



PSY 537, ADVANCED THERAPEUTIC INTERVENTION

COURSE SYLLABUS: Summer I 2026

Online

INSTRUCTOR INFORMATION

Instructor: Anabel Vega Meyer, Ph.D., Assistant Professor

Office Hours: By appointment. If you have any questions or difficulties with the course material, please contact me.

Office Phone: (903) 886-5940

University Email Address: Anabel.VegaMeyer@etamu.edu

Preferred Form of Communication: University email

Communication Response Time: 24-48 hours during business days

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook:

Miller, W.R. & Rollnick, S., (2023) Motivational Interviewing: Helping People Change (Applications of motivational interviewing), 4rd Ed. New York: Guilford

Handouts and other reading material will be distributed in class or placed on D2L.

Course Description

A study of selected current specific techniques used in the practice of psychotherapy. Students will study a set of clinical procedures based on different theoretical models, including cognitive behavioral therapy, psychodynamic psychotherapy, solution-focused psychotherapy, and others. Emphasis will be on techniques with evidence-based effectiveness and practical value in producing therapeutic movement, and students will practice the procedures in controlled clinical settings. They will also be encouraged to develop an articulated practice model of their own. Prerequisites: [PSY 508](#) or consent of program advisor.

Student Learning Outcomes (Should be measurable; observable; use action verbs)

1. Students will learn concepts and principles of various clinical therapeutic techniques. This knowledge will be applied to conduct thorough clinical interviews.
2. Students will develop their own theoretical philosophy and utilize those

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- techniques in mock therapy sessions.
3. Students will understand and form effective therapeutic relationships with mock clientele.
 4. Students will understand and accept supervisory feedback, constructive criticism and modify techniques and interactions to be more effective with clientele.
 5. Students will understand various clinical therapeutic interventions and be able to select the appropriate and evidence based interventions for behavior change.
 6. Students will be able to demonstrate an understanding of applications and implementation of various behavior change and therapeutic interventions.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Learning Management Systems (D2L Brightspace), Microsoft Word, PowerPoint, Video recording/uploading capability

Instructional Methods

This course is delivered fully online in an asynchronous format through D2L Brightspace. Instructional methods include:

- Recorded lectures
- Demonstration videos
- Readings
- Discussions
- Applied skill-building exercises
- Role-play activities
- Case conceptualization assignments

Student Responsibilities or Tips for Success in the Course

Engagement in the online class via weekly modules and any discussions is essential. The nature of the course requires supervised skills development, gaining professional interactions, conduct, and attitudes in an intensely experimental learning experience, which requires one to be engaged in the course.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

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Assignments & Assessments

Your grade will be based on the following (subject to change):

Assignment	Points
Introduction Discussion	10
Therapy Exercises (2x100)	200
Intake Video	100
Treatment Plan	100
Final Exam	100
Total	510

Intro Discussion:

Students will post an introduction of themselves in D2L and will respond to at least two classmates' posts.

Intake Video:

Students will submit a 10 minute video of themselves during an intake role play using Motivational Interviewing Skills. Students may work with a classmate or may work with a peer. In this role play, students will have their classmate/peer role play an individual with presenting problems they observe at work or school (i.e., this should not be their own personal problems as this is a training exercise/role play!). The presenting problem should be something related to a behavior they are wanting to change (e.g., increase study time, decrease cell phone/social media use, improve healthy behaviors, etc.).

Students will be rated on the following and a rubric will be posted in D2L:

Empathy & Establishing rapport

Collaboration

Use of Motivational Interviewing (OARS Skills) and questioning

Cultural considerations

Summary

Treatment Plan:

Based on the sample intake interview, students will put together a treatment plan which will focus on the goals outlined in the intake interview. The treatment plan should include the goals, therapeutic interventions, assessments, and target dates for the treatment. An example along with a rubric will be posted in D2L.

Therapy Exercises/Activities (2 total):

Throughout the semester, students will be asked to submit a therapy exercise to demonstrate understanding and application of the skills covered. There will be 2 total. Detailed instructions will be posted in D2L.

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TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, an ETAMU campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

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COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Professional Conduct. Students are expected to conduct themselves as mature and responsible adults while enrolled in this course. Be cognizant that side conversations in class can be distracting to the instructor and your classmates. Please show respect for others when they speak. If you do not agree with their point of view, ask for clarification or offer alternative viewpoints. Behavior meant to demean or belittle a class member will not be tolerated. Also, student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and will not be tolerated in any instructional forum at East Texas A&M University. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor will seek the assistance from the proper authorities (e.g. Chair of Psychology, Counseling, & Special Education and/or Dean's Office).

E-mail and myLEOonline (D2L Brightspace). All Students should activate and regularly check their Leo Mail and myLEOonline (D2L Brightspace) accounts associated with this class. All assignments will be turned in on myLEOonline (D2L Brightspace) (when applicable) unless otherwise instructed to do something differently by the instructor of this course. All class communication will be done through D2L. I **WILL NOT** send communication about the class to personal email accounts.

Late Assignments: This class is asynchronous; however, there are deadlines. Assignments must be turned in on or before the due date. Late assignments will **NOT** be accepted unless you have provided adequate documentation allowing your absence to be excused (doctor's note in case of illness or copy of a funeral program in case of a death of a loved one). In the event your absence is excused, the missing assignment or exam must be completed **within 1 week** of your return to class or the student will receive a grade of 0.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advanced.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

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East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, Chatbots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course. Undocumented AI use may constitute academic dishonesty. Students remain fully responsible for all submitted work. Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed. **Use of AI-generated writing tools and submissions is prohibited in this course.**

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources. 13.99.99.R0.03 Undergraduate Academic Dishonesty 13.99.99.R0.10 Graduate Student Academic Dishonesty

East Texas A&M University Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Drop Policy. Students are responsible for officially dropping/withdrawing themselves from the course; failure to do so will result in a grade of "F." Please refer to the academic calendar in order to be aware of drop dates. The instructor reserves the right to do an administrative drop in certain situations.

Academic Integrity

All students are expected to conform to the East Texas A&M University's Code of Student Conduct Procedures as it relates to academic integrity. This states in part that all instances of cheating, fabrication and plagiarism are prohibited and will be reported. Any student who assists in any form of dishonesty is equally as guilty as the student who accepts such assistance. Any work submitted to me with your name alone on it should represent your work alone. Even in the event you are assigned group projects each student is still expected to complete their own part of the assignment. To the extent that others contribute ideas, suggestions, they must be directly credited by name (and fully cited as appropriate). Disciplinary action will be taken against any student found in violation of the Code, which may include failure of the given assignment, failure in the course, and possible expulsion from the University. In the event a student fails to abide by the rules set forth in the East Texas A&M University policy, they will

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receive a grade of 0 on that assignment with no opportunity to make that grade up and the student will be reported to the appropriate university officials.

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@etamu.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

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Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M University Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

East Texas A&M University Supports Students' Mental Health

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

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COURSE OUTLINE / CALENDAR

Course Dates: June 1, 2026 – July 2, 2026

All assignments due by June 30, 2026 at 11:55 PM (NO EXCEPTIONS)

Week	Topic/ BCBA Task List	Readings	Assignments
1 6/1-6/7	Introduction to Course; Foundations of Motivational Interviewing: OARS Skills, Rapport Building	Lecture, Readings in D2L, Miller & Rollnick Ch. 1-4	Introduction Discussion Due: 6/7
2 6/8-6/14	Change Talk; Behavioral Assessment; Intake Interviewing <i>BCBA Task: Concepts and Principles</i>	Lecture, Readings in D2L, Miller & Rollnick Ch. 5-8	Therapy Exercise 1 Due: 6/14
3 6/15-6/21	ACT Foundations; Values Clarification; Psychological Flexibility <i>BCBA Task: Concepts and Principles & Behavior Change Procedures; Selecting and Implementing Interventions</i>	Lecture & Readings in D2L	Intake Video Due: 6/21
4 6/22-6/28	DBT Skills: Emotional Regulation; Mindfulness, Techniques <i>BCBA Task: Concepts and Principles & Behavior Change Procedures; Selecting and Implementing Interventions</i>	Lecture & Readings in D2L	Therapy Exercise 2 Due: 6/28
5 6/30- 7/2	CBT with OCD: Exposure Therapy & CBT Special Issues with Children & Adolescents Integrating MI, ACT, & DBT; Treatment Planning; Course Wrap- up <i>BCBA Task: Concepts and Principles & Behavior Change Procedures; Selecting and Implementing Interventions</i>	Lecture & Readings in D2L Behavior Theory & Therapy From Sommers- Flanagan, J., & Sommers- Flanagan, R., <i>Counseling and Psychotherapy Theories in Context and Practice, Third Edition, 2018</i> Parent et al., 2016 Dymond & Roche, 2009 Dickson et al., 2012	Treatment Plan & Final Exam Due: 6/30

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