



BLED 401: Foundations of Bilingual/ESL Education

COURSE SYLLABUS: SUMMER I 2026

INSTRUCTOR INFORMATION

Instructor: Ana Castillo

Office Hours: By appointment

Office Phone: 903-886-5537

University Email Address: Ana.Castillo@etamu.edu

Preferred Form of Communication: email

Communication Response Time: 24 hours M-F

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

Lessson-Hurley, J. (2013). *The foundations of dual language instruction, 6th Edition.*

Boston, MA: Pearson Education. ISBN#: 978-0132685160

Supplementary readings and handouts for activities during class sessions are listed on the course calendar and available through links on the website course. Please download them, print them.

Course Description

BLED 401: Introduction to the philosophies and theories of bilingual schooling with emphasis on language policy and the sociological, psychological, and legal aspects involved. Provides students with opportunities to reflect on their own language learning and schooling experiences in bilingual settings and compare them to programs and practices shown by research to be effective.

Course Objectives: This course is designed to help prepare students for the TExES Content Area tests required to obtain Bilingual & ESL certification. We will focus on the following standards for the Supplemental tests:

The syllabus/schedule are subject to change.

Bilingual Education: The bilingual education teacher....

- Standard I: Demonstrate knowledge of major federal and state legislation and court cases (e.g., the Civil Rights Act of 1964, the Bilingual Education Act [BEA], *Lau v. Nichols*, *San Antonio ISD v. Rodriguez*, *Plyler v. Doe*, *Santamaria v. Dallas ISD*)
- Standards II: Apply knowledge of the characteristics and goals of bilingual education program models approved in Texas to make appropriate instructional decisions.
- Standard III: Demonstrate knowledge of appropriate state-mandated criteria and of the Language Proficiency Assessment Committee (LPAC) procedures for identifying, recommending program services for, reclassifying, and monitoring emergent bilingual students, as well as exiting students from emergent bilingual classification.
- Standard IV: Demonstrate understanding of the role of the Language Proficiency Committee (LPAC) in coordinating with other special programs (e.g., special education, Section 504, dyslexia, gifted and talented) as applicable.

Student Learning Outcomes: The student will...

1. Identify and understand theories of L1 and L2 acquisition and development.
2. Understand the role of culture in language development and academic achievement.
3. Value bilingualism, biliteracy, and multiculturalism and become an advocate for bi/multilingual students.

Quality Enhancement Plan (QEP)

This course has been selected as a Global Course tied to the quality Enhancement Plan at East Texas A&M University. East Texas A&M University QEP seeks to prepare students for an interconnected world. Related to the, QEP students will demonstrate the following learning objectives (LO1): (LO1) demonstrate knowledge of the interconnectedness of global dynamics (issues, trends, processes, and systems), (LO2) apply knowledge of the interconnectedness of global dynamics, and (LO3) view themselves as engaged citizens within an interconnected and diverse world. The philosophy statement will be used to assess the QEP student learning outcomes for each student. The philosophy statement will be evaluated using the philosophy statement checklist. Students are responsible to upload a copy of their philosophy statement to their ePortfolio in ManeSync.

* Students seeking ESL certification will do all these assignments entirely in English.

Bilingual Communication Standards for Our Classroom Both bilingual education and ESL students may participate in BLED 401:

- ⇒ **ESL students** will be required to communicate, both orally and in writing, only in English.
- ⇒ **Bilingual education students** will be required to read professional materials and turn in written assignments in both English and Spanish in order to further develop their academic language in both languages.

The syllabus/schedule are subject to change.

COURSE REQUIREMENTS

1. **Quizzes:** 1 quizzes (**7 quizzes x 50 pts/ea. = 350 points**)

The student will have one week to complete each online quiz. Students will be allowed to take the quiz multiple times, so that they can obtain a 100% score, at which point they will be awarded the full 50 points for the quiz.

Student Learning Outcomes: The student will...

1. Identify and understand theories of L1 and L2 acquisition and development
2. Understand the role of culture in language development and academic achievement

Assessment Method: Multiple-choice, true/false and matching items

2. **Discussion Forums:** 4 discussion forums (**4 discussions x 50 pts/ea. = 200 points**)

Participate in online discussion forums over selected bilingual/ESL issues.

Students will be required to post an initial discussion of at least 200+ words to the assigned topic and respond to another two students' initial posting with 40+ word response for each. The initial response will be **due on Thursday** of the assigned unit and the two responses will be **due Sunday** of that unit week.

**If making an original post on Thursdays each week is unduly challenging for your schedule, please let instructor know the first week of class and we can work out an alternate timeline.*

Student Learning Outcomes: The student will...

1. Identify and understand theories of L1 and L2 acquisition and development
2. Value bilingualism, biliteracy and multiculturalism and become an advocate for bi/multilingual students.

Assessment Method: Discussion rubric. Discussion postings must be substantive or the student will not be given full credit, if it is apparent to the professor that students

Minimal Technical Skills Needed

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

The syllabus/schedule are subject to change.

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

Instructional Methods

Student Responsibilities or Tips for Success in the Course

1. Set up 3-4 study sessions a week for this course. This course is *not* designed to all be completed during the weekend. Students who are most satisfied with their learning steadily work through the course content throughout the week.
2. In the first 1-2 study sessions a week, plan to read and explore the resources. Then devote the other sessions to complete any work to be turned in.
3. Email Mrs. Castillo Monday through Friday before 5PM if you have any questions about assignments. She's happy to help you.
4. Check out the rubric, examples, and templates for assignments that require writing to ensure you are including everything you need to earn potential full credit.
5. Write all the due dates for assignments in a calendar or planner so you know when they're due.
6. If you're a bilingual student, all written assignments are in Spanish so that you can develop confidence and fluency in your academic Spanish. I especially recommend using www.spanishchecker.com and wordreference.com to support you in this. You'll be amazed at how much your confidence will grow over the course of the program.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%
B = 80%-89%
C = 70%-79%
D = 60%-69%
F = 59% or Below

Total points corresponding to the final letter grades

A = 900- 1000 Points
B = 800- 899 Points
C = 700- 799 Points
D = 600- 699 Points

The syllabus/schedule are subject to change.

F = 599 & < Points

**It is very important to me that you earn the grade you want in this class—without stressing unnecessarily all semester. One way I try to work with you throughout the semester is to offer extra credit for introducing yourself to the class, taking surveys to give me feedback on the course, and attending and reflecting on events related to Latinx and bilingual/ESL education.

***Because of this, unless your final grade is only one point between two letter grades (for instance, an 89 or 79)

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a campus open computer lab, etc.

The syllabus/schedule are subject to change.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

ETAMU Attendance

For more information about the attendance policy please visit the [Attendance](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx) webpage and [Procedure 13.99.99.R0.01](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

The syllabus/schedule are subject to change.

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@etamu.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

The syllabus/schedule are subject to change.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M University Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

ETAMU Supports Students' Mental Health

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit ETA www.etamu.edu/counseling-center

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



Department or Accrediting Agency Required Content

The syllabus/schedule are subject to change.

The syllabus/schedule are subject to change.

COURSE OUTLINE / CALENDAR

The syllabus/schedule are subject to change.