



**EAST TEXAS A&M**  
UNIVERSITY

## **Hist 325: Colonial Latin America Spring 2022**



### **INSTRUCTOR INFORMATION**

**Instructor:** E. Mark Moreno (Dr. M)  
Associate Professor, Department of History

**Office Location:** Ferguson 118

**Office Hours:** MF 8 a.m. to 9 a.m., MWF 3 p.m. to 4 p.m. or by appointment

**Office Phone:** 903-886-5226

**University Email Address:** [markmoreno@etamu.edu](mailto:markmoreno@etamu.edu)

**Preferred Form of Communication:** Email

**Communication Response Time:** Within 24 hours

## COURSE INFORMATION

### ***Textbooks Required***

Kenneth J. Adrien, ed., *The Human Tradition in Colonial Latin America 2<sup>nd</sup> Ed.* (Rowman & Littlefield, 2013) 978-1-4422-1299-2

Matthew Restall and Kris Lane, *Latin America in Colonial Times, 2nd Ed.* (Oxford University Press, 2018), ISBN 978-1-108-4346-7

Kenneth Mills et al., *Colonial Spanish America: A Documentary History* (Rowman and Littlefield), ISBN 9780842029971

### ***Course Description***

Course Catalog: *This course offers an introduction to the history of Latin America from the late pre-Columbian period through the initial movements for Independence. It will highlight the Amerindian, African and European experiences in the colonization process as well as the colonial structures. Topics include Christianization, race and gender relations, political and economic systems, and the rise of Creole nationalism. Prerequisites: Non-majors may enroll with consent of department.*

**From the instructor:** The Columbus voyage of discovery permanently and deeply changed the world, fusing three peoples-American, European, and African-and ushering in the modern global age. Spanish and Portuguese colonists encountered an Indigenous world of hundreds of languages, organized states, and tribes. After dramatic Spanish conquests of the early 1500s, Indigenous peoples, Iberians, and mestizo/Afro-Latinos interacted and intermarried. The early discovery of silver in Latin America intensified economic activity worldwide, as both Chinese and Europeans sought the precious metal. The “Columbian Exchange” brought new sources of food to the Old World, increasing its population. However, it also brought deadly diseases to 95 percent of New World people, decimating the original Indigenous population. Political and military domination of most of the world by Europe in the late nineteenth century followed the Spanish colonization of the Americas – which originally opened Western eyes to new possibilities of wealth, power, and knowledge. This course explores major themes from the 1500s through the early 19<sup>th</sup> century; gender and sexuality under Church supervision; laws on race and ethnicity; slavery and Indigenous resistance. It also aims to define early Latin America from local and world perspectives heading into the age of the Atlantic Revolutions, when new Latin American republics came into being and the world suddenly became “modern.”

### ***Student Learning Outcome***

Students will recognize major issues concerning colonial Latin American society and also the role of religion in colonial Latin America, and Spanish American interactions with the wider transatlantic world, and can express such issues in writing.

# COURSE REQUIREMENTS

## ***Instructional Methods***

**Participation and attendance:** Regular attendance to online or face-to-face classes is expected, and the instructor expects regular questions and comments from students. The instructor will announce any scheduled Zoom classes, if they are necessary, in advance. Students will have five (5) points deducted for every three unexcused absences. Other lectures and film/video presentations relate to class readings. Class time is for both lecture and discussion, so participation is important whether class involves interaction or film/video presentations. **The instructor prohibits the use of cell phones in any form during any face-to-face class and reserves the right to deduct points for violations of that policy.** **Plagiarism:** Taking work directly from other sources and presenting it as your own is a serious academic offense and will automatically result in a “0” grade for your paper, and possibly for the class. In addition, students will need to meet with the instructor for explanation and will be subject to disciplinary action by the University. Modern (or postmodern) technology has made detection of plagiarism easier than ever before, and faculty members in most cases have adopted a “zero tolerance” policy for such actions. All work produced for this class must come directly from History 325.01E students, and must be specific to History 325.01E for the Spring 2025 semester.

## GRADING

Final grades in this course adhere to the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

## ***Assessments***

Attendance, Participation = 100 points  
Discussions = 100 (five discussion papers, 20 points each)  
In class = 10 points each for in-class group discussion using worksheets (50 points)  
Exams = 145 points total (Two Blue Book exams)  
Semester Research Project = 145 points total

Total = 500 points possible

**Exams:** There are two Blue Book writing exams during the course of this class. Students will answer two out of three questions in standard essay form, with a thesis sentence for each answer. The instructor provides the Blue Books.

**Participation/Discussion/Shorter Assignments:** Students participate in five discussions based on primary sources in *Latin America: A Documentary History*, essays in *The Human Tradition in Latin America*, and possibly other documents. Students should participate with questions and comments discussions and lectures..

### **Semester Project**

Students will produce a research paper of 10-12 pages, focusing on any aspect of colonial Latin America, and will include primary sources. The instructor will explain guidelines for the paper within the first month of class.

## **TECHNOLOGY REQUIREMENTS**

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- To fully participate in online courses you will need to use a current Flash enabled internet browser. For PC and Mac users the suggested browser is Mozilla Firefox.
- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
  - 512 MB of RAM, 1 GB or more preferred
  - Broadband connection required courses are heavily video intensive
  - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
  - Sound card, which is usually integrated into your desktop or laptop computer
  - Speakers or headphones.
  - \*For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site <http://www.java.com/en/download/manual.jsp>
- Current anti-virus software must be installed and kept up to date.
- Run a browser check through the Pearson LearningStudio Technical Requirements website. [Browser Check http://help.ecollege.com/LS\\_Tech\\_Req\\_WebHelp/en-us/#LS\\_Technical\\_Requirements.htm#Browset](http://help.ecollege.com/LS_Tech_Req_WebHelp/en-us/#LS_Technical_Requirements.htm#Browset)

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  - [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
  - [Adobe Flash Player](https://get.adobe.com/flashplayer/) (version 17 or later) <https://get.adobe.com/flashplayer/>
  - [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>
  - [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2021, 2019, 2013, 2010 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

## ACCESS AND NAVIGATION

***This course like all History department courses utilizes the D2L online learning system***

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, an East Texas A&M campus open computer lab, etc.

### ***Policy for Reporting Problems with D2L***

#### **myLeo Support**

Your myLeo email address is required to send and receive all student correspondence. Please email [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu) or call us at 903-468-6000 with any questions about setting up your myLeo email account. You may also access information at [myLeo](https://leo.tamuc.edu). <https://leo.tamuc.edu>

#### **Learner Support**

The [One Stop Shop](http://www.tamuc.edu/admissions/onestopshop/) was created to serve you by providing as many resources as possible in one location. <http://www.tamuc.edu/admissions/onestopshop/>  
The [Academic Success Center](http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/) provides academic resources to help you achieve academic success.

<http://www.tamuc.edu/campusLife/campusServices/academicSuccessCenter/>

# COMMUNICATION AND SUPPORT COURSE AND UNIVERSITY PROCEDURES/POLICIES

## ***Course Specific Procedures/Policies***

Attendance/Lateness, Late Work, Missed Exams and Quizzes and Extra Credit

## **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## ***University Specific Procedures***

### ***Student Conduct***

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

### ***ETAMU Attendance***

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### ***Academic Integrity***

Students at East Texas A&M are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

## ***ADA Statement***

### **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

East Texas A&M University

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### ***Nondiscrimination Notice***

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### ***Campus Concealed Carry Statement***

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

### ***Statement on Student Grievances***

Students who have questions or concerns about the Instructor's course policies or the conduct either of the Instructor or a classmate should first consult with the Instructor. In the event of a lack of resolution or satisfaction on the matter, the student may bring their concerns to the head of the History Department, Sharon Kowalsky (Sharon.Kowalsky@tamuc.edu). If this does not result in a satisfactory conclusion to the matter, students may bring the issue to the attention of the Associate Dean of Students per procedures outlined on pp. 15-19 of the Student Guidebook. The syllabus/schedule are subject to change. If you decide that you need to drop or withdrawal from this course, it is your responsibility to complete the necessary paperwork. I will not drop you from the course if you stop attending.

## **LECTURE/ASSIGNMENT SCHEDULE** **(The schedule is subject to change)**

Week 1: Introduction: The Old World in the 15<sup>th</sup> Century

- The Indigenous States
  - Voyages of Discovery
- Readings: Restall and Lane, *Latin America in Colonial Times*, Part I, "Before the Great Encounter" (pp. 1-50)

Week 2

- Spanish Wars of Conquest: Mexico and the Andes
  - Spiritual Conquest ("The Twelve" and The Virgin)
- Readings: Restall and Lane, *Latin America*, Part II, "The Long Conquest" (pp. 51-140)

Week 3

- **Primary Source Assignment/Discussion Due, "Spiritual Conquest?": *Colonial Latin America: A Documentary History* (See instructions and documents in D2L), read introductory material before each document; *The Human Tradition in Colonial Latin America*, entry TBA**
- The Columbian Exchange

Week 4

- The Colonial Order
  - The Atlantic Slave Trade
  - Race in Colonial Latin America
- Readings: Restall and Lane, Part III (pp. 140-170); Andrien, *The Human Tradition*, Part I, Chapters 4 and 5, Part II; essay, "Social Order and Mobility in 16<sup>th</sup>- and 17<sup>th</sup>-Century Central Mexico" (posted in D2L)

Week 5

- **Primary Source Assignment/Discussion Due, “Race and Slavery in the New Spanish America”: A Documentary History (See instructions and documents in D2L; *The Human Tradition in Colonial Latin America*)**
- Women, Gender, and Machismo in Colonial Latin America
- Love, Marriage, and Sexuality  
Readings: Restall and Lane, Part III, Chapter 11 (pp. 215-234); Andrien, *The Human Tradition*, Part 1, Chapter 3, Part 2, Chapter 7; Article, “Infidelity and the Presidio Captain” (posted on D2L)

#### Week 6

- **Primary Source Assignment/Discussion Due, “Complexities of Gender and Sexuality”: A Documentary History (See instructions and documents in D2L)**
- Midterm Exam Review

#### Week 7

- **Midterm Exam**
- Activities/Lecture TBA

#### Week 8

- The Economics of Colonialism
- Shifting World Empires

### Spring Break

#### Week 9

- Indian Resistance and Uprisings
- The Tupac Amaru Rebellion
- Readings: Essay, “Cultural Adaptation and Militant Autonomy Among the Araucanians of Chile”; essay, “Mexican Village Uprisings”; essay, “Social Structure of the Tupac Amaru Army”; Adrien, *Human Tradition*, Part II, Chapter 10, “Guaman Poman de Ayala: Native Writer and Litigant” (pp. 173-198)

#### Week 10

- **Primary Source Assignment/Discussion Due, “Indigenous Resistance to Colonialism” (instructions and documents in D2L)**
- A New Spanish Monarchy: The Bourbon Reforms

#### Week 11

- The Enlightenment Comes to Spanish America
- Spanish American (Creole) Nationalism  
Readings: Restall and Lane, *Latin America in Colonial Times*, Part IV, Chapters 13 and 14 (261-284); Andrien, *Human Tradition*, Part III, Chapters 12 (pp. 221-238), 14 (pp. 257-268), and 16 (289-304)

#### Week 12

- **Primary Source Assignment Due/Discussion, “The Last Century of Iberian Colonial Rule” (instructions and documents in D2L)**
- The Wars of Independence  
Reading, Restall and Lane, *Latin America*, Part IV, Chapter 15 (309-328)

Week 13

- **Semester Project Papers Due**
- Film. “Goya’s Ghosts”

Week 14:

- The End of Empire
- Film: “Goya’s Ghosts”

Week 15: **Final Exam**