NURS 3630-01B NURSING CARE OF ADULTS I
COURSE SYLLABUS: Spring 2026
Tues 0800-1050 (NHS 261)

INSTRUCTOR INFORMATION

Course Coordinator: Skye Haggard
Office Location: Nursing Department,
Office Hours: as posted and by appointment
Office Phone: 903-886-5315
University Email Address: skye.haggard@etamu.edu
Preferred Form of Communication: email
Communication Response Time: Two business days

Adjunct Clinical Instructors:
- Amy McCollum, MSN, RN amy.mccollum@etamu.edu
- Amanda Davenport, MSN, RN, MEDSURG-BC admanda.davenport@etamu.edu

Office Location: Nursing Department, Adjunct Office.
Office Hours: as posted and by appointment
Office Fax: 903-886-5729
Preferred Form of Communication: email
Communication Response Time: Two business days

COURSE INFORMATION

Course Description
Introduces the student to the use of the nursing process in the care of adults with chronic or non-complex illness. Uses a systems approach to discuss the effects of illness on individual and family, and to examine the disruption of growth and development patterns across the lifespan from young adult to senior years. The course includes clinical laboratory to allow the student the opportunity to apply theoretical concepts to clinical practice in diverse adult populations.

Student Learning Outcomes.
By the end of the course, the student will be able to:

1. Synthesize applicable evidence-based nursing standards of care and non-nursing theories and concepts from liberal education to build an understanding of adults experiencing acute and chronic illness.
   (PLO 1, 2; AACN Essentials 1, 2, 3, 5, 8)

2. Identify how the social determinants of health impact attitudes, values, and expectations in the care of adults and vulnerable adult patients attempting to access care.
    (PLO 3; AACN Essentials 1, 2, 3, 7)
3. Within intra-professional teams, communicate, participate, and learn under the guidance of the clinical instructor to provide innovative care interventions and pharmacological therapies which address the treatment of medical -surgical problems outcomes of patient care in diverse populations within rural and urban areas.
    (PLO 1, 2, 3, 4; AACN Essentials 1, 2, 3, 5, 6, 8)
4. Implement patient and family-centered care supported by use of the clinical judgment model to make clinical decisions that impact health promotion, health prevention, and a culture of safety based on National Patient Safety Goals within diverse, vulnerable adult populations.
    (PLO 1, 4, 6; AACN Essentials 1, 2, 3, 5, 6, 7, 8, 9)
5. Advocate for holistic, compassionate, patient-centered care that reflects an understanding of ethical and legal issues, human growth and development, pathophysiology, pharmacology, medical management, and nursing process management across the health-illness continuum, for adults.
    (PLO 1, 6; AACN Essentials 1, 2, 3, 5, 7, 8, 9).
6. Explore how nursing informatics, including telehealth interfaces can begin to generate solutions to address the social determinants of health influence the health of rural residents and their health-seeking behaviors including telehealth interfaces.
    (PLO 6; AACN Essentials 1, 2, 3, 7, 8, 10)

Required Textbooks/Online Resources

OpenStax https://openstax.org/details/books/medical-surgical-nursing

Vallerand, A. H., & Sanoski, C. A. (2024). Davis's drug guide for nurses (19th
    ed.). F. A. Davis ISBN 9781719650038

Assessment Technologies Institute. (2023). Online account with access to products and
    resources. https://www.atitesting.com/

Highly Recommended Textbook/Online Resources

American Psychological Association. (2020). *Publication manual of the American
    Psychological Association* (7th ed.). https://doi.org/10.1037/0000165-000

COURSE REQUIREMENTS

Minimal Technical Skills Needed
Students must have an adequate working knowledge of the learning management
system, Leomail, Microsoft Office Suite, Examplify, ProjectConcert, and ATI online
products.

Instructional Methods
Teaching methods include lectures, discussion, group work, independent study of texts
and library resources, computer-assisted instruction, audio-visual aids, discovery
learning, and assignments. While the professor will provide guidance and consultation,
the student is responsible for identification of learning needs, self-direction, seeking
consultation, and demonstration of course objectives.

Student Responsibilities or Tips for Success
- Logging into the course website and email regularly for faculty communication
  (especially the night before class/clinical)
- Updating semester calendar with communicated changes
- Regular study (recommend a minimum of 2-3 hours study/course credit hour per
  week). For example: 3-credit course = 6 to 9 hours study time/week.
- Attendance at all class meetings, clinical, seminars and simulations
- Review and remediation of examinations.

Grading
Final grades in this course will be based on the following scale:

A = 90%-100%
B = 80%-89%
C = 75%-79%
D = 60%-74%
F = Below 60%

A minimum grade of 75% is required to pass the course. The average of the 4
course exam grades and the comprehensive final MUST be 75% or greater before ANY
other course assignment grades are averaged to compose the final grade. If the exam
average is below 75%, the student will receive a grade of "D or F" for the course
regardless of any other grade(s).

Assessments	% Weight	SLO
Class		
• Module Exams (4)	48%	1,2,3,4,5,6
• Comprehensive Final	14%	1,2,3,4,5,6
• NCLEX 100 Questions (5 sets of 20)	14%	1,2,3,4,5,6
• Patient Education Handout	14%	1,2,4,
• ATI CMS Proctored Fundamentals Assessment	10%	1,2,3,4,5,6
○ ATI Practice A + Focused Review		

○ ATI Practice B + Focused Review			
Total	**100%**		
Clinical	**Pass/Fail**		
• Inpatient Clinical Experiences (7 shifts)	84	hours	1,2,3,4,5,6
• Dosage Calculation Quiz	1	hours	1,3,4,5
• Skills Day/Pre-Clinical Assessment	8	hours	1,3,4,5
• Simulations	32	hours	1,2,3,4,5,6
• Real Life RN Scenarios	10	hours	1,2,4,6
Total	**135**	**hours**	

The clinical component is PASS/FAIL and must be passed in order to pass the course. To receive a passing grade in clinical you must achieve 75% or better on each of the clinical assignments and receive a satisfactory clinical evaluation. You may redo any assignments one time that are less than 75% but 75% is the maximum grade you will receive for the redone assignment.

Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated.

Assessment Descriptions

Classroom Assessments

- **Module/Final Exams**
    - The primary purpose of exams and quizzes in a BSN (Bachelor of Science in Nursing) program is to **assess and cultivate a student's ability to apply theoretical knowledge to real-world clinical scenarios**, rather than just memorizing facts. These assessments are crucial for ensuring that nursing students are prepared to make safe and effective decisions in their future careers.
    - Students will complete four module exams and a comprehensive final during the course. Exam content includes material covered in the required readings/media and assignments.
    - The exams are closed book, will be timed, and are to be completed independently, unless otherwise stated (collaborative). Students will have 1 minute/question, time starts once the exam is initiated.
    - Questions will consist of varying formats to include multiple-choice, select all that apply, hot spot, fill in the blank, true/false, etc. Exams will be proctored according to the course schedule and will be administered in the ExamSoft/Examplify learning platform.
    - Students are expected to use their own computer to take the exams.
    - If students require accommodations for exams, **the student must contact Student Disability Services five days before the scheduled exam**. (Meets Student Learning Objectives 1, 2, 3, 4 & 6)

- o *NOTE: Students arriving after an exam has begun may not be permitted entry. Students will need to take a make-up exam at a date/time scheduled by faculty. Faculty reserve the right to administer an alternate exam in an alternate format for any students missing exams. Failure to arrive on time for a make-up exam may result in a zero.*
  - o **Exam Review:** All students with an exam grade of 75% or less must review their exam. It is the student's responsibility to contact their instructor to schedule this review. The current exam must be reviewed before the next scheduled exam. Faculty will not begin scheduling reviews until after all students have completed the exam, statistical analysis is complete, and grades are final. Most exam reviews will be done in the classroom the follow class day.

- **NCLEX Questions through ATI Dynamic Quizzes (5 sets of 20 each for a total of 100)**
  - o This independent, self-directed learning tool allows students to create NCLEX type questions to aid in studying areas of knowledge gap.
  - o You must complete 100 NCLEX Med-Surg/Fundamentals Questions through ATI Dynamic Quizzes. Proof of completion must be turned in to the course coordinator prior to the final exam. (Meets Student Learning Outcome 1)

- **Patient Education Handout**
  - o The purpose of this assignment is to investigate the learning needs of patients with specific medical issues and develop an educational handout addressing those needs.
  - o The handout needs to consider the current health literacy of patients, use effective teaching techniques, and provide evidence-based education that will aid the patient in increasing 6their health knowledge to make more effective health decisions.
  - o A rubric for the assignment is posted in D2L. Utilize the rubric as your guide for formulation of the presentation. (Meets Student Learning Objective 2, 4, and 6)

- **ATI RN Content Mastery Series 2023 Practice & Proctored Assessments**
  - o These assessments measure a student's basic comprehension and mastery of adult medical-surgical nursing principles that relate to the care of clients in acute care settings.
  - o Topics covered would be care for clients who have respiratory, cardiovascular, hematologic, fluid and electrolyte, renal and urinary, endocrine, gastrointestinal, integumentary, neurosensory, musculoskeletal, lymph, immune, infectious, and integumentary disorders. This test also assesses the students use of the nursing process; communication skills; client education principles; cultural competence; knowledge that relates to pharmacology and nutrition; and principles of holistic health care, health promotion, and disease prevention.

- o Students are required to complete the **RN Fundamentals 2023 Online Practice A followed by a focused review**. After 2 weeks, students will take Online Practice B with rationales included. These practice assessments are closed book and outside sources are prohibited. They will allow the student to identify learning gaps.
- o **Focused review as remediation is required for Practice ATI A and ATI B regardless of the initial score**. Your grade for this component is based on the posted rubric, not on your score within the ATI exam.
- o At the end of the semester students will complete a Proctored ATI RN Med/Surg Assessment and attain level 2 or better. Within 2 weeks, s**tudents must complete and submit a Remediation based on the individual ATI Focused remediation Feedback**.
- o For those students who do not attain a level 2 or better, there will be another opportunity to complete the Proctored ATI RN Fundamentals Assessment. (Meets Student Learning Outcome 1,2, 4 & 6)

Clinical Assessments

- **Clinical/Lab**
  - o Students will receive a basic orientation to his/her assigned facility. Students will provide basic nursing care to assigned clients using the clinical judgment model and nursing process to help develop skills of assessment and inquiry. Accurate and thorough data collection reveals psychosocial, cognitive, and physiological conditions, which will enable the student to individualize client care and treat identified actual and/or potential health problems.
  - o Students should refer to the "Clinical Schedule" tab for specific assignments.
  - o Students will practice acquired knowledge/skills such as using professional communication, health record review/data collection, assessing vital signs, performing physical assessments, administering medications, and assisting with feeding, bathing, and transferring clients. **Students may only perform skills previously taught and verified by faculty in the skills lab.**
  - o Students should arrive on time for assigned clinical experiences, be in uniform (See BSN Student Guide), and be prepared to provide nursing care to assigned clients. Clinical instructors may send students who arrive more than 15 minutes late home. All missed clinical experiences will be required to be made up. It is the responsibility of the student to communicate if they will be arriving late, or not in attendance. Students who do not complete their 135 lab/clinical hours by the end of the semester will receive an incomplete (X) and will not be able to matriculate until the hours are complete.
  - o Students are required to follow all facility policies. Including with use of proper personal protective equipment (PPE).
  - o Students must adhere to expected clinical behaviors. Any violation listed in the *Student Performance and Behaviors Evaluation Form* may result in clinical suspension, receipt of a *Student Performance and Behaviors Evaluation* write-up, a FAIL in clinical, failure of the course, and/or removal from the nursing program. See Student Guide for additional information.

- o Students may complete skills at the discretion and permission of the instructor. Students **must not at any time give any blood or blood products, including Rhogam. These activities are prohibited by the Texas Board of Nursing**. You may observe your nurse complete these tasks. No exceptions.
- o Students will present clinical reflections during post conferences. Post conferences are part of their required 135 lab/clinical hours. Attendance is mandatory. Participation is required. In addition, clinical faculty will expect to see at least two documented head to toe assessments and 2 SBAR presentations from acute care which will be critiqued.
- o A minimum grade of 75% must be earned on the clinical performance components of the course. Failed clinical assignments may be redone and submitted for a maximum grade of 75%.
- o **A student receiving a FAIL for clinical will be required to repeat the entire course before matriculating.**

- **Dosage Calculation Quiz**
  - o The purpose of a dosage calculation quiz is to ensure that a nursing student has mastered the essential mathematical skills required to **safely and accurately administer medications**. These exams are a critical gatekeeper for patient safety, as medication errors are a leading cause of harm, injury, and even death in healthcare.
  - o A proctored dosage calculation quiz will be administered online via ExamSoft per the course schedule, and students must score a 100%.
  - o The quiz will be 10 questions in length, and the questions will be short answer. Students will be given 30 minutes to complete the quiz. Students who score below 100% must meet with the course instructor to remediate. Students will have the opportunity to repeat the quiz two more times to achieve a minimum score of 100%.
  - o **Students will not be allowed to attend clinicals until the exam is passed**. Giving medications safely is a basic essential of the baccalaureate nurse.
  - o NOTE: Students are expected to apply the ISMP rules regarding leading and trailing zeroes. (Refer here for the ISMP's Error Prone Abbreviations, Symbols, and Dose Designations list)
    - Do not use trailing zeros for doses expressed in whole numbers.
    - Use zero before a decimal point when the dose is less than a whole unit.

- **Skills Day**
  - o At the beginning of the semester, the students will be required to attend a skill review time in the lab. The purpose of this is for the student to have the opportunity to refresh their skills, techniques and processes to ensure safe practice and to review the rationale for each of these protocols.

- **Simulation Lab**
    - Students will attend 4 simulation experiences in the ETAMU Simulation Lab. Learning through simulation facilitates the knowledge and skills essential in providing safe and competent client care. Therefore, while attending clinical experiences in the simulation lab, the student is required to:
        - Conduct themselves as if they were in an actual client/patient care setting.
        - Wear appropriate professional attire (student uniform) including ETAMU Identification Badge.
        - Adhere to HIPAA standards and confidentiality related to all simulation-based experiences to include debrief, feedback and testing.
        - Refrain from having candy, gum, food, or liquids in client/patient care areas.
        - Treat standardized patients, simulators and manikins with consideration and respect (appropriate draping and privacy, etc.).
        - Maintain the cleanliness of each client/patient care area.
        - Check out all equipment and or supplies with the simulation lab staff (be aware that specific equipment and supplies cannot be taken out of the simulation lab).

- **ATI Real Life RN Medical Surgical 4.0**
    - The purpose of this assignment is to apply the learning from throughout the semester, with a focus on clinical judgement in patient care, to a simulated patient exercise.
    - The student will complete the Real Life RN online portion of this scenario.
    - The student will then have discussion questions on a discussion board located in D2L that they will be required to consider and give feedback on.

COURSE SPECIFIC POLICIES/PROCEDURES

Assignment Submissions:
All class and clinical assignments must be submitted on time. If an extension is needed, students must request the extension <u>before</u> the posted due date/time. An assignment extension request will be approved or denied at the discretion of the course coordinator.

Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the third day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility. Multiple instances of late clinical assignments will result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of clinical/course.

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

BSN Program Student Guidebook
Specific information regarding the nursing program and current policies and procedures can be found in the current BSN Program Student Guidebook located in the Nursing Success Course in the LMS.

Students are responsible for reviewing, understanding, and complying with the policies and procedures provided in the student guidebook.

Classroom Policies
1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify course coordinator in advance of any absence.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course coordinator must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the BSN Student Guide for the exam absence process.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.

Clinical Lab Policies

1. Clinical attendance is mandatory. Refer to the BSN Program Student Guidebook for clinical attendance policy information. Violations of the clinical attendance policy may result in the student receiving a Student Performance and Behaviors Evaluation Form and may lead to failure of the clinical portion of the course.
4. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical lab assignments needed to assess student growth.
5. Faculty may require additional assignments and clinical work to ensure students have met clinical lab objectives. Students are expected to comply with any additional assignments or clinical lab hours assigned.
6. Students are expected to prepare for clinical lab practice in order to provide safe, competent care.
7. Clinical lab assignments must be completed on time and submitted to the clinical lab instructor as directed. No exceptions will be given without prior permission from the instructor.

Standardized Exams
ETAMU School of Nursing utilizes Assessment Technologies Institute (ATI) content mastery practice assessments and content mastery proctored assessments to guide and assess mastery of nursing content necessary for entry into practice. Specific ATI assessment and grading guidelines are outlined in the document entitled "ATI Content Mastery Series (CMS) Assessment Grading Rubric" in the LMS module folder entitled ATI Assessment Grading Rubric".

Syllabus Change Policy
The syllabus is a guide. Circumstances and events, such as student progress, may cause the instructor(s) to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

UNIVERSITY SPECIFIC PROCEDURES

Technology Requirements
LMS
All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:
https://community.brightspace.com/s/article/Brightspace-Platform-Requirements
LMS Browser Support:
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser _support.htm

YouSeeU Virtual Classroom Requirements:
https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

Access and Navigation
You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, an ETAMU campus open computer lab, etc.

Communication and Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support
If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:
https://community.brightspace.com/support/s/contactsupport

Interaction with Instructor Statement
It is expected that you will check your D2L course and email regularly for communication from the instructor(s). Be sure to check the night before class/clinical. A response to any email or message will occur within two (2) business days. Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via cell-phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.
Faculty will make every effort to return class assignments within two weeks of submission and feedback on clinical work before subsequent work is due.

Student Conduct
All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the **Student Guidebook**.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx
Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
https://www.britannica.com/topic/netiquette

ETAMU Attendance
For more information about the attendance policy please visit the **Attendance** webpage.

Academic Integrity
Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:
Undergraduate Academic Dishonesty 13.99.99.R0.03
Undergraduate Student Academic Dishonesty Form

Students with Disabilities-- ADA Statement
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a

learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

> Office of Student Disability Resources and Services
> East Texas A&M University
> Velma K. Waters Library Rm 162
> Phone (903) 886-5150 or (903) 886-5835
> Fax (903) 468-8148
> Email: studentdisabilityservices@etamu.edu
> Website: Office of Student Disability Resources and Services

Nondiscrimination Notice
East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement
Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.
Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Mental Health and Well-Being
The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling

Center's crisis assessment services by calling 903-886-5145For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

AI Use Policy
East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Department or Accrediting Agency Information

The East Texas A&M University School of Nursing has full approval by the Texas Board of Nursing.

Texas Board of Nursing
1801 Congress Avenue, Suite 10-200
Austin, TX 78701
P: (512) 305-7400; F: (512) 305-7401

The baccalaureate degree program in nursing and the master's degree program in nursing at East Texas A&M University are accredited by the Commission on Collegiate Nursing Education.

Commission on Collegiate Nursing Education
655 K Street NW, Suite 750
Washington, DC 20001
202.887.6791

COURSE OUTLINE / CALENDAR
NURS 3630 – Nursing Care of Adults I
Spring 2026: Tues 0800 to 1050 in NHS 261

Course content	Text Readings	Things Due
Skills/Simulations	Clinical	Exam Review
ATI Modules Reading Assignments	Exams	Pre-Class PPT with voiceover

Week	Course Content	Reading /Assignments

Week 1 Tues 01/13/26
 	
 Wed 01/14/26
	Class: 0800-1050 Orientation (Overview, Syllabus and Course Sched) **Module 1**
	 a) ADPIE/Safety
	 b) Clinical Judgement Model
	 c) Nursing Delegation
	 d) Documentation
	 e) Medication List
	 f) Dosage Calculation Review
	 g) Skills Review
	
	 1200-1600 Dosage Calc and Skills review
	 a) Initiate PIV
	 b) Administer IVP
	 c) Administer SubQ Meds
	 d) IV Infusions & Piggyback
	 e) Pre-Clinical Assessment
		Review syllabus (D2L).
		
		 Handout: Clinical Judgement Handout
		
		 Read OpenStax Med-Surg 1.5 and 1.7 OpenStax Med-Surg Chapter 4 OpenStax Med-Surg Chapter 6.1
		
		 Review Ten Minute Head to Toe Assessment:
		
		 Read and Complete module prior to Tuesday 01/13/26 @ 0800
		 • ATI Engage Medical Surgical Nursing Modules:
		   ○ Wellness to Illness Continuum
		     ▪ Principles of Health and Wellness (only)
		
		 Important: Group B Review Sim Prep Packet material sent.

Week 2 Tues 01/20	Class: 0800 -1050 **Module 2** Dosage Calc Exam #3 (if needed, last opportunity) Pulmonary/Respiratory a) Acute respiratory issues	Pre-Class PPT with voiceover: Respiratory System Read: OpenStax Med-Surg 11.1 OpenStax Med-Surg 11.2

Week	Course Content	Reading /Assignments
Fri 1/23	a. Pneumonia b. Atelectasis b) COPD c) Tuberculosis d) Asthma Group 2 Sim 1 1000 - 1300	OpenStax Med-Surg 11.8 Read and Complete module prior to Tuesday 01/20/2025 @ 0800 • ATI Engage Med/Surg: ○ Alterations in Gas Exchange (through/including Pulmonary Edema)
Week 3 Tues: 01/27/26	Class: 0800-1050 **Module 3** Cardiac a) Congestive Heart Failure b) Vascular Issues a. Peripheral Vascular Disease b. DVT c. Pulmonary Embolism c) Hypertension d) Myocardial Infarction	Pre-Class PPT with voiceover: Cardiac System Read and Complete module prior to Tuesday 01/27/2025 @ 0800 • ATI Engage Med/Surg: ○ Alterations in Cardiovascular Function and Perfusion (all of it) ○ Alterations in Hematologic Function- through/including Deep Vein Thrombosis Important: Group 2 Review Sim Prep Packet material sent.
Week 4 Tues 02/03/26 Fri 2/6	Class: 0800 - 1050 **Module 4** Renal a) Acute Kidney Injury b) Chronic Kidney Disease c) Urinary Tract Infection d) Pyelonephritis e) Renal Calculi Review for Exam 1 Group 2 Sim 2 1000 - 1300	NCLEX Questions 1-15 due- will talk in class Pre-Class PPT with voiceover: Renal system Read and Complete module prior to Tuesday 02/03/25 @ 0800 • ATI Engage Med/Surg: ○ Alterations in Kidney Function and Elimination (all except Polycystic Kidney Disease and Glomerulonephritis) . Complete by Friday 02/03/25 @ 2359 Real Life RN #1 COPD

Week	Course Content	Reading /Assignments

Week 5
 	
Tues
02/10/26
	Exam 1 (0800-0900)
	
	Class: 0900 - 1050
	Module 5
	Gastrointestinal
	   a) Nausea/Vomiting/Dehydration
	   b) Peptic Ulcers
	   c) Upper GI Bleeds
	   d) Peritonitis
	   e) Diarrhea/C. diff
	   f) Obstructions
	   g) IBS
	   h) Crohn's
		Pre-Class PPT with voiceover
		Gastrointestinal System
		
		Read and Complete module prior to Tuesday 02/10/26 @0800
		• ATI Engage Med/Surg:
		   o Alterations in Digestion and Bowel Elimination
		      ▪ The digestive system
		      ▪ Oral and Esophageal Conditions
		      ▪ Gastritis
		      ▪ Ulcers
		      ▪ Intestinal Conditions
		   o Alterations in Immunity and Inflammatory Process
		      ▪ Peritonitis

Week 6
Mon
02/16/26
 	
Tue
02/17/26
	ATI Fundamentals 2023 Practice A
	Due by Monday 0800
	
	Class: 0800-1050
	Module 6
	Liver
	   a) Liver conditions
	   b) Cholecystitis
	   c) Pancreatitis
	Fluid Imbalances
	   a) Hypo/Hyperkalemia
	   b) Hypo/Hypernatremia
	Acidosis
	   a) Metabolic
	   b) Respiratory
		Pre-Class PPT with voiceover:
		Fluid and Acid Balance
		
		Read and Complete module prior to Tuesday 02/17 @ 0800
		• ATI Engage Med/Surg:
		   o Alterations in Digestion etc.
		      ▪ Liver Conditions
		      ▪ Cholecystitis
		      ▪ Pancreatitis
		• ATI Engage Med/Surg:
		   o Disrupted Homeostasis (all **except** Hypo/hyper magnesemia and calcemia)
		
		Important: Group 2 Review Sim Prep Packet material sent.
		
		Complete by Friday 02/03/25 @ 2359
		Real Life RN #2 CKD

Week 7		NCLEX 15-35 Questions due Tue by class Pre-Class PPT with voiceover:

Week	Course Content	Reading /Assignments

Tues 02/24/26
 	
 Fri 2/27
	Class: 0800-1050
	Module 7
	Neurology
	    a) Stroke
	    b) Headaches/Migraine
	    c) Meningitis
	    d) Seizures
	    e) Head Injury
	    f) Parkingson's and Alzheimer's
	
	Review for Exam 2
	
	ATI Handwritten (or typed) Focus Review for Practice A by 2359 02/27/26
	
	Group 2 Sim 3
	1000-1300
		Neurological System
		
		Read and Complete module prior to Tuesday 02/24 @ 0800
		• ATI Engage Med/Surg:
		    ○ Alterations in Neurologic Function
		        ▪ Anatomy and physiology
		        ▪ Headaches
		        ▪ Seizure disorders
		        ▪ Stroke
		        ▪ Head injuries
		    ○ Alterations in immunity and Inflammatory Process
		        ▪ Meningitis
		
		Important: Group 1 Review Sim Prep Packet material sent.

Week 8
 	
Tues 03/02/26
 	
Fri 3/6
	
	Exam 2- 0800-0900
	Class 0920-1050
	Module 8
	Musculoskeletal/Integumentary
	    a) Fractures
	    b) Skin
	    c) Wounds
	
	Group 1 SIM 4
	1200 - 1530
		
		Pre-Class PPT with voiceover: Musculoskeletal System
		
		Read and Complete module prior to Tuesday 03/02/26
		• ATI Engage Med/Surg:
		    • Alterations in Mobility
		        ○ Complications of Immobility
		        ○ Fractures
		    • Alterations in Tissue Integrity
		        ○ Alterations in Wound healing
		        ○ Pressure injuries
		        ○ Common Skin Inflammation and Infections

MARCH 7 – 15 SPRING BREAK		

Week 9
Mon 03/16/26
 	
Tue 03/17/26
	ATI Fundamentals 2023 Practice B Due on Monday 0800
	
	Class 0800 - 1050
	Module 9
	Operative Nursing
	    a) Preop
	    b) Intraop
	    c) Postop
	Pain Management
		NCLEX Question 1-50 due Mon 03/16/26 @2359
		
		Pre-Class PPT with voiceover: OR Nursing
		Pain Management
		
		Read:
		OpenStax Med-Surg 7.2
		OpenStax Med-Surg 7.3
		OpenStax Med-Surg 7.4

Week	Course Content	Reading /Assignments
	Sensory Issues	Read and Complete module prior to Tuesday 03/17 @ 0800 • ATI Engage Med/Surg: ○ Caring for the Surgical Client (through/including Potential Postoperative Complications) ○ Alterations in Sensory Perception ▪ Macular Degeneration ▪ Cataracts ▪ Glaucoma ▪ Hearing Loss Important: Group 1 Review Sim Prep Packet material sent.
Week 10 Mon 3/23 Tues 03/24/26	Group 1 Sim 1 1300 - 1530 Class 0800-1050 **Module 10** Endocrine System a) Hypo/HyperThyroid b) Pituitary c) Adrenal Diabetes Review for Exam 3 ATI Hand written (or typed) Focus Review for Practice B by 2359 03/27/26	Pre-Class PPT with voiceover: Endocrine system Diabetes Read: OpenStax Med-Surg 21.1 OpenStax Med-Surg 21.4 OpenStax Med-Surg 21.5 Read and Complete module prior to Tuesday 03/24/26 @ 0800 • ATI Engage Med/Surg: ○ Alterations in Endocrine Function ▪ **All except** Metabolic Syndrome Complete by Friday 03/27/25 @ 2359 Real Life RN #3 Total Hip Arthroplasty
March 27 LAST DAY TO DROP		
Week 11 Tues 03/31/26	Exam 3 0800-0900 0920 - 1050 **Module 11** Autoimmune and Connective Tissue a) RA b) Lupus Anemia and Sickle Cell a) Anemia	Pre-Class PPT with voiceover: Autoimmune Anemia and Sickle Cell Read and Complete module prior to Tuesday 03/31/26 @ 0800 • ATI Engage Med/Surg:

Week	Course Content	Reading /Assignments
Fri 04/03/26	b) Vitamin Deficiency Anemia c) Sickle Cell Anemia ATI Hand written (or typed) Focus Review for Practice A and Practice B due 04/03/26 Show to instructor for credit	o Alterations in Hematologic Function ▪ Anemia ▪ Vitamin Deficiency Anemia ▪ Sickle Cell Anemia o Alterations in Immunity and Inflammatory Process ▪ Rheumatoid Arthritis ▪ Lupus Important: Group 1 Review Sim Prep Packet material sent.
Week 12 Mon 4/6 Tue 04/07/26	Group 1 Sim 2 1000 - 1300 Class: 0800-1050 **Module 12** Cancer Shock Blood Transfusions Parenteral and Enteral Nutrition Review for Exam 4	Pre-Class PPT with voiceover: Cancer Shock Blood Transfusion Read: OpenStax Med-Surg 19.3 Read and Complete module prior to Tuesday 04/07/26 @ 0800 • ATI Engage Med/Surg: o Critical Alterations in Perfusion ▪ Shock o Cancer ▪ Cancer **section only** o Alterations in Hematologic Function ▪ Blood Transfusions
Week 13 Tues 04/14/26	Exam 4 0800 - 0900 Class: 09200-1050 **Module 13** Emergency a) Anaphylactic shock b) CPR Burn	NCLEX Questions 50 – 75 due. Show instructor in class Pre-Class: PPT/VO: Emergency Nursing Read and Complete module prior to Tuesday 4/14/26 @ 0800 • ATI Engage Med/Surg: o Critical Alterations in Perfusion ▪ Cardiopulmonary Arrest • Alterations in Tissue Integrity o Burns

Week	Course Content	Reading /Assignments
		• Alterations in Immunity and Inflammatory Process 　○ Anaphylaxis Important: Group 1 Review Sim Prep Packet material sent Complete by Friday 04/17/25 @ 2359 Real Life RN #4 GI Bleed
APRIL 16TH LAST DAY TO WITHDRAW		
Week 14 Mon 4/20 Tues 04/21/26	Group 1 Sim 3 M/W SIMS Proctored ATI Fundamentals 2023 0800-1050	Important: Group 2 Review Sim Prep Packet material sent.
Week 15 Tues 04/28/26 Thurs 04/30/26 Fri 5/1	Class 0800-1050 Patient Education Flyers Showcase Review for final Repeat Proctored ATI Fundamentals 2023 0800 – 1000 Group 2 Sim 4 1300 - 1530	NCLEX Questions 1-100 due. Show instructor in class Remediation for Repeating ATI Medical Surgical Proctored Exam (On Your Own)
Week 16 Tues 05/05/26	FINALS WEEK 0800-1000 Comprehensive FINAL EXAM 3630	Review all course content