



PSY 300.01W
Learning Processes & Development
COURSE SYLLABUS: Summer II 2026
Online

INSTRUCTOR INFORMATION

Instructor: Shifang Tang, Ph.D.
Office Location: Henderson 201A
Office Hours: [Zoom office hours] T/TH: 11:00 am to 1:00 pm
***In-person/Zoom meetings by appointment
Changes to office hours announced on D2L
Email Address: shifang.tang@etamu.edu
Preferred Form of Communication: Email
Communication Response Time: 24-48 hours on weekdays

Note. Emails without proper salutations or not sent from LEOMAIL will NOT be responded to.

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

Woolfolk, A. (2023). *Educational psychology* (15th ed.). Pearson.

ISBN-13: 9780136945116

COURSE DESCRIPTION

This course provides students with an understanding of how psychological theories are applied to learning processes and child and adolescent development. It also covers
The syllabus/schedule are subject to change.

measurement and evaluation principles, aiming to offer a comprehensive understanding of the dynamic processes involved in learning and development.

Course Objectives:

1. To explore the development of children and adolescents, focusing on key stages and influences that shape growth.
2. To examine theories of learning and motivation, and their application to educational settings.
3. To introduce students to the principles and procedures of measurement and evaluation, specifically in the context of learning and development.
4. To address professionalization issues, including the development of critical thinking skills and their application to educational practice.

Student Learning Outcomes

- 1) distinguish age-appropriate behaviors as they relate to learning and teaching;
- 2) apply the theories of the teaching-learning processes to how people learn, what factors motivate them, and how they retain knowledge;
- 3) distinguish between measurement and evaluation and the implication of each for assessing student progress.
- 4) Apply the theories of learning processes and development in real-world scenarios.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Be able to use

- the learning management system
- Microsoft Word, Excel, and PowerPoint
- Windows system or Mac system.

Instructional Methods

This is an online course, which is not to be interpreted as self-paced. Rather, you are required to log on regularly (preferably every day) in order to succeed. You may consume the material at a more rapid pace than set by the below schedule, but assignments, quizzes, and exams will still take place according to the schedule.

Quizzes and Exams will be open for 2-3 days. **If you are unable to complete the exam in this time frame, you must contact me ahead of time to re-schedule.**

Student Responsibilities and Tips for Success in the Course

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Read the text: Read the chapter we are covering when it is assigned. This prepares you to complete the assigned work.

Ask questions: If there is something you do not understand, ask questions. You may email me directly! **Ask questions as early as you can! – The most important!**

Please feel free to contact me any time you have questions. I make a rule for myself, and I would like for you to follow it. ***If I spend an hour on something, and really give it my all, but I still can't get it, it's time to ask for help.*** Don't be afraid to ask for help! Don't just sit there getting frustrated!

Take notes: Take GOOD notes while you read. It is a good study habit to go over your notes at the end of each week, filling in the blanks from the supplemental video(s) and assignment. It is also a good idea to make friends in the course and get the phone numbers of a couple of people who you can clarify notes with.

Utilize D2L: All instructions, due dates, and submission of graded material are to be completed in D2L. **Email submission will not be accepted.** Please take some time to familiarize yourself with the system and contact me or IT with questions in advance.

GRADING

Final grades in this course will be based on the following scale: 500 total points

- A 90% - 100%
- B 80% < 90%
- C 70% < 80%
- D 60% < 70%
- F below 60%

Assessments

Discussion	(15 x 10pts)	150 points
Quiz	(15 x 20pts)	300 points
Total points possible		450 points

- 1.) Discussions** (15 discussions, total 150 points): Each discussion is worth 10 points and is designed to encourage participation, reading, and to ensure that you engage in content thoroughly. There are no make-up opportunities for missed or late submissions for missed assignments.
- 2.) Quizzes** (15 Quizzes, total 300 points): Each exam is worth 20 points, consisting of 20 multiple choice questions.

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NO MAKE-UP Quizzes WILL BE GIVEN. All quizzes are open and close at 11:30 pm on August 6th. Please contact me within the first week of class if they have conflicts with the quiz dates. Make-up exams will only be given in the case of verifiable medical or legal emergencies.

Verifiable means that written documentation is provided (e.g., signed doctors' notes, court appearance tickets, newspaper obituaries). The final decision concerning make-up exams rests with me, the instructor. If no valid excuse is presented your exam grade is a zero.

You are responsible for all lecture/supplemental videos and reading materials. The exams are not open notes or textbooks and should be taken individually.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a East Texas A&M campus open computer lab, etc.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

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COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor.

Interaction with Instructor Statement

Typically, I will respond to your emails within 24 hours from Mon to Fri. It will take longer during the holidays and weekends. I can also meet with you via Zoom. Please do not hesitate to contact me if you have any questions.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct can be found at <https://www.tamuc.edu/student-code-of-conduct/>.

If you believe someone has engaged in behaviors that do not align with the Code of Student Conduct or you have other concerns, please visit the File a Report page at <https://www.tamuc.edu/office-of-student-rights-and-responsibilities/concerns-incident-reporting/>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

Academic Integrity

Students at East Texas A&M are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate student academic dishonesty policy
[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

Undergraduate student academic dishonesty policy
[Undergraduate Student Academic Dishonesty Form](#)

Graduate student academic dishonesty policy:

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<https://inside.tamuc.edu/aboutus/policiesproceduresstandardsstatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

Graduate student academic dishonesty form:

<https://inside.tamuc.edu/academics/graduateSchool/faculty/GraduateStudentAcademicDishonestyForm.pdf>

East Texas A&M Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage.

Artificial Intelligence

East Texas A&M acknowledges that there are legitimate uses of Artificial Intelligence, Chatbots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Services
Velma K. Waters Library- Room 162

Phone (903) 886-5930

Fax (903) 468-8148

Email: StudentDisabilityServices@etamu.edu

Website: <http://inside.tamuc.edu/campuslife/campusServices/StudentDisabilityServices/default.aspx>

Mental Health and Well-Being

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The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



East Texas A&M Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Nondiscrimination Notice

East Texas A&M will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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COURSE OUTLINE / CALENDAR

Week	Date	Topic
1	7/6/2026-7/10/2026	Chapter 01: Learning, Teaching, & Educational Psychology
		Chapter 02: Who Are You? Who Are Your Students?
		Chapter 03: Cognitive Development
		Chapter 04: The Self, Social & Moral Development
2	7/13/2026-7/17/2026	Chapter 05: Learner Differences & Learner Needs
		Chapter 06: Language Development & Diversity, and Immigrant Education
		Chapter 07: Behavioral Views of Learning
3	7/20/2026-7/24/2026	Chapter 08: Cognitive Views of Learning
		Chapter 09: Complex Cognitive Processes
		Chapter 10: Constructivism and Designing Learning Environments
		Chapter 11: Social Cognitive Views of Learning & Motivation
4	7/27/2026-7/31/2026	Chapter 12: Motivation in Learning & Teaching
		Chapter 13: Creating Supportive Learning Environments
		Chapter 14: Teaching Every Student
5	8/3/2026-8/6/2026	Chapter 15: Classroom Assessment, Grading, & Standardized Testing

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