



SPA 544 – Spring 2026

## Spanish Language Curriculum Design

Department of Literature & Languages  
Texas A&M University-Commerce

**Instructor:** Dr. Maia Lamarque

**Horario:** online

**Horas de oficina:** by appointment via Zoom.

**Contacto:** [maia.lamarque@etamu.edu](mailto:maia.lamarque@etamu.edu)

\*For administrative purposes, this section of the syllabus is in English. However, class instruction and student participation and assignments will be entirely in Spanish.

### Textbook

- Nation I.S.P and John Macalister. (2010). *Language Curriculum Design*. New York: Routledge.
- A series of articles in .pdf documents provided by the instructor.

### Course description

This course targets potential teachers of second language. It instructs them how to effectively manage content in order to improve the structure and organization of a syllabus. It also helps in the implementation of appropriate materials for the second language classroom. This course will demand a recycling of knowledge on Linguistics disciplines related to the teaching of Spanish as a second language such as Phonology, Syntax, Sociolinguistics, and Methodology. By implementing the appropriate contents at the right pace and scheduling, potential teachers will work out a reliable curriculum which will assure the success of his/her students. This class also includes the critical thinking component in class design.

### Student learning outcomes

By the end of this course:

1. Student will gain an understanding of the curriculum design process.
2. Student will be able to apply a curriculum design process to particular circumstances.
3. Student will learn the concepts from the field and will know how to relate them.
4. Student will learn to develop appropriate planning and materials..
5. Reflect upon their development as teaching professionals.
6. Student will learn how to incorporate critical thinking in their class design

## Course plan information

Each of the classes is devoted to a chapter from our book, except when indicated in the *Calendario del Semestre*.

## Assignments and grading scale

Weekly chapter quizzes	25%	A = 100-90
		B = 89-80
Response paper and article presentacion	25%	C = 79-70
Course designing	25%	D = 69-60
Midterm exam	15%	F = 59>
Peer-review and discussion	10%	

## Chapter quizzes

Quizzes on each chapter will assess comprehension of the content. Format of the questions may vary from concept recognition, true or false statements, or multiple-choice, to short answers. There are no make-ups for missed quizzes.

## Response paper to article

Every student has to turn in four 500 word response papers written in Spanish. Students are provided the articles for that class session, see d2L. The paper will be double-spacing typed in fonts Times New Roman 12 or Calibri 11. Write name, class, instructor's name, assignment name on the top left hand side of the paper. The articles to be read will elaborate on different topics related to the field of the design of second language instruction planning. The response papers have to show a reflection of the student on the topic presented in the article. A good structure of the paper will be like it follows: explanation of the topic approached in the article; hypothesis presented by author; methodology used if any; results obtained by author; comment on the author conclusion; student's reflection on the appropriateness of the study according to his/her knowledge of the classroom dynamics; conclusion. Remember, this task does not ask for your opinion but for an evaluation of the article. The response paper will be graded based on their analytical content and the grammatical accuracy. In addition to submitting the response paper, every student will present their oral response, record it and upload it in D2L discussion. Each student will peer-review their classmate presentation, makes comments and ask questions about the material covered.

## Course Designing – final project and presentation

For this course, students will turn in course design. Students will choose the type of course. It does not have to be restricted to a foreign language class. Students should use and apply the concepts such as

*curriculum design, needs analysis, sequencing and content, or evaluation, critical thinking* among others that will be explained through the semester. Specifically, each part of the course design needs to address the theoretical topics and include practical exercises. Use MLA format. Characteristics: double-spacing typed in fonts Times New Roman 12 or Calibri 11. Write name, class, instructor's name, assignment name on the top left-hand side of the paper. Student will present the final project. See D2L for instructions.

### **Midterm**

As indicated in the *Calendario del Semestre*, there is a midterm, which will include the chapters from the book covered until the previous date of the exam. The format may vary from true or false recognition, matching, multiple-choice; to short answers or concept development.

### **Assessment**

Students will be passed a survey at the end to check on their learning outcomes assessment from this course.

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## **COURSE AND UNIVERSITY PROCEDURES**

### **Attendance and participation policy**

Attendance is mandatory. Active participation in class is beneficial and rewarded for the student. Frequent absenteeism (more than two absences) will result in deduction of points from the final grade as follows: 4 absences=1 point; 5=2 points; 6=3 points. Seven absences will automatically fail the course. Absences due to documented medical reasons are excused. In light of recent disclosures about the forgery of such notes, I may have to call the doctor's office. Whether an absence is excused or not, it is the student's responsibility to make up missed work. The only absences that do not count beyond the three allowed are those resulting from required participation in university events, hospitalization, or family emergencies of which the instructor has been notified by university officials. A tardy or leaving class early equals 1/3 of an absence. Late work is not accepted. Make-up exams must be arranged before the date of the absence. Repeated cell phone ringing is considered an absence.

### **E-Culture Policy**

When dealing with faculty over e-mail, it is important that students keep the following in mind:

1. Always use the ETAMU e-mail account to communicate with your instructor. Messages from any other e-mail accounts will not be considered.

2. Always use salutations and signatures. Be courteous.
3. For serious matters use e-mails to facilitate a mutually agreeable time to meet. E-mail should not be used to avoid personal interaction.
4. Never use e-mail to vent or to respond immediately to an emotional situation.

### **Statements to students required by the University and the Department of Literature and Languages**

- **Behavior:** All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See Student's Guide Handbook, Policies and Procedures, Conduct)
- **Students with Disabilities:** The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services**  
**Texas A&M University-Commerce**  
**Gege Library 132**  
**Phone (903) 886-5150 or (903) 886-5835**  
**Fax (903) 468-8148**  
**Email: StudentDisabilityServices@tamuc.edu**

- **Academic Honesty:** *Plagiarism* is borrowing the work of others and not giving credit where credit is due. It is unethical and reflects very poorly on a person's character. Copying someone else's work, or asking a friend or tutor to write your compositions constitutes a violation of academic honesty policy. Likewise, the use of electronic media to translate your work to Spanish is also unacceptable. Instructors in the Department of Literature and Languages do not tolerate plagiarism and other forms of academic dishonesty. Instructors uphold and support the highest academic standards, and students are expected to do likewise. Penalties for students guilty of academic dishonesty include disciplinary probation, suspension, and expulsion (Texas A&M University-Commerce Code of Student Conduct 5.b[1,2,3]). Students who engage in plagiarism and copying acts that deserve official disciplinary actions are subject to academic sanctions.

#### *1. Late work*

No late work will be accepted in this course, without exceptions. Work should be submitted on the due date provided in the class schedule. Failure to submit an assignment on time will result in 'U' (unsatisfactory) grade, which will prevent student to complete this course. In the case of an emergency or other reasonable situation which may affect your submissions, please contact me immediately.

#### *2. Academic Dishonesty*

*Plagiarism* is borrowing the work of others and not giving credit where credit is due. It is unethical and reflects very poorly on a person's character. Copying someone else's work, or asking a friend or tutor to write your work constitutes a violation of the TAMUC Academic Honesty Policy. Likewise, the use of electronic media to translate your work to Spanish is also unacceptable. Instructors in the Department of Literature and Languages do not tolerate plagiarism and other forms of academic dishonesty. Instructors uphold and support the highest academic standards, and students are expected to do likewise.

Penalties for students guilty of academic dishonesty include disciplinary probation, suspension, and expulsion (Texas A&M University-Commerce Code of Student Conduct 5.b [1,2,3]). For further information please see the *Academic Honesty* statement of the Department of Literature and Languages below.

### *3. Students with Disabilities:*

The *Americans with Disabilities Act* (ADA) is a federal antidiscrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

*Office of Student Disability Resources and Services*

Texas A&M University-Commerce

Gee Library, Room 132

Phone (903) 886-5150 or (903) 886-5835

[StudentDisabilityServices@tamuc.edu](mailto:StudentDisabilityServices@tamuc.edu)

<http://www.tamuc.edu/CampusLife/CampusServices/studentDisabilityResourcesAndServices/default.aspx>

### *4. Student Conduct and Discriminatory Behavior*

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. (See *Code of Student Conduct from Student Guide Handbook*). A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Students also should consult the Rules of Netiquette for more information regarding how to interact with peers and instructor in an online forum:

<http://www.albion.com/netiquette/corerules.html>

### *5. Withdraws & Incomplete grade.*

A student may drop a course by logging into his/her myLeo account and clicking on the hyperlink labeled "Drop a class" from among the choices found under the myLeo section of the web page.

I reserve the right to drop a student from the course administratively for excessive absences or violations of the Code of Student Conduct. Incomplete grades (grade of "X") are granted only under rare and extraordinary circumstances which are fully documented; students requesting an incomplete grade should contact the instructor as soon as possible, provide all pertinent documentation, and sign the 'X' grade contract which details the coursework they need to complete to pass the class.

### *6. Grievance procedures.*

Students who have concerns regarding their courses should first address those concerns with the assigned instructor in order to reach a resolution. Students who are unsatisfied with the outcome of that conversation or have not been able to meet individually with their instructor, whether in-person, by email, by telephone, or by another communication medium, should then schedule an appointment with Dr. Flavia Belpoliti ([flavia.belpoliti@tamuc.edu](mailto:flavia.belpoliti@tamuc.edu)). If there are still unresolved issues, students need to schedule an appointment with the Department Head, Dr. Hunter Hayes, by completing a Student

Grievance Form (available in [the Main Office, HL 141](#)). In the event that the instructor is the Department Head, the student should schedule a meeting with the Dean of the College of Arts, Sciences, and Humanities after following the steps outlined above; if the instructor is the

Assistant Department Head, students should schedule a meeting with the Department Head. Where applicable, students should also consult University Procedure 13.99.99.R0.05 (“Student Appeal of Instructor Evaluation”).

### *7. Campus Concealed Carry*

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to:

[www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf), and/or consult your event organizer. Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

### **Relevant information**

Please be sure to send an email to or make an appointment with your graduate director regarding your degree program to ensure that you are on the right track. It is especially important to remember the 12-hour rule: students will lose anything over 12 hours if they have not been fully admitted into a degree program or if they change their program. Master in Spanish students should contact Dr. Flavia Belpoliti at [Flavia.Belpoliti@tamuc.edu](mailto:Flavia.Belpoliti@tamuc.edu).

## **TECHNOLOGY REQUIREMENTS**

- To fully participate in online courses you will need to use a current Flash enabled internet browser. For PC and Mac users the suggested browser is Mozilla Firefox.
- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
  - 512 MB of RAM, 1 GB or more preferred
  - Broadband connection required courses are heavily video intensive
  - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
  - Sound card, which is usually integrated into your desktop or laptop computer
  - Speakers or headphones.
  - \*For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site](http://www.java.com/en/download/manual.jsp)  
<http://www.java.com/en/download/manual.jsp>

- Current anti-virus software must be installed and kept up to date.
- Run a browser check through the Pearson LearningStudio Technical Requirements website. [Browser Check](http://help.ecollege.com/LS_Tech_Req_WebHelp/en-us/#LS_Technical_Requirements.htm#Browset) [http://help.ecollege.com/LS\\_Tech\\_Req\\_WebHelp/en-us/#LS\\_Technical\\_Requirements.htm#Browset](http://help.ecollege.com/LS_Tech_Req_WebHelp/en-us/#LS_Technical_Requirements.htm#Browset)

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.  
JavaScript is enabled.  
Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  - [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
  - [Adobe Flash Player](https://get.adobe.com/flashplayer/) (*version 17 or later*) <https://get.adobe.com/flashplayer/>
  - [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>
  - [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.
- For additional information about system requirements, please see: [System Requirements for LearningStudio](https://secure.ecollege.com/tamuc/index.learn?action=technical) <https://secure.ecollege.com/tamuc/index.learn?action=technical>

## ACCESS AND NAVIGATION

### Pearson LearningStudio (eCollege) Access and Log in Information

This course will be facilitated using Pearson LearningStudio, the learning management system used by Texas A&M University-Commerce. To get started with the course, go to [myLeo](#) and from the top menu ribbon select eCollege. Then on the upper left side of the screen click on the My Courses tab. <http://www.tamuc.edu/myleo.aspx>

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** It is strongly recommended you perform a “Browser Test” prior to the start of your course.

To launch a browser test login to Pearson LearningStudio, click on the My Courses tab, and then select the Browser Test link under Support Services.

## **Pearson LearningStudio Student Technical Support**

Texas A&M University-Commerce provides students technical support for the use of Pearson LearningStudio.

Technical assistance is available 24/7 (24 hours, 7 days a week).

If you experience LearningStudio (eCollege) technical problems, contact the LearningStudio helpdesk at 1-866-656-5511 (toll free) or visit [Pearson 24/7 Customer Support Site](http://247support.custhelp.com/) <http://247support.custhelp.com/>

The student help desk may be reached in the following ways:

- **Chat Support:** Click on *'Live Support'* on the tool bar within your course to chat with a Pearson LearningStudio Representative.
- **Phone:** 1-866-656-5511 (Toll Free) to speak with Pearson LearningStudio Technical Support Representative.

**Accessing Help from within Your Course:** Click on the *'Tech Support'* icon on the upper left side of the screen inside the course. Then you will be able to get assistance via online chat or by phone.

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

### **Policy for Reporting Problems with Pearson LearningStudio**

Should students encounter Pearson LearningStudio based problems while submitting assignments/discussions/comments/exams, the following procedure must be followed:

1. Students must report the problem to the help desk. You may reach the helpdesk at 1-866-656-5511.
2. Students must file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and provide me with the helpdesk ticket number and forward this information to me.
4. I will call the helpdesk to confirm your problem and follow up with you

**PLEASE NOTE:** Your personal computer and internet access problems are not a legitimate excuses for filing a ticket with the Pearson LearningStudio Help Desk. Only Pearson LearningStudio based problems are legitimate reasons to contact the Help Desk.

You strongly are encouraged to check for your internet browser compatibility **BEFORE** the course begins and take the Pearson LearningStudio tutorial offered for students who may require some extra assistance in navigating the Pearson LearningStudio platform.

**myLeo Support**

Your myLeo email address is required to send and receive all student correspondence. Please email [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu) or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at [myLeo](https://leo.tamuc.edu). <https://leo.tamuc.edu>

**Learner Support**

The [One Stop Shop](http://www.tamuc.edu/admissions/onestopshop/) was created to serve you by providing as many resources as possible in one location. <http://www.tamuc.edu/admissions/onestopshop/>

The [Academic Success Center](http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/) provides academic resources to help you achieve academic success. <http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

**FREE Mobile APPS**

The Courses apps for phones have been adapted to support the tasks students can easily complete on a smaller device. Due to the smaller screen size course content is not presented.

The Courses app is free of charge. The mobile Courses Apps are designed and adapted for different devices.

	<b>App Title:</b>	<b>iPhone – Pearson LearningStudio Courses for iPhone</b> <b>Android – LearningStudio Courses - Phone</b>
	<b>Operating System:</b>	<b>iPhone</b> - OS 6 and above <b>Android</b> – Jelly Bean, Kitkat, and Lollipop OS
	<b>iPhone App URL:</b>	<a href="https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8">https://itunes.apple.com/us/app/pearson-learningstudio-courses/id977280011?mt=8</a>
	<b>Android App URL:</b>	<a href="https://play.google.com/store/apps/details?id=com.pearson.lsphone">https://play.google.com/store/apps/details?id=com.pearson.lsphone</a>

Once downloaded, search for Texas A&M University-Commerce, and it should appear on the list. Then you will need to sign into the myLeo Mobile portal.

The Courses App for Android and iPhone contain the following feature set:

- View titles/code/Instructor of all Courses enrolled in online
- View and respond to all discussions in individual Courses
- View Instructor Announcements in individual Courses
- View Graded items, Grades and comments in individual Courses
- Grade to Date
- View Events (assignments) and Calendar in individual Courses
- View Activity Feed for all courses
- View course filters on activities
- View link to Privacy Policy
- Ability to Sign out
- Send Feedback

## LearningStudio Notifications

Students can be alerted to course activities via text on their mobile phones or up to two email addresses.

Based on their preferences, students can automatically receive a push notification with every new: course announcement, threaded discussion post, grade, and/or assignment without having to login to the course. Enrolled students will automatically receive email notifications for announcements and can opt out of this feature. To receive text notifications, students must opt in.

To begin setting up notifications, go into your course in LearningStudio and click on the bell-shaped Notifications icon on the main menu ribbon.

By default the student's university email address will appear. This cannot be changed in LearningStudio. Additional email addresses may be added by clicking the Add button. After all of the other selections are completed be sure to click the Save and Finish button.

## COMMUNICATION AND SUPPORT

### Interaction with Instructor Statement

The instructor's communication response time and feedback on assessments are stated clearly.

## COURSE AND UNIVERSITY PROCEDURES/POLICIES

## Course Specific Procedures/Policies

Attendance/Lateness, Late Work, Missed Exams and Quizzes and Extra Credit

## Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## University Specific Procedures

### Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

### TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

### ADA Statement

### Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If

you have a disability requiring an accommodation, please contact:

***Office of Student Disability Resources and Services***

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [Rebecca.Tuerk@tamuc.edu](mailto:Rebecca.Tuerk@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

**Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

**Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.



	CALENDARIO DEL SEMESTRE
Semana 1	Presentación del curso Lectura de artículos y comentario de: <i>Introducción al Diseño Curricular, capítulo de 'Programación de Lenguas Extranjeras'</i> <i>From Curriculum to Syllabus Design</i> , artículo de Irma Dolores Núñez
Semana 2	Capítulo 1: <i>Language Curriculum Design: An Overview</i> Quiz; explicación y debate; trabajo en grupos para resolución de tareas. Módulo 1: Pensamiento crítico
Semana 3	Capítulo 2: <i>Environment Analysis</i> Quiz; explicación y debate; trabajo en grupos para resolución de tareas. Entrega de trabajo en clase: trabajo de análisis de caso mostrado en el libro. Entrega de ensayo respuesta 1 Elegir uno de los siguientes artículos y analizar según la guía: <i>Weber - Redefining the College German Curriculum -A Program Proposal</i> <i>Lear - Spanish for Medical Professions -Implications for Instructors</i>
Semana 4	Capítulo 3: <i>Needs Analysis</i> Quiz; explicación y debate; trabajo en grupos para resolución de tareas. Entrega de trabajo en clase: trabajo de análisis de libros de texto de español L2. Módulo 2: Pensamiento crítico
Semana 5	Capítulo 4: <i>Principles</i> Quiz; explicación y debate; trabajo en grupos para resolución de tareas. Entrega de trabajo en clase: análisis de principios aplicados en diferentes libros de texto de español L2.
Semana 6	Capítulo 5: <i>Goals, Contents and Sequencing</i> Quiz; explicación y debate; trabajo en grupos para resolución de tareas. Entrega de trabajo en clase: trabajo de análisis de caso mostrado en el libro. Entrega de ensayo respuesta 2 Elegir uno de los siguientes artículos y analizar según la guía: <i>Collentine - Spanish SLA Research Classroom Practice and Curriculum Design</i> <i>Cotterall - Promoting learner autonomy through the curriculum -principles for designing language courses</i> Módulo 3: Pensamiento crítico
Semana 7	Capítulo 6: <i>Format and Presentation</i> Quiz; explicación y debate; trabajo en grupos para resolución de tareas. Entrega de trabajo de análisis de caso mostrado en el libro.
Semana 8	<b>Midterm Exam</b> Cubre los capítulos 1, 2, 3, 4, 5, y 6. Preguntas de: a) identificación de conceptos, b) definición de conceptos, y c) aplicación práctica.
Semana 9	Capítulo 7: <i>Monitoring and Assessment</i> Quiz; explicación y debate; trabajo en grupos para resolución de tareas. Entrega de trabajo en clase: trabajo de análisis de herramientas de evaluación presentadas en el libro
Semana 10	. Capítulo 7: <i>Monitoring and Assessment</i>

Semana 11	<p>Capítulo 8: <i>Evaluation</i>  Quiz; explicación y debate; trabajo en grupos para resolución de tareas. Entrega de trabajo en clase: revisar syllabus de cursos de español, y elaboración de un guía describiendo un procedimiento para evaluar los cursos.  Entrega de ensayo respuesta 3  Elegir uno de los siguientes artículos y analizar según la guía:  <i>Schmitt-Schmitt-Clapham - Developing and exploring behaviour of two new version of Vocabulary Levels Test</i>  <i>Graves - Language curriculum -a social contextual perspective</i></p> <p>Módulo 3: Pensamiento crítico</p>
Semana 12	<p>Capítulos 9 y 10: <i>Approaches to Curriculum Design y Negotiated Syllabuses</i>  Quiz; explicación y debate; trabajo en grupos para resolución de tareas. Entrega de trabajo en clase: trabajo de análisis de caso mostrado en el libro.</p>
Semana 13	
Semana 14	<p>Capítulo 11: <i>Adopting and Adapting an Existing Course Book</i>  Quiz; explicación y debate; trabajo en grupos para resolución de tareas. Entrega de trabajo en clase: trabajo de análisis de libros de texto de español L2 y elaboración de un borrador de syllabus.  Módulo 4: Pensamiento crítico</p>
Semana 15	<p>Capítulo 12: <i>Introducing change</i>  Quiz; explicación y debate; trabajo en grupos para resolución de tareas. Entrega de trabajo en clase: trabajo de análisis de caso mostrado en el libro.  Entrega de ensayo respuesta 4  Elegir uno de los siguientes artículos y analizar según la guía:  <i>Tanaka-Stapleton - Increasing Reading Input in High Schools EFL Classrooms</i>  <i>Johnson - Role of Theory in L2 Teacher Education</i></p>
Semana 16	<p>Capítulo 13: <i>Planning and In-Service Course</i>  Quiz; explicación y debate; trabajo en grupos para resolución de tareas. Entrega de trabajo en clase: trabajo de análisis de caso mostrado en el libro.  Módulo 5: Pensamiento crítico</p>
Semana 17	<p>Capítulo 14: <i>Teaching and Curriculum Design</i></p>

	Quiz; explicación y debate; trabajo en grupos para resolución de tareas. <b>Entrega de la bibliografía anotada</b> Lean la guía del syllabus para completar esta tarea.

NOTA: Este programa de clase está sujeto a cambio debido a imponderables que se presenten durante el semestre.

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