



# PSY 310.01W

## Psychology of Various Populations

### Course Syllabus: Spring 2026

#### INSTRUCTOR INFORMATION

**Instructor:** Mei Jiang, Ph.D. Associate Professor  
**Office Location:** Henderson 202A  
**Office Hours:** [Zoom office hours] T/TH: 10:00 am to 1:00 pm  
\*\*\*In-person/Zoom meetings by appointment  
Changes to office hours announced on D2L  
**Email Address:** [mei.jiang@etamu.edu](mailto:mei.jiang@etamu.edu)  
Preferred Form of Communication: Email  
Communication Response Time: 24-48 hours on weekdays

**Note.** Emails without proper salutations or not sent from LEOMAIL will **NOT** be responded to.

#### COURSE INFORMATION

##### Materials – Textbooks, Readings, Supplementary Readings

##### *Textbook(s) Required:*

THE FOLLOWING TEXTBOOK IS REQUIRED:

***Multicultural Education in a Pluralistic Society (12th ed.) by Gollnick & Chinn***

eText/ebook ISBN-13: 9780138173739

ISBN-13: 978-0138167820

**Author(s):** Donna M. Gollnick; Philip C. Chinn

**Publisher:** Pearson

**Copyright year:** © 2025

Additional materials will be distributed in class or made available on the course website.

\*Keep in mind the following: If you are considering purchasing an eTextbook (electronic version

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of the textbook) only, you need to remember that our online D2L course quizzes are 'open book' quizzes, and you may not be able to access your eTextbook while taking a quiz.

**VERY IMPORTANT: You are expected to have the textbook on the first day of class, which is Wednesday, January 12, 2026.** and you will be using it immediately. You **MUST** have it no later than 1/16/2025.

***Software Required:***

A word processing program such as Microsoft Office Word, or similar software enabling you to compose assignments and save/open files.

***Required Materials:***

Also, you need to purchase a spiral notebook with pockets or a 3-ring binder with pockets in which you write the notes that you take throughout the semester, and in which you can store documents/materials that you print from our course website.

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## **Course Description**

This course will examine the variables which affect the perceptions, beliefs, and behaviors of the microcultures which comprise our population. This course will include, but will not be limited to, culture as a function of socioeconomic status, religion, gender, language, age, exceptionality, geographical origins and ethnicity. Additionally, this course will include information relating to these issues in a global context.

## **Student Learning Outcomes**

The following are the standard course objectives: The student is expected to be able to:

- 1) identify and explore educational and social assumptions, issues, and initiatives relating to various populations;
- 2) apply information related to psychological and sociological research on decision- making and best practices in educational and other settings;
- 3) extend concepts learned in this course to global issues, and describe the relationship between domestic concepts of diversity and global issues;
- 4) practice research methods using available electronic databases to seek and access research-based information relating to multicultural awareness; and,
- 5) develop writing skills using APA Writing Style, including the correct usage and formatting of APA Style citations and references.

## **COURSE REQUIREMENTS**

### **Minimal Technical Skills Needed**

- Using the learning management system Using Microsoft Word and PowerPoint
- Using general Internet search engines (i.e. Google.com, Yahoo.com) to locate research related to topics
- Accessing and using the East Texas A&M University- Library electronic databases

### **Instructional Methods**

Your course is delivered to you fully online, using the LMS (MyLeoOnline/D2L/Brightspace) instructional system that is available to you through East Texas A&M University. There are no on-campus meetings of this class. "LMS" refers to learning management system, and the names "MyLeoOnline", "D2L", and "Brightspace" are all names that refer to the one online learning management system that ETAMU is currently using for all of its web-based courses. In this syllabus, you will see the LMS referred to as D2L or Brightspace or your LMS website.

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**This is not a self-pace course.** There is a very specific and scheduled format that you will follow for the course. All assignments and quizzes are to be completed according to the posted schedule.

**You will need to sign online daily to check your campus email.**

**You will need to sign onto your course LMS website every day to work on your course.**

## **Student Responsibilities or Tips for Success in the Course**

Read the text: Read the chapter we are covering when it is assigned. This prepares you to complete the assigned work.

Ask questions: If there is something you do not understand, ask questions. You may email me directly! Ask questions as early as you can! – The most important!

*Please feel free to contact me any time you have questions. I make a rule for myself, and I would like for you to follow it. If I spend an hour on something, and really **give it my all, but I still can't get it, it's time to ask for help.** Don't be afraid to ask for help! Don't just sit there getting frustrated!*

Take notes: Take GOOD notes while you read. It is a good study habit to go over your notes at the end of each week, filling in the blanks from the supplemental video(s) and assignment. It is also a good idea to make friends in the course and get the phone numbers of a couple of people who you can clarify notes with.

Utilize D2L: All instructions, due dates, and submission of graded material are to be completed in D2L. **Email submission will not be accepted.** Please take some time to familiarize yourself with the system and contact me or IT with questions in advance.

**Purchase a spiral notebook and keep it near your computer as you work.** Take notes as you read online lectures. Take notes as you read your classmates' posts. No one can reasonably expect to keep all of the information and names and content in the memory--that would be a very poor study habit, and will keep you from doing well. Instead, use that spiral notebook as a study tool for success. Make notes as often as possible. Then, before and after each online session (an online session refers to each time you sign online), review what you have written in the spiral notebook, reminding yourself of what you have covered, posts to which you wish to respond, information that you have found on various course-related websites, etc. Your spiral notebook will then become a valuable resource for down the line as well...long after you have completed the course. If you pursue a career in teaching, then the spiral notebook is something to which you may refer for years to come.

## **GRADING**

Final grades in this course will be based on a points system, with the following percentage scale determining your final semester grade:

A = 90%-100%

B = 80%-89%

C = 70%-79%

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D = 60%-69%  
F = 59% or Below

10 Weekly Discussions (50 points each)  
3 Quizzes (200 points each)  
One Final Paper (200 points)  
Total: 1300 points

### Assessments

Quizzes will contain objective questions over material that is presented in the textbook. Multiple choice format will be used. You will take your exams online, on our course website, and they will be timed exams. You will have a certain period of time in which you are able to take the exams, and you will have to complete the exam in the designated period. **You will be able to use your textbooks when you take the exam; however, because the exams are timed, you will find that you MUST read and learn the material thoroughly prior to taking the exams, just as you would do for a closed-book exam in a face-to-face class.**

If you try to take the exam without having read and studied the material, you will run out of time as you try to look up each answer. You will find that you will fail the exams if you try to do that (trust me, and those who have gone before you on this!). The requirement to read and study the material is the same for both web-based courses and face-to-face classes. Even though the quizzes are "open book", they will be challenging, and you will not have much time to answer each question. Don't make the mistake of ignoring this requirement (to complete the readings prior to each quiz), or you will find that you start the semester with a low grade, and that will impact your overall semester average.

### TECHNOLOGY REQUIREMENTS

**LMS**

All course sections offered by East Texas A&M have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

Zoom Video Conferencing Tool

[https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom\\_Account.aspx?source=universalmenu](https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu)

### ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with  
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these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a East Texas A&M campus open computer lab, etc.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your instructor.

### ***Interaction with Instructor Statement***

I am here to support you. My office hours are listed on the top of the syllabus. If you would like to set up a Zoom meeting, please email me to schedule a time. Office hours are subject to change, and I will inform students via D2L if there are any changes. My normal email response time is 24 hours but may take up to 48 hours. If you do not hear back from me within 2 business days, please email me again in case I did not receive your message. Your assignments will be graded and returned to you within one week.

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### ***Course Specific Procedures/Policies***

#### ***EMAIL POLICY***

If you would like to schedule an appointment, the best way is to email. We can then set up a time to chat when it is convenient for both of us. If you email me and do not receive an email response within 48 hours during the weekday, most likely, your email was not received.

#### ***EMAIL GUIDELINES***

In an attempt to provide a framework for professional communication, emails must contain the following:

- Subject Line: Course and section # (e.g. PSY 310-01W); additional information if desired.
- Address the Reader: Open with "Dr. Jiang..."
- Use good grammar and avoid acronyms (i.e., do not write like you text)
- Ask good questions; a good question is specific and show me the effort you've made.
- If asking for assistance with an issue, please list how you have attempted to remediate the issue prior to contacting me (these should probably include looking at the syllabus/ course rubrics/ D2L, contacting a colleague, and checking your textbook, etc.)
- Close with your name and CWID.
- Please send emails from your University Leomail account.
- The instructor will NOT discuss grades over email. If you would like to discuss your grade, please make an appointment during office hours.

**If you are reading this, email me a photo of your pet (or favorite animal) based on the above email guidelines for 2 extra credit points (available up till the end of the first week (Sunday midnight ☺).**

### ***Syllabus Change Policy***

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be

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announced in advance.

### **University Specific Procedures**

**Plagiarism:** East Texas A&M University views plagiarism as a serious offense. Plagiarism occurs when individuals take ideas and/or words from another source and claim these ideas as their own without giving credit to the original author(s). This can include copying words from an Internet website, reading an article and taking the authors ideas without giving them credit, or writing work that is remarkably similar to other written work (e.g., Changing words to synonyms is still plagiarism). If any written work contains ideas that are not your own, you need to give credit to the author(s) by including citations. Instructors are obligated to report instances of plagiarism to university officials. Please refer to the American Psychology Association (APA) manual for instructions on citing materials. When in doubt, ask me. Ignorance will not be tolerated as an excuse for plagiarism. Acts of plagiarism on any written assignment, including discussion postings, will result in severe consequences, including the possibility of receiving a zero in the course. Acts of plagiarism will be reported to the department head.

**Scholarly Expectations:** All works submitted for credit must be original works created by the scholar uniquely for the class. It is considered inappropriate and unethical to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor. Duplication may result in a zero on an assignment.

### ***Syllabus Change Policy***

The syllabus is a guide. Circumstances and events, such as students' progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### **University Specific Procedures**

#### ***Student Conduct***

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct can be found at <https://www.tamuc.edu/student-code-of-conduct/>.

If you believe someone has engaged in behaviors that do not align with the Code of Student Conduct or you have other concerns, please visit the File a Report page at <https://www.tamuc.edu/office-of-student-rights-and-responsibilities/concerns-incident-reporting/>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

### **Academic Integrity**

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate student academic dishonesty policy  
[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

Undergraduate student academic dishonesty policy  
[Undergraduate Student Academic Dishonesty Form](#)

Graduate student academic dishonesty policy:

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<https://inside.tamuc.edu/aboutus/policiesproceduresstandardsstatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

Graduate student academic dishonesty form:

<https://inside.tamuc.edu/academics/graduateSchool/faculty/GraduateStudentAcademicDishonestyForm.pdf>

### ***East Texas A&M Attendance***

For more information about the attendance policy please visit the [Attendance](#) webpage.

### ***Artificial Intelligence***

East Texas A&M acknowledges that there are legitimate uses of Artificial Intelligence, Chatbots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

### **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Services

Velma K. Waters Library- Room 162

**Phone (903) 886-5930**

Fax (903) 468-8148

Email: [StudentDisabilityServices@tamuc.edu](mailto:StudentDisabilityServices@tamuc.edu)

**Website:** <http://inside.tamuc.edu/campuslife/campusServices/StudentDisabilityServices/default.aspx>

### **Mental Health and Well-Being**

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.

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## **East Texas A&M Supports Students' Mental Health**

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

### ***Nondiscrimination Notice***

East Texas A&M will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

**Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.**

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## COURSE OUTLINE / CALENDAR

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Week	Date	Topic	Work
1	1/12-1/18 <b>Due 1-18 at 11:59 pm</b>	Syllabus <b>Google Meet with Dr. Jiang</b>	
2	1/20-1/25 <b>Due 1-25 at 11:59 pm</b>	Chapter 1: Foundations of Multicultural Education <b>Introducing Adobe Express</b>	Discussion c1
3	1/26-2/1 <b>Due 2-1 at 11:59 pm</b>	Chapter 9: Geography Review Final Paper Instruction	Discussion c9
4	2/2-2/8 <b>Due 2-8 at 11:59 pm</b>	Chapter 2: Race and Ethnicity	Discussion c2
5	2/9-2/15 <b>Due 2-15 at 11:59 pm</b>	Chapter 3: Class and Socioeconomic Status	Discussion c3
6	2/16-2/22 <b>Due 2-22 at 11:59 pm</b>	Quiz #1 (1, 2, 3, 9)	
7	2/23-3/1 <b>Due 3-1 at 11:59 pm</b>	Chapter 4: Gender	Discussion c4
8	3/2-3/8 <b>Due 3-8 at 11:59 pm</b>	Chapter 5: Sexual Orientation	Discussion c5
9	3/9-3/13	<b>Happy Spring Break</b>	Discussion c7
10	3/16-3/22 <b>Due 3-22 at 11:59 pm</b>	Chapter 7: Language	
11	3/23-3/29 <b>Due 3-29 at 11:59 pm</b>	Quiz #2 (4, 5, 7)	
12	3/30-4/5 <b>Due 4-5 at 11:59 pm</b>	Chapter 8: Religion	Discussion c8
13	4/6-4/12 <b>Due 4-12 at 11:59 pm</b>	Chapter 11: Education That is Multicultural	Discussion c11
14	4/13-4/19 <b>Due 4-19 at 11:59 pm</b>	Chapter 10: Youth Culture	Discussion c10

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15	4/20-4/26 <b>Due 4-26 at 11:59 pm</b>	Reading Articles	
16	4/27-5/3 <b>Due 5-4 at 11:59 pm</b>	Final Paper	
17	5/4-5/8 <b>Due 5-8 at 11:59 pm</b>	Quiz #3 (8, 10, 11)	Final Paper

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