PSY 310.02W: Psychology of Various Populations
Course Syllabus: Spring 2026

Instructor: Andryce Clinkscales, Ph.D., LP, NCSP
Office Location: Virtual
Office Hours: Mondays 12:00-4:00 pm (Virtual), Tuesdays 7:10-8:10 pm (Mesquite)
Email Address: Andryce.Clinkscales@etamu.edu
Preferred Form of Communication**:** Email
Communication Response Time: Within 48 hours, except for weekends and holidays

Note. Emails without proper salutations or not sent from LEOMAIL will NOT be responded to.

COURSE INFORMATION

Textbook(s) Required:

THE FOLLOWING TEXTBOOK IS <u>REQUIRED</u>:

Multicultural Education in a Pluralistic Society (12th ed.) by Gollnick & Chinn

eText/ebook ISBN-13: 9780138173739 ISBN-13:
978-0138167820
Author(s): Donna M. Gollnick; Philip C. Chinn
Publisher: Pearson
Copyright year: © 2025 Additional materials will be distributed made available on D2L.

*Keep in mind the following: If you are considering purchasing an eTextbook (electronic version of the textbook) only, you need to remember that our online D2L course quizzes are 'open book' quizzes, and you may not be able to access your eTextbook while taking a quiz.

VERY IMPORTANT: You MUST have the textbook no later than 1/16/2025.

Software Required:
A word processing program such as Microsoft Office Word, or similar software enabling you to compose assignments and save/open files.
The syllabus/schedule are subject to change.

Course Description

This course will examine the variables which affect the perceptions, beliefs, and behaviors of the microcultures which comprise our population. This course will include, but will not be limited to, culture as a function of socioeconomic status, religion, gender, language, age, exceptionality, geographical origins and ethnicity. Additionally, this course will include information relating to these issues in a global context.

Student Learning Outcomes

The following are the standard course objectives: The student is expected to be able to:

1)   identify and explore educational and social assumptions, issues, and initiatives relating to various populations;

2)   apply information related to psychological and sociological research on decision- making and best practices in educational and other settings;

3)   extend concepts learned in this course to global issues, and describe the relationship between domestic concepts of diversity and global issues;

4)   practice research methods using available electronic databases to seek and access research-based information relating to multicultural awareness; and,

5)   develop writing skills using APA Writing Style, including the correct usage and formatting of APA Style citations and references.

COURSE REQUIREMENTS

Minimal Technical Skills Needed
- Using the learning management system Using Microsoft Word and PowerPoint
- Using general Internet search engines (i.e. Google.com, Yahoo.com) to locate research related to topics
- Accessing and using the East Texas A&M University Library electronic databases

Instructional Methods

Your course is delivered to you fully online, using the LMS (MyLeoOnline/D2L/Brightspace) instructional system that is available to you through East Texas A&M University. There are no on-campus meetings of this class. "LMS" refers to learning management system, and the names "MyLeoOnline", "D2L", and "Brightspace" are all names that refer to the one online learning management system that ETAMU is currently using for all of its web-based courses. In this syllabus, you will see the LMS referred to as D2L or Brightspace or your LMS website.

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This is not a self-pace course. There is a very specific and scheduled format that you will follow for the course. All assignments and quizzes are to be completed according to the posted schedule.

You will need to sign online daily to check your campus email.
You will need to sign onto your course LMS website every day to work on your course.

IMPORTANT NOTE: ALL STUDENTS MUST COMPLETE ALL ASSIGNMENTS, and ALL PARTS OF ALL ASSIGNMENTS, TO REMAIN ENROLLED IN PSY310. If you turn in an assignment after the stated deadline for that assignment, you will be submitting it for **partial credit only**, but it must still be submitted. If you are submitting an assignment more than a week after the original due date, then the assignment **will not be accepted for any credit**. If you are submitting an assignment past the deadline, **you must communicate with the instructor at the point at which you realize that the assignment will be late,** and then make arrangements for submitting it as soon as possible. *If there is no communication with the instructor about submitting an assignment late, then the assignment will not be accepted for any credit.*

Student Responsibilities or Tips for Success in the Course

Read the text: Read the chapter we are covering when it is assigned. This prepares you to complete the assigned work.

Ask questions: If there is something you do not understand, ask questions. You may email me directly! Ask questions as early as you can! – The most important!

 *Please feel free to contact me any time you have questions. I make a rule for myself, and I would like for you to follow it. If I spend an hour on something, and really **give it my all, but I still can't get it, it's time to ask for help.** Don't be afraid to ask for help! Don't just sit there getting frustrated!*

Take notes: Take GOOD notes while you read. It is a good study habit to go over your notes at the end of each week, filling in the blanks from the supplemental video(s) and assignment. It is also a good idea to make friends in the course and get the phone numbers of a couple of people who you can clarify notes with. Utilize D2L: All instructions, due dates, and submission of graded material are to be completed in D2L. **Email submission will not be accepted.** Please take some time to familiarize yourself with the system and contact me or IT with questions in advance.

Purchase a spiral notebook and keep it near your computer as you work: Take notes as you read online lectures. Take notes as you read your classmates' posts. No one can reasonably expect to keep all of the information and names and content in their memory - that would be a very poor study habit, and will keep you from doing well. Instead, use that spiral notebook as a study tool for success. Make notes as often as possible. Then, before and after each online session (an online session refers to each time you sign online), review what you have written in the spiral notebook, reminding yourself of what you have covered, posts to which you wish to respond, information that you have found on various course-related websites, etc. Your spiral notebook will then become a valuable resource for down the line as well...long after you have completed the course.

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GRADING

Final grades in this course will be based on a points system, with the following percentage scale determining your final semester grade:

A = 90%-100%
B = 80%-89%
C = 70%-79%
D = 60%-69%
F = 59% or Below

Assessments

10 Weekly Discussions (50 points each)
3 Quizzes (200 points each)
Exposure Project (200 points)
Total: 1300 points

Discussions:
We cover a tremendous amount of information each week; therefore, high-quality participation is essential to your success in this course. All students are expected to participate regularly throughout the week (Monday through Friday, and weekend participation is encouraged as needed). Throughout the course, the instructor will provide weekly discussion prompts. Each week, students must complete the following:
- Initial Discussion Post (20 points): Respond to the weekly prompt and post your response in the discussion board for that week.
- Peer Responses (15 points each): Respond thoughtfully and in depth to at least two classmates' posts.

Additional participation is welcome and may enhance the overall learning environment; however, you will not receive extra credit for posting beyond the required three posts (one initial post + two peer responses). **Due dates for your own discussion posts always fall on Wednesday by 11:59PM of each week, and responses to other students' posts are due Sundays by 11:59PM.** Do not wait until the last minute to post your discussions. Post a discussion assignment early as opposed to the last minute. In addition, grades will be based on quality of responses, not length of responses.

Quizzes:
These quizzes will contain objective questions over material that is presented in the textbook. Multiple choice format will be used. You will take your exams online, on D2L, and they will be timed exams. You will have a certain period of time in which you are able to take the exams, and you will have to complete the exam in the designated period. ***You will be able to use your textbooks when you take the exam; however, because the exams are timed, you will find that you MUST read and learn the material thoroughly prior to taking the exams, just as you would do for a closed-book exam in a face-to-face class.***

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If you try to take the exam without having read and studied the material, you will run out of time as you try to look up each answer. You will find that you will fail the exams if you try to do that (trust me, and those who have gone before you on this!). The requirement to read and study the material is the same for both web-based courses and face-to-face classes. Even though the quizzes are "open book", they will be challenging, and you will not have much time to answer each question. Don't make the mistake of ignoring this requirement (to complete the readings prior to each quiz), or you will find that you start the semester with a low grade, and that will impact your overall semester average.

Exposure Project:
The Exposure Project invites you to design a personalized learning experience to deepen your awareness, knowledge, and understanding of lived experiences that differ from your own. This project emphasizes both (1) real-world engagement and (2) academic learning, helping you connect course concepts to authentic experiences outside the classroom.

You are encouraged to think broadly about "culture," including, but not limited to, language, religion, socioeconomic background, rural/urban living, family structure, age, military affiliation, among many others.
The goal of this assignment is not to reach a "perfect" conclusion, but to engage authentically, thoughtfully, and respectfully.

The project includes the following components:
1. Select an individual or group of people who may have different lived experiences, backgrounds, perspectives, values, or beliefs than you. This should be an identity or experience you are not deeply familiar with, and one that will support meaningful learning and reflection.

Note: You should not select a community you identify with or already feel highly knowledgeable about. The purpose of this assignment is growth through exposure.

2. Create and complete a real-world exposure experience designed to increase your knowledge and understanding of this identity/community. This must go beyond solely academic learning. Examples include (but are not limited to):
- Attending a community-based event (e.g., cultural celebration, religious event, fundraiser, public forum)
- Volunteering with an organization serving the community
- Joining a community-based group (e.g., book club, language exchange group, support group, advocacy organization)

Note: Your real-world experience should be interactive or participatory, not only observational when possible (e.g., not just watching a video).

3. You must also incorporate at least one academic or professional learning resource to complement your real-world experience. This ensures that you are grounding your learning in scholarship and course-relevant frameworks.
Examples include:
- Reading an academic article or book chapter
- Reading a professional or scholarly book related to the group/identity
        The *syllabus/schedule are subject to change.*

- Attending a webinar, public lecture, or training

4. Write a reflection paper (approximately 4-5 pages, double-spaced, with at least one academic source) that integrates:
- your real-world experience
- your academic learning resource(s)
- relevant course concepts

Note: Your reflection should demonstrate depth, authenticity, and critical thinking. Reflection prompts related to this assignment can be found in D2L.

To receive credit for this project, you must complete Part 1 (Identity/Group Selection) and Part 2 (Real-World Experience). If you do not complete the real-world exposure component, the project will receive 0 points, regardless of submission of other components. Parts 1 and 2 are not graded to support honesty and authentic engagement. This is an intentional learning experience. You will not be evaluated on whether your reflections are "right," but on the depth and seriousness of your engagement and critical thinking.

Because this project is based on a real-world exposure experience, **students must submit documentation verifying that the experience occurred**. This requirement supports accountability and academic integrity.

Acceptable documentation may include one or more of the following:
- A certificate of attendance or completion (e.g., webinar/training certificate)
- A screenshot of webinar registration/confirmation email
- A screenshot of participation confirmation (e.g., Zoom attendance email, login record, receipt)
- A photo of you at the event (selfie or photo taken by a peer; no need to include other identifiable individuals)
- A program, flyer, ticket, or receipt showing event attendance (with identifying details removed if needed)
- A volunteer sign-in sheet, confirmation email, or supervisor verification
- Any other reasonable proof of participation approved by the instructor

Note: If privacy or safety concerns prevent documentation (e.g., certain communities/events), students should email the instructor in advance to discuss alternative verification options.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:
https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

The syllabus/schedule are subject to change.

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a East Texas A&M campus open computer lab, etc.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

https://community.brightspace.com/support/s/contactsupport

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor.

Interaction with Instructor Statement

I am here to support you. My office hours are listed on the top of the syllabus. ***If you would like to set up a Zoom meeting, please email me to schedule a time.*** Office hours are subject to change, and I will inform students via D2L if there are any changes. My normal email response time may take up to 48 hours. If you do not hear back from me within 2 business days, please email me again in case I did not receive your message.

COURSE AND UNIVERSITY PROCEDURES/POLICIES
Course Specific Procedures/Policies

EMAIL POLICY
If you would like to schedule an appointment, the best way is to email. We can then set up a time to chat when it is convenient for both of us. If you email me and do not receive an email response within 48 hours during the weekday, most likely, your email was not received.

EMAIL GUIDELINES
In an attempt to provide a framework for professional communication, emails must contain the following:
- Subject Line: Course and section # (e.g. PSY 310-02W); additional information if desired.
- Address the Reader: Open with "Dr. Clinkscales…"
- Use good grammar and avoid acronyms (i.e., do not write like you text)
- Ask good questions; a good question is specific and show me the effort you've made.

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- If asking for assistance with an issue, please list how you have attempted to remediate the issue prior to contacting me (these should probably include looking at the syllabus/ course rubrics/ D2L, contacting a classmate/colleague, and checking your textbook, etc.)
- Close with your name and CWID.
- Please send emails from your University Leomail account.
- The instructor will NOT discuss grades over email. If you would like to discuss your grade, please make an appointment during office hours.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Plagiarism: East Texas A&M University views plagiarism as a serious offense. Plagiarism occurs when individuals take ideas and/or words from another source and claim these ideas as their own without giving credit to the original author(s). This can include copying words from an Internet website, reading an article and taking the authors ideas without giving them credit, or writing work that is remarkably similar to other written work (e.g., Changing words to synonyms is still plagiarism). If any written work contains ideas that are not your own, you need to give credit to the author(s) by including citations. Instructors are obligated to report instances of plagiarism to university officials. Please refer to the American Psychology Association (APA) manual for instructions on citing materials. When in doubt, ask me. Ignorance will not be tolerated as an excuse for plagiarism. Acts of plagiarism on any written assignment, including discussion postings, will result in severe consequences, including the possibility of receiving a zero in the course. Acts of plagiarism will be reported to the department head.

Scholarly Expectations: All works submitted for credit must be original works created by the scholar uniquely for the class. It is considered inappropriate and unethical to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor. Duplication may result in a zero on an assignment.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as students' progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct can be found at https://www.tamuc.edu/student-code-of-conduct/.

If you believe someone has engaged in behaviors that do not align with the Code of Student Conduct or you have other concerns, please visit the File a Report page at https://www.tamuc.edu/office-of-student-rightsand-responsibilities/concerns-incident-reporting/

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Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: https://www.britannica.com/topic/netiquette

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate student academic dishonesty policy
Undergraduate Academic Dishonesty 13.99.99.R0.03

Undergraduate student academic dishonesty policy
Undergraduate Student Academic Dishonesty Form

Graduate student academic dishonesty policy:
https://inside.tamuc.edu/aboutus/policiesproceduresstandardsstatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf

Graduate student academic dishonesty form:
https://inside.tamuc.edu/academics/graduateSchool/faculty/GraduateStudentAcademicDishonestyForm.pdf

East Texas A&M Attendance

For more information about the attendance policy please visit the Attendance webpage.

Artificial Intelligence

East Texas A&M acknowledges that there are legitimate uses of Artificial Intelligence, Chatbots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors 'guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Services

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Velma K. Waters Library- Room 162

Phone (903) 886-5930
Fax (903) 468-8148
Email: StudentDisabilityServices@tamuc.edu
Website:
http://inside.tamuc.edu/campuslife/campusServices/StudentDisabilityServices/default.as px

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.

East Texas A&M Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit
www.tamuc.edu/counsel

Nondiscrimination Notice

East Texas A&M will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document
and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmploy eesAndStudents/34.06.02.R1.pdf
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Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

Week	Date	Topic	Work
1	1/12-1/18 **Due 1-18 at 11:59 pm**	Course Introduction and Syllabus	Syllabus Acknowledgement
2	1/20-1/25 **Due 1-25 at 11:59 pm**	Chapter 1: Foundations of Multicultural Education Introducing Adobe Express	Discussion c1
3	1/26-2/1 **Due 2-1 at 11:59 pm**	Chapter 9: Geography Review Exposure Project Rubric	Discussion c9
4	2/2-2/8 **Due 2-8 at 11:59 pm**	Chapter 2: Race and Ethnicity	Discussion c2
5	2/9-2/15 **Due 2-15 at 11:59 pm**	Chapter 3: Class and Socioeconomic Status	Discussion c3
6	2/16-2/22 **Due 2-22 at 11:59 pm**	**Quiz #1 (1, 2, 3, 9)**	
7	2/23-3/1 **Due 3-1 at 11:59 pm**	Chapter 4: Gender	Discussion c4
8	3/2-3/8 **Due 3-8 at 11:59 pm**	Chapter 5: Sexual Orientation	Discussion c5
9	3/9-3/13	**Spring Break**	
10	3/16-3/22 **Due 3-22 at 11:59 pm**	Chapter 7: Language	Discussion c7
11	3/23-3/29 **Due 3-29 at 11:59 pm**	**Quiz #2 (4, 5, 7)**	
12	3/30-4/5 **Due 4-5 at 11:59 pm**	Chapter 8: Religion	Discussion c8
13	4/6-4/12 **Due 4-12 at 11:59 pm**	Chapter 11: Multicultural Education	Discussion c11

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14	4/13-4/19 **Due 4-19 at 11:59 pm**	Chapter 10: Youth Culture	Discussion c10
15	4/20-4/26	Reading Articles	
16	4/27-5/3 **Due 5-3 at 11:59 pm**	Exposure Project	Reflection Paper
17	5/4-5/8 **Due 5-8 at 5:00 pm**	**Quiz #3 (8, 10, 11)**	

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