



## PSY 403 01E: Development of Modern Psychology

COURSE SYLLABUS: FALL 2026

### INSTRUCTOR INFORMATION

Instructor: Kevin Diegel, PhD  
Office Location: Henderson 209  
Office Hours: By Appointment  
University Email Address: [Kevin.Diegel@etamu.edu](mailto:Kevin.Diegel@etamu.edu)  
Preferred Form of Communication: **EMAIL** (Please include **PSY403** in the email subject title)  
Communication Response Time: 24 hours on weekdays, 48 hours on weekends.

### COURSE INFORMATION

Textbook(s) Required:

Hergenhahn's An Introduction to the History of Psychology, 9<sup>th</sup> ed.

[AMAZON](#) | [CENGAGE](#) | [VITALSOURCE](#) | [ETAMU BOOKSTORE](#)

### Course Description

This course examines how modern psychology developed over time, beginning with its philosophical roots and moving into the scientific approaches used today. We will focus on major ideas and movements such as behaviorism, psychoanalysis, and cognitive psychology, along with the individuals and historical moments that shaped them. The course emphasizes how these perspectives connect to one another and reflect broader cultural and scientific changes. By the end of the term, students should have a clearer understanding of how the field took its current form and why its history continues to matter.

### Student Learning Outcomes

*By the end of this course, students will be able to:*

1. Explain the central ideas behind major schools of thought in psychology and the contributions of key figures.
2. Differentiate among theoretical approaches by examining their assumptions, methods, and goals.
3. Interpret historical texts or studies within the context in which they were produced
4. Apply knowledge of psychology's history to better understand contemporary theories.

*The syllabus/schedule are subject to change.*

## ASSESSMENTS

### **EXAMS**

There are four exams in this course, each is worth up to **20%** of the final grade. Exams are administered online in the class shell in D2L under the **ACTIVITIES -> QUIZZES** section. Each exam will last **75** minutes and consist of **40** multiple choice questions, each question will be worth **2.5** points. Exams are **not cumulative** and only cover the content from that most recent unit. For example, Exam 2 will only cover materials from chapters 7 through 12 but nothing from chapters 1 through 6. Exams are **open-book** and **open-note**, allowing you to reference your materials during the exam.

*Exams are **synchronous**! Exams will start at exactly 2:00 PM on the scheduled exam day and close at exactly 3:15 PM on the scheduled exam day regardless of whether you are ready or not.* Student accommodations can extend the time limit.

### **FINAL EXAM**

The final is scheduled for **Tuesday, December 8<sup>th</sup>, 2026**, from **1:15PM** to **3:15PM**. Like the other exams, it will be administered **online** via the class shell in D2L, and it will be both **open-note** and **open-book**. The final is **cumulative** and covers material from the entire semester. It will consist of **100** multiple choice questions. As with the regular exams, the final is **synchronous** and will start at **1:15PM** and close at **3:15PM** regardless of when you begin. Students are advised to begin as soon as it is available.

### **RESEARCH EXPOSURE**

This course has a research exposure requirement. Students must take part in **six** credit hours of SONA studies. This number can be reduced to **four** hours if you have no no-shows on your file. As an in-person student, you are limited to **three** hours of online research, meaning at least one credit hour must be an in-person lab study. Failure to complete research exposure or the alternative will reduce your final grade by 10%. For more information read further.

### **RESEARCH ALTERNATIVE**

Students who cannot complete the research exposure requirement may complete an alternative assignment. *To do so, students must first submit an email request explaining why they cannot participate in research. Approval is required before beginning the alternative.*

If approved, students will be given several research articles and a set of questions to answer based on those readings. This assignment replaces in-person research participation, so students must complete the equivalent of six research credit hours. It cannot be split (for example, three hours of research participation and three hours of the alternative); **a full six hours must be completed through the alternative assignment.**

The alternative assignment will not be available until after midterm exams. Students are encouraged to participate in research exposure if they are able. Failure to complete research exposure or the alternative will reduce your final grade by 10%.

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## GRADING

|              | POINTS     | PERCENT |
|--------------|------------|---------|
| Exam 1       | 100        | 20      |
| Exam 2       | 100        | 20      |
| Exam 3       | 100        | 20      |
| Exam 4       | 100        | 20      |
| Final        | 100        | 20      |
| <b>TOTAL</b> | <b>500</b> | 100     |

| GRADE    | POINTS         | PERCENT       |
|----------|----------------|---------------|
| A        | 450 – 500      | 90 - 100      |
| B        | 400 – 449      | 80 – 89       |
| C        | 350 – 399      | 70 – 79       |
| D        | 300 – 349      | 60 – 69       |
| <b>F</b> | <b>0 - 299</b> | <b>0 - 59</b> |

## Course Outline/Calendar

| WEEK          | TUE                            | THU           |
|---------------|--------------------------------|---------------|
| 8/20 – 8/23   | ---                            | Syllabus Day  |
| 8/24 – 8/30   | Chapter 1                      | Chapter 2     |
| 8/31 – 9/6    | Chapter 3                      | Chapter 4     |
| 9/7 – 9/13    | Chapter 5                      | Chapter 6     |
| 9/14 – 9/20   | <b>RESERVED</b>                | <b>EXAM 1</b> |
| 9/21 – 9/27   | Chapter 7                      | Chapter 8     |
| 9/28 – 10/4   | Chapter 9                      | Chapter 10    |
| 10/5 – 10/11  | <b>RESERVED</b>                | <b>EXAM 2</b> |
| 10/12 – 10/18 | Chapter 11                     | Chapter 12    |
| 10/19 – 10/25 | Chapter 13                     | Chapter 14    |
| 10/26 – 11/1  | Chapter 15                     | Chapter 16    |
| 11/2 – 11/8   | <b>RESERVED</b>                | <b>EXAM 3</b> |
| 11/9 – 11/15  | Chapter 17                     | Chapter 18    |
| 11/16 – 11/22 | Chapter 19                     | Chapter 20    |
| 11/23 – 11/29 | <b>THANKSGIVING BREAK</b>      |               |
| 11/30 – 12/6  | <b>RESERVED</b>                | <b>EXAM 4</b> |
| 12/7 – 12/11  | <b>FINAL:<br/>1:15 to 3:15</b> |               |

Days marked as **RESERVED** are catch-up days should we fall behind on the syllabus.

If we are not behind on the syllabus, then there is no class that day and students are encouraged to study on their own to prepare for the exam.

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## Policies

### **Late/Missed Work**

Late or missed work is not accepted under most circumstances. The only exceptions are if you have a university-excused absence (e.g., sport meet) or a medically excused absence.

If existing commitments do not allow you to take an exam at the scheduled time, you must email me at least 48 hours prior to the exam to reschedule it for you. Finals cannot be rescheduled.

### **A.I.**

There is no writing component to this course, and any usage of AI would be minimal. Students are free to use AI as they see fit.

### **Extra Credit**

No extra credit opportunities are planned. This is subject to change.

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## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

Zoom Video Conferencing Tool

[https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom\\_Account.aspx?source=universalmenu](https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu)

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@etamu.edu](mailto:helpdesk@etamu.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to

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deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

### **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

#### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

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### **STUDENT RESPONSIBILITIES FOR COURSE**

#### **CWID and Password**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@etamu.edu](mailto:helpdesk@etamu.edu).

#### **Technology-Related Issues**

Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

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### **TECHNOLOGY REQUIREMENTS AND SUPPORT**

#### **Minimal Technical Skills Needed**

Students will need reliable computer and internet access for this course. Students must be able to effectively use myLeo email, myLeo Online D2L, and Microsoft Office.

#### **Learning Management System (LMS) – D2L**

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements:

- View the [Learning Management System Requirements Webpage](#).

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- Learn more on the [LMS Browser Support Webpage](#).

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found on the [Brightspace Support Webpage](#).

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## **COMMUNICATION AND SUPPORT**

### **Interaction with Instructor Statement**

If you have any questions or are having difficulties with the course material, please contact your instructor. Correspondence will always be through university email (your “myLeo” mail) and announcements in myLeo online (D2L). You will not RECEIVE email through D2L, so be sure to check your ETAMU email for communication. Students are encouraged to check university email daily.

### **Include the Following in Emails with Instructor:**

- Course name and subject in the subject line
  - Salutation (Good afternoon, Dr. Jackson)
  - Proper email etiquette (no “text” emails – use proper grammar and punctuation)
  - Student name and CWID after the body of the email (possibly add to student signature on email)
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## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The [Code of Student Conduct](#) is described in detail online in the [Student Guidebook](#).

Students should also consult the [Rules of Netiquette Webpage](#) for more information regarding how to interact with students in an online forum.

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## **ETAMU Attendance**

For more information about the attendance policy, please view the [Attendance Webpage](#) and the [Class Attendance Policy](#)

## **Academic Integrity**

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty University Procedure 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

[Graduate Student Academic Dishonesty University Procedure 13.99.99.R0.10](#)

[Graduate Student Academic Dishonesty Form](#)

## **Use of Artificial Intelligence**

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources

## **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

## **Office of Student Disability Resources and Services**

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East Texas A&M University  
Velma K. Waters Library Rm 162  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
Email: [studentdisabilityservices@etamu.edu](mailto:studentdisabilityservices@etamu.edu)  
Website: [Office of Student Disability Services](#)

### **Nondiscrimination Notice**

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and ETAMU Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

### **East Texas A&M Supports Students' Mental Health – Counseling Services**

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

### **Mental Health and Well-Being**

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.

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As an Institutional Member of the National Association of Schools of Music, East Texas State A&M University supports the Association's commitment to student health and wellness. The following web address provides links to information for resources related to physical and mental well-being, as well as assists in offering preventative measures that students can take to avoid serious and/or chronic conditions: [Musician Health and Safety - East Texas A&M University](#)

**Department and Accrediting Agency Statement:**

School of Music Mission Statement:

The School of Music at East Texas A&M University promotes excellence in music through the rigorous study of music history, literature, theory, composition, pedagogy, and the preparation of music performance in applied study and ensembles to meet the highest standards of aesthetic expression.

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**Students' Guide to Research Exposure**  
**Department of Psychology & Special Education**  
**East Texas A&M University**

- **What is Research Exposure?**

Exposure to research is essential to your gaining a better understanding of the scientific study of psychology. It is how we add new knowledge in psychology. Being involved in research is a good way to experience first-hand and learn about the scientific enterprise. We believe there are two key ways to experience research activity at this level: 1) read about related scientific investigations; 2) experience research as a volunteer participant; or some combination of both. The class in which you received this information requires you to fulfill several research credits through one or both of these activities. Or, research participation is by extra credit – ask your instructor if you are not sure whether or not it is required.

- **What if I am not yet 18 years old?**

In order to participate in research you must be at least 18 years old. If you are not yet 18 years old, please see your instructor, and ask him/her about alternative ways of earning research credit.

- **In what type of research studies will I participate?**

All studies you will participate in have been reviewed and approved by the East Texas A&M University Institutional Review Board (IRB) and by the Department of Psychology & Special Education. Studies vary widely. Many involve completing questionnaires or carrying out tasks on the computer. Some are even fun, and you'll learn something from all of them.

- **What are my rights as a research participant?**

Your participation is voluntary and you may withdraw from any study at any time. Your data will be kept confidential. If you have any further questions about your rights as a research participant, you may contact the IRB (IRB@etamu.edu). More information about your rights will be provided to you prior to each study for which you sign up.

- **How will my research participation credit be calculated?**

You will receive 1 credit for each hour of research participation. Studies lasting 15 minutes or less are worth 0.25 credit. For example, a 15 min. study = 0.25 research credits; 30 min. = 0.5 credits; 45 min. = 0.75 credits; 60min = 1 credit; 1½ hours = 1.5 credits... etc.

- **How many research credits may I complete?**

You are encouraged to participate in as much research as you wish, but at a minimum you must complete the number of research credits specified by your instructor (by participating in research, or alternative assignments, or a mixture of both).

- **What if I cannot go to a study I signed up for?**

If for whatever reason you cannot attend a study that you have signed up for you need to cancel your appointment before the start of the study. There are two ways to cancel an appointment. First, if you cancel 24 hours before a study you can do this online through the Experiment Management System (EMS) website. Second, if it is the same day of the study you can call or email the experimenter – their contact information will be available in the EMS.

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- **What if I sign up for a study but forget to go?**

If you fail to show up for a study (without canceling prior to the start of the study) you will receive an email alerting you that you were listed as a “no show” for that study. Additionally, on the EMS website you will see a “failure to appear” message in your list of studies completed.

- **What will happen if I fail to participate in studies or do the alternative assignments?**

You will be penalized if participation is required, and this penalty is up to your instructor.

- **What if I do not wish to participate in research studies?**

If you do not wish to participate in research studies, you may utilize the alternative assignment option. You must consult your instructor for information about this option.

- **What is the difference between an online study and a laboratory study?**

There are two types of studies that are conducted through the EMS system. You can sign up for both online studies and laboratory studies through the EMS system, however you are only allowed to complete 50% experiment credits through online studies (the system will not allow you sign up for more than 50% credits of online studies) if you are taking a face-to-face course. For online courses or those taking place far from the Commerce campus, all of your credits can come from online studies. A laboratory study requires that you attend the experiment at a specific time and place.

- **How do I find and sign up for research participation opportunities?**

Throughout the semester, researchers in the Psychology Department will post their research studies in the Experiment Management System (EMS) online. It is up to you to check the EMS regularly to find and sign up for research studies that fit into your schedule. Detailed instructions for how to use the EMS are listed in the following pages of this handout.

## How do I use the Experiment Management System (EMS)?

(Create a new participant account unless you already have one and your login information works. If you do not remember your login information click on the “lost your password?” on the front page of the EMS website and follow the directions on the site, and if that does not work email [curt.carlson@etamu.edu](mailto:curt.carlson@etamu.edu). A list of courses will be presented, from which you must select the courses you are taking this semester for which you will receive credit for participation. If your course is not listed, see the instructor for that course.)

### A. How to create a participant account on the EMS

1. Go to <https://etamu.sona-systems.com>



- a. Click on New Participant “request an account here” link on the left of the screen.
- b. This takes you to a screen on which you must enter your name, a unique User ID, your University ID number, and primary email address (reminders of studies you sign up for will be sent to that email address). You will also need to highlight the course(s) in which you are enrolled, and for which you will be earning credits. If more than one, highlight all that will be involving you in research participation. However, each study in which you participate will only provide you credit for ONE course. In other words, there is no “double-dipping” allowed. BE CAREFUL TO SELECT THE CORRECT COURSE AND SECTION # – IF YOU CHOOSE THE WRONG ONE, YOUR INSTRUCTOR WILL NOT BE INFORMED OF YOUR CREDITS! After you submit your information, you will be emailed your login information. (After you have received your login information, I recommend that you login into EMS and go to your “Profile” and change your password to something that you can remember.)

If you encounter any problems with creating your account (e.g., login information not sent to you), contact the EMS administrator, [curt.carlson@etamu.edu](mailto:curt.carlson@etamu.edu) with your full name and a detailed description of the problem.

2. When you first log into the EMS at the beginning of the semester you will be asked to take a prescreen survey. This is a short survey that researchers will use to decide if you meet the specified requirements for some studies (e.g., as a

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researcher I may only allow participants who are female. If you do not complete the prescreen you will not be eligible to participate in this study). In other words, if you do not complete the prescreen you will have fewer studies that you are eligible to participate in. **IF YOU COMPLETE THE PRESCREEN IN THE FIRST TWO WEEKS OF THE SEMESTER YOU WILL GET 0.5 CREDIT.** Take it even if you have done it before – it has probably changed, and you will still earn the 0.5 credit.

3. You are now ready to use the EMS to sign-up for research studies.

### **B. Sign-up for studies—login to the EMS with your User ID and password that was emailed to you after creating your account**

1. Click **Study Sign-Up**. A list of all available studies for which you qualify will appear. You can sign-up by clicking on either the study name or **Timeslots Available**, and you will go to a new screen showing more information about the study, with a link to **View Time Slots for This Study**.
2. Click the **Sign-Up** button to schedule your time. Online studies will generally have just one timeslot with a set max number of students who can participate. Simply select that timeslot, and it will inform you how long you have to participate in the study.

### **C. Canceling a Sign-Up**

1. If you need to cancel a timeslot you have signed up for, you can do this from the **My Schedule and Credits** page. Choose the **My Schedule and Credits** option from top toolbar.
2. You will see listed all of the studies for which you have signed up, as well as those you have completed (see the Tracking Your Progress section below for more information).
3. Studies for which you have signed up that you are allowed to cancel will have a **Cancel** button next to them.
4. If you cancel the first part of a two-part study, the second part will also be cancelled. If you cancel the second part of a two-part study, the first part will *not* be cancelled, but you will need to ask the researcher to sign you up for the second part again, if you would like to participate in it at a later date. However, this is up to the researcher.

### **D. Tracking Your Progress**

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1. You may track your progress at any time by choosing the **My Schedule and Credits** option from the top toolbar.
3. When you view this page, you will see at the top a list of the number of credits you are required to earn, and how many you have earned so far. Below that, if you have signed up for any studies, those are listed as well. In the list of studies, you will see information about your credit status.

Note: Your login session will expire after a certain period of inactivity, usually 20-60 minutes. This is done for security purposes. If this happens, you can always log in again. When you are finished using the system, it is better to explicitly log out, to prevent any problems that may arise if someone uses your computer before the session expires. This is especially important if you are using a public computer lab.

## E. Frequently Asked Questions

*1. Immediately after I login, as soon as I click on any menu option, I am taken back to the login page and I see a message that my authentication has expired. What does this mean?*

Your web browser is not properly configured to accept cookies. You should turn on cookies in your web browser, use a different web browser (for example, try Firefox if you are currently using Internet Explorer), or try a different computer. Detailed instructions can be found if you go to the site and enter the URL “cookie\_help.asp” in place of “default.asp” in the address bar of the browser, when you are on the front page of the site.

*2. I participated in a study, but I have yet to receive credit. How do I receive credit?*

The researcher must grant you credit. This is usually done within a few days after your participation. If it has been some time and you have still not received credit, contact the researcher (his or her contact information should be listed when you click on the study name within the system).

*3. How do I change the email address where email notifications from the system are sent?*

You can change the email address where notifications are sent by going to **My Profile** and editing the email address you see there.

*4. Should I keep some sort of record of my participation and credits earned?*

The system will keep track of the credits you earn and your instructor will have access at the end of the semester to a report of credits earned by students enrolled in the class. It is a good idea, however, to occasionally print a personal copy of your credits earned and hold on to that printout as a back up to the system.

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