduction to Medical Terminology (Chapter 1)         | Week 1 Assignment<br>Week 1 Quiz<br><br><b>Due: August 30<sup>th</sup> at 11:59 PM</b>    |
| Week 2 (8/31)                              | Locations and Names (Chapter 2, 4, 5)                   | Week 2 Assignment<br>Week 2 Quiz<br><br><b>Due: September 6<sup>th</sup> at 11:59 PM</b>  |
| Week 3 (9/7)                               | Musculoskeletal System (Chapter 3)                      | Week 3 Assignment<br>Week 3 Quiz<br><br><b>Due: September 13<sup>th</sup> at 11:59 PM</b> |
| Week 4 (9/14)                              | Integumentary System (Chapter 10)                       | Week 4 Assignment<br>Week 4 Quiz<br><br><b>Due: September 20<sup>th</sup> at 11:59 PM</b> |
| Week 5 (9/21)                              | Cardiovascular System (Chapter 8)                       | Week 5 Assignment<br>Week 5 Quiz<br><br><b>Due: September 27<sup>th</sup> at 11:59 PM</b> |
| Week 6 (9/28)                              | Hematologic, Lymphatic, and Immune Systems (Chapter 15) | Week 6 Assignment<br>Week 6 Quiz<br><br><b>Due: October 4<sup>th</sup> at 11:59 PM</b>    |
| Week 7 (10/5)                              | Respiratory System (Chapter 9)                          | Week 7 Assignment<br>Week 7 Quiz<br><br><b>Due: October 11<sup>th</sup> at 11:59 PM</b>   |
| Week 8 (10/12)                             | <b>Midterm Exam<br/>(Week 1-7 Material)</b>             | <b>Due: October 18<sup>th</sup> at 11:59 PM</b>                                           |
| Week 9 (10/19)                             | Digestive System (Chapter 6)                            | Week 9 Assignment<br>Week 9 Quiz<br><br><b>Due: October 25<sup>th</sup> at 11:59 PM</b>   |
| Week 10 (10/26)                            | Urinary System (Chapter 7)                              | Week 10 Assignment<br>Week 10 Quiz<br><br><b>Due: November 1<sup>st</sup> at 11:59 PM</b> |
| Week 11 (11/2)                             | Nervous System and Special Senses (Chapters 13, 14)     | Week 11 Assignment<br>Week 11 Quiz                                                        |

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|                 |                                                      |                                                                                            |
|-----------------|------------------------------------------------------|--------------------------------------------------------------------------------------------|
|                 |                                                      | <b>Due: November 8<sup>th</sup> at 11:59 PM</b>                                            |
| Week 12 (11/9)  | Endocrine and Reproductive Systems (Chapters 11, 12) | Week 12 Assignment<br>Week 12 Quiz<br><br><b>Due: November 15<sup>th</sup> at 11:59 PM</b> |
| Week 13 (11/16) | Testing, Drugs, and Surgery (Chapters 16, 17)        | Week 13 Assignment<br>Week 13 Quiz<br><br><b>Due: November 22<sup>nd</sup> at 11:59 PM</b> |
| Week 14 (11/23) | Thanksgiving Week                                    |                                                                                            |
| Week 15 (11/30) | Review                                               |                                                                                            |
| Week 16 (12/7)  | <b>Final Exam<br/>(Week 9-13 Material)</b>           | <b>Due: December 11<sup>th</sup> at 5:00 PM</b>                                            |

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

Zoom Video Conferencing Tool

[https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom\\_Account.aspx?source=universalmenu](https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu)

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@etamu.edu](mailto:helpdesk@etamu.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

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## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

## **STUDENT RESPONSIBILITIES FOR COURSE**

### **CWID and Password**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@etamu.edu](mailto:helpdesk@etamu.edu).

### **Technology-Related Issues**

Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, an ETAMU campus open computer lab, etc.

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## **TECHNOLOGY REQUIREMENTS AND SUPPORT**

### **Minimal Technical Skills Needed**

Students will need reliable computer and internet access for this course. Students must be able to effectively use myLeo email, myLeo Online D2L, and Microsoft Office.

### **Learning Management System (LMS) – D2L**

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements:

- View the [Learning Management System Requirements Webpage](#).
- Learn more on the [LMS Browser Support Webpage](#).

### **Technical Support**

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If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found on the [Brightspace Support Webpage](#).

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## **COMMUNICATION AND SUPPORT**

### **Interaction with Instructor Statement**

If you have any questions or are having difficulties with the course material, please contact your instructor. Correspondence will always be through university email (your “myLeo” mail) and announcements in myLeo online (D2L). You will not RECEIVE email through D2L, so be sure to check your ETAMU email for communication. Students are encouraged to check university email daily.

### **Include the Following in Emails with Instructor:**

- Course name and subject in the subject line
  - Salutation (Good afternoon, Dr. Jackson)
  - Proper email etiquette (no “text” emails – use proper grammar and punctuation)
  - Student name and CWID after the body of the email (possibly add to student signature on email)
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## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The [Code of Student Conduct](#) is described in detail online in the [Student Guidebook](#).

Students should also consult the [Rules of Netiquette Webpage](#) for more information regarding how to interact with students in an online forum.

### **ETAMU Attendance**

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For more information about the attendance policy, please view the [Attendance Webpage](#) and the [Class Attendance Policy](#)

### **Academic Integrity**

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty University Procedure 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

[Graduate Student Academic Dishonesty University Procedure 13.99.99.R0.10](#)

[Graduate Student Academic Dishonesty Form](#)

### **Use of Artificial Intelligence**

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources

### **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

East Texas A&M University

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Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@etamu.edu](mailto:studentdisabilityservices@etamu.edu)

Website: [Office of Student Disability Services](#)

### **Nondiscrimination Notice**

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and ETAMU Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

### **East Texas A&M Supports Students' Mental Health – Counseling Services**

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

### **Mental Health and Well-Being**

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to TELUS Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.

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As an Institutional Member of the National Association of Schools of Music, East Texas State A&M University supports the Association's commitment to student health and wellness. The following web address provides links to information for resources related to physical and mental well-being, as well as assists in offering preventative measures that students can take to avoid serious and/or chronic conditions: [Musician Health and Safety - East Texas A&M University](#)

**Department and Accrediting Agency Statement:**

School of Music Mission Statement:

The School of Music at East Texas A&M University promotes excellence in music through the rigorous study of music history, literature, theory, composition, pedagogy, and the preparation of music performance in applied study and ensembles to meet the highest standards of aesthetic expression.

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