



**PSY 403.01W**  
**Development of Modern Psychology**

COURSE SYLLABUS: Summer II 2026

Online

July 6 – August 6

**INSTRUCTOR INFORMATION**

**Instructor:** Mei Jiang, Ph.D. Associate Professor

**Office Location:** Henderson 202A

**Office Hours:** Zoom meetings by appointment

**Email Address:** [mei.jiang@etamu.edu](mailto:mei.jiang@etamu.edu)

Preferred Form of Communication: Email

Communication Response Time: 24-48 hours on weekdays

**Note. Emails without proper salutations or not sent from LEOMAIL will NOT be responded to.**

**COURSE INFORMATION**

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

Henley, T. (2024). *Hergenhahn's An Introduction to the History of Psychology (9th Edition)* Cengage.

ISBN: 9780357797761 (eTextbook)

9780357797716 (textbook)

*The syllabus/schedule are subject to change.*

## COURSE DESCRIPTION

This is a survey course designed to provide you with a synthetic overview of the major people and ideas that have shaped psychology. In short, this course will be a whirlwind tour of the key events in the history of psychology “from Adam” up through about the 1990s.

### Student Learning Outcomes

- **Describe the Evolution of Psychological Thought:**  
Students will be able to trace the historical development of psychological ideas from ancient philosophical roots (e.g., Plato, Aristotle) to the emergence of modern scientific psychology.
- **Identify Major Theories and Contributors:**  
Students will accurately identify and explain the contributions of key figures (e.g., Descartes, Locke, Wundt, Freud, Skinner) and major schools of thought (e.g., structuralism, functionalism, behaviorism, psychoanalysis, humanism).
- **Analyze Historical Context:**  
Students will analyze how historical, cultural, and scientific contexts influenced the development of psychological theories and practices.
- **Compare and Contrast Theoretical Perspectives:**  
Students will critically compare major psychological paradigms and articulate their differing assumptions about mind, behavior, and scientific methodology.
- **Evaluate the Impact on Contemporary Psychology:**  
Students will evaluate how historical developments in psychology continue to shape current practices, research priorities, and theoretical orientations in modern psychology.

## COURSE REQUIREMENTS

### Minimal Technical Skills Needed

Be able to use

- the learning management system
- Microsoft Word, Excel, and PowerPoint
- Windows system or Mac system.

### Instructional Methods

This is an online course, which is not to be interpreted as self-paced. Rather, you are required to log on regularly (preferably every day) in order to succeed. You may consume the material at a more rapid pace than set by the below schedule, but assignments, quizzes, and exams will still take place according to the schedule.

**If you are unable to complete the exam in this time frame, you must contact me ahead of time to re-schedule.**

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## Student Responsibilities and Tips for Success in the Course

**The Basics: Do the reading.** If you do I promise you will find this class both educational and easy - maybe even entertaining! If you don't – well – not so much.

- If you do not do the readings you almost certainly will fail this course;
- Indeed, 100% of the people who did the reading and regularly attended every have passed each term – most making an A or B.

**Ask questions:** If there is something you do not understand, ask questions. You may email me directly! **Ask questions as early as you can! – The most important!**

Please feel free to contact me any time you have questions. I make a rule for myself, and I would like for you to follow it. ***If I spend an hour on something, and really give it my all, but I still can't get it, it's time to ask for help.*** Don't be afraid to ask for help! Don't just sit there getting frustrated!

**Take notes:** Take GOOD notes while you read. It is a good study habit to go over your notes at the end of each week, filling in the blanks from the readings. It is also a good idea to make friends in the course and get the phone numbers of a couple of people who you can clarify notes with.

**Utilize D2L:** All instructions, due dates, and submission of graded material are to be completed in D2L. **Email submission will not be accepted.** Please take some time to familiarize yourself with the system and contact me or IT with questions in advance.

## GRADING

Final grades in this course will be based on the following scale: 250 total points

A 225 – 250 = 90% - 100%

B 200– 224 = 80% < 90%

C 175 – 199 = 70% < 80%

D 150 – 174 = 60% < 70%

F below 150

## Assessments

|                       |              |            |
|-----------------------|--------------|------------|
| Discussions           | (3 x 30pts)  | 90 points  |
| Quizzes               | (16 x 10pts) | 160 points |
| Total points possible |              | 250 points |

**1.) Discussions** (3 discussions, total 90 points): Each discussion is worth 30 points and is designed to encourage reading, critical thinking, and intellectual exchange with

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peers. Therefore, at least 2 peer responses are needed for the full credit.

**2.) Chapter Quizzes:** Each quiz is worth 10 points, consisting of 10 multiple choice questions from each chapter. You have three attempts for each quiz and the highest grade will be recorded. There are 17 quizzes, and the lowest quiz grade will be dropped.

**NO MAKE-UP EXAMS/QUIZZES WILL BE GIVEN.** All exams/quizzes will be due, at 11:59 pm on Sunday. However, you're strongly encouraged to complete it by Friday. Exams may be rescheduled, without penalty, only when arrangements have been made **48 hours** in advance of the testing date. Please contact me within the first week of class if they have conflicts with the exam dates. Make-up exams will only be given in the case of verifiable medical or legal emergencies. Verifiable means that written documentation is provided (e.g., signed doctors' notes, court appearance tickets, newspaper obituaries). The final decision concerning make-up exams rests with me, the instructor. If no valid excuse is presented your exam grade is a zero.

You are responsible for all learning materials. The exams are not open notes or textbooks and should be taken individually.

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by East Texas A&M have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

Zoom Video Conferencing Tool

[https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom\\_Account.aspx?source=universalmenu](https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu)

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@etamu.edu](mailto:helpdesk@etamu.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a East Texas A&M campus open computer lab, etc.

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## Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

## COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

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<https://community.brightspace.com/support/s/contactsupport>

### Interaction with Instructor Statement

I am here to support you. My office hours are listed on the top of the syllabus. If you would like to set up a Zoom meeting, please email me to schedule a time. Office hours are subject to change, and I will inform students via D2L if there are any changes. My normal email response time is 24 hours but may take up to 48 hours. If you do not hear back from me within 2 business days, please email me again in case I did not receive your message. Your assignments will be graded and returned to you within one week.

## COURSE AND UNIVERSITY PROCEDURES/POLICIES

### EMAIL POLICY

If you would like to schedule an appointment, the best way is to email. We can then set up a time to chat when it is convenient for both of us. If you email me and do not receive an email response within 48 hours during the weekday, most likely, your email was not received.

### EMAIL GUIDELINES

In an attempt to provide a framework for professional communication, emails must contain the following:

- Subject Line: Course and section # (e.g. PSY403-01W); additional information if desired (e.g. about Wundt)
- Address the Reader: Open with “Dr. Jiang...”
- Use good grammar and avoid acronyms (i.e., do not write like you text)
- Ask good questions; a good question is specific and show me the effort you’ve made.
  - If asking for assistance with an issue, please list how you have attempted to remediate the issue prior to contacting me (these should probably include looking at the syllabus/ course rubrics/ D2L, contacting a colleague, and checking your textbook, etc.)

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- Close with your name and CWID.
- Please send emails from your University Leomail account.
- The instructor will NOT discuss grades over email. If you would like to discuss your grade, please make an appointment during office hours.

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Course Specific Procedures/Policies**

Exams will be posted on D2L and will be taken in-class unless otherwise specified. All assignments and exams must be submitted on time. The course calendar includes all of the dates and times these are due.

**Plagiarism:** East Texas A&M University views plagiarism as a serious offense. Plagiarism occurs when individuals take ideas and/or words from another source and claim these ideas as their own without giving credit to the original author(s). This can include copying words from an Internet website, reading an article and taking the authors ideas without giving them credit, or writing work that is remarkably similar to other written work (e.g., Changing words to synonyms is still plagiarism). If any written work contains ideas that are not your own, you need to give credit to the author(s) by including citations. Instructors are obligated to report instances of plagiarism to university officials. Please refer to the American Psychology Association (APA) manual for instructions on citing materials. When in doubt, ask me. Ignorance will not be tolerated as an excuse for plagiarism. Acts of plagiarism on any written assignment, including discussion postings, will result in severe consequences, including the possibility of receiving a zero in the course. Acts of plagiarism will be reported to the department head.

**Scholarly Expectations:** All works submitted for credit must be original works created by the scholar uniquely for the class. It is considered inappropriate and unethical to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor. Duplication may result in a zero on an assignment.

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as students' progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### **University Specific Procedures**

#### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct can be found at <https://www.tamuc.edu/student-code-of-conduct/>.

If you believe someone has engaged in behaviors that do not align with the Code of Student Conduct or you have other concerns, please visit the File a Report page at <https://www.tamuc.edu/office-of-student-rights-and-responsibilities/concerns-incident-reporting/>

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Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

### **Academic Integrity**

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate student academic dishonesty policy  
[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

Undergraduate student academic dishonesty policy  
[Undergraduate Student Academic Dishonesty Form](#)

Graduate student academic dishonesty policy:  
<https://inside.tamuc.edu/aboutus/policiesproceduresstandardsstatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

Graduate student academic dishonesty form:  
<https://inside.tamuc.edu/academics/graduateSchool/faculty/GraduateStudentAcademicDishonestyForm.pdf>

### **East Texas A&M Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage.

### **Artificial Intelligence**

East Texas A&M acknowledges that there are legitimate uses of Artificial Intelligence, Chatbots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

### **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

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Office of Student Disability Services  
Velma K. Waters Library- Room 162

**Phone (903) 886-5930**

Fax (903) 468-8148

Email: [StudentDisabilityServices@etamu.edu](mailto:StudentDisabilityServices@etamu.edu)

**Website:** <http://inside.tamuc.edu/campuslife/campusServices/StudentDisabilityServices/default.aspx>

### **Mental Health and Well-Being**

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



### **East Texas A&M Supports Students' Mental Health**

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

#### **Nondiscrimination Notice**

East Texas A&M will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

#### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34Safety>

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[OfEmployeesAndStudents/34.06.02.R1.pdf](#)

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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## Tentative Course Calendar

| Week | Date  | Topic                             | Assignments   |
|------|---|-----------------------------------|---|
| 1    | July 6-12<br><b>Due July 12 by midnight</b>   | Syllabus &<br>Chapters 1, 2, 3, 4 | <ul style="list-style-type: none"><li>• <b>Discussion #1</b></li><li>• 4 Quizzes (C1, C2, C3, &amp; C4)</li></ul> |
| 2    | July 13-19<br><b>Due July 20 by midnight</b>  | Chapters 5, 6, 7, 8               | <ul style="list-style-type: none"><li>• <b>Discussion #2</b></li><li>• 3 Quizzes (C6, C7, C8)</li></ul>           |
| 3    | July 20-27<br><b>Due July 27 by midnight</b>  | Chapters 9, 10, 11, 12, 13        | <ul style="list-style-type: none"><li>• 3 Quizzes (C9, C11, C12)</li></ul>  |
| 4    | July 27-Aug 2<br><b>Due Aug 2 by midnight</b> | Chapters 14, 15, 16, 17           | <ul style="list-style-type: none"><li>• 4 Quizzes (C14, C15, C16, C17)</li><li>• <b>Discussion #3</b></li></ul>   |
| 5    | Aug 3-6<br><b>Due Aug 6 by midnight</b>       | Chapters 18, 19, 20               | <ul style="list-style-type: none"><li>• 3 Quizzes (C18, C19, C20)</li></ul>                                       |

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