



HIST 1301.07: History of the United States through Reconstruction (to 1877)

COURSE SYLLABUS: Fall 2026

**Class time: Tuesday and Thursday 9:30-10:45
Room (SS) 310**

INSTRUCTOR INFORMATION

Instructor: Mr. Logan Panos

Office Location: Ferguson Social Sciences (SS) 132(b)

Office Hours: SUBJECT TO CHANGE; EMAIL FOR AVAILABILITY

Monday- 12pm-2pm

Wednesday- 12pm-3pm

Friday- 12pm-2pm

University Email Address: lpanos@leomail.tamuc.edu

Preferred Form of Communication: **Email**

Communication Response Time: 24- 48 hours

COURSE INFORMATION

Course Description

HIST 1301: A broad interdisciplinary course in the historical development of the United States and North America to 1877. Assignments will focus on reading, writing, and analysis. Prerequisites: **ENG 1301** or concurrent enrollment or **ENG 1302** or concurrent enrollment.

The purpose of this survey course is to familiarize students with the origins of contemporary American society. This course will cover the historical chronological, and thematic studies from the first North American settlements to the end of the American Civil War. Special emphasis will be on the United States' relations with Native American societies. Students will also learn about the firsthand experiences of enslaved persons in the centuries before the Thirteenth Amendment was passed. Students will critically evaluate the American politicians using their general knowledge and the lecture materials from this period to understand the functions of contemporary government.

Students will be expected to verbally express themselves as everyone in class will answer questions together and face the challenge of quickly looking up statistical answers, expressing their personal bias and backgrounds, and asking what the course material means for them in the present. Students will never be asked on an exam to make a singular statement but express reason before they present dates and statistical factors.

Materials – Textbooks, Readings, Supplementary Readings

Required Texts: [FREE TEXTBOOK]

The American Yawp, Volume 1 <https://www.americanyawp.com/>

Student Learning Outcomes

As a Core Curriculum requirement, this class focuses on four common Student Learning Outcomes:

1. **Critical Thinking** - Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. **Oral/Visual Communication** - Students will communicate in a manner appropriate to audience and occasion with an evident message and organizational structure.
3. **Personal Responsibility** - Students will understand and practice academic honesty.
4. **Social Responsibility** - Students will demonstrate an understanding of societal and/or civic issues.

Student Learning Outcomes will be assessed by the Student Responsibility Quiz and a Primary Source Analysis assignment.

COURSE REQUIREMENTS

Instructional Methods and Assessment

This will primarily be a lecture and readings course. You will be assessed through relevant assignments that align with the SLOs above

Assignments, Student Responsibilities, Expectations, and Tips for Success

You will need to complete all the required readings in a timely manner. The in-class lectures are designed on the assumption that you have done the necessary readings. Tip: Complete required readings the day before they will be covered in class (at the very latest).

It is recommended that you take notes on both the readings and lectures. You may use a notebook and a writing utensil and/or a laptop or tablet for taking these notes. DO NOT take pictures of the classroom with a smartphone (see phone/messaging app policy for further information).

Exams: Exams will be administered IN CLASS, during regular class time. Students will be expected to answer ONE essay exam question, and they will have the entire class time to write their answer. Near the beginning of the semester, a list of possible exam questions will be provided (SLO 1,4).

Primary Source Analysis Assignment: This assignment asks students to analyze information, communicate clearly and effectively, and show awareness of social and civil issues or problems. Using the selected primary source document, students should write 1-2 paragraphs that: (1) identify the author/creator and context of the document (including when and where it was created); (2) consider the purpose of the document, including the author's goals in its creation and its intended audience; and (3) evaluate the document, analyzing why this document is important to help understand the historical

The syllabus/schedule are subject to change.

period or the events it describes (its significance), and how the document contributes to our historical understanding of the period (historical causes and effect). The written analysis should be presented using full and complete sentences and proper grammar and punctuation (SLO 1,2,3,4).

Course Engagement: Engagement with the course material, the instructor, and your peers is essential to this course. Engagement will be measured by continued and sustained class participation, including, but not limited to, regular and consistent class attendance, active involvement in class discussions, and timely completion/submission of assignments (SLO 2,3).

Weekly Quizzes: Weekly quizzes will be held usually on Tuesday to ensure students are read the assigned texts. These quizzes will also assist the instructor to gauge what students may need improvement upon. The points accumulated will go towards the final letter grade. There are chances to receive extra credit points upon these assignments both in and outside of class (SLO 1).

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Weights of the assessments in the calculation of the final letter grade.

Academic Honesty Quiz (1) -----5%

Attendance, In-Class Activities, & Participation-----25%

Primary Source analyses (3) -----20%

Quizzes (12) -----15%

Exams (2) -----30%

Adobe Assignment (1) -----5%

Course Calendar/Outline

Week	Class Dates	Topic	Readings/Assignments
1	August Thursday 20	Course Introduction	In Class- Quiz 1 , "Get to Know Me" Activity
			Readings: The American Yawp Introduction: https://www.americanyawp.com/text/introduction/

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2	August Tuesday 25	Indigenous America and its origins	In Class- Quiz 2 , What is history? What do historians do?
	August Thursday 27		In Class- Cherokee creation story and Cultural differences
			Readings: Chapter 1: https://www.americanyawp.com/text/01-the-newworld/ Academic Honesty Quiz Due Sunday, August 30 @11:59pm (Via D2L)
3	September Tuesday 1	Globalization and European powers	In Class- Quiz 3 , Ferdinand and Isabella to William and Mary
	September Thursday 3		In Class- Spain and Portugal Globalization
			Readings: Chapter 2: http://www.americanyawp.com/text/02-collidingcultures/
4	September Tuesday 8	First American Colonists	In Class- Quiz 4 , First American Colonies, Jamestown
	September Thursday 10		In Class- Salem Witch Trials and religion in New England
			Readings: Chapter 3 http://www.americanyawp.com/text/03-britishnorth-america/
5	September Tuesday 15	Early eighteenth- century America	In Class- Quiz 5 , Enslaved Persons,
	September Thursday 17		In Class- Assistance with 1 st primary source
			Readings: Chapter 4 http://www.americanyawp.com/text/04-colonialsociety/ Primary Source #1 Due, September 20 @ 11:59pm (via D2L)

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6	September Tuesday 22	Eighteenth century Trade	In Class- Trade, Religion, and Culture
	September Thursday 24		In Class- French Indian War, Stamp Act
			Readings: Chapter 5 http://www.americanyawp.com/text/05-theamerican-revolution/
7	September Tuesday 29	American Revolution	In Class- Quiz 7 , American Revolution
	October Thursday 1		In Class- Early Republic and end of the war
			Readings: Chapter 6 http://www.americanyawp.com/text/06-a-newnation/
8	October Tuesday 6	Early Republic	In Class- Activity
	October Thursday 8		NO CLASS FALL BREAK
			Readings: Chapter 7 http://www.americanyawp.com/text/07-the-earlyrepublic/
9	October Tuesday 13	Jeffersonian Republicanism	In Class, Quiz 8 , Ideas of political structures, midterm review
	October Thursday 15		In Class- Midterm
			Readings: Chapter 8 http://www.americanyawp.com/text/08-the-marketrevolution/
10	October Tuesday 20	Early Jackson and Native American relations	In Class- Quiz 9 , Trail of Tears
	October Thursday 22		In Class- Activity

			Readings: Chapter 9 http://www.americanyawp.com/text/09-democracyin-america/ Primary Source #2
11	October Tuesday 27	Nullification and Abolition	In Class- Quiz 10 , Nullification
	October Thursday 29		In Class- Abolition movements
			Readings: Chapter 10 http://www.americanyawp.com/text/10-religion-andreform/
12	November Tuesday 3	American Expansion	In Class- Quiz 11 ,
	November Thursday 5		In Class- Activity
			Readings: Chapter 11 http://www.americanyawp.com/text/11-the-cottonrevolution/
13	November Tuesday 10	Beginnings of Civil War	In Class- Quiz 12 , Manifest Destiny
	November Thursday 12		In Class- Sectionalism
			Readings: Chapter 12 http://www.americanyawp.com/text/12-manifestdestiny/ Primary Source #3
14	November Tuesday 17	Civil War	In Class- Quiz 13 , Civil War
	November Thursday 19		In Class- Civil War
			Readings: Chapter 13 http://www.americanyawp.com/text/13-thesectional-crisis/
15	November Tuesday 24	Civil War Cont.	In Class- Civil War

	November Thursday 26		Thanksgiving Break
			Readings: Chapter 14 http://www.americanyawp.com/text/14-the-civilwar/
16	December Tuesday 1	Reconstruction	In Class- Quiz 13 , Reconstruction
	December Thursday 3		In Class- Failures and Successes of the war and post-war
			Readings: Chapter 15 http://www.americanyawp.com/text/15reconstruction/
Finals Week	December 10		Final Exam: 8-10 a.m.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the my Leo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <https://community.brightspace.com/support/s/contactsupport>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

It is expected that students will refrain from using any electronic device during in-class lectures (unless it is being used for taking notes), so as not to distract themselves, their peers, and the instructor. Consistent use will result in a reduction of participation and attendance points, and/or restriction from extra credit.

Phone and Messaging App Policy: Students are expected to take notes during lectures on paper or on a laptop or tablet. Students WILL NOT take notes with their phones. Furthermore, students will refrain from having any messaging apps or browsers on the device they are actively taking notes on. E.g. FaceTime, WhatsApp, Discord, iMessage, Instagram Direct Messages.

Be Respectful: This class is an educational safe zone. It welcomes and respects the viewpoints of students of all sexual orientations, genders, races, ethnicities, religions, social statuses, and abilities. All members of this learning community are expected to treat each other with respect and dignity.

Interaction with Instructor Statement

If you need to reach me outside of office hours, please use email. A typical response will be within 24 to 36 hours on weekdays. **Do not expect a timely response during the weekend. All emails sent after 5:00pm on Friday will be answered the following Monday.**

When sending an email, always do the following:

- 1) **Use a subject line. This tells me what the topic is and prevents your message from ending up in my junk mail.**
- 2) **Include your class and section. I need to know exactly which of my courses you are in before I can help you. (Use the "Communication Tools" tab in our D2L course shell; click on "Class list" and find my name. This will attach the correct class and section number to the subject of your email). 3) End the email with your name, that is, "sign" your message. I also need to know who you are.**

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may necessitate the instructor's modification of the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

The syllabus/schedule are subject to change.

Statement on Student Grievances

Students who have questions or concerns about the instructor's course policies or the conduct either of the instructor or a classmate should first consult with the instructor. In the event of a lack of resolution or satisfaction on the matter, the student may bring their concerns to the head of the History Department, Sharon Kowalsky (Sharon.Kowalsky@etamu.edu). If this does not result in a satisfactory conclusion to the matter, students may bring the issue to the attention of the Associate Dean of Students per procedures outlined on pp. 15-19 of the Student Guidebook.

Late work

All Written assignments are due as indicated in this syllabus. Late assignments may be accepted at the discretion of the instructor and may incur a penalty. If you know you will be away when something is due, please notify the instructor in advances or plan to turn the assignment in early. There is room for understanding and circumstance (see Student Guidebook and University Policies for your individual student rights). To pass this class all assignments must be completed; any missing assignments at the end of the semester will be given a zero.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.etamu.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

ETAMU Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.etamu.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

AI Use Policy

East Texas A&M University acknowledges that there may be legitimate uses of Artificial Intelligence, Chatbots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course. Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructor's guidelines. If no instructions are provided the student should assume that the use of such software is disallowed. In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Email: studentdisabilityservices@etamu.edu

Website: [Office of Student Disability Resources and Services](http://www.etamu.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

<http://www.etamu.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

East Texas A&M Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.etamu.edu/counsel



<http://telusproduction.com/app/5108.html>