



# EAST TEXAS A&M UNIVERSITY

History 1302.01W

## History of the United States from 1865 (CRN 40179) Summer 1 2026 Syllabus

Instructor: Dr. Jessica Wranosky

Class Meets: Weekdays Online in D2L—Asynchronous (06/01/2026 through 07/02/2026)

Professor Office Located In: Ferguson SS 107

Office Hours: By Appointment via Zoom—Email Dr. Wranosky to make an appointment.

Due to the nature of the asynchronous online class enrollment, students often have varying schedules that need accommodating in they reach out to meet with the professor. Therefore, in such a short 5 week semester, it has worked better over the years for students to email the professor with their availability to request an appointment.

Email: [jessica.wranosky@etamu.edu](mailto:jessica.wranosky@etamu.edu)

(Email is the best way to reach me.)

D2L Course Website: located inside “MyLeo” inside your “Apps”

(<https://myleoonline.tamuc.edu/>)

**Attention:** This is an online course with online requirements—students must have access to a computer with working email and internet. There are no excuses for not having daily online access for completing work in the online environment. Students need to check their leomail every day during this short semester AND check the online D2L announcements section every day during this short semester to keep up with any announcements or instructions that may be posted.

### COURSE INFORMATION

Please note that this is a reading intensive course with assignments due almost daily.

**Please Note:** There is also a No AI policy for this course and No Outside Materials, No Web Searches, and No Outside Information or Content Is Allowed (other than the combined ebook textbook and connected content and any resources directly assigned by the professor in d2L for this specific course).

### REQUIRED CLASS MATERIALS:

**IMPORTANT:** You have to have access to the combined textbook for the assignments in this class. It is impossible to pass the course without them. The least expensive options have been chosen with student economic wellbeing in mind.

**NOTE:** The purchase of the combined ebook textbook for this course and all connected digital content has been made in advance for each student through a fee added to the course. No additional resources are required to be purchased other than those provided by the university through student and course specific fees.

*The syllabus/schedule are subject to change.*

## Do not purchase the below textbook—it has already been purchased for you and will become available on the first day of class.

1. (REQUIRED)—*Give Me Liberty* 8<sup>th</sup> Plus edition, Seagull version, volume 2. Pre-purchased for students with course fees. Do not purchase a copy of this ebook on your own.
2. (REQUIRED)—Students will need access to Microsoft Word (saved as a .docx to upload to the class) to upload the writing assignments for the course. Access to Microsoft 365, which includes Microsoft Word, is available to students through their university paid fees. If you do not know how to access Microsoft 365 using university sign in, or you do not already have access to Microsoft Word in another way to save your writing assignments as .docx, contact the university IT desk for assistance.
3. (REQUIRED)—Access to leomail student email.
4. (REQUIRED)—Access to D2L Brightspace through Myleo Apps.
5. (REQUIRED)—A reliable computer/laptop/compatible tablet with reliable internet access to take the course and do each day's classwork. (Smart phones will not provide sufficient access and ability to take the course and do coursework.)

**A note about course content:** The textbook assigned for this course combines the content from the ebooks of *Give Me Liberty* vol. 2. 8<sup>th</sup> ed. Seagull version <https://wnorton.com/books/9781324103837/about-the-book/table-of-contents> and *Voices of Freedom* vol. 2. 8<sup>th</sup> ed. <https://wnorton.com/books/9781324104643/about-the-book/table-of-contents>. The links provided here are for the table of contents for each of the separate books combined for the PLUS ebook assigned for this course. This course section will cover chapters 15 through 26 in both books. Students will have a choice over which primary source content they write about in all essay assignments. The primary sources they will choose from are listed in the above second hyperlink. Multiple choice quizzes have test banks which randomly assign questions for each student's quizzes based on course content skills and readings quizzes based on each chapter of *Give Me Liberty*. Students are welcome to peruse the content of the books prior to the start of the semester to get a general idea of the types of topics covered by the course and determine whether this course is for them or not.

**Additional Class Materials:** Students will need to check their myleo email daily and for any class related news and updates check in to the D2L class. Any additional reading assignments, such as brief articles, videos, or primary documents, may be supplied by the instructor in class or through D2L.

## Course Description:

HIST 1302: A broad interdisciplinary course in the historical development of the United States and North America from 1865. Note: Assignments will focus on reading, writing, and analysis.

## Course Pre-Requisites, Co-Requisites:

Prerequisites: [ENG 1301](#) or concurrent enrollment or [ENG 1302](#) or concurrent enrollment.

## Student Learning Outcomes:

As a Core Curriculum requirement, this class focuses on four common Student Learning Outcomes:

1. **Critical Thinking** - Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. **Oral/Visual Communication** - Students will communicate in a manner appropriate to audience and occasion with an evident message and organizational structure.
3. **Personal Responsibility** - Students will understand and practice academic honesty.
4. **Social Responsibility** - Students will demonstrate an understanding of societal and/or civic issues.

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**Student Learning Outcomes will be assessed by the Student Responsibility Quiz and a Primary Source Analysis assignment.**

## COURSE REQUIREMENTS

### Explanation of Evaluation Criteria:

Primary Source Analysis #1	10%
Primary Source Analysis #2	10%
Primary Source Analysis #3	10%
InQuizitive & Course Content Quizzes	(45% combined)
Give Me Liberty Illumine Chapter Quizzes	(25% combined)
Semester Total	100%

### Grade Breakdown:

A = 89.5-100
B = 79.5-89.4
C = 69.5-79.4
D = 59.5-69.4
F = 0-59.4

**\*\*\*Responsibility Quiz: Each student will have to take the Responsibility Quiz.** These must be submitted by the Friday of the third week in class; failure to submit these sheets when due will result in a failing grade for the course regardless of other work completed. Questions regarding this particular course and departmental requirement should be addressed to the Department of History chairperson, Dr. Sharon Kowalsky. Students will not be dropped from the course for non-compliance.\*\*\*

### Daily Quizzes:

There will be online readings and content quizzes due almost every day of the semester in this course. There are links inside D2L to the book publisher's chapter InQuizitive Quizzes. Grades will also show up in D2L.

Additionally, there are completion questions inside the eBook for Give Me Liberty. You will take those quizzes while you read, in addition to the InQuizitive Quizzes and other content and lesson quizzes.

\*\*\*Make sure you are taking the InQuizitive Quizzes linked through the D2L class in each chapter folder in the Give Me Liberty Textbook Access Folder\*\*\*

### Make-ups—

There are no make-up quizzes for the class. Students will have from the start of the semester to take all quizzes in the course. Each quiz will close on the deadline. They will not be reopened. There is unlimited time and unlimited takes for quizzes until the deadline. Start early and do not wait until the last minute to take the readings quizzes. It takes some students a number of hours to do well, while other can complete it quickly—all which depends on each individual student's learning style.

**Primary Source Analysis Assignments:** Students are required to do three primary source analysis during the semester. Students can start it any time during the weeks they are assigned and must complete them and upload them to D2L before the deadline. For the Primary Source Analysis Assignments, students must refer directly to Primary Source material and additional secondary source information needed from the *Give Me Liberty Plus* ebook and cite page numbers and textbook name according to the assignment and course citation directions. There will be a brief citation guide for the course available in D2L. Lack of proper citation, use of AI in any way, or the use of sources other than those specifically assigned by the professor will result in a lost points and/or a zero for the assignment grade. There will be no make-ups allowed for primary source analysis assignments.

**Accommodations:** This course is designed specifically with most accommodation requests in mind. Having said that, students who have accommodation needs documented and registered with the SDS Office at ETAMU will need to contact the instructor of the course via email for instructions on how to access alternative primary source analysis turn in instructions according to their modification requirements.

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## TECHNOLOGY REQUIREMENTS— LMS

### LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

Zoom Video Conferencing Tool

[https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom\\_Account.aspx?source=universalmenu](https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu)

### ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@etamu.edu](mailto:helpdesk@etamu.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

### COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

## COURSE AND UNIVERSITY PROCEDURES/POLICIES

**Audio/Video Recording of Lectures and Class Meetings Policy:** Students in the class have the right to expect privacy and security in their learning environments. Therefore, students will not create audio or video recordings of the materials without explicit professor permission. Further, no photographs, audio or video of the course may be uploaded or shared in any environment online or otherwise—including AI software or online notetaking platforms.

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## AI Use in this Course:

**NOTE: Use of AI for this course is not allowed in any way.**

**ALSO: Do not upload any information from this course to any AI software or website—that is considered academic dishonesty and/or intellectual property theft.**

Uploading any content from this course (including exam review information, exam questions, any sound or video files of anyone in the class, lecture note information, lecture note outlines, and/or any content from the publisher's websites or textbooks) to AI software (including DALL-E, ChatGPT, Grok, Grammarly, etc., breaks copyright laws. To do so is illegal. AI software companies take ownership and use rights of any words, phrases, or files uploaded or used by their software, and students do not own any of the content from this course except for their own student created work. All AI software tracks users, and there are ways to know who uploaded what content. To break such laws is against university student code of conduct, as well as being an illegal action, and proper disciplinary procedures will be taken.

## AI Use in Courses (Campus Statement):

East Texas A&M University acknowledges that there may be legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course. Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructor's guidelines. If no instructions are provided the student should assume that the use of such software is disallowed. In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

## Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

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**Class Calendar and Dates:** While it is highly unlikely that the dates for the reading and assignments would change, I reserve the right to do so if the need presents itself. Any such changes will be announced in class or via the course website. The reading and writing assignments are due at the *start of class* and considered late thereafter.

## University and System Specific Procedures

### Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

### ETAMU Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

### Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

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## Office of Student Disability Resources and Services

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Email: [studentdisabilityservices@etamu.edu](mailto:studentdisabilityservices@etamu.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.etamu.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

## Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## East Texas A&M Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.etamu.edu/counsel](http://www.etamu.edu/counsel)



<http://telusproduction.com/app/5108.html>

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## ADDITIONAL HELPFUL RESOURCES FOR STUDENTS

**Parking:** If you have parking issues (including not being able to find a parking space) there are a number of general and student lots available on campus, but if you need further help please contact the East Texas A&M University Bursar's Office to obtain information on getting a parking permit. Therefore, parking issues should not cause tardiness or absence.

**Illness:** If you have health related issues (including needing a physician's attention and documentation for missed class/assignments) the East Texas A&M University Student Health Services Center is located in Henderson Hall. By paying student fees, you have the right to see a physician free of charge or for a nominal fee. Student Health Services is located in Henderson Hall, across from Prairie Crossing, on the corner of Lee St. and Monroe St. Their phone number is (903) 886-5853.

**Additional Course Resources:** Additional resource links are available on the course website.

## Course Readings and Due Dates Calendar

	Available (12:01 AM)			All Quizzes and Assignments	
					Due Date (5 PM Central Time)
wk 1	Monday	June 1 (8 am)	Start Here Lessons and Start Here Quiz and Responsibility Quiz	Tuesday	2-Jun-26
	Tuesday	2-Jun-26	Read Chapter 15 and Complete Skills Quizzes--Maps and Images	Wednesday	3-Jun-26
	Wednesday	3-Jun-26	Read Chapter 16 and Complete Chapter 15 Inquizitive Quiz and Give Me Liberty Chapter Quiz	Thursday	4-Jun-26
	Thursday	4-Jun-26	Skills Quizzes--Primary and Secondary Sources	Friday	5-Jun-26
	Friday	5-Jun-26	How to Primary Source Analysis and Lecture Lesson; Course Citation Guide Lesson	Monday	8-Jun-26
wk 2	Monday	8-Jun-26	Read Chapter 17 and Complete Chapter 16 Inquizitive Quiz and Give Me Liberty Chapter Quiz	Tuesday	9-Jun-26
	Tuesday	9-Jun-26	Read Chapter 18 and Complete Chapter 17 Inquizitive Quiz and Give Me Liberty Chapter Quiz	Wednesday	10-Jun-26
	Wednesday	10-Jun- 26	Read Chapter 19 and Complete Chapter 18 Inquizitive Quiz and Give Me Liberty Chapter Quiz	Thursday	11-Jun-26
	Thursday	11-Jun- 26	Read Chapter 20 and Complete Chapter 19 Inquizitive Quiz and Give Me Liberty Chapter Quiz	Friday	12-Jun-26
	Friday	12-Jun- 26	<b>Primary Source Analysis #1 Opens</b>	Monday	15-Jun-26
wk 3	Monday	15-Jun- 26	<b>Primary Source Analysis #1 Due by 5 PM Monday, June 15, 2026</b>	Tuesday	16-Jun-26
	Tuesday	16-Jun- 26	Read Chapter 21 and Complete Chapter 20 Inquizitive Quiz and Give Me Liberty Chapter Quiz	Wednesday	17-Jun-26
	Wednesday	17-Jun- 26	Read Chapter 22 and Complete Chapter 21 Inquizitive Quiz and Give Me Liberty Chapter Quiz	Thursday	18-Jun-26
	Thursday	18-Jun- 26	Read Chapter 23 and Complete Chapter 22 Inquizitive Quiz and Give Me Liberty Chapter Quiz	Friday	19-Jun-26

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	Friday	19-Jun-26	<b>Primary Source Analysis #2 Opens</b>	Monday	22-Jun-26
wk 4	Monday	22-Jun-26	<b>Primary Source Analysis #2 Due by 5 PM Monday, June 22, 2026</b>	Tuesday	23-Jun-26
	Tuesday	23-Jun-26	Read Chapter 24 and Complete Chapter 23 Inquizitive Quiz and Give Me Liberty Chapter Quiz	Wednesday	24-Jun-26
	Wednesday	24-Jun-26	Read Chapter 25 and Complete Chapter 24 Inquizitive Quiz and Give Me Liberty Chapter Quiz	Thursday	25-Jun-26
	Thursday	25-Jun-26	Read Chapter 26 and Complete Chapter 25 Inquizitive Quiz and Give Me Liberty Chapter Quiz	Friday	26-Jun-26
	Friday	26-Jun-26	Complete Chapter 26 Inquizitive Quiz and Give Me Liberty Chapter Quiz	Monday	29-Jun-26
wk 5	Monday	29-Jun-26	<b>Primary Source Analysis #3 Opens</b>	Tuesday	30-Jun-26
	Tuesday	30-Jun-26	<b>Work on Primary Source Analysis #3</b>	Wednesday	1-Jul-26
	Wednesday	1-Jul-26	<b>Primary Source Analysis #2 Due by 5 PM Thursday, July 2, 2026</b> ----- <b>10 Points Extra Credit Provided To Students Who Turn It In By 5 PM Wednesday, July 1</b>	Thursday	2-Jul-26

**Quiz Due Dates and Assignment Due Dates will also be available inside the course D2L  
online class calendar.**

**Have a good semester, and please feel free and empowered to approach us  
with any questions.**

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