



HIST 1302: History of the United States post Reconstruction to Present (1877 - present)

COURSE SYLLABUS: Spring 2026

INSTRUCTOR INFORMATION

Instructor: Charles Boyd
Office Location: Troup High School, Room 515
Office Hours: 7:50 – 8:36
Office Phone: 903 842-3065
University Email Address: boydchuck@trouppisd.org
Preferred Form of Communication: email
Communication Response Time: same day

COURSE INFORMATION

Course Description

HIST 1302: A broad interdisciplinary course in the historical development of the United States and North America from 1877 to present day. Assignments will focus on reading, writing, and analysis. Prerequisites: **ENG 1301** or concurrent enrollment or **ENG 1302** or concurrent enrollment.

The syllabus/schedule are subject to change.

Materials – Textbooks, Readings, Supplementary Readings

Required Texts:

The American Yawp: A Massively Collaborative Open U.S. History Textbook, Volume 2: Since 1877.

Student Learning Outcomes

As a Core Curriculum requirement, this class focuses on four common Student Learning Outcomes:

1. **Critical Thinking** - Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. **Oral/Visual Communication** - Students will communicate in a manner appropriate to audience and occasion with an evident message and organizational structure.
3. **Personal Responsibility** - Students will understand and practice academic honesty.
4. **Social Responsibility** - Students will demonstrate an understanding of societal and/or civic issues.

Student Learning Outcomes will be assessed by the Student Responsibility Quiz and a Primary Source Analysis assignment.

COURSE REQUIREMENTS

Instructional Methods and Assessment

This is a face-to-face survey course in United States History 1877 to present day. There is web-enhancement through MyLeo where you will find key concepts, lecture PowerPoint files, and primary sources analysis documents. Unit Exams and Unit Essays are written in class. The Primary Sources Exercises and the Course Analytical Essay can be written in and/or out of class.

Assignments, Student Responsibilities, Expectations, and Tips for Success

Your course grade consists of:	4 Unit Examinations – 12.5% each (50% total)
	4 Unit Essays – 5% each (20% total)
	4 Primary Source Analysis – 4% each (16% total)
	1 Analytical Essay – 9%
	Student Responsibility Quiz / Class Participation – 5%

Exam schedule:	Exam/Essay 1 – Chapters 16-19
	Exam/Essay 2 – Chapters 20-23
	Exam/Essay 3 – Chapters 24-27
	Exam/Essay 4 – Chapters 28-30

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Unit Exams consist of 40-50 objective questions: multiple choice, fill-in, matching, true/false, and up to 2 short discussion questions on primary sources.

Unit Essays must be 250 words each responding to the prompt provided. Essays must be written in correct MLA essay style.

Primary Source Analysis work consists of four exercises reading a variety of primary source documents. This assignment asks students to analyze information, communicate clearly and effectively, and show awareness of social and civil issues or problems. Using the selected primary source document, students should write 2 pages that: (1) identify the author/creator and context of the document (including when and where it was created); (2) consider the purpose of the document, including the author's goals in its creation and its intended audience; and (3) evaluate the document, analyzing why this document is important to help understand the historical period or the events it describes (its significance), and how the document contributes to our historical understanding of the period (historical causes and effect). The written analysis should be presented using full and complete sentences and proper grammar and punctuation in MLA style.

Course Analytical Essay is 2 pages, responding to the prompt provided. Essays should be written in correct MLA style with bibliography. Students are expected to use at least three scholarly sources during research.

Class Participation consists of attendance and participation. Class participation expectations include arriving to class on time and paying attention in class.

Late Work: Any late work submitted will incur an automatic 30% penalty.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Course Schedule – subject to change as needed

Class Content	Date
First Class - introductions, course info, Student Responsibility Quiz, start Chapter 16	Jan 12
Unit 1 - Chapters 16, 17, 18, and 19	
Start Chapter 16	Jan 13
Start Chapter 17; Start Primary Sources Exercise 1	Jan 20
Start Chapter 18	Jan 26
Start Chapter 19; Primary Sources Exercise 1 due	Feb 2
Unit 1 Exam and Essay	Feb 5-6
Unit 2 - Chapters 20, 21, 22, and 23	
Start Chapter 20	Feb 9
Start Chapter 21; Start Primary Sources Exercise 2	Feb 17
Start Chapter 22	Feb 23
Start Chapter 23; Primary Sources Exercise 2 due	Mar 2
Unit 2 Exam and Essay	Mar 5-6
Unit 3 - Chapters 24, 25, 26, and 27	
Start Chapter 24	Mar 17
Start Chapter 25; Start Primary Sources Exercise 3	Mar 23

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Start Chapter 26	Mar 30
Start Chapter 27; Primary Sources Exercise 3 due	Apr 6
Unit 3 Exam and Essay	Apr 9-10
Unit 4 - Chapters 28, 29, and 30	
Start Chapter 28; Start Primary Sources Exercise 4	Apr 13
Start Chapter 29; Primary Sources Exercise 4 due	Apr 20
Start Chapter 30	Apr 27
Unit 4 Exam and Essay; Analytical Essay due	May 8

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to

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deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <https://community.brightspace.com/support/s/contactsupport>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Statement on Student Grievances

Students who have questions or concerns about the instructor's course policies or the conduct either of the instructor or a classmate should first consult with the instructor. In the event of a lack of resolution or satisfaction on the matter, the student may bring their concerns to the head of the History Department, Sharon Kowalsky (Sharon.Kowalsky@etamu.edu). If this does not result in a satisfactory conclusion to the matter, students may bring the issue to the attention of the Associate Dean of Students per procedures outlined on pp. 15-19 of the Student Guide Book.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.etamu.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.etamu.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

ETAMU Attendance

For more information about the attendance policy please visit the [Attendance](http://www.etamu.edu/admissions/registrar/generalInformation/attendance.aspx) webpage and [Procedure 13.99.99.R0.01](http://www.etamu.edu/admissions/registrar/generalInformation/attendance.aspx).
<http://www.etamu.edu/admissions/registrar/generalInformation/attendance.aspx>

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<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

AI Use Policy

East Texas A&M University acknowledges that there may be legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course. Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructor's guidelines. If no instructions are provided the student should assume that the use of such software is disallowed. In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Email: studentdisabilityservices@etamu.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.etamu.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from

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discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

East Texas A&M Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.etamu.edu/counsel



<http://telusproduction.com/app/5108.html>