



EAST TEXAS
—A&M—

DEPARTMENT OF HEALTH & HUMAN PERFORMANCE
COURSE SYLLABUS
Summer 2026

HHPK 437
Internship in Kinesiology

COURSE VALUE:	Four (4) credit hours
COURSE LOCATION:	
PROFESSOR:	Hussien Jabai, MS, CSCS, TSAC-F, CPT
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OFFICE HOURS:	
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REQUIRED TEXTS:	Essentials of Strength Training and Conditioning, (5 th Ed.) National Strength and Conditioning Association Publisher: Human Kinetics ISBN: 9781718216273

Course Description: Internships are off-campus experiential learning activities designed to provide students with opportunities to make connections between the theory and practice of academic study and the practical application of that study in a professional work environment. Internships offer the opportunity to “try out” a career in strength and conditioning, while gaining relevant experience and professional connections. Internships are completed under the guidance of an on-site supervisor and a faculty sponsor, who in combination with the student will create a framework for learning and reflection.

Internships require 300 – hours of internship related work.

General Kinesiology Internship

- For general kinesiology or exercise science students, you may have a single site supervisor for your internship experience.

Strength and Conditioning Internship

All students within the strength and conditioning concentration must complete their internship experiences via the internship guidelines.

- CASCE-accreditation requires interns to have **2 supervisors**.
- Accreditation **requires 2 different “experiences” mentioned below**. With such, for internship opportunities that only provide 1 supervisor and/or 1 experience, students may obtain a secondary site to accommodate for the necessary objectives. The details of these sites, supervisors, and experiences will be defined within your internship application.
- A **minimum of 75 hours per experience**
- Each experience must be **at least 6 weeks in length**, although most experiences typically take approximately 15-16 weeks to complete.

Course Objectives

At the end of this course the students will be able to:

1. An understanding of how liberal arts coursework ties to professional careers of interest
2. Gain insight into a possible career path of interest while learning about the industry in which the organization resides, organizational structure, and roles and responsibilities within that structure.
3. Develop professional connections and identify a strategy for maintaining those connections
4. Reflection on the internship experiences.
5. Articulate what was learned and how it will apply to your professional career goals
6. Identify professions that may be of interest because of this experience
7. Identify additional skills that will need to be developed to ensure career readiness. This might include learning about new technology, developing a broader network, additional coursework, etc.

[Strength and Conditioning Specific] A minimum of **two substantially different experiences** that include two or more of the following categories: sport, gender, age range, or other.

- a. Two different supervisors (does not require experiences at two different sites).
- b. A Minimum of 75 hours per experience (2).**
- c. One experience must be at least 6 weeks in length.**
- d. Specifically, the field experience **must minimally include the following key areas:** warm- up, flexibility training, exercise technique, spotting, Olympic-style lifting, progressions/regressions, test selection and administration, program design, speed/agility/plyometric training, anaerobic and aerobic program design, and periodization.

Course Requirements

Please note that all assignments **must be:**

- **typed**
- **1-inch margin on all sides**
- **double-spaced in 12-point font (in Arial, Cambria, Calibri or Times New Roman only)**
- **Please use APA 7th Edition (American Psychological Association)**

Summary of Assignments and Assessments:

Grading and Assignment Overview

Final grades will be determined based on the following:

Weekly Journals	40%
External Professional/Network Interview:	5%
Midterm Evaluation:	10%
Final Evaluation:	15%
Competency Area: Strategic Planning	5%
Competency Area: Final Report	5%
Final Reflection/Presentation:	20%

Weekly Journal Entries:

Write down your experiences and identify skills being developed by writing in a daily journal or blog. Journals will be collected on a weekly basis.

- First journal entry will consist of “Self-Assessment for Growth” form completion

Supervisor and Professional Interview:

1. Conduct an interview with your site supervisor
2. Conduct a formal interview with a strength coach that is NOT part of the internship site organization to explore a profession of interest and summarize your findings.

Supervisor Evaluations:

1. **Mid-Term Evaluation:** Students are required to have the internship supervisor(s) evaluate their performance and professionalism halfway through the internship hours (around 150 hrs.)

2. **Final Evaluation:** Students are required to have the internship supervisor(s) evaluate their performance and professionalism at the end of the internship experience (300 hrs.)

Competency Areas

Depending on the degree program in which you are registering for this course, there are specific competency areas that you must 1) show strategic planning for and 2) document and report the competency areas you displayed proficiency in and how you displayed this.

- **Strategic Planning:** You will work with your site supervisor(s) to create a plan of action (such as activities, discussions, duties) that will display your level of awareness and knowledge in designated competency areas
- **Documentation and Reporting:** At the end of the internship, you will be required to document all competency area activities. Site supervisors will then need to sign off on these activities to receive credit.
 - For students in strength and conditioning, these competency areas are not just a grade, but are required to be entirely complete for internship credit.
 - Documentation must be very specific
 - Exact date, time, duration
 - Population
 - Activity, duty, task, discussion type
 - Notes and details

Final Reflection:

Analyze your internship experience, reflecting on lessons learned and how your kinesiology and sport studies education prepared you for the internship. Address whether the profession you learned about is still of interest (why or why not) and actions you will need to take to effectively pursue your chosen career. Final reflection will be completed in a presentation format. Students will be provided with instructions on what is required of the presentation.

***Extra Credit Work** – There is NO Extra Credit in the Real Sport World, thus there is no Extra Credit permitted in this course.

The following final grading scale will be utilized to determine the final grade based on the average of your course work:

- A = 90% +
- B = 80.0 – 89.9 %
- C = 70.0 – 79.9 %
- D = 60.0 – 69.9 %
- F = under 60.0%

ALL STUDENTS ENROLLED AT THE UNIVERSITY SHALL FOLLOW THE TENETS OF COMMON DECENCY AND ACCEPTABLE BEHAVIOR CONDUCIVE TO A POSITIVE LEARNING ENVIRONMENT. (SEE STUDENT'S GUIDE BOOK.)

STUDENTS REQUESTING ACCOMMODATIONS FOR DISABILITIES MUST GO THROUGH THE ACADEMIC SUPPORT COMMITTEE. FOR MORE INFORMATION, PLEASE CONTACT THE DIRECTOR OF DISABILITY RESOURCES AND SERVICES, GEE LIBRARY, ROOM 132, (903) 886-5835.

**HHPK 437
Internship in Kinesiology
Spring 2026**

Course Outline

DATE	AREA OF FOCUS	ASSIGNMENTS DUE
Week ONE	Introduction and Onboarding at Facility Responsibilities and Roles Submit: Self-Assessment for Growth Submit: Competency Areas: Strategic Planning	
Week TWO		
Week THREE		
Week FOUR		
Week FIVE		
Week SIX		
Week SEVEN		
Week EIGHT	*Midterm Reflection of Skills Learned Submit: Mid-Term Professional Evaluation Submit: Mid-Term Supervisor Evaluation	
Week NINE		
Week TEN		
Week ELEVEN		
Week TWELVE		
Week THIRTEEN		
Week FOURTEEN		
Week FIFTEEN	Present: Final Presentation Submit: Final Professional Evaluation Submit: Final Supervisor Evaluation Submit: Competency Areas: Report (signed) Hours Tallied Submit Updated Resume	

Finals Week	Outboard Meeting with Site Supervisor and Internship Coordinator	
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*Please note that this schedule is tentative and is subject to change. Also, this is NOT all-inclusive (i.e., Homework/Participation). Other assignments might be given throughout the semester, so you MUST check the class announcements and e-mail frequently.

Roles & Responsibilities

Intern

- Communication with site supervisor regarding course objectives and site supervisor deliverables
- Adheres to professional work standards including: regular attendance, punctuality, working within agreed upon hours, wearing appropriate attire as stated by the organization, and abiding by all code of conduct policies
- Completion of agreed upon course assignments while meeting professional work obligations

Site Supervisor

- Provide site information including employee handbook and any code of conduct information
- Set forth expectations for the work to be completed and associated timelines
- Establish preferred method and frequency of communication with intern
- Identify opportunities for intern to meet learning objectives
- Introduce intern to key people (other staff, vendors, managers, executives) who can assist intern with their professional development and become part of their network
- Oversee work
- Conduct evaluation(s) and share performance feedback and skills development needs with intern

Faculty Sponsor

- Approve, oversee, and grade academic assignments
- Serve as primary contact for Site Supervisor regarding concerns with student performance.
- Help intern to get the most from their experience through regular check-ins with intern
- Submit final grade for internship

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore resources available to you for guidance and support whenever you need it.



Communication & Support

The best way to reach me is via email (???) as I check it frequently. I will aim to reply with 24 hours to your MyLeo email address. Please be courteous and professional in all of your interactions with me and fellow students.

D2L Brightspace

Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year. Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or point release of that major version) and the previous major version of iOS (the latest minor or point release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
 - 512 MB of RAM, 1 GB or more preferred
 - Broadband connection required courses are heavily video intensive
 - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- **For YouSeeU Sync Meeting sessions 8 Mbps is required.** Additional system requirements found here: <https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>
- You must have a:
 - Sound card, which is usually integrated into your desktop or laptop computer
 - Speakers or headphones.
 - *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)
- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.
 JavaScript is enabled.
 Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
 - [Adobe Reader https://get.adobe.com/reader/](https://get.adobe.com/reader/)
 - [Adobe Flash Player \(version 17 or later\) https://get.adobe.com/flashplayer/](https://get.adobe.com/flashplayer/)
 - [Adobe Shockwave Player https://get.adobe.com/shockwave/](https://get.adobe.com/shockwave/)
 - [Apple Quick Time http://www.apple.com/quicktime/download/](http://www.apple.com/quicktime/download/)
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support

Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "[click here](#)" to submit an issue via email.



System Maintenance

D2L runs monthly updates during the last week of the month, usually on Wednesday. The system should remain up during this time unless otherwise specified in an announcement. You may experience minimal impacts to performance and/or look and feel of the environment.

Course & University Procedures/Policies

Class Participation

Systematic and timely on-line participation is expected. University policy notes that excused absences include (i) participation in an authorized university activity, (ii) illness verified by a physician, (iii) death in the immediate family, and (iv) verifiable, official court appearance.

Respect Differing Views

As with all courses, this course deals with ideas. Please be respectful of individuals with ideas and beliefs that differ from your own. If you disagree with someone then ask them why they believe as they do, and then listen to the answer. People can have complex reasoning for what is seen as, on the surface, a simple idea. Only civil and even tempered discussions will be permitted in class.

Academic Honesty

Plagiarism within an assignment will result in a failing grade for that assignment. I expect all assignments for this course to be original works produced specifically for this course. Work produced, whether in part or in whole, from assignments for other courses will not be accepted for credit.

Late Assignments

Late assignments will lose one letter grade (10%) per day late. The measurement of days ends at 11:59pm the following day of class. A new day begins at Midnight (12 am) at continues to 11:59 pm.

Examination Policy

Exams are timed but they are open book.

Religious Holidays Policy

Reasonable accommodation will be given to students who require homework extensions because of religious holidays. However, your best option is to complete the required work early, as this is a fast paced summer course and you will not want to get behind.

Dropping the Class

If you need to adjust your schedule by dropping this course, please follow university procedures to officially drop the class. If you fail to officially drop the class, a failing grade shall be assigned at the end of the course.

Incompletes: Per university policy is granted only for circumstances beyond student's control which prevented the student from attending classes during Finals Week or the preceding three weeks (Policy A 12.07, 1998). The extension cannot exceed one semester. Failure to fulfill plan requirements within the specified time will result in an F.

Course Communication

Course communication will occur through your MyLeo Account. You will need to regularly and systematically review your e-mail on a timely basis.

Writing Center

Students are encouraged to visit the A&M-Commerce Writing Center for writing assistance. Visit the website at: <http://web.tamuc.edu/academics/colleges/humanitiesSocialSciencesArts/departments/literatureLanguages/writingCenter/default.aspx>

University Specific Procedures

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce, Gee Library, Room 132
Phone (903) 886-5150 or (903) 886-5835; Fax (903) 468-8148
StudentDisabilityServices@tamuc.edu
Student Disability Resources & Services

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Code of Student Conduct from Student Guide Handbook).

Campus Concealed Carry

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.