



## **SWK 492/592: Social Work in Costa Rica**

May Mini Syllabus (May 12 – 20 )

### **INSTRUCTOR INFORMATION**

Instructor: Gracie Brownell, Ph.D.

Office Location: Henderson

Office Hours: Monday 7 a.m. – 10 a.m. & Wednesday Noon – 2 p.m.

University Email Address: Gracie.Brownell@tamuc.edu (preferred)

Preferred Form of Communication: Email

Communication Response Time: Within 2 business days

### **Mental Health and Well-Being**

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to [TELUS Health](#), a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available for guidance and support whenever needed.



### **COURSE INFORMATION**

#### **MATERIALS – TEXTBOOKS, READINGS, SUPPLEMENTARY READINGS**

Textbook(s) Required None Required

Software Required

Optional Texts and/or Materials

*The syllabus/schedule are subject to change.*

## **COURSE DESCRIPTION**

This course explores the evolution and current development of social work practice in Costa Rica through building knowledge links between political processes, economic constraints and the actual implementation of public policies. Focusing on how modern and evolving bureaucracies along with cultural and institutional frameworks of a given political system dictate the ways in which governments work and interact with the public/private sector.

## **STUDENT LEARNING OUTCOMES**

Upon Completion of this Course, all students will be able to demonstrate knowledge of the interconnectedness of global dynamics (issues, processes, trends and systems) within the following skill sets:

1. Communicate their understanding of the importance of difference in shaping life experiences
2. Discuss the extent to which a culture's structure and values may oppress, marginalize, alienate, create or enhance privilege and power
3. Identify the influence of personal bias and values in working with diverse groups
4. Engage in practices that advance social and economic justice
5. Articulate in-depth knowledge of strengths and challenges related to social issues in Costa Rica
6. Analyze theoretical frameworks such as social development, globalization from below and human rights to welfare practice in a comparative format between Costa Rica and the United States

## **COURSE REQUIREMENTS**

### **MINIMAL TECHNICAL SKILLS NEEDED**

In this class you will utilize the Learning Management Systems (LMS) D2L for instructional and learning opportunities, submitting your assignments, participating in online synchronous and asynchronous discussions, accessing resources, and completing quizzes/tests. Additionally, knowledge and skills in using Microsoft Word PowerPoint and Outlook Email, if you have any issues with using the various systems or software, it is your responsibility to contact support services and to notify the instructor of the problem.

### **INSTRUCTIONAL METHODS**

This course will be delivered via synchronous and asynchronous sessions via D2L and will consist of live class sessions, pre-recorded lectures, group engagement activities, various assignments with some including experiential learning and practical application of the content areas. In addition, small lectures, discussion activities and workshops may be utilized to provide instruction during this course.

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## **STUDENT RESPONSIBILITIES OR TIPS FOR SUCCESS IN THE COURSE**

As a student in this course, you are responsible to engage in active learning and reaching out to the instructor if there are problems or challenges that is interfering in optimal learning. Communication is key when engaged in a fully online, virtual environment.

Expectations for success include:

1. Always demonstrate professional behavior, including demonstrating respect for instructor and peers; being open to feedback and guidance throughout this class and in the program.
2. Adhered to the School of Social Work and University student code of conduct, along with NASW Code of Ethics.
3. Begin reading the assigned text and supplemental readings as soon as possible, with a focus on completing all readings prior to engagement with instructor or peers.
4. Prepare to engage in live class sessions, discussions, and other activities so you can be a contributor as well as receiver of knowledge and skills.
5. Actively participate in engagement activities which will include live virtual class sessions, online discussions, and interactive learning opportunities -as this is vital for learning and success in both this course and the program.
6. Work ahead when possible, completing assignments ahead of due date so you are prepared to submit on the due date.
7. Sign into the D2L course multiple times during the week to access updated announcements or posted resources.
8. Check your university email daily. This is the official method of communication by the university, department, and instructor.
9. Be open and focused on the “process” and not the “product” as earning this degree requires time, effort, work and ultimately growth in knowledge, skills, abilities along with personal and professional attributes.

## **GRADING**

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Total points corresponding to the final letter grades

A = 451- 500 Points

B = 401- 450 Points

C = 351- 400 Points

D = 301- 350 Points

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F = 300 & > Points

Weights of the assessments in the calculation of the final letter grade.

Example:

Assignments	20%
Discussions	20%
Midterm Exam	30%
Final Exam	30%
TOTAL	100%

### **ASSESSMENTS**

<b>Assignment</b>	<b>Activity</b>	<b>Criteria</b>
<b>Reflection Journal</b>	Travel journal that will include daily critical reflections on assigned readings, videos, individual and panel guest lecturers/presentation, active learning experiences and site visits to governmental and nongovernmental organizations	100% of grade (grading rubric to be provided)
<b>Digital Poster: Power point poster</b>	Honor's College/ Master's students will choose one topic (provided by instructor) and develop a power point poster presentation on the topic  Human Rights; Social Justice in the Educational System; Prison System; Evolving Capitalism and Corporate Social Responsibility; Comparative analysis of Marxist paradigm and influence on SW profession in Costa Rica and Western SW paradigms; Aging in Costa Rica – role of individual, family and government; Child Welfare: focus of family in children's rights: Comparative analysis of legal and illegal immigration in Costa Rica and the United States; critically analyze strategies – policies, programs, and social action – in terms of their ability to promote sustainable human development and human rights.	50% of grade (grading rubric to be provided)

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## Course Outline/Calendar

Weeks		Topics & Instructional Materials	Activities, Assignments & Examinations
<b>Day 1</b> 4/20		<ul style="list-style-type: none"> <li>Introduction &amp; Overview of Class</li> </ul>	<ul style="list-style-type: none"> <li>Complete Daily Reflection in Journal</li> </ul>
<b>Day 2</b> 5/13		<p>Local Schools and Hike... Consider the use of time at school... they split the day to serve more students... How would this work in the USA?</p> <p>Hike.. you were given basic information and then made a decision to enter into an unknown walk... how is this similar to a clients experience with a social worker.</p>	<ul style="list-style-type: none"> <li>Complete Daily Reflection in Journal</li> </ul>
<b>Day 3</b> 5/14		<p>Arenal and Baldi-/- When a local economy is based on tourism — What does that create in a job market? How is it different from a production based economy?</p>	<ul style="list-style-type: none"> <li>Complete Daily Reflection in Journal</li> </ul>
<b>Day 4</b> 5/15		<p>After seeing the Senior Center and gaining understanding of how the local community serves the aging population... Would this work in the USA.. How does it benefit those it serves?</p>	<ul style="list-style-type: none"> <li>Complete Daily Reflection in Journal Continue to Work on the Immigrant Interview Paper</li> </ul>
<b>Day 5</b> 5/16		<p>Discuss your new understanding of the process required to buy a cup of coffee... how does the CR population view its immigrant workers?</p>	<ul style="list-style-type: none"> <li>Complete Daily Reflection in Journal</li> </ul>

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<b>Day 6</b> 5/17		Central Farmers market..Imagine using this location to feed your family. What are the challenges a family may face when using a local market... Describe a full meal you could make using things from this market.	<ul style="list-style-type: none"> <li>• Complete Daily Reflection in Journal</li> </ul>
<b>Day 7</b> 5/18		Women's Semi Institution. On learning about the criminal justice system in CR do you agree with the model? What's positive and negative about it... What do you see as the primary focus vs the USA?	<ul style="list-style-type: none"> <li>• Reflection in Journal d Chapter 4 in</li> </ul>
<b>Day 8</b> 5/19		PANI or AGEKO .. What USA based agencies are similar to these... How are they different from ones you are familiar with?	<ul style="list-style-type: none"> <li>• Complete Daily Reflection in Journal</li> </ul>
<b>Day 9</b> 5/20		Talk about your overall impressions of CR and how were any preconceived impressions changed?	<ul style="list-style-type: none"> <li>• Turn in Complete Journal</li> <li>• Turn in Digital Power point poster</li> </ul>

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

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LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

Zoom Video Conferencing Tool

[https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom\\_Account.aspx?source=universalmenu](https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu)

### **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@etamu.edu](mailto:helpdesk@etamu.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

### **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **TECHNICAL SUPPORT**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

## **STUDENT RESPONSIBILITIES FOR COURSE**

### **CWID AND PASSWORD**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@etamu.edu](mailto:helpdesk@etamu.edu).

### **TECHNOLOGY-RELATED ISSUES**

Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

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## **TECHNOLOGY REQUIREMENTS AND SUPPORT**

### **MINIMAL TECHNICAL SKILLS NEEDED**

Students will need reliable computer and internet access for this course. Students must be able to effectively use myLeo email, myLeo Online D2L, and Microsoft Office.

### **LEARNING MANAGEMENT SYSTEM (LMS) – D2L**

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements:

- View the [Learning Management System Requirements Webpage](#).
- Learn more on the [LMS Browser Support Webpage](#).

### **TECHNICAL SUPPORT**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found on the [Brightspace Support Webpage](#).

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## **COMMUNICATION AND SUPPORT**

### **INTERACTION WITH INSTRUCTOR STATEMENT**

If you have any questions or are having difficulties with the course material, please contact your instructor. Correspondence will always be through university email (your “myLeo” mail) and announcements in myLeo online (D2L). You will not RECEIVE email through D2L, so be sure to check your ETAMU email for communication. Students are encouraged to check university email daily.

### **INCLUDE THE FOLLOWING IN EMAILS WITH INSTRUCTOR:**

- Course name and subject in the subject line
  - Salutation (Good afternoon, Dr. Jackson)
  - Proper email etiquette (no “text” emails – use proper grammar and punctuation)
  - Student name and CWID after the body of the email (possibly add to student signature on email)
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## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **SYLLABUS CHANGE POLICY**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### **STUDENT CONDUCT**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The [Code of Student Conduct](#) is described in detail online in the [Student Guidebook](#).

Students should also consult the [Rules of Netiquette Webpage](#) for more information regarding how to interact with students in an online forum.

### **ETAMU ATTENDANCE**

For more information about the attendance policy, please view the [Attendance Webpage](#) and the [Class Attendance Policy](#)

### **ACADEMIC INTEGRITY**

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty University Procedure 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

[Graduate Student Academic Dishonesty University Procedure 13.99.99.R0.10](#)

[Graduate Student Academic Dishonesty Form](#)

### **USE OF ARTIFICIAL INTELLIGENCE**

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

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Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources

### **STUDENTS WITH DISABILITIES-- ADA STATEMENT**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

#### **Office of Student Disability Resources and Services**

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@etamu.edu](mailto:studentdisabilityservices@etamu.edu)

Website: [Office of Student Disability Services](#)

### **NONDISCRIMINATION NOTICE**

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **CAMPUS CONCEALED CARRY STATEMENT**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and ETAMU Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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## **EAST TEXAS A&M SUPPORTS STUDENTS' MENTAL HEALTH – COUNSELING SERVICES**

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

## **MENTAL HEALTH AND WELL-BEING**

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code or go to [https://studentsupport.telushealth.com/us/about#download\\_app](https://studentsupport.telushealth.com/us/about#download_app) to download the app and explore the resources available to you for guidance and support whenever you need it.



As an Institutional Member of the National Association of Schools of Music, East Texas State A&M University supports the Association's commitment to student health and wellness. The following web address provides links to information for resources related to physical and mental well-being, as well as assists in offering preventative measures that students can take to avoid serious and/or chronic conditions: [Musician Health and Safety - East Texas A&M University](#)

## **DEPARTMENT AND ACCREDITING AGENCY STATEMENT:**

School of Music Mission Statement:

The School of Music at East Texas A&M University promotes excellence in music through the rigorous study of music history, literature, theory, composition, pedagogy, and the preparation of music performance in applied study and ensembles to meet the highest standards of aesthetic expression.

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