



SCHOOL OF
Music

MUS 149, 151, 152, 351, 352, 551, 552 **Applied Clarinet and Bass Clarinet** **Course Syllabus: Spring 2026**

Instructor Information

Instructor:	Dr. Jody Webb
Classroom Location:	School of Music 217
Office Location:	School of Music 217
Office Hours:	T.B.A. (posted weekly at SOM 217)
University E-mail:	Joseph.Webb@etamu.edu
Preferred Form of Communication:	email, personal cell (469-231-8888)
Communication Response Time:	typically less than 48 hours except on weekends/holidays

Course Information

Course Description

Music 149 is applied music at the beginner level. Intended for students majoring in subjects other than Music.

MUS 151 One to four semester hours. Private instruction for music majors in keyboard, voice, instruments, or composition. The course includes recitals and performance forums with teacher-directed student evaluations and instructions. May be repeated for credit.

MUS 152 Principal Applied. One to four semester hours. Private instruction for music majors in keyboard, voice, instruments, or composition. This course includes recitals and performance forums with teacher-directed student evaluations and instructions. May be repeated for credit.

MUS 351 Private instruction for advanced music majors in keyboard, voice, instruments, or composition. This course includes recitals and performance forums with teacher-directed student evaluations and instructions. All students must pass the upper division barrier examination prior to enrollment. May be repeated for credit

MUS 352 Principal Applied. One to four semester hours. Private instruction for advanced music majors in keyboard, voice, instruments, or composition. This course includes recitals and performance forums with teacher directed student evaluations and instructions. All students must pass the upper division barrier examination prior to enrollment. May be repeated for credit.

MUS 551 Applied Music. (Minor applied) One to four semester hours. Private instruction for graduate performance majors. Prerequisites: Satisfactory level assessed in the applied music performance audition.

MUS 552 Applied Music. (Principal applied) One to four semester hours. Private instruction for music majors in keyboard, vocal instrumental, conducting, or composition. May be repeated for credit.

[Click here](#) to enter any additional information you may wish to provide or delete this text block

Student Learning Outcomes

In this course, students will:

Minors

MUS 149: Students will perform selected repertoire with technique and musicianship suitable for a non-major and appropriate to the student's musical and developmental level.

MUS 151: Students will perform selected repertoire with basic technique and musicianship suitable for a secondary performance medium.

MUS 351: Students will perform selected repertoire with basic to intermediate technique and musicianship suitable for a secondary performance medium.

MUS 551: Students will perform selected repertoire with intermediate to advanced level technique and musicianship suitable for a minor applied lesson at the graduate level.

Majors

MUS 152: In level one principal applied lessons, students will perform selected repertoire suitable to the student's musical development with intermediate technique and musicianship in preparation for the upcoming junior level proficiency exam.

MUS 352: In level three principal applied lessons, students will perform selected repertoire suitable to the student's musical development with advanced technique and musicianship in preparation for the upcoming junior or senior recital.

MUS 552: In level five principal applied lessons, graduate students will perform selected repertoire suitable to the student's musical development with professional level technique and musicianship in preparation for the upcoming graduate recital.

[Click here to enter any additional Student Learning Outcomes you may have for your lessons/studio - or delete this text block

Required Textbook

Required materials are completely dependent on student level. As a general rule, every student is expected to have at least one scale book per semester, one etude book per semester, one unaccompanied solo per semester, and one accompanied solo per semester. This expectation is expanded for long performances and competitions. Please communicate often with your professor about necessary music.

Recommended Course Materials

Students are expected to have all materials necessary to perform for their lesson and studio class. This includes pencil, swab, all parts of the instrument(s), many reeds, reed working equipment, exercises, music, notebook,

metronome, tuner, computer/monitor/tablet, (for distance learning, if permitted) quality speakers/headphone, internet/WiFi access, and video capabilities (zoom or FaceTime), etc.

For every lesson, please arrive with your instrument ready-to-play, a notebook for assignments, your assigned scale book/assignment, etudes, solo(s) you plan to perform this semester, your fundamental warm-up and practice materials, and your audition music for ensembles (this last is required only for lesson 1). **Reading music from your phone is not permitted. You must have a printed copy or tablet to read from.** If using a tablet, have a pedal to turn pages if necessary. If you have questions, please ask your instructor in advance and come prepared.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems.

Course Requirements

Students are expected to actively participate in all assigned private lessons, studio classes, clarinet recitals, and guest artist events. Notification for excused absence must be received in advance. For excused absences students must access and watch available recorded recitals, studio classes and guest artist sessions. Students enrolled at the university as 'part-time' will have a reduced expectation for extra event attendance (50%) and may choose which of the required events to attend but must communicate with the professor about their attendance in advance.

Students are expected to actively participate in all lessons by coming prepared and with all assigned materials. Practice preparation for undergraduate music majors should be a minimum of 60-90 minutes daily with increased expectations around the JLPE, degree-required recitals, competitions, and graduate study. Practice logs are sometimes required so that faculty can better guide students in time management and effectiveness in the practice room.

All students must perform for a final jury exam unless substituting a required/adjudicated recital for a jury grade. Literature with piano accompaniment must be accompanied for jury and recital performance. This performance requires a piano rehearsal and a piano coaching with your professor prior to the performance. All music majors must also perform in public at least once during each semester of applied study. All stage performances must be preceded by a PASSED coaching and/or hearing. Depending on university and School of Music guidelines and best practices, this may be accomplished through either live or video performances. Please communicate frequently with your professor about your piano rehearsal, coaching, hearing, jury and public performance requirement.

Secondary applied and lower classmen are often expected to play less music and/or less demanding music. Lower classmen (152) are expected to perform a solo jury of minimum 7-minutes duration, and as they progress through 4 semesters of study, may be asked to perform more music and/or more complex music. Upperclassmen (352) are typically expected to be preparing enough music for either a junior-level 353 recital of 25-minute duration and some continue to a senior-level (performance major) 453 recital of 50-minute duration. Graduate students are expected to learn more music and often more demanding music in preparation for a minimum of one 50-minute 553 recital and may additionally be encouraged to compete, audition and perform more frequently. The professor will work with each individual student to determine level-appropriate expectations.

Students will be expected to purchase their own books and solo literature for this course. Copies of assigned copyright-protected literature are not permitted. Students are also expected to pay for their own piano accompanist. Students are expected to demonstrate skills in pedagogy through their observation, analysis, and feedback of the performances of other students in Studio Class. This pedagogy requirement is guided by Dr. Webb. Students are expected to gain skills in this area by the observation of teaching techniques in their own private lessons and through

the observation of teaching techniques of other students in studio class, guest artist classes on campus, and optional conference attendance or optional observations of master teachers online. Graduate students may have specific pedagogy assignments and projects throughout their course of study.

Failure to meet the student expectations of this course may result in lowering of the final grade or dismissal from the course.

Grading

Average of the following semester grades:

Weekly preparation lesson grades with instructor:

Grades will be determined over preparation of weekly lesson assignments including, but not limited to: warmups, fundamental exercises, drills, etudes, repertoire, sight reading, and individual assignments. Ask your professor if you have any questions.
(13 grades)

Technique Exams:

These will consist of technique assignments given in lessons

Week 7 - Exam 1

Week 14 - Exam 2

(2 grades)

Etude Exams: (Exempt if doing a degree recital)

Week 8 - Exam 1

All Students, Etude 1

Week 15 - Exam 2

Freshmen and Sophomores, Etude 2

Juniors and Seniors, Etudes 2 and 3

(2 grades)

Required Studio Class, Studio Recital Participation, Engagement, and Professionalism

all clarinet studio classes (Mondays at 4pm)

all clarinet guest artists masterclasses and recitals

all clarinet faculty and student recitals (and dress rehearsals if performing)

(1 grade - combination of 2 categories at 50% each)

Semester Jury (or substitution of recital) Grades

(3 grades)

Responsibility Grades

Purchasing and having in hand an original copy of solo **before February 2nd**

Hiring accompanist if applicable **before February 9th**

Piano rehearsal **by March 27th**

Piano coaching **by April 17th**

(4 grades)

Students performing on the studio recital will have to move up their timeline for piano rehearsal and coaching dates or risk losing that performance opportunity.

Written Assignment

Submit an updated resume **by April 10th**

NOTE: in the Recital Sections 353, 453, and 553 Applied Clarinet, the student will be assigned additional grade components which REQUIRE that the student pass the juried hearing and the juried recital in order to proceed to the recital. For D2L purposes, these course shells will have “pass/fail” requirements and grade points for the following to track progress:

successfully scheduling the recital 50 points
passed piano rehearsals 50 points
passed faculty coachings 50 points
passed recital hearings 50 points
passed recital grades 200 points ***the recital must pass in order to pass the overall course***

If these requirements are not met, the recital section course grade will be assigned as a failing grade, regardless of the grade in the regular applied clarinet lessons. If the requirements are met, the regular applied lesson grade will be applied to the recital section to be averaged into the overall recital section as 60% of the overall grade 600 points. The other 40% comes from the 400 points outlined above.

See the Music Student Handbook for details on the degree-required recital process. See the D2L grade book for clarification on recital section grading or come ask me in lessons or office hours.

Final grade assignment:

90 - 100% = A
80 - 89% = B
70 - 79% = C
60 - 69% = D
0 - 59% = F

Scheduled activities:

Studio classes are Mondays at 4 pm

Other dates will be announced on the 217 bulletin board and in studio class.

Course and University Procedures / Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance

Attendance Policy

Any unexcused lesson absence is marked as a zero in your weekly grade report.

Any unexcused event absence is marked as a zero in the corresponding responsibility grade category.

Late Assignments or Work

Grades on late assignments are penalized 10 points per every weekday past the due date.

Musician Health and Safety

As an Institutional Member of the National Association of Schools of Music, East Texas State A&M University supports the Association's commitment to student health and wellness. The following web address provides links to information for resources related to physical and mental well-being, as well as assists in offering preventative measures that students can take to avoid serious and/or chronic conditions: [Musician Health and Safety - East Texas A&M University](#)

Texas Education Code Standards

This course content is aligned with the standards established by the Texas Education Code, covering areas such as Music, the Commissioner's Rules, Pedagogy and Professional Responsibilities, Technology, and English Language Proficiency. To review these standards, please visit the Music Education Program D2L Shell and select "Standards and Objectives."

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures: [Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Click here to enter additional information you may wish to include regarding academic integrity. Delete if this does not apply]

Additional policies at the discretion of the faculty member [optional]

[Click here to insert additional policies you wish to enforce in your classroom; e.g. "use of cell phones or computers during class, etc... Delete this content and heading if you have no additional course policies]

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, contact the Office of Student Disability Services at 903-886-5150, 903-886—5835; email studentdisabilityservices@etamu.edu; online at [Office of Student Disability Resources and Services](#); or in-person in Room 162 of the Velma K. Waters Library.

Tenets of Common Behavior

All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See current Student Guidebook);

Campus Concealed Carry Statement

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to <http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf> and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.