



HHPS 520 01W - Governance & Ethics in Sport
(Online) Summer I 2026

Instructor: Dr. Hoyeol Yu
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Office Hours: By appointment
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Preferred Form of Communication: Email
Communication Response Time: 2 business day
Course Duration: Jun 01, 2026 - Jul 02, 2026

Required Text:

None

Optional Text:

Thornton, P. K., Champion Jr., W. T., & Ruddell, L. S. (2011). Sport ethics for sport management professionals. Jones & Bartlett Learning.

Additional readings will be assigned/provided by the instructor through D2L. Be sure to check your email and D2L for announcements and assignment details.

Course Description

This course will allow students to study the ethical problems in the contemporary sport industry as well as the governance models that can cause, support, and allow for the analysis of these problems. Students will examine ethical conduct and contemporary issues in all facets of sport (e.g., international sport bodies, intercollegiate athletics departments, professional sport organizations, youth and recreation departments, etc.). This course will emphasize in-depth investigations of the organizational structures, authorities, memberships, and influences of these sport governing bodies.

Course Purpose

Do you enjoy discussing and debating current moral and ethical dilemmas in the sport environment? Do you enjoy analyzing the governance structure that control the sporting environment? This course is designed to provide you with a forum to voice your thoughts and educated opinions on such matters. The course offers an opportunity to learn about controversial circumstances in sport and possible options to respond to those circumstances. The purpose of this course is for you to challenge your own beliefs and opinions with various content from the course. As a result, you will be able to critically analyze difficult ethical, governance, and moral situations that await you in your professional career.

The syllabus/schedule are subject to change.

Class Format and Expectations:

Throughout the delivery of the course a variety of methods to stimulate students' intellectual curiosity and critical thinking skills will be used, including readings, instructor led PowerPoints, discussion forums, assignments, and individual and small team projects and papers. Even though this course is online, students are still expected to be active participants in the learning process. Assignments will be largely devoted to discussing the assigned readings and completing activities associated with the current topic. Participation is **MANDATORY!**

I expect that you will take ownership of your learning, complete all of the course readings and reflect on the application of these readings to your current or future jobs. I expect that you will master the material, as well as how it is (or could be) applied to the sport industry. I also expect you to ask questions in a timely fashion and to submit your assignments on time. Communication is KEY. I also expect you to be familiar with the course syllabus and schedule, which includes my contact information and office hours, required readings, learning outcomes, course requirements and evaluation, and course policies. Late assignments will receive a ZERO unless permission is granted beforehand.

Course Objectives:

This course provides a focused exploration of topics that will promote students' knowledge and understanding of the following objectives. Upon successful completion of this course, students should be able to...

- Recognize and apply a plethora of ethical concepts and ideals.
- Evaluate various ethical issues affecting the sport industry.
- Demonstrate how values and morals are utilized in the sport industry.
- Develop a personal ethical philosophy towards the management of sport organizations.
- Utilize critical thinking skills when faced with an ethical dilemma.
- Discuss and understand governance issues facing the different levels of sport.
- Understand and be able to discuss sport governing bodies.
- Understand and be able to discuss ethical theories and apply them to the sport industry.
- Identify and investigate ethical, governance, and social issues in sport.

Course Requirements & Expectations:

- Regular participation is expected. Participation is part of the academic requirement of a course and reflects a commitment to your academic career. If you are unable to complete course assignments for any reason, you are expected to get in touch with me and determine a timeline. General absence is not an excuse for missing work.
- Class participation is demonstrated by being prepared to discuss the assigned readings (and other course materials) in a thoughtful and detailed manner, whether through discussion forums, assignments, projects, or papers. Peer interactions enhance the development of listening, analytical and critical thinking skills. Class discussion via online participation expands one's knowledge and often compels one to embrace another's perspective. Students are expected to ask questions and participate in class discussions online.

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- Thoughtful completion of all assignments, examinations, and projects. All work must be the original work of the student, developed specifically for this class. Students should plan to complete their assignments on time.

Assessment:

Foremost in the determination of the final grade is the preparation, quality, and comprehensiveness of your work, as well as your participation in class discussion. Points and grades will be earned, not given. Grades will be calculated on a point basis. This is directly related to percentages, which are determined by computing points earned out of total points possible (refer to assignment weighting below). A: 90.0%+; B: 89.99-80.0%; C: 79.99-70.00%; D: 69.99-60.00%; F: 60.00>.

Assignments & Weighting:

Discussion Posts	50
Response Papers - 2 @ 25 per Paper	50
Quizzes - 2 @ 25 per Quiz	50
Final Paper or Ethical/Governance Presentation	100
Total	250

Discussion Posts: Discussion Posts: This is a chance for you to interact with your fellow students. I ask that you provide a thoughtful response to the provided prompt. You will be placed in groups and the discussion posts will stay within your group. I also ask that you respond to at least three of your classmates’ posts with thoughtful comments. What I would like to see from discussion posts are thoughtfulness and effort. If you put the work in, you will be rewarded. The discussion questions will be available to you and answered in the Discussions link via D2L.

For every discussion questions are due, each student must **answer the questions** in 150-200 words in combined length by Friday. Along with the 150-200 words, for the discussion questions (not reactions) must be answered by recording (not uploading) a 2–3-minute video recording via the “Add Video Note” icon in the Discussions link via D2L. If not completed, the last three discussions will be graded as a 0 and cannot be dropped.

AND you must post reactions that are 50-100 words in length each to **at least three** other students’ posts by Sunday. I strongly encourage you to communicate with other reactions.

Ethical/Governance Presentation: Each student will present on an ethical/governance dilemma that they have either experienced or are interested in. The presentation should be factual in nature. Present past and contemporary facts/circumstances and provide possible improvements or solutions. Students are encouraged to bring creativity to their presentations. Critical-thinking skills should be demonstrated with this presentation – unique and creative solutions and/or improvements to complex problems will be rewarded. The presentation may be used as preparation for the final paper.

Response Papers: Students will write two (2) two-to-four-page response papers. These papers will consist of both assigned readings and popular press articles. The goal of each response paper is for you to demonstrate your understanding of the ethical governance topic and then relate the

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topic to your career. These papers should NOT be a recap of discussions from your group. It is strongly suggested that you review my feedback to you after each response paper. My expectations for your work will increase with each paper.

Quizzes: Students will take several quizzes throughout the semester that include multiple choice, true/false questions, and short answer to test your understanding of the required readings (will be scored out of 25pts).

Final Paper: The Final Paper will require students to choose an ethical governance dilemma in sport and apply the knowledge they have acquired from the course to critically analyze the situation. This paper will require research outside of the classroom materials. The paper is expected to be six (6) to eight (8) pages in length. This is only a guideline. The paper's quality will be judged more than quantity.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

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Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

STUDENT RESPONSIBILITIES FOR COURSE

CWID and Password

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Technology-Related Issues

Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

TECHNOLOGY REQUIREMENTS AND SUPPORT

Minimal Technical Skills Needed

Students will need reliable computer and internet access for this course. Students must be able to effectively use myLeo email, myLeo Online D2L, and Microsoft Office.

Learning Management System (LMS) – D2L

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements:

- View the [Learning Management System Requirements Webpage](#).
- Learn more on the [LMS Browser Support Webpage](#).

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found on the [Brightspace Support Webpage](#).

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

The syllabus/schedule are subject to change.

If you have any questions or are having difficulties with the course material, please contact your instructor. Correspondence will always be through university email (your “myLeo” mail) and announcements in myLeo online (D2L). You will not RECEIVE email through D2L, so be sure to check your ETAMU email for communication. Students are encouraged to check university email daily.

Include the Following in Emails with Instructor:

- Course name and subject in the subject line
- Salutation (Good afternoon, Dr. Jackson)
- Proper email etiquette (no “text” emails – use proper grammar and punctuation)
- Student name and CWID after the body of the email (possibly add to student signature on email)

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The [Code of Student Conduct](#) is described in detail online in the [Student Guidebook](#).

Students should also consult the [Rules of Netiquette Webpage](#) for more information regarding how to interact with students in an online forum.

ETAMU Attendance

For more information about the attendance policy, please view the [Attendance Webpage](#) and the [Class Attendance Policy](#)

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty University Procedure 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

[Graduate Student Academic Dishonesty University Procedure 13.99.99.R0.10](#)

[Graduate Student Academic Dishonesty Form](#)

Use of Artificial Intelligence

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East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@etamu.edu
Website: [Office of Student Disability Services](#)

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and ETAMU Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

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For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-11.

East Texas A&M Supports Students' Mental Health – Counseling Services

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



As an Institutional Member of the National Association of Schools of Music, East Texas State A&M University supports the Association's commitment to student health and wellness. The following web address provides links to information for resources related to physical and mental well-being, as well as assists in offering preventative measures that students can take to avoid serious and/or chronic conditions: [Musician Health and Safety - East Texas A&M University](#)

AI use policy [Draft 2, May 25, 2023]

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13.99.99.R0.03 Undergraduate Academic Dishonesty

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COURSE OUTLINE / CALENDAR

Module 1: 6/1 – 6/14		
Week 1		Due Dates
Readings:	Lecture Notes	
	Articles on D2L	
Topics:	Introduction to Ethics	
	NFL Ethics & Concussions	
Assignments:	Discussion Post #1: Introductions Syllabus Quiz (Bonus) Discussion Post #2: NFL Ethics Optional: Discussion Post: 30 for 30	6/8 by 11:59PM
Week 2		Due Dates
Readings:	Lecture Notes	
	Articles on D2L	
Topics:	Youth Sport Ethical Issues	
	Personal Ethics: Rights & Responsibilities	
	College Sport Ethical Issues	
	Major Ethical Theories	
Assignments:	Quiz #1 (1-5) Response Paper #1 Discussion Post #3: College Sports	6/15 by 11:59PM
Module 2: 6/15 – 7/2		
Week 3		Due Dates
Readings:	Lecture Notes	
	Articles on D2L	
Topics:	Professional Ethics, Social Responsibility	
	Code of Ethics	
	Commercialization	
	Cheating Cultures	
Assignments:	Discussion Post #4: Commercialization of Sport Quiz #2 (6-11) Discussion Post #5: NCAA Death Penalty	6/29 by 11:59PM
Week 4		Due Dates
Readings:	Lecture Notes	
	Articles on D2L	
Topics:	Ethical Decision-Making	
	Human Resources & Marketing	
	Legal Aspects	
	Other Ethical Issues	
Assignments:	Response Paper #2	6/29 by 11:59PM
Final Week		Due Dates
Readings:	Final Wrap-Up	
	Reading Materials provided on D2L	
Assignments:	Ethical/Governance Paper & Presentation	7/2 by 11:59PM

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