

MGT 303-02E Business Communication

East Texas A&M University

Spring 2026

Course Syllabus

Instructor: Jacinta Dyck, Instructor
Classroom: Web-based Online Class
Scheduled: Weekly Recorded Session, a few live Zoom sessions
E-Mail: jacinta.dyck@tamuc.edu Use D2L Communication Tools
Communication: Email me or we can set up a Zoom call. Your email must be PROFESSIONAL.

COURSE OVERVIEW AND OBJECTIVES:

A study of the fundamentals of business writing and speaking, both formal and informal, on a variety of media. Imbedded in this course is the study of life-long skills related to interpersonal communication, personal branding and intercultural business communication. Career-focused study and assignments are prevalent in this class.

COURSE OBJECTIVES:

This course is designed to develop the following professional skills:

- Students will understand how business professionals communicate through formal and informal communication networks as well as in groups.
- Students will improve their ability to express themselves in writing, understanding how business writing differs from other types of writing, including positive, negative, neutral and persuasive messages.
- Students will begin to develop skills related to personal branding including social media, resume writing, interviewing, personal selling and persuasive writing/presentation.
- Students will understand the ethical goals of business communication and tools for communicating ethically in business.

REQUIRED TEXT AND LICENSES:

NO COST:

[Business Communication for Success](https://open.umn.edu/opentextbooks/textbooks/business-communication-for-success): a free textbook in either .PDF or EBOOK formats. It is available at <https://open.umn.edu/opentextbooks/textbooks/business-communication-for-success>.

NO COST:

Big Interview, Adobe and Focus 2 are all free for students. I will provide all sign in instructions during lectures.

COURSE FORMAT & ATTENDANCE LIMITATIONS:

This course is entirely web-based. Every week I will provide a weekly overview of the expectations for that week. You will find the material and information we cover posted on D2L as the semester progresses. YOU MUST watch the recordings to view the lecture and instructions to complete the assignments.

SYLLABUS SUBJECT TO CHANGE STATEMENT:

I anticipate that we will probably not change the schedule I have outlined in this syllabus, but may make adjustments based on what actually happens in class and on campus. I may also change the basis for the course grade if circumstances dictate the

need to add or eliminate an assignment or something of that nature. If I do so, I will inform you in writing.

COURSE POLICIES AND INSTRUCTOR EXPECTATIONS:

Students are required to meet the expectations listed below.

- **Professional Behavior:** It is important that you maintain a professional demeanor at all times, including during “electronic communication”. This is especially so in a Business Communications class! East Texas A&M University expects this from you, as do current and future employers.
- **Assignments:**
 1. **Submitted assignments must be correctly formatted and free of grammatical and stylistic errors.** Students in MGT 303 should have at least some skill with software for word processing, spreadsheets, databases, graphics, and presentations, and with web browsers and search engines. **Spelling and grammatical errors will detract from your grade!**
 2. **Assignments must be turned in on time.** Assignments are due at the date listed. Start working on each assignment as soon as you can and make sure that you have all assignments submitted by the specified due dates. You **MUST** turn in all written assignments **ON TIME**. I will accept late assignments. However, there will be a significant penalty. *For each day that your assignment is late, I will deduct 10 POINTS from your grade. If you do not meet the posted deadline (even by one or two seconds), I will deduct 10 points. If you do not turn the assignment in by that due time the next day, I will deduct an additional 10 points, and so on. Saturdays and Sundays do count towards the total days late, and **after 10 days, you will receive a zero.** I am constantly hearing harrowing stories of lost electricity, lost internet, web upload issues, file compatibility problems, and a host of personal issues that preclude making the deadline. Things happen, which is why I suggest you start early, and is also why I allow for late work. However, none of the reasons listed above, nor any others I have ever heard add to the time frame or due date of the assignment.*
 3. **Assignments must be complete.** You must complete and submit all components at the specified due date and time to receive credit for the assignment. Work that is only “half-finished” gets a “half grade”.
 4. **Regular and timely attendance and participation:** Because the exam content comes partially from the material, we cover in class, and because attendance and participation are graded, you need to be in class. *Attendance here does not just mean “roll check”, it means participation in classroom discussions and activities, and logins/posting to online discussions.* Failure to attend will result in failure or administrative drop from the class. It is the responsibility of each student to keep up with the scheduled readings, discussions, assignments and exams.
 5. **Online Discussion (Participation) Grades**

These assignments will follow rubrics given to you in the content portion of D2L. You will be expected to follow those rules or receive points taken off.
 6. **E-mail:** Routinely check your East Texas A&M University email account. This is my primary mechanism for communicating outside of the class. Additionally, I check my e-mail several times a day, so this is the best way to reach me. I strive to respond to any email within 24 hours (even if it just to acknowledge receipt of the email while I continue to work on the request). Most are returned within a

much tighter response time.

7. **Plagiarism:** This course makes liberal use of Turnitin, a software package that tracks sources and gives an originality score. If your score on any assignment exceeds 20%, it affects your grade. Above 40% is a zero on the assignment. Above 50% and the instructor involves the provost's office to record the instance and/or to fail you from the course. In these cases, the student has the option to appeal the findings through the university, to the standing University Discipline Committee.

Students are fully responsible for the content of any assignment they submit. This also includes cases in which the AI plagiarized another text or misrepresented sources. AI software will not be allowed for written assignments in this class. Turnitin will give an AI score so PLEASE write your own content. You will receive ONE chance to correct it with points taken off. (-20) Failure to correct will result in a Zero for that assignment.

[13.99.99.R0.03 Undergraduate Academic Dishonesty](#)

Loaning your paper to someone for guidance so they can "see how to do it" also results in a score reduction. For details, See 13.99.99.R0.03

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

- **Make-up Exams or Late Assignments** will only be accepted without point reduction if you **obtain university-approved documentation** for your excuse. There are no make-up assignments for poor performance on a previous assignment.
- **Changes to Schedule:** While I plan to stick to the class schedule, there might be occasions to modify the schedule. In these cases, all changes will be announced in class and e-mail. It is your responsibility to become aware of any such changes.

Students should not attend class when ill. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.

GRADING SCALE:

A	90 – 100%
B	80 – 89%
C	70 - 79%
D	60 - 69%
F	Below 60%

Incomplete - Must be previously agreed upon by student and instructor.

Withdrawal - Must be initiated by the student administratively.

GRADE COMPONENTS:

Component	Type	Value
Two Exams - midterm and final	Online	20%
Introductory Assignment	Presentation	6%
Focus 2 Assignment	Written	6%
Social Media Assignment	Written	6%
Elevator Pitch Assignment	Presentation	6%
Adobe Job Application Essentials	Online	6%
Cover Letter	Written	6%
Resume Assignment	Written	6%
Big Interview Assignment	Presentation	6%
Persuasive PPT/Video Assignment	Written/Pres	6%
AI Assignment: Navigating Difficult Conversations	Written/Pres	6%
Attendance and Participation	Written	20%
Course Total		100%

WEEK # & DATE	Chapter Readings & Exams	Assignments
#1. January 12 Homework due Jan 18	Course Introduction and Syllabus Review Chapter 1: Effective Business Communication	Read and sign the Academic Honesty Policy
#2. January 19 Monday, Martin Luther King, Jr. Day off Homework due Jan 25	Chapter 2: Delivering Your Message	Introductory Task
#3. January 26 Homework due Feb 1	Chapter 3: Understanding Your Audience Career Resilience	Focus 2 Discussion 1: How Many Times Will You Change Jobs
#4. February 2 Homework due Feb 8	Chapter 4: Effective Business Writing Chapter 5: Writing Preparation	Social Media
#5. February 9 Homework due Feb 15	Chapter 6: Writing Chapter 7: Revising and Presenting Your Writing	Elevator Speech Discussion 2: Learn to Love Networking
#6. February 16 Homework due Feb 22	Chapter 8: Feedback in the Writing Process Chapter 9: Business Writing in Action	Adobe Job Application Essentials Discussion 3: Impact of Bad Writing
#7. February 23 Homework due Mar 1	Off Book: Business Etiquette and Cover Letters	Cover Letter Discussion 4: Professionalism in Small Business
#8. March 2	EXAM: Chapters 1, 2, 3, 4, 5, 6, 7, 8, 9 Class Material	Midterm
#9. March 9	Spring Break	
#10. March 16 Homework due Mar 22	Chapter 11: Nonverbal Delivery	Resume Discussion 5: Resume Gaps
#11. March 23 Homework due March 29	Chapter 10: Developing Business Presentations Chapter 12: Organization & Outlines	Big Interview Discussion 6: Star Interview Questions
#12. March 30 Homework due Apr 5	Chapter 13: Presentation to Inform Chapter 14: Presentation to Persuade	Persuasive Presentation Due

#13. April 6 Homework due Apr 12	Chapter 15: Presentation in Action Chapter 16: Intrapersonal & Interpersonal Business	
#14. April 13 Homework due Apr 19	Chapter 17: Negative News & Crisis	AI Difficult Conversation
#15. April 20 Homework due April 26	Chapter 18: Intercultural & International Business Communication	Discussion 7: The 30 Biggest Cultural Mistakes Americans Make Abroad
#16. April 27 Homework due May 3	Chapter 19: Group Communication, Teamwork and Leadership	
#17. May 4	EXAM, Chapters 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, Class Material, LinkedIn Learning Content	Final Exam

AI software will not be allowed in this class to complete assignments **unless instructed to do so**. I want to grade YOUR writing, not a bot's. Students are fully responsible for the content of any assignment they submit. This also includes cases in which the AI plagiarized another text or misrepresented sources. Turnitin will provide an AI score to me. Any score above 20 will result in a -20 and an ask to resubmit. Failure to do so or turning in a paper that is still above 20 will result in a ZERO for that assignment.

[13.99.99.R0.03 Undergraduate Academic Dishonesty](#)

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements:

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Virtual Classroom Requirements:

<https://support.zoom.us/hc/en-us/articles/201362023-Zoom-system-requirements-Windows-macOS-Linux>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, an ETAMU campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#)

<https://inside.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy, please visit the webpages below.

[Attendance, https://inside.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx](https://inside.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx)

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty, see the following procedures:

Undergraduate Students Academic Integrity Policy and Form

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Undergraduate Student Academic Dishonesty Form](#)

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

Graduate Students Academic Integrity Policy and Form
[Graduate Student Academic Dishonesty](#)

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Services
Velma K. Waters Library- Room 162

Phone (903) 886-5930

Fax (903) 468-8148

Email: StudentDisabilityServices@tamuc.edu

Website: <https://www.tamuc.edu/student-disability-services/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web URL:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

Counseling Center Services

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel