



East Texas A & M University


**COURSE SYLLABUS: MATH 1314.02W – COLLEGE ALGEBRA SUMMER EXTENDED 2026  
ONLINE COURSE WITH FACE-TO-FACE EXAMS**

**DATE: JUNE 1, 2026 TO AUGUST 6, 2026 (THIS IS A 10-WEEK COURSE)**

**Instructor:** Ricardo Teixeira **Office Location:** Online Via Zoom  
**Office Hours:** Tuesday and Thursday 11 am to 12 pm and/or by appointments  
**Office Phone:** 903-886-5958 **Office Fax:** 903-886-5945  
**University Email Address:** [Ricardo.Teixeira@etamu.edu](mailto:Ricardo.Teixeira@etamu.edu)  
**Preferred Form of Communication:** Email (with subject Math 1314...)  
**Zoom link and password will be posted on D2L for security purposes.**  
**Communication Response Time:** Within 24 hours M-F, 48 hours over weekends or holidays

**COURSE INFORMATION**

**Material Required:** MyLab (Online Homework) access through D2L for College Algebra, 8th Edition by Robert F. Blitzer is required. MyLab is integrated into your MyLeo (D2L) account once you are enrolled in Math1314. **There is NO NEED to purchase an access code on your own, as it is being directly charged to your account through a materials fee in your tuition and fees.**

**To access your lessons and online homework, please log on to MyLeo from the university homepage.** Log on MyLeo and click on the “Apps” tab on top menu and access “MyLeo Online (D2L Brightspace)” app. After that, click on the grid that looks like this  on the next screen. Select Math 1314 from the list of courses that you are taking. Then click on the tab “Content” on the top left corner of the screen. The daily lessons will be posted there, and they will also be emailed to you.

To Access your homework, click on the link “MyLab Math Student Links” under “Content” on D2L. You can select “All Assignments” for HW or “eBook” link for your online textbook. After clicking on the link “All Assignments”, you will see a list of HW that are opened for you to do.

**If for some reason you chose to opt-out MyLab when enrolling in this class, you will need to speak with your instructor and/or the course coordinator about purchasing the access to the online homework on your own, so we can add you back to the course through the help with the bookstore and the Publisher.**

In addition, please get a **Binder** to keep and organize all notes and course materials. You are required to **upload your notes for daily grades.** A Texas Instruments (TI-83 or TI-83 Plus) graphing **calculator** for this course is highly recommended. (However, you can use a scientific calculator if you don't have access to a graphing calculator). **All exams are face-to-face exams and must be completed in pencil.** Please start your class notes and online homework on the first day of the course to prevent a loss of points for your grades.

This is an online course, **laptop or tablet with stable internet** access is essential for the success of students.

**A scanner or a cell phone with a free scan app** (CamScanner and Adobe Scan are recommended) that allows you to scan class notes or daily work (as pdf files for uploading to D2L) is required

**Access to a printer** to print out class handouts.

**Printed Textbook (Optional):** The printed textbook, College Algebra, 8th Edition by Robert F. Blitzer (ISBN-13: 9780136922148) is optional because the E-Text can be accessed through MyLab on D2L. Portions of Chapters 1-8 in the textbook will be discussed.

### Course Description

This course covers an in-depth study and applications of quadratics, polynomial, rational, exponential, and logarithmic functions, and systems of equations. Additional topics such as arithmetic and geometric progressions; sequences and series; and matrices and determinants are included.

Student Learning Outcomes: Upon completion of this course, students will be able to:

- 1) Demonstrate knowledge of properties of functions, which include domain and range, operations, compositions, and inverses.
- 2) Identify, interpret, and solve problems of various types of functions and their graphs, including but not limited to linear, quadratic, polynomial, rational, exponential, and logarithmic functions.
- 3) Apply graphing techniques for various functions.
- 4) Identify and develop basic sequences and series.
- 5) Solve systems of equations with various methods including elimination, substitution, Cramer's rule and matrices

### Core Objectives:

**Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.** This common core objective will be assessed in the departmental projects or exams for all sections of Math 1314.

**In written, oral, and/or visual communication, students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.** This common core objective will be assessed using in-class discussions with common class activities/projects or exams for all sections of Math 1314.

**Students will be able to interpret, test and demonstrate principles revealed in empirical data and/or observable facts.** This common core objective will be assessed using in-class discussions with common class activities/projects, or exams for all sections of Math 1314.

### COURSE REQUIREMENTS

**Instruction: Instruction will include lecture, demonstration and models, and some group work, based on time available. All turned in work should be completed in pencil, please.**

**Attendance & Continual Enrollment: Summer class is accelerated, and you need to be a self-motivated learner to keep up with this fast-paced summer course. It is recommended for students to spend **2-4 hours each class day (Monday to Friday each week)** to view instructional videos, take notes, upload notes to D2L, do HW and class activities online, and review the materials. You earn class participation points by continuing to log on D2L to view lesson videos, take notes, upload your notes, complete assignments, upload activities, and take in-person exams.**

**This is a fast-paced course, but you are not alone. Please use tutoring, office hours, and ask questions early.**

If students represent an athletic team for this university, departmental team, scholastic team, choir, or other group and must miss class, notify me in writing with the appropriate documentation within one week

*Mission for College of Science and Engineering: Innovation and Discovery  
Mission for the Department of Mathematics: Discovering the Keys to Success*

of the absence in order not to be counted absent. Arrangements for make-up work will be made at that time. **\*\*\* All students should be aware that they are NOT allowed to drop this math course, and that they must be continually enrolled in a math course until they have successfully completed their college-level math course (University Policy).\*\*\***

**Homework:** Homework will be assigned every class period. Homework is a must for success in this class. **\*\*\*Students are required to complete homework using MyLab online homework system. \*\*\* Due dates will be posted on MyLab. Please complete some homework each class day to be successful in this class.**

If a student experiences any technical difficulties with MyLab, be sure to use the online help and technical support from the software company. If a student continues to have trouble accessing or navigating the software, please contact the instructor through email or get help during office hours for some individual help.

**Tutoring: Tutoring options and availabilities will be listed on D2L.**

**Late work is generally not accepted unless a documented university-approved excuse is provided in advance.**

**Quizzes:** Take-Home Paper Quizzes on D2L will be given periodically. Be sure to keep up with their due dates. **No** make-up quizzes will be given, but there may be opportunities to earn extra points on quizzes. Be sure to “attend” all classes and try not to miss any quizzes.

**Class Activities/Projects:** Application problems with class discussion over functions, sequences, logarithmic or exponential functions related to course materials **will be assigned during the semester.** Be sure to “attend” all classes in order to participate in the class activities with class discussion.

**Exams:** There are three scheduled regular exams this semester plus a MANDATORY comprehensive departmental final exam (so, 4 total FACE-TO-FACE exams).

All exams are taken in a face-to-face approved testing center. They will be closed-book **HAND-WRITTEN paper exam where you must show complete work on all problems for full credit.** You will have up to 75 minutes for each exam and 120 minutes for the final exam. A practice exam and answer key will be provided prior to the exam. Partial credit may be given on exams IF all work is neatly shown for determination of the student’s mistakes. **CELL PHONES AND OTHER ELECTRONIC DEVICES MUST BE TURNED OFF AND STORED OUT OF THE STUDENT’S REACH.** The only electronic device allowed during tests and quizzes is a stand-alone calculator (such as a TI-34, TI-83, TI-84, etc.), and only with the instructor’s permission. All exams must be completed in pencil; failure to complete your exam in pencil will result in a reduction of the grade earned by 5 points.

You will be responsible for scheduling time with me to test in the **Academic Testing Center** or scheduling time directly with the nearest approved testing center (you must send information to me for approval during the first week of class). **Off-campus testing center may charge a fee for students to take an exam there. Students are responsible for any testing fees if they choose an off campus testing center.**

When it is time for each of the regular exams, I will tell you “The day” that you must take the exam. You pick the approved day and time, email me (for the ATC) or call your approved testing center to set up your time, and then show up to take the test on paper at the testing center with your **photo ID card**. Please make sure you note the testing center closing times to be sure you have enough time for the exams. The

comprehensive departmental final exam must be taken according to the exact date given below. No make-up exams will be given without prior notice of a university excused absence\*.

We realize that at times throughout the semester, emergency situations may arise that affect a student's performance on an exam or even prevent a student from attending on an exam day. We can replace the lowest exam grade with the student's grade on the final exam, provided the final exam score is higher. This provision will only be applied to ONE exam, so students should make every effort to be present and well-prepared for all exams.

A Practice exam and answer key will be available prior to each exam.

**Be sure to take advantage of this valuable resource!!**

**Test dates are tentative and are subject to change: See [Class Schedule at the end of this syllabus](#).**

\* University Authorized Excuses: 1) Participation in a required/authorized university activity; 2) Verified illness; 3) Death in a student's immediate family; 4) Obligation of a student at legal proceedings in fulfilling responsibility as a citizen; and others determined by individual faculty to be excusable (e.g., elective University activities, etc.)

**Mandatory Final Exam:** The final exam will be a comprehensive departmental exam. It is scheduled for the last day of class.

### Grading

Daily (25%)

- Homework and Practice Questions for Exams on MyLab: 15%
- Quizzes on D2L: 5%
- Attendance on D2L, Class Notes, Activities & Surveys on D2L: 5%

Exams Average for 3 FACE-TO-FACE Exams During Semester (50%)

Mandatory FACE-TO-FACE Comprehensive Final Exam (25%)

**Grading Scale:** Grades will be assigned using the standard scale:

**A = 90-100+    B = 80-89.9,    C = 70-79.9    D = 60-69.9    F = 59.9 or below**

### TECHNOLOGY REQUIREMENTS

Students need to **check their MyLeo e-mail each class day** for class announcements.

Access to a **computer**, the **internet, MyLeo, D2L**, and **MyLab** will be needed for lessons and online homework assignments.

This is an online course, **laptop or tablet with stable internet** access is essential for the success of students.

**A scanner or a cell phone with a free scan app** (CamScanner or Adobe Scan is recommended) that allows you to scan work out steps to a scanned pdf files is required. You can also use the on-campus copy machine in the library to scan pdf files.

**Access to a printer** to print out class handouts.

**A web camera or cell phone with camera** will be needed for online meetings.

The **graphing calculator of TI 83/TI 84** or equivalent will be highly recommended. Calculators other than Texas Instruments calculators may be used but classroom instruction on calculators will be given for TI equipment only. **\*\*Note:** Calculators that solve problems for students, including but not limited to TI-Nspire, TI 89 or higher, Casio Prizm, Casio Touch or higher are **NOT** allowed to be used for this class. **\*\***

**Students are also required to clear the memory of graphing calculators before and after each exam.**

**Calculator Loan Program:** The Mathematics Department has set up a calculator loan program to support students. Students can borrow a calculator for a semester with a fee (\$10 to \$15 for TI-83/84). It is a first come, first served basis.

### **MyLeo Online Learning Management System (LMS)**

**D2L in MyLeo:** All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements:

LMS Requirements: <https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

### **Access and Navigation in MyLeo/D2L**

**MyLeo Support:** You will need your campus-wide ID (CWID) and password to log into your course in D2L. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@etamu.edu](mailto:helpdesk@etamu.edu).

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

**Communication and Support:** If you have any questions or are having difficulties with the course material, please contact your instructor.

**Technical Support:** If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### **COMMUNICATION AND SUPPORT**

**Interaction with Instructor Statement:** It is important that students are actively engaged in class activities. Questions are welcome in the classroom. Students are welcome to schedule with instructors for extra help outside the classroom during office hours.

**Getting Help Outside of Office Hours:** Utilizing the **multimedia library and online help from the MyLab online homework system** is suggested as a valuable resource for many students to improve their grades in Math classes. Also, the free tutoring on campus and online is also highly recommended.

**Student Health Services** are located at Henderson Hall (Corner of Lee St. and Monroe St.). It offers health care to the student body of East Texas A&M University. It provides primary health care services including treatment of illness, injury, and women's health. **Tel:** (903) 886-5853.

**University Police Department** is located at Henderson Hall. For Emergency, please call: 911 For Non-Emergency, please call: 903.886.5868.

### **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

**Getting Help Outside of Office Hours:** Free tutoring is available for students who need help with their math courses.

The **Math Skills Center** is open *Monday to Thursday 10 am – 3 pm (tentative, will communicate with students on D2L if hours changed)*.

The **Academic Success Center** offers tutoring in the library, as well as Supplemental Instruction. Their hours can be found on the university web site. Also, each student has available tutoring hours through the online tutoring service, tutor.com. Additional details can be found here:

<https://www.etamu.edu/undergraduate-tutoring/>. Please check the availability of this during the summer session before going to this location.

**Online Tutoring:** Each students receive 3 free hours from <https://leo.tutor.com/auth/login>. Use your MyLeo Log in and Password to access this. You can contact the instructor if you need additional free tutoring hours.

In addition, **Mach III/TRIO Services**, located in the Halladay Student Services building, Room 300, is available to students who meet certain criteria, such as being a first-generation college student, etc. Contact TRIO at 903-886-5833.

**Syllabus Change Policy:** The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

**Academic Integrity:** In order to ensure fairness and high academic standards, any actions which violate the principles of academic integrity through dishonesty or cheating are given serious consideration. In order to understand what constitutes a violation of academic integrity and the consequences of such behavior, the university's policies may be reviewed at:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

In particular, awareness of the following definitions is essential in order to know what represents academic dishonesty (pages 6 – 7):

**“Cheating:** Intentionally using or attempting to use unauthorized materials, information, notes, study aids or other devices or materials in any academic exercise. Unauthorized materials may include anything or anyone that gives a student assistance and has not been specifically approved in advance by the instructor.”

**“Complicity:** Intentionally or knowingly helping, or an attempting to help, another to commit an act of academic dishonesty.”

**“Plagiarism:** The appropriation of another person's ideas, processes, results, or words without giving appropriate credit.”

Furthermore, cheating in this course is defined as the following:

- Giving or receiving answers during an exam or quiz.
- Viewing the exam or quiz answers of nearby classmates.
- Having notes/practice work available during quizzes or tests.
- Possession or access to test items before the test is given.
- Deception in getting an excused absence to obtain the undeserved opportunity to make-up work.
- Use of cell phones or text messaging technology during exams or quizzes (**such as iPods, iWatch, etc.**). **IF ONE OF THESE DEVICES IS AVAILABLE, IN ANY WAY, DURING AN**

**EXAM OR QUIZ, THE STUDENT WILL NOT BE ALLOWED TO PROCEED WITH THE EXAM OR QUIZ AND MAY BE SUBJECT TO PENALTIES ON THEIR GRADE.**

- Improper citations in written works or using another person's ideas and words as students own without giving proper credit.
- **Any** method, no matter how well rationalized or accepted, which improves a person's grade by any means other than study and skillful performances on exams and/or other assignments.

While the majority of students are honest in doing their schoolwork, due to recent cheating events, action must be taken to protect the academic integrity of classrooms. **There is a NO TOLERANCE policy for cheating, and if a student is caught cheating, the event is subject to reporting and placement on the student's academic record. No grade will be received for any assignments for which cheating occurs.**

In summary, students found guilty of an act of academic dishonesty in this course will be subject to the disciplinary actions listed in the university policies. This includes several possible penalties depending on the severity and number of the incidents, which will be considered when specifying disciplinary actions.

**Bottom line: Do your own work. Do not use unauthorized materials, devices, or AI tools. When in doubt, ask."**

**Classroom Behavior:** Appropriate classroom behavior is required to attend this class. All people will be treated with respect and talking that disrupt the class is not allowed. If disruptions occur during class time, a student will be asked to leave class and will earn a zero on any applicable grades for that class period. Serial disrupters will be asked to withdraw from this class.

**Early Intervention for First Year Students:** Early intervention for freshmen is designed to communicate the University's interest in their success and a willingness to participate fully to help students accomplish their academic objectives. Grades for students in freshmen level classes will be reported to the Registrar's Office at the end of the fifth week of class during the fall and spring semesters. The Registrar's Office will report grades to students, Advising Services, Academic Departments (faculty advisors) and mentors. This procedure will allow students to be knowledgeable about their academic progress early in the semester. The university, through Advising Services, faculty advisors and mentors, will take steps to assist students who may be experiencing difficulty focusing on improvement and course completion. Grade reports will be mailed by the end of the sixth week of the fall or spring semesters.

**Student Conduct:** \*\*\* "All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment." (Student's Guide Handbook, Policies and Procedures, Conduct). Rude and/or disruptive behavior will not be tolerated. No electronic devices (except calculators) are allowed during class time. **Cell phones, smart watches, and other electronic devices are to be put away during in-person class time and exams.** \*\*\* The use of vapor/e-cigarettes, smokeless tobacco, snuff and chewing tobacco are prohibited inside classrooms and university buildings.

The Code of Student Conduct is described in detail in the Student Guidebook <https://www.etamu.edu/student-code-of-conduct/> Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>.

**Attendance:** For more information about the attendance policy please visit the [Attendance webpage and Procedure 13.99.99.R0.01](#).

<https://inside.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

**ADA Statement. Students with Disabilities:** The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides reasonable accommodation of their disabilities. If students have a disability requiring an accommodation, please contact: Office of Student Disability Resources and Services, East Texas A&M University, Waters Library- Room 162, Phone (903) 886-5150 or (903) 886-5835, Fax (903) 468-8148, Email: [studentdisabilityservices@etamu.edu](mailto:studentdisabilityservices@etamu.edu)  
Website: [Student Disability Services | East Texas A&M University, ETAMU](#)

**Nondiscrimination Notice:** This statement presents the University's commitment to a safe, accepting environment for all students regardless of sexual orientation, gender identification, or gender expression: ETAMU will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

**Campus Concealed Carry Statement:** Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all ETAMU campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

**East Texas A&M University Supports Students' Mental Health - Counseling Services** The Counseling Center, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit <https://www.etamu.edu/counseling-center/>.

**AI Use Policy** East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course. Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed. In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

**13.99.99.R0.03 Undergraduate Academic Dishonesty**

**13.99.99.R0.10 Graduate Student Academic Dishonesty**

**Using AI to check understanding is acceptable; submitting AI-generated solutions is not.**

**\*\*\* By Remaining Enrolled In This Course, All Students Agree to Abide By the Policies Of This Class, As Stated In The Syllabus \*\*\***

## **How to Improve the Chances of Succeeding in This Course**

This is a **fast-paced summer course**, but many students do very well by following these tips:

- Log in to **D2L every weekday**
- Watch all lesson videos
- Take clear, complete handwritten notes
- Upload notes on time
- Start homework early (don't save it for the due date)
- Ask questions as soon as you are confused
- Schedule exams **early** at the testing center

If you fall behind, it is hard to catch up—stay consistent from Day 1.

---

## **Time Commitment (Important)**

Plan to spend **2-4 hours per weekday** on:

- Watching videos
- Taking and uploading notes
- Completing MyLab homework
- Reviewing for quizzes and exams

This is normal for an accelerated math course.

*“Students are responsible for reading and understanding all syllabus policies.”*

**10-week Summer I 2026 COURSE Outline (Tentative Weekly Schedule):**

---

**Week 1**

**Monday** – Syllabus; Course orientation; Intro to MyLab HW; sign up for Exam 1

**Tuesday** – Review Basic Math I: Order of Operations

**Wednesday** – Solving Linear Equations

**Thursday** – Solving Inequalities

**Friday** – Practice and review of Basic Math I concepts

*Note: Be sure to sign up for Exam 1 with a testing center*

---

**Week 2**

**Monday** – Ch. 2.1

**Tuesday** – Ch. 2.2 | Quiz 1 on D2L

**Wednesday** – Ch. 2.3

**Thursday** – Ch. 2.4

**Friday** – Review of Ch. 2.1–2.4

*Note: Be sure to sign up for Exam 1 with a testing center*

---

**Week 3**

**Monday** – Ch. 2.5

**Tuesday** – Ch. 2.6 | Quiz 2 on D2L

**Wednesday** – Ch. 2.7

**Thursday** – Ch. 8

**Friday** – Review for Exam 1

*Note: Be sure to sign up for Exam 1 with a testing center*

---

**Week 4**

**Monday** – Review Basic Math II: Solving Quadratic Equations (Ch. 1.5)

**Tuesday** – Exam 1 review session

**Wednesday** – Exam 1

**Thursday** – Exam 1 debrief; introduction to next unit

**Friday** – Ch. 3.1

---

**Week 5**

**Monday** – Ch. 3.2

**Tuesday** – Ch. 3.3

**Wednesday** – Ch. 3.4 | Quiz 3 on D2L

**Thursday** – Practice problems (Ch. 3.1–3.4)

**Friday** – Ch. 3.5

*Note: Sign up for Exam 2 with a testing center*

---

**Week 6**

**Monday** – Ch. 3.6 | Quiz 4 on D2L

**Tuesday** – Wrap up Chapter 3

**Wednesday** – Review Basic Math III: Exponent Rules

**Thursday** – Simplifying Rational Functions

**Friday** – Exam 2 review

*Note: Sign up for Exam 2 with a testing center*

---

### Week 7

**Monday** – Exam 2

**Tuesday** – Exam 2 debrief

**Wednesday** – Ch. 4.1

**Thursday** – Ch. 4.2

**Friday** – Practice problems (Ch. 4.1–4.2)

*Note: Sign up for Exam 3 and Final Exam with a testing center*

---

### Week 8

**Monday** – Ch. 4.3

**Tuesday** – Ch. 4.4

**Wednesday** – Ch. 4.5

**Thursday** – Review Chapter 4

**Friday** – Quiz 5 on D2L

*Note: Sign up for Exam 3 and Final Exam with a testing center*

---

### Week 9

**Monday** – Ch. 5.1

**Tuesday** – Ch. 5.2

**Wednesday** – Ch. 6.5 (Cramer's Rule – selected topics)

**Thursday** – Ch. 6.1 (Matrices – selected topics)

**Friday** – Ch. 6.2 | Quiz 6 on D2L

*Note: Sign up for Exam 3 and Final Exam with a testing center*

---

### Week 10 (Final Week – ends Thursday)

**Monday** – Exam 3 review

**Tuesday** – Exam 3

**Wednesday** – Final exam review (Complete required Final Exam Review HW)

**Thursday** – **Mandatory Final Exam**

---

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

**\*\*\* By Remaining Enrolled In This Course, All Students Agree to Abide By the Policies Of This Class, As Stated In The Syllabus \*\*\***

## Syllabus Highlights

This is an **accelerated summer online course**. Plan to spend **2–4 hours per EVERY weekday** watching instructional videos, taking notes, completing MyLab homework, uploading notes, and preparing for assessments. Regular activity in D2L counts toward participation credit.

### Technology & Materials

- **MyLab Math (required)** – Integrated into D2L; access is included through tuition.
- **Stable internet, laptop or tablet** required. **Scanner or phone scanning app** required.
- **Printer access** required for handouts. **Calculator** – TI-83 or TI-84 recommended.
- **Binder** required to organize notes. Notes must be uploaded regularly for grades.

### Attendance & Participation

Although online, **attendance is tracked through D2L activity**. Students earn participation points by:

- Viewing lesson videos
- Uploading class notes
- Completing homework and activities. Taking quizzes and exams as scheduled

### Homework

- **Assigned daily** and completed **only through MyLab**. Due dates are posted in MyLab.
- Technical issues should be addressed immediately through MyLab support.

### Quizzes

- Administered on **D2L** as take-home paper quizzes. **No make-up quizzes** are given.

### Exams

- **Three regular FACE-TO-FACE exams** plus a **mandatory comprehensive FACE-TO-FACE final exam**.
- Exams must be taken at an **approved testing center**.
- Students are responsible for scheduling exams and any off-campus testing fees.
- **Photo ID required**. Cell phones, smart watches, or unauthorized devices are prohibited during exams.
- The **lowest regular exam grade may be replaced by the final exam**.

### Grading Breakdown (A = 90–100 | B = 80–89.9 | C = 70–79.9 | D = 60–69.9 | F = below 60)

- **Daily Work – 25%** (Homework (MyLab): 15%, Quizzes (D2L): 5%, Attendance, notes: 5%)
- **Regular Exams (3 total) – 50%**
- **Mandatory Final Exam – 25%**

### Academic Integrity

This course has a **zero-tolerance policy for cheating**. Academic dishonesty includes: Using unauthorized materials, Using or possessing phones or smart devices during exams, Sharing answers, Plagiarism or undocumented AI use. Any violation may result in a zero, disciplinary action, and reporting to the university.

### AI Use Policy

AI tools may only be used **if explicitly allowed by the instructor** and **must be documented**.

### Conduct & Professionalism

Students are expected to maintain respectful behavior in all interactions. Disruptive behavior, misuse of electronics, or inappropriate conduct may result in removal from class activities or disciplinary action.

### Support Resources

- **Math Skills Center & Academic Success Center** – Free tutoring
- **Tutor.com** – 3 free online tutoring hours
- **Office Hours** – Tuesdays & Thursdays, plus appointments
- **Student Disability Services** – Accommodations available with documentation
- **Counseling & Health Services** – Available to all students

**Remaining enrolled in the course indicates agreement with all syllabus policies.**