



Hist 1302.R1E History of the United States Since Reconstruction (Since 1865)

COURSE SYLLABUS: Spring 2026

Instructor: Misty Jenkins
Location: RCHS B125
Office Hours: M-TH 7:30 am or 3:45 pm
Email: misty.jenkins@etamu.edu
Preferred Form of Communication: In person or email
Communication Response Time: 24 hours

Required Materials:

The course textbook is the OpenStax, a free and open online textbook available at <https://openstax.org/details/books/us-history>. You are expected to keep up with the textbook reading throughout the semester.

Primary source readings will be made available on the course website and through the course syllabus. Lecture notes are available on the course website.

Course Description

A broad interdisciplinary course in the historical development of the United States and North America from 1865. Note: Assignments will focus on reading, writing, and analysis.

Prerequisites: ENG 1301 or concurrent enrollment, or ENG 1302 or concurrent enrollment.

Throughout the course, we will especially focus on the following central themes of Post-Civil War American History.

- Immigration, Labor, and Industrialization
- Race and Empire
- Politics and Political Realignment
- Why We Fight and How it Transforms the Nation

Student Learning Outcomes

1. **Critical Thinking** - Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. **Oral/Visual Communication** - In written, oral, and/or visual communication, East Texas A&M University students will communicate in a manner appropriate to the audience and occasion, with an evident message and organizational structure.
3. **Personal Responsibility** - Students will understand and practice academic honesty.

4. **Social Responsibility** - Students will demonstrate an understanding of societal and/or civic issues.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Students will need to be familiar with the university learning management system (myLeo Online), know how to use a personal computer, navigate the Internet, and use basic word processing software such as Microsoft Word, Microsoft PowerPoint, Google Docs, and Google Slides.

Instructional Methods

This syllabus is your guide for the course. You can find it all semester in D2L. I expect you to complete all readings and/or watch all videos assigned for each week by Monday. We will have a discussion in class, so it is imperative that you do the reading. Otherwise, we will have many awkward silences. Every class will require you to be engaged with the material, take notes, and think. Attendance is required.

Student Responsibilities or Tips for Success in the Course

All students are expected to comply with the following requirements.

- All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.
- Students are expected to regularly check the course site for announcements and updates.
- Students are expected to complete all course readings for each section of the course. Course readings drive class discussion.
- Students are expected to review any supplementary materials that the instructor provides, such as web links, news stories, etc.
- Students are expected to attend class regularly and be on time for class.
- Students are expected to complete all assigned writing assignments, quizzes, class activities, and exams. Coursework will be submitted to D2L.
- Students are expected to exhibit respect toward their fellow classmates and the instructor. This includes treating everyone with courtesy and esteem in all correspondence for the course.
- The university does not tolerate academic dishonesty.
 - Academic dishonesty" includes, but is not limited-
 - Plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own)
 - Cheating on exams or other course assignments
 - Collusion (the unauthorized collaboration with others in preparing course assignments or taking exams)
 - Abuse (destruction, defacing, or removal) of resource material.
 - For this course, academic dishonesty includes cheating, plagiarism, collusion, and/or falsifying academic work. In particular, any student who passes off work as their own that was actually written by someone else, without proper citation or attribution, will be considered to have committed plagiarism. This holds true whether the material comes from a textbook, another publication, an Internet source, or another student.
 - Any act of academic dishonesty on an exam or quiz will result in a score of 0 for the exam or quiz. Any act of academic dishonesty on a writing assignment will result in a 0 for the entire semester's

writing assignment grade. Instances of academic dishonesty may also be referred to the appropriate offices on campus and may result in significant administrative penalties.

- Students will comply with all myLeo Online and D2L technical requirements in terms of training, computer access, & Internet access.

GRADING

Final grades in this course will be based on the following weights:

Formative Assignments: Weekly Assignments	30%
Summative Assignments: Tests and Project	70%

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Assessments:

Formative Assignments: Weekly Assignments

Students will complete a reading check over the assigned reading content. Assignments open on Friday at 8AM and Close on Sunday at 11:59PM. **Late assignments will not be accepted.**

Summative Assignments: Tests

Students will take three exams. All exams will include material from the textbook, lectures, and class discussions. These exams will contain short-answer and essay questions. Students have one class period to complete each exam. The exam dates will be listed on the course calendar in the syllabus.

Final Project: Test

Students will complete a final group project at the end of the semester. They will choose an era to cover and present the assignment to the class as part of their final test grade in the course.

Academic Honesty Quiz:

All students must complete the Academic Honesty Quiz before completing any written assignments.

Documentary Analysis:

- This assignment analyzes information, communicate clearly and effectively, and show awareness of social and civil issues or problems. Using the selected primary source document, students should write 1-2 paragraphs that: (1) identify the author/creator and context of the document (including when and where it was created); (2) consider the purpose of the document, including the author's goals in its creation and its intended audience; and (3) evaluate the document, analyzing why this document is important to help understand the historical period or the events it describes (its significance), and how the document contributes to our historical understanding of the period (historical causes

and effect). The written analysis should be presented using full and complete sentences and proper grammar and punctuation.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all coursework in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor. Students are encouraged to use email, class time, and office hours to seek clarification of course content. Students are encouraged to use their RCHS email to contact the instructor. Please be advised that the university system will only send out emails to a student's official university email, and all grades will be recorded in MyLeo.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

- Pre-plan with your instructor if you are going to be absent for exams. Make arrangements with your instructor for the assignment you are going to miss. It is the student's responsibility to contact the instructor if an absence occurs. If prior arrangements are not made, students will not be allowed to make up missed assignments. In the event of a school activity on an exam date, students must pre-plan with the instructor. Arrangements must be made prior to the missed exam. It is the student's responsibility to contact the instructor if an absence occurs. Any absence not pre-planned or a missed appointment will result in a zero for the exam.
- Students are expected to come to class prepared to interact with the instructor and other students by respectfully listening, discussing, questioning, and taking notes relating to the topic at hand. Cell phones will not be used for note-taking or quizzes. All students will need a Chromebook, a notebook, and pens or pencils. Students must use appropriate language in all emails, class discussions, and postings.
- Class attendance and participation are critical for the successful completion of this course.
- Class Conduct: Please turn off or silence and put away all cell phones, headphones, etc. before entering the classroom. No obscene/vulgar language will be permitted in the classroom.
- Academic Honesty: Students are expected to abide by the university guidelines regarding academic integrity and honesty.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<https://inside.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

University Attendance

For more information about the attendance policy, please visit the [Attendance](#) webpage and [Procedures 13.99.99.R0.01](#)

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

Academic Integrity

Students at the university are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty, see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

AI Use Policy

East Texas A&M University acknowledges that there may be legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course. Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructor's guidelines. If no instructions are provided the student should assume that the use of such software is disallowed. In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Student Disability Services](#)

<https://www.etamu.edu/student-disability-services/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom and in online courses with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

East Texas A&M Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.etamu.edu/counsel

<http://telusproduction.com/app/5108.html>

Spring 2026 Calendar

Week 1: Westward Expansion Jan 8-9

OSTX: [Chapter 17](#)

Week 2: Industrialization & Urbanization Jan 12-16

OSTX: [Chapter 18](#) & [Chapter 19](#)

DOC: [Andrew Carnegie \(June 1889\)](#) & [Laura C. Kellogg \(1913\)](#)

Assignment: Academic Honesty Quiz

Week 3: The Gilded Age Jan 19-23 (MLK Day)

OSTX: [Chapter 20](#)

DOC: [Jacob Riis \(1890\)](#) & [Andrew Carnegie \(1885\)](#)

Week 4: The Progressive Era Jan 26-30

OSTX: [Chapter 21](#)

DOC: [Booker T. Washington & W.E.B. DuBois \(1895, 1903\)](#) & [Jane Addams \(1892\)](#)

Week 5: World Power Feb 2-6

OSTX: [Chapter 22](#)

DOC: [William McKinley \(1903\)](#) & [James D. Phelan \(1901\)](#)

Assignment: Exam #1

Week 6: World War I Feb 9-13

OSTX: [Chapter 23](#)

DOC: [W.E.B DuBois \(May, 1919\)](#) & [The Sedition Act of 1918 \(1918\)](#)

Week 7: Roaring 20's Feb 16-20

OSTX: [Chapter 24](#)

DOC: [Hiram Evans \(1926\)](#) & [Warren G. Harding \(1920\)](#)

Assignment: Documentary Response #1

Week 8: The Great Depression & New Deal Feb 23-27

OSTX: [Chapter 25](#) & [Chapter 26](#)

DOC: [Bertha McCall \(1940\)](#) & [Franklin D. Roosevelt \(1937\)](#)

Week 9: World War II Mar 2-6

OSTX: [Chapter 27](#)

DOC: [Aiko Herzig-Yoshinaga \(1942/1994\)](#) & [Harry Truman \(1945\)](#)

Assignment: Exam #2

Week 10: Post War Prosperity & Early Cold War Mar 9-13

OSTX: [Chapter 28](#)

DOC: [Joseph McCarthy \(1950\)](#) & [John F. Kennedy \(1960\)](#)

SPRING BREAK Mar 16-20

Dual Credit Calendar Continued

Week 11: 1960's Mar 24-26

OSTX: [Chapter 29](#)

DOC: [Lyndon Johnson \(1965\)](#) & [George M. Garcia \(1969/2012\)](#)

Week 12: 1970's Mar 30-Apr 3

OSTX: [Chapter 30](#)

DOC: [Gloria Steinem \(1970\)](#) & [Phyllis Schlafly \(1981\)](#)

Assignment: Documentary Response #2

Week 13: 1980's-Today Apr 6-10

OSTX: [Chapter 31](#) & [Chapter 32](#)

DOC: [Pat Buchanan \(1992\)](#) & [Jesse Jackson \(1984\)](#)

Week 14: STAAR Review Apr 13-17

Assignment: Exam #3

Week 15: STAAR Test Apr 20-24

USH STAAR Test on April 20th

Week 16: STAAR & Movie Apr 27-May 1

Work on the Project paper & presentation

Week 17: Finals May 4-8

Assignment: Project Presentation in class all week