



Psychology 310: The Psychology of Various Populations

COURSE SYLLABUS: Fall, 2026

INSTRUCTOR INFORMATION

Instructor: Tracy B. Henley, Texas A & M
Regent's Professor of Psychology
Office Location: Henderson Hall
Office Hours: 10-12+ MWF
University Email Address:
tracy.henley@etamu.edu



COURSE INFORMATION

The Textbook: *Multicultural Education in a Pluralistic Society*, 12th Edition, by Gollnick and Chinn, (2025). And a bit of trivia, the first edition of this book was just by Phil Chinn, and was written when he was on the faculty here.

COURSE DESCRIPTION

I want to say at the outset what the goals of this course are, and are not. What they **are** is to expose you to how most psychologists look at human diversity. With that said the goal is **not** to indoctrinate you in any way. Perhaps exposure to this information will change how you view the opposite sex; those richer/poorer or younger/older than yourself; folks of a different race, religion, sexual orientation, etc – or perhaps not. As long as you read and consider the material, what you “do with it” is up to you.

COURSE REQUIREMENTS

INSTRUCTIONAL METHODS

So, here is how the course will work: There are 16 “tasks” that you must do in the order they are listed. **All the tasks result in you doing something, then submitting a response to the course site.**

Some tasks are very simple, others a bit more involved. Some have multiple parts, so be sure you do them all. Most will require that you write at least a page or more.

Your responses to these tasks are what will determine your grade and are generally managed by what D2L calls activities or “assignments.” Although sometimes they may involve your opinion, for the most part you should view them like short-answer questions on a take home test. You need to write something substantive, and to reference the source(s) of your answer when applicable. Reference format (especially to web sites) is not important, as long as you are clear and consistent.

The syllabus/schedule are subject to change.

There is a **FIRM** window for completing each task. Each has a Sunday evening due date, and will not be accepted as **late**. If you feel that a given Sunday is a Holiday or a Break, then submit the response in advance. To be clear, you are always free to “work ahead,” although I generally will not grade an assignment until after its closing date. Let me reiterate that this is a “self-directed” course. If you do not stay on top of it, and put in the time that is required, you will not do well. But, if you do what is asked, it will be easy, and dare I say – fun.

STUDENT RESPONSIBILITIES OR TIPS FOR SUCCESS IN THE COURSE

This course should be beneficial and educational, but that will require that you read the textbook and follow the directions provided here. If you have previously taken online courses, then you know that when done right they are more, not less, time consuming than face-to-face courses. Having said that, be mindful that a face-to-face class has about 40 contact hours, and the expectation of at least that many hours of additional time for reading/research/papers/projects. If you don’t work at it most every day you will fall behind. Please don’t let that happen.

GRADING

Each Task is worth 10 points – so 160 points in total. Your grade will then be determined as follows:

A	140-160 points
B	120-139 points
C	100-119 points
D	80-99 points
F	below 80 points

Course Outline/Calendar

Week 1 (8/30)	Review Syllabus and Introducing Ourselves
Week 2 (9/6)	Understanding Perspective
Week 3 (9/13)	Expectations
Week 4 (9/20)	Social Cognition
Week 5 (9/27)	Social Identity
Week 6 (10/4)	Diversity in America
Week 7 (10/11)	SES Read Chapter 3
Week 8 (10/18)	Sex Read Chapter 4
Week 9 (10/25)	Exceptionality Read Chapter 6
Week 10 (11/1)	Language Read Chapter 7
Week 11 (11/8)	Religion

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	Read Chapter 8
Week 12 (11/15)	Place Read Chapter 9
Week 13 (11/22)	An Evolutionary Perspective
Week 14 (11/29)	Stigma
Week 15 (12/6)	Kids and Teachers Read Chapter 10 & 11
Week 16 (12/13)	Conclusions

TECHNOLOGY

Students will need a reliable computer and internet access for this course. Students must be able to use myLeo email, myLeo Online (D2L Brightspace), and Microsoft Office effectively.

TECHNICAL SUPPORT

If you are having technical difficulty with any part of D2L Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or view [other support options](#).

LEARNING MANAGEMENT SYSTEM (LMS) – D2L Brightspace

If you are new to online courses at ETAMU, then...

- View the [Learning Management System Requirements Webpage](#).
- Learn more on the [LMS Browser Support Webpage](#).

COURSE AND UNIVERSITY PROCEDURES/POLICIES

STUDENT CONDUCT

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The [Code of Student Conduct](#) is described in detail online in the [Student Guidebook](#).

Students should also consult the [Rules of Netiquette Webpage](#) for more information regarding how to interact with students in an online forum.

ETAMU ATTENDANCE

For more information about the attendance policy, please view the [Attendance Webpage](#) and the [Class Attendance Policy](#).

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ACADEMIC INTEGRITY

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all their scholastic work. For more details and the definition of academic dishonesty, see the following procedures:

[Undergraduate Academic Dishonesty University Procedure 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

[Graduate Student Academic Dishonesty University Procedure 13.99.99.R0.10](#)

[Graduate Student Academic Dishonesty Form](#)

USE OF ARTIFICIAL INTELLIGENCE

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, but not in this class, **except** where it is specifically allowed. Any use of such software constitutes an instance of academic dishonesty.

STUDENTS WITH DISABILITIES

If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@etamu.edu

Website: [Office of Student Disability Services](#)

NONDISCRIMINATION NOTICE

East Texas A&M University will comply in the classroom and in online courses with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

CAMPUS CONCEALED CARRY STATEMENT

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so.

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Pursuant to Penal Code (PC) 46.035 and ETAMU Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

MENTAL HEALTH AND WELL-BEING

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connections to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit the [Counseling Center website](#).