



**ENG 562 01W 50298
Psycholinguistics
Summer II 2026**

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COURSE INFORMATION

Materials

Textbook:

- Aitchison, Jean. *The Articulate Mammal. An Introduction to Psycholinguistics.* Routledge. 2011. Classic Edition. The book is available from the library as an online resource (ebook). You may also purchase a hard copy. If you choose to buy a copy, just make sure that it is the classic edition. The 5th edition has the identical text, but different page numbers. Purchasing a copy of the book is not a requirement.

Readings (also available from the library or in the course shell):

1. Steven Pinker. *The Language Instinct.* 1994. New York: Harper. Selected Chapters.
2. Geoffrey Sampson. *The 'Language Instinct' Debate.* 2005. London: Continuum. Selected Chapters.
3. *current papers in the field tbd*

Course Description

In this course you will attain an advanced understanding of psycholinguistics, i.e., how language is stored and processed in the brain.

Student Learning Outcomes

A student who completes ENG 562 will

1. become aware of the basic topics investigated in psycholinguistics;
2. become aware of some of the methodologies used in psycholinguistics;
3. become aware of some of the major results of psycholinguistics;
4. become aware of some of the more current research in select areas of psycholinguistics.

COURSE ASSESSMENT & INSTRUCTION

Participation (Q&As)

26 points (13x2)

Comprehension Reviews	70 points (5x14)
Final Exam	10 points
Overall Total:	106 points

Please note that minor changes in points distribution might be necessary as the semester unfolds and that for graduate classes “A” grades reflect work which is clearly superior and exceeds the minimum criteria on all dimensions. “B” grades mean a good, solid performance which fulfils the basic requirements for a particular assignment. Any work that receives a grade of “C” or lower does not meet the minimum requirements for graduate work.

A = >90%; B = 81-90%; C = 71-80%; D = 61-70%; F = < 60%

COURSE REQUIREMENTS

- ❖ Students will be responsible for familiarizing themselves thoroughly with the syllabus and all course instructions found in the online course platform
- ❖ Students will be responsible for reading all online materials and the textbook
- ❖ Students will be responsible for completing and submitting all assignments online
- ❖ Students will be responsible for contacting the professor via the Virtual office or email regarding questions on assignments PRIOR to the due date.
- ❖ Students unable to meet a deadline should contact the instructor **AHEAD** of the deadline.
- ❖ F2F students follow the same syllabus, deadlines, requirements, etc. but must attend the classes. Online students may attend remotely, using the Zoom system. Instructions are in the shell. Attendance for online students is optional.
- ❖ ***Students should always keep a backup of all materials submitted online.***

IMPORTANT INFORMATION FOR THIS ONLINE COURSE

TENTATIVE WORK SCHEDULE (for regular semesters, not summer courses or minis):

The work week begins Monday at 0:01 am and ends Friday (Sunday for summer) at 11:59 pm. Major assignments are generally due on Friday (Sunday for summer) at 11:59 pm, unless a different time is announced in class.

TENTATIVE COURSE CALENDAR

Unit	Starts	Readings	Assignment	Assessment
1	7/6	Intro, syllabus check	intros	
2	7/8	Aitch intro & ch 1	Q&A1	
3	7/10	Aitch ch 2	Q&A2	
4	7/13	Aitch ch 3	Q&A3	CR 1
5	7/15	Aitch ch 4	Q&A4	
6	7/17	Aitch ch 5	Q&A5	
7	7/20	Aitch ch 6		CR2
8	7/22	Aitch ch 7	Q&A7	
9	7/24	Aitch ch 10	Q&A8	

10	7/27	Aitch ch 11-12	Q&A9	CR3
11	7/29	CODA (Tenbrink)	Q&A CODA	
12	7/31	current papers	Q&A10	
13	8/3	current papers	Q&A11	CR4
14	8/5	current papers	Q&A12	CR5
finals	8/6	Final Exam (optional)		

This calendar is subject to changes. Please consult the announcements page in the class for notices of changes.

Q&A: Q&A are **due on Thursdays of the relative week for regular semesters**. All students must either a) post a question relative to the previous day's reading, if they have a question, or b) answer a question by another student. If the instructor answers a question, you will no longer get credit for answering that question. If two students answer a question, the first student with the correct answer will get credit. If a second student also answered the question correctly, the instructor will determine if the second correct answer gets credit and in case of a negative decision will give the student a chance to make up the points. No more than two students may answer a given question and still get credit. If a question is asked twice, by different students, the two questions count as different ones (and so answering either will count for credit). Students may not answer more than one question. Credit for Q&A is calculated as follows: posting a question or a correct answer: 2 points; posting an incorrect answer 0-1.5 points, depending on how much is right in the answer. **Questions and answers must be posted in the discussion area by the day they are due between 00:01 am and 11:59 pm.** Q&A cannot be posted after that time. You may read the materials ahead of time, but you cannot post ahead of time (the Q&A is locked). If a student does post after the deadline they will not receive credit for the post. The point of the Q&A is to engage in discussion of the material. If a student posts before or after the discussion they are not engaging with the other students and the instructor. If there are no questions posted, students may post a short discussion of one of the points in the reading. Please do not post links to outside sources without clearing them with the instructor first (there may be copyright issues or other problems).

Students may respond to responses and thus engage in discussion. Particularly valuable contributions to discussions (very good answers or discussions) may earn extra credit points.

Students will receive 1 point for posting an introduction to themselves with a picture of themselves, on the first day of class. Students will also receive 1 point for interacting directly with the instructor once. After the first interaction, no further credit is earned by interacting with the instructor.

Comprehensive reviews are due by 11:59 pm on the Friday indicated in the course outline and calendar at the end of the syllabus. Each CR is worth 14 points. Answers to the CRs have to be between 50 and 100 words in length (unless instructed otherwise in the CR itself). Any answer that is outside of that range may not be counted for credit at the instructor's discretion. CRs must be turned in within the LMS. CRs submitted in emails to the instructor will not be counted, unless prior arrangements have been made.

Coverage of the CRs:

CR1 = Aitchison chapters 1-3

CR2 = ch. 4-6

CR3 = ch. 7-9

CR4 = ch. 10-11
CR5 = ch. 12 & current papers
CR6 = current papers [only in longer semesters]

The final exam is a comprehensive essay exam covering all the materials in the course. **Students scoring a total of 90% or more on the Q&As and CRs are exempted from the final and will earn an A for the class.** Students will be notified by the instructor via email if they need to take the final or they are exempt.

Questions that are relevant to the rest of the class (for example, you find a typo in the textbook which affects comprehension) should be posted in the virtual office.

Personal questions should be directed to the instructor privately. Questions about grades, quizzes, etc. are only answered privately.

ONLINE PARTICIPATION:

I expect that students will exhibit courtesy toward others in this class. Courtesy means NOT engaging in rudeness or refusing to focus on group or class discussion. Courtesy means engaging in such behaviors such as listening carefully to others, accepting that various points of views can be valid, maintaining a focus on the discussion in hand and treating others as you wish to be treated. Online courtesy requires meeting some different standards than face/face situations: a good guide to Netiquette can be found at: <http://www.albion.com/netiquette/>

Students should always keep a backup of all materials submitted online.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

This is an online course, so we will pay close attention to our official email and aim to respond within 24 hours.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.etamu.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

ETAMU Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.etamu.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

AI Use Policy

TL;DR: No AI in this class. East Texas A&M University acknowledges that there may be legitimate uses of “Artificial Intelligence,” ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course. Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructor’s guidelines. If no instructions are provided the student should assume that the use of such software is disallowed. In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

The use of “artificial intelligence” tools is not permitted in this class, unless explicitly agreed and announced by the instructor for specific assignments.

Students with Disabilities–ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Email: studentdisabilityservices@etamu.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.etamu.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url: <http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

East Texas A&M Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.etamu.edu/counsel

<http://telusproduction.com/app/5108.html>