



PSY 310.01W

Psychology of Various Populations

Course Syllabus: Summer II 2026

INSTRUCTOR INFORMATION

Instructor: Leon King, MS, COTA

Office Hours: Monday through Thursday 3:00 to 5:00 pm via Zoom appointment

University Email Address: Leon.king@etamu.edu

Preferred Form of Communication: Email

Communication Response Time: 24 hours Monday through Friday and up to 48 hours on weekends and holidays

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

This course will NOT have an assigned textbook. Rather than having an assigned textbook, students will be required to view a wide variety of movies and documentaries along with expectations to locate relevant peer-reviewed literature through the campus library.

It will be the responsibility of the student to locate and rent the assigned movies and documentaries. All the films required for this course will be easy to rent through multiple streaming platforms, along with on demand rentals through platforms such as Amazon.

Course Description

This course will examine the variables which affect the perceptions, beliefs, and behaviors of the microcultures which comprise part of our population. It will include, but not be limited to, culture as a function of socioeconomic status, religion, gender, language, age, exceptionality, geographical origins and ethnicity. Additionally, this course will include information relating to these issues in a global context.

The syllabus/schedule are subject to change.

Student Learning Outcomes (Should be measurable; observable; with the use of action verbs)

1. Identify and explore educational and social assumptions, issues, and initiatives relating to various populations
2. Apply information related to psychological and sociological research on decision making and best practices in educational and other settings
3. Extend concepts learned in this course to global issues, and describe the relationship between domestic concepts of diversity and global issues
4. Practice research methods using available electronic databases to seek and access research-based information relating to multicultural awareness
5. Develop writing skills using APA Writing Style, including the correct usage and formatting of APA Style citations and references

COURSE REQUIREMENTS

Minimal Technical Skills Needed

The student must be able to proficiently use the Learning Management System, (LMS) which for East Texas A&M is D2L or Bright Space. It will also be imperative that the student be able to use all programs in Microsoft Office primarily MS Word, PowerPoint and Excell. Finally, the student must be able to be able to live-stream videos on their personal computers and/or TV to view the required content in this course.

Instructional Methods

This course will meet completely online with no class meetings at any of the East Texas A&M University campuses across in the North Texas area. Students will be expected to view the required content and submit all assigned work on time. The instructor can be reached by email to arrange a Zoom meeting. The instructor may hold optional Zoom sessions to allow students to further engage in the material covered in this course.

Student Responsibilities or Tips for Success in the Course

While this class is taught through a condensed version, given the fact that this class is four-weeks long instead of a traditional 16-week class, the amount of content that will be covered is the same. For this reason, it is critical to set a regular schedule to ensure that course assignments are completed on time. Students are encouraged to ensure that their computers and TVs are compatible with streaming services and on demand video rentals, as it will be the students' responsibility to secure access to the required videos and documentaries, which class assignments will come from.

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GRADING

Final grades in this course will be based on the following scale:

Film Critiques	40%
Social Campaign	40%
Discussions	20%
Total	100%

Assessments

Film Critiques – All content within this course is broken down into units which consists of between two to three movies per module. At the end of each unit, the student will be required to provide a brief description of the movies. The students will then be required to address how well each of the movies address the subject covered within the unit. Finally, students will then need to locate at least two peer-reviewed journal articles that further support how the movies are assigned within the unit, parallel to real-world observations. Further details on the film critiques will be provided in D2L.

Discussion Board Assignments – At the end of each unit, there will be a discussion board prompt in which students will be expected to create an initial post sharing their reflections on both the movies and/or documentaries assigned, as well as what was learned through the scholarly inquire that took place at the end of the unit. Students will be required to create an initial post AND comment on a minimum of AT LEAST two peers. Failure to complete BOTH an initial post AND responses will result in a ZERO grade!

Social Issue Campaign – The social issue campaign will be your major final project of this course. The goal of this project is to take what you have learned from this course and put it to use. Each student will take an issue that deals with social behavior and attempt to help spread the word about the issue to the greater community at large. Some examples include but are not limited to, an antibullying campaign, a LGBTQ+ inclusion campaign, or an antiracism campaign. The format of this campaign can be created through a wide range of media, including a printed flyer, social media advertising, YouTube video, Tick-Tock video, etc. Further requirements will be provided in D2L.

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TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M have a corresponding course shell in the myLeo? Online Learning Management System (LMS). Below are technical requirements:

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID, or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office supply companies, Starbucks, or East Texas A&M campus have open computer lab, etc.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor.

The syllabus/schedule are subject to change.

Interaction with Instructor Statement

Students are free to email the instructor for assistance. The instructor will respond to all emails within 24 hours on Mondays through Thursdays and up to 48 hours on Fridays through Sundays. I will do my best to provide a response well within 24 hours after an email is received, however there may be times in which responses might be slightly delayed.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

There will be NO late work accepted throughout this course without the PRIOR approval by the instructor. There will be NO social campaign projects accepted late, for ANY reason, since this course moves quickly, there is little to no additional time for the instructor to grade late work.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct can be found at: <https://www.tamuc.edu/student-code-of-conduct/>.

If you believe someone has engaged in behaviors that do not align with the Code of Student Conduct, or you have other concerns, please visit the File a Report page at: <https://www.tamuc.edu/office-of-student-rights-and-responsibilities/concerns-incident-reporting/>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
<https://www.britannica.com/topic/netiquette>

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Academic Integrity

Students at East Texas A&M are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate student academic dishonesty policy
[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

Undergraduate student academic dishonesty policy form:
[Undergraduate Student Academic Dishonesty Form](#)

Graduate student academic dishonesty policy:
<https://inside.tamuc.edu/aboutus/policiesproceduresstandardsstatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

Graduate student academic dishonesty form:
<https://inside.tamuc.edu/academics/graduateSchool/faculty/GraduateStudentAcademicDishonestyForm.pdf>

East Texas A&M Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage.

Artificial Intelligence

East Texas A&M acknowledges that there are legitimate uses of Artificial Intelligence, Chatbots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided, the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used AI, in any way. This specifically includes cases in which AI plagiarized another text or misrepresented sources.

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Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Services
Velma K. Waters Library- Room 162

Phone (903) 886-5930

Fax (903) 468-8148

Email: StudentDisabilityServices@etamu.edu

Website: <http://inside.tamuc.edu/campuslife/campusServices/StudentDisabilityServices/default.aspx>

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



East Texas A&M Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Nondiscrimination Notice

East Texas A&M will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status.

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Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M buildings only by people who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

Unit	Dates	Learning Materials	Assignments
Introduction to Course and how Movies impact social psychology	7/6 - 7/7	Read Syllabus and watch two short videos on film and psychology	Sharing biography and discussion on film and social psychology
Racism	7/7 - 7/10	The Journey of Man: A Genetic Odyssey, Race: The Power of Illusion	Film Critique on Rasisim, Discussion Board Post/Response

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Stereotypes	7/11 - 7/14	American Tongues, People Like Us, The Breakfast Club	Film Critique on Stereotypes, Discussion Board Post/Response
Culture	7/15 - 7/18	The Mechanics of Cool, Real Women Have Curves, The Farewell	Film Critique on culture, Discussion Board Post/Response
Groups and Conformity	7/19 - 7/22	12 Angry Men, Lord of the Flies, Miracle (2004)	Film Critique on groups and conformity, Discussion Board Post/Response
School as a society	7/23 - 7/26	Bully, Mean Girls, Dear White People	Film Critique on school as a society, Discussion Board Post/Response
Mental health in society	7/27 - 7/30	One Flew Over the Cuckoo's Nest, Silver Lining Playbook, Ordinary People	Film Critique on mental health in society, Discussion Board Post/Response
Health Discrimination	7/31 - 8/2	Philadelphia, Driving Miss Daisy	Film Critique on health discrimination, Discussion Board Post/Response
Epilogue	8/3 - 8/6		Social Campaigns and Responses are due

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