

# MUS 149 Restricted Applied MUS 151 & 351 Minor Applied MUS 152, 352, & 552 Principal Applied

East Texas A&M University School of Music  
Spring 2026 Course Syllabus

Dr. Jeff Baker, Professor of Tuba & Euphonium

## **Course Description:**

### **MUS 149 - Restricted Applied Music**

Hours: 1

Music 149 is applied music at the beginner level. Intended for students majoring in subjects other than Music.

### **MUS 151 - Minor Applied**

Hours: 1

One to four semester hours. (1, 2) Private instruction for music majors in keyboard, voice, instruments, or composition. The course includes recitals and performance forums with teacher-directed student evaluations and instructions. May be repeated for credit.

### **MUS 152 - Principal Applied**

Hours: 1-4

Principal Applied. One to four semester hours. Private instruction for music majors in keyboard, voice, instruments, or composition. This course includes recitals and performance forums with teacher-directed student evaluations and instructions. May be repeated for credit.

### **MUS 351 - Minor Applied**

Hours: 1-2

Private instruction for advanced music majors in keyboard, voice, instruments, or composition. This course includes recitals and performance forums with teacher-directed student evaluations and instructions. All students must pass the upper division barrier examination prior to enrollment. May be repeated for credit.

### **MUS 352 - Principal Applied**

Hours: 1-4

Principal Applied. One to four semester hours. Private instruction for advanced music majors in keyboard, voice, instruments, or composition. This course includes recitals and performance forums with teacher directed student evaluations and instructions. All students must pass the upper division barrier examination prior to enrollment. May be repeated for credit.

### **MUS 551 - Minor Applied Music**

Hours: 1-4

Applied Music. (Minor applied) One to four semester hours. Private instruction for graduate performance majors. Prerequisites: Satisfactory level assessed in the applied music performance audition.

### **MUS 552 - Principal Applied**

Hours: 1-4

Applied Music. (Principal applied) One to four semester hours. Private instruction for music majors in keyboard, vocal instrumental, conducting, or composition. May be repeated for credit.

## **Student Learning Outcomes:**

### **Minors**

**MUS 149:** Graduating students will demonstrate music literacy in solo and ensemble performance, including application of appropriate performance practice technique and expressive nuance. Students will perform selected repertoire with technique and musicianship suitable for a non-major and appropriate to the student's musical and developmental level.

**MUS 151:** Graduating students will demonstrate music literacy in solo and ensemble performance, including application of appropriate performance practice technique and expressive nuance. Students will perform selected repertoire with basic technique and musicianship suitable for a secondary performance medium.

**MUS 351:** Graduating students will demonstrate music literacy in solo and ensemble performance, including application of appropriate performance practice technique and expressive nuance. Students will perform selected repertoire with basic to intermediate technique and musicianship suitable for a secondary performance medium.

**MUS 551:** Graduating students will demonstrate music literacy in solo and ensemble performance, including application of appropriate performance practice technique and expressive nuance. Students will perform selected repertoire with intermediate to advanced technique and musicianship suitable for a minor applied lesson at the graduate level.

### **Majors**

**MUS 152:** Graduating students will demonstrate music literacy in solo and ensemble performance, including application of appropriate performance practice technique and expressive nuance. In level one principal applied lessons, students will perform selected repertoire suitable to the student's musical development with intermediate technique and musicianship in preparation for the upcoming Junior Level Proficiency Exam.

**MUS 352:** Graduating students will demonstrate music literacy in solo and ensemble performance, including application of appropriate performance practice technique and expressive nuance. In level three principal applied lessons, students will perform selected repertoire suitable to the student's musical development with advanced technique and musicianship in preparation for the upcoming junior and/or senior recital.

**MUS 552:** Graduating students will demonstrate music literacy in solo and ensemble performance, including application of appropriate performance practice technique and expressive nuance. In level five principal applied lessons, graduate students will perform selected repertoire suitable to the student's musical development with professional level technique and musicianship in preparation for the upcoming graduate recital.

## **Contact Information and Office Hours:**

Music Building, Room 229

Email: [Jeff.Baker@etamu.edu](mailto:Jeff.Baker@etamu.edu)

Dr. Baker's Cell Phone: 469-417-9404

Office Hours: Meetings may be scheduled by appointment

## **Applied Lesson Codes:**

Course numbers for applied lessons are broken down as such:

- **15x** Freshman, Sophomore, and students who have not passed their Junior Level Proficiency Exam
- **35x** Junior, Senior, and students who have passed their Junior Level Proficiency Exam
- **55x** Graduate students

Please be aware of the final number, as it dictates whether the lessons are minor or major applied. Minor applied lessons are taken by students either not majoring in music or music majors taking secondary lessons on a different instrument:

- **x49** Restricted (Beginner Level, not intended for music majors)
- **x51** Minor Applied (Music Majors on a Secondary Instrument)
- **x52** Principal Applied (Music Majors on their Primary Instrument)

All music majors enrolling in lessons on their primary instrument should enroll in TWO credit hours. As a general rule, two credit hours is equivalent to one contact hour.

Typically, freshman and sophomore music majors will enroll in MUS 152 lessons and juniors and seniors will enroll in MUS 352 lessons.

## **Attendance Policy:**

Students enrolled in principal applied lessons are required to attend weekly private lessons, the weekly studio class, and studio events listed on the studio calendar. An unapproved absence from any of these events constitutes an unexcused absence towards the student's final grade. Each unexcused absence will lower the student's final lesson grade by one letter.

Absences without prior notification or approval are considered unexcused. In the event of illness or an emergency, the student must contact the instructor by phone or e-mail in advance. A lesson cancelled due to severe illness or emergency with 24-hours advanced notice *MAY* be rescheduled. Lessons cancelled by the instructor *WILL* be made up.

Excessive tardiness will negatively affect the student's final grade. If the student is late to THREE studio events (lessons, studio class, rehearsals, recitals), one unexcused absence will be added to their final attendance for the semester. Each unexcused absence will lower the student's final lesson grade by one letter.

## **Weekly Studio Class:**

Studio class meets every **Monday 4:00 pm – 5:00 pm** in the band hall, attendance and participation are required, attendance will be taken. A calendar of events and performances will be available at the first studio class of the semester.

## **Studio Calendar of Events Policy:**

Students will receive a studio calendar of events at the first studio class of the semester. All students will be notified of any additional upcoming events via email as well as in their applied lesson and at the weekly studio class. Attendance at studio recitals and events is required.

## **Practice/Homework Policy:**

The student's progress and improvement are evaluated in the applied music lessons throughout the given semester and constitutes 20% of the final grade. Expectations regarding practice time may vary, but in general a two-credit-hour lesson requires a minimum of two hours of practice every day (14 hours of practice per week, not including ensembles, chamber rehearsals, or lessons). Minor applied lessons (typically one credit hour) require one hour of daily practice (7 hours of practice per week).

## **Communication Policy:**

Students must have a working email address and phone number. It is extremely important that students check their email in a timely manner and respond accordingly. Clear, concise, and efficient communication skills are a valuable asset if the student is to be successful as a professional. Failure to communicate in a timely or professional manner will negatively impact the student's final Progress/Improvement score (20% of the final grade).

## **Tune and Transposition Tests:**

Tune and Transposition Tests constitute a combined 20% of the final grade. Tune tests will be administered (during lessons) the weeks of **September 22** and **November 10**. The transposition test will be administered during weekly lessons. For each tune jury, the student is required to perform, from memory, the assigned tune in a randomly chosen key. In addition to the two tune tests, transposition test material will come from the Verzari book, *Exercises on the Emission of Fundamental and Harmonic Tones for the Trumpet*. Exercises will be assigned each week and must be performed in all 12 keys the following week. All tunes and transposition exercises can be found in the back of the course syllabus on pages 13 & 14.

## **Scale Exams:**

Scale examinations constitute 10% of the final grade. Exams will be administered during the week of **October 27** during lessons at the instructor's discretion. Scales must be played, *from memory*, two octaves, legato, in eighth notes, at a tempo of one quarter note equals 72 beats per minute. ***This is the minimum requirement.***

Upon completion of the Junior Level Proficiency Exam, students will prepare upper-division scales from the Bell Scales book. The following is a typical sequence by semester of scale studies:

- MUS 152, 1<sup>st</sup> semester- all major, natural, harmonic, and melodic minor scales; major arpeggios
- MUS 152, 2<sup>nd</sup> semester- all major, natural, harmonic, and melodic minor scales; minor arpeggios
- MUS 152, 3<sup>rd</sup> semester- all major, natural, harmonic, and melodic minor scales; dom7 arpeggios, Arban patterns
- MUS 152, 4<sup>th</sup> semester- all major, natural, harmonic, and melodic minor scales; dim arpeggios, Arban patterns
- MUS 352, 1<sup>st</sup> semester-ALL Bell Scales at any tempo
- MUS 352, 2<sup>nd</sup> semester-ALL Bell Scales at quarter note = 60 bpm
- MUS 352, 3<sup>rd</sup> semester-ALL Bell Scales at quarter note = 70 bpm
- MUS 352, 4<sup>th</sup> semester-ALL Bell Scales at quarter note = 80 bmp

## **Required Materials:**

The student is required to own the following materials:

- **Required Method Books for All Students (listed below)**
- **Mouthpiece**
- **Metronome**
- **Tuner**
- **Pencil (with eraser)**
- **Recording device**
- **Mutes and appropriate breathing aids**

A metronome capable of subdividing the beat is recommended. A recording device of any kind (digital or analog) will suffice. Students are encouraged to record their practice sessions as often as possible. The quality of the equipment is not near as important as the habit of using it.

Students are required to furnish sheet music, solo repertoire, etude books, and CD recordings as required by the instructor. Students who borrow materials are responsible for loss or damage.

### **Required Method Books for All Students:**

Exercises on the Emission of Fundamental and Harmonic Tones—S. Verzari

Lip Flexibilities—Bai Lin

Sixty Selected Studies—G. Kopprasch

70 Studies for BBb Tuba—V. Blazhevich

Melodious Etudes for Trombone, book 1—J. Rochut

Daily Routine-The Bell Scales—Bill Bell/Abe Torchinsky

#### **REQUIRED FOR TUBA STUDENTS ONLY**

Low Etudes for Tuba—P. Snedecor

The Complete Solfeggi for Tuba—G. Conconce, trans. Wes Jacobs

Complete Method for Tuba—Arban

#### **REQUIRED FOR EUPHONIUM STUDENTS ONLY**

Selected Studies for Trombone/Baritone—H. Voxman

The Complete Solfeggi for Trombone—G. Conconce, trans. John Korak

Complete Method for Trombone/Euphonium—Arban

### **Recommended Method and Etude Books for All Students (NOT REQUIRED):**

The Brass Gym—Pilafian/Sheridan  
78 Studies for Tuba—B. Grigoriev  
A Singing Approach to the Trombone—C. Vernon  
Daily Exercises for Trumpet—S. Verzari  
Introducing the Tenor Clef—R. Fink  
Introducing the Alto Clef—R. Fink  
40 Progressive Studies for Trombone—H.W. Tyrell  
40 Advanced Studies for Tuba—H.W. Tyrell

### **Recommended Resources for Pedagogy and Musicianship (NOT REQUIRED):**

Arnold Jacobs: Song and Wind—B. Frederickson  
The Art of Musicianship—P. Farkas  
The Art of Brass Playing—P. Farkas  
Also Sprach Arnold Jacobs—B. Frederickson  
Expression in Music—Vandercook  
The Tuba Family—C. Bevan  
The Inner Game of Music—B. Green  
The Talent Code—D. Coyle  
Casals and the Art of Interpretation—D. Blum

### **Written Assignments:**

Written assignments constitute 15% of the student's final grade. There will be three written assignments: Two opera reviews due **October 10** and **October 31** as well as the Resume Project which is due on **November 14**. **All written assignments are due by 11:59 PM and should be sent via email as a PDF file (or files) to your applied instructor as well as Dr. Baker.**

### **End of Semester Juries:**

The end of the semester jury constitutes 25% of the student's final grade (20% for the Jury, 5% for the Pre-Jury Hearing). If the applied instructor cannot be at the final piano rehearsal, (pre-jury hearing), the rehearsal may be recorded and sent to the instructor. **Pre-jury hearings will not be accepted after December 6.** Juries occur during the final exam week of each semester and must be scheduled in advance. Jury signup sheets will be posted outside the instrumental studies office approximately one week prior to the start of jury/finals week. Sheets will be up for 5 days, if the student does not sign up during this timeframe, they will forfeit their jury.

Students performing juries with an accompanist must compensate their accompanist in full **before** they perform their jury. **NO EXCEPTIONS.** Students must also own an original copy of their jury piece, please plan accordingly as it takes time to order a piece of music and there is a chance the music you require is not in stock.

**At the discretion of the instructor, the student may not be permitted to perform their jury if the student has not compensated their accompanist or is not in possession of an original.**  
**The end of the semester jury constitutes 20% of the student's final grade.**

Students are required to bring the following materials to their final jury:

- TWO photocopies of all music they plan to perform for the jury committee
- TWO TYPED copies of the semester repertoire sheet, approved by their primary instructor
- Four Comment Sheets with the performers information already filled in
- Any other materials the instructor may require

## **Minor Applied Juries:**

Students enrolled in minor applied lessons (MUS 151 and MUS 351) may be required to play a jury by their applied teacher. If the student is enrolled in secondary lessons as a performance major, the student is required to perform a jury.

## **Junior Level Proficiency Exam:**

At the end of the 4<sup>th</sup> semester of study, students are required to perform an extended jury known as the junior level proficiency exam (JLPE). If the student fails any portion of this four-part exam, they may retake the failed portions at the end of the following semester. The student is not eligible to enroll in any 300 level (upper-division) music courses until they have passed all portions of the junior level proficiency exam.

When a student is preparing for their upper division jury, the student will sign up for two separate jury times. The solo portion may be scheduled at the students and pianists' convenience. The second jury time should be during the designated "Upper Division Day." The solo time slot is similar to previous juries, where the student will perform the major work they have studied for the semester. The second time slot is reserved for scales, sight-reading, and FOUR other works to be chosen at the instructor's discretion. Typically, this extra material will consist of etudes and band/orchestra excerpts that the student has prepared throughout the semester.

Students are required to bring the following materials to their Junior Level Proficiency Exam:

- TWO copies of the solo and TWO copies of the FOUR other works prepared (etudes, excerpts)
- TWO TYPED copies of the semester repertoire sheet, approved by their primary instructor
- Any other materials the instructor may require

While a numerical score will be given by each juror, the committee will also indicate by PASS or FAIL whether they believe the student is ready to continue to upper division courses. The decisions of the faculty regarding grading and pass/fail status will be considered final and binding.

***If the student does not pass their second attempt at the junior level proficiency exam, the student will no longer be allowed to continue as a music major.***

## **Grading Procedures:**

Each unexcused absence will lower the final grade by one level. Three unexcused absences from lessons or studio events will result in an “F” for the course. Grades are based on lesson preparation and progress, tune/transposition tests, scale exams, written assignments, participation in studio and warmup sessions, the pre-jury hearing, and the final jury hearing. If a student is failing the class, they will be notified.

### **Grading Explanation**

- A Superior performance, perfect attendance at lessons and studio events, superior participation in ensembles as well as attending outside professional performances. Outstanding musical progress, student is prepared for every lesson, timely and professional communication.
- B Excellent performance, good attendance at lessons and studio events, excellent participation in ensembles as well as attending outside professional performances. Noticeable musical progress, student is prepared for most lessons, timely communication.
- C Average performance, fair attendance at lessons and studio events, some participation in ensembles, student is consistently unprepared for lessons, little or no progress, problematic communication.
- D Poor performance, lack of preparation, attendance and/or attitude problems. Unacceptable preparation for lessons, unacceptable progress, lack of communication.
- F Failure of the class due to attendance, lack of preparation, unacceptable progress, or other factors.

### **Percentage Breakdown**

Progress/Improvement in Weekly Lessons – 20%

Tune/Transposition Tests – 20%

Scale Exams – 10%

Written Assignments – 15%

Participation in Studio/Ensembles/Morning Warmups – 10%

Pre-Jury Hearing – 5%

End of the Semester Jury – 20%

## **School of Music Mission Statement**

The East Texas A&M University School of Music promotes excellence in music through the rigorous study of music history, literature, theory, composition, pedagogy, and the preparation of music performance in applied study and ensembles to meet the highest standards of aesthetic expression.

## **Tenets of Common Behavior**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

## **ETAMU Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

## **Academic Integrity**

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

## **Illness and Attendance**

Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.

## **Campus Concealed Carry**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M University Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 911.

## **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services  
East Texas A&M University  
Waters Library, Room 162  
Phone (903) 886-5150 or (903) 886-5835  
[StudentDisabilityServices@tamuc.edu](mailto:StudentDisabilityServices@tamuc.edu)

## **East Texas A&M University Supports Students' Mental Health**

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

## **AI use in course**

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty  
13.99.99.R0.10 Graduate Student Academic Dishonesty

## **LMS**

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements:

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

## **Access and Navigation**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **University Communication and Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

## **Musician Health and Safety**

As an Institutional Member of the National Association of Schools of Music, East Texas State A&M University supports the Association's commitment to student health and wellness. The following web address provides links to information for resources related to physical and mental well-being, as well as assists in offering preventative measures that students can take to avoid serious and/or chronic conditions: [Musician Health and Safety - East Texas A&M University](#)

## **Texas Education Code Standards**

This course content is aligned with the standards established by the Texas Education Code, covering areas such as Music, the Commissioner's Rules, Pedagogy and Professional Responsibilities, Technology, and English Language Proficiency. To review these standards, please visit the Music Education Program D2L Shell and select "Standards and Objectives."

# Spring 2026 Tuba/Euphonium Studio Calendar of Events

## \*Subject to change, schedule as of December 22, 2025\*

### January

Saturday, January 10	Afternoon	Concert Ensemble Auditions	Ellison
Monday, January 12	4:00 PM	Studio – Bring your Horns!	Ellison
Monday, January 26	4:00 PM	Studio Class – Bring your Horns!	Ellison

### February

Monday, February 2	4:00 PM	Studio Class – Bring your Horns!	Ellison
Wednesday, February 4	7:30 PM	Dallas Opera Dress Reh. – Little Prince	Winspear
<b>Week of February 9</b>		<b>DURING LESSONS - TUNE TEST #1</b>	
Monday, February 9	4:00 PM	Studio Class – Bring your Horns!	Ellison
Monday, February 16	4:00 PM	Studio Class – Bring your Horns!	Ellison
<b>Friday, February 20</b>	<b>11:59 PM</b>	<b>Opera Assignment #1 Due</b>	<b>E-mail</b>
Monday, February 23	4:00 PM	Studio Class – Bring your Horns!	Ellison
Wednesday, February 25	7:30 PM	Dallas Opera Dress Reh. – Don Carlo	Winspear

### March

Monday, March 2	4:00 PM	NO STUDIO CLASS	
<b>Week of March 16</b>		<b>DURING LESSONS – SCALE TEST</b>	
Monday, March 16	4:00 PM	Studio Class – Bring your Horns!	Ellison
Monday, March 23	4:00 PM	Studio Class – Bring your Horns!	Ellison
Monday, March 30	4:00 PM	Studio Class – Bring your Horns!	Ellison

### April

<b>Friday, April 3</b>	<b>11:59 PM</b>	<b>Opera Assignment #2 Due</b>	<b>E-mail</b>
Monday, April 6	4:00 PM	Studio Class – Bring your Horns!	Ellison
<b>Week of April 13</b>		<b>DURING LESSONS - TUNE TEST #2</b>	
Monday, April 13	4:00 PM	Studio Class – Bring your Horns!	Ellison
Monday, April 20	4:00 PM	Studio Class – Bring your Horns!	Ellison
<b>Friday, April 24</b>	<b>11:59 PM</b>	<b>Resumes Due</b>	<b>E-mail</b>
Monday, April 27	4:00 PM	Studio – Tuba/Euphonium Ensemble	Ellison

### May

May 4–6	Afternoons	Brass Juries	Concert Hall
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\*Studio Class will meet in person every Monday at 4:00 PM in Ellison Hall unless otherwise notified.

\*TBD Events: Student Recitals, Studio Recital, Faculty Recitals

# Spring 2026 Tuba/Euphonium Studio Tune Tests

## Tune 1: Happy Birthday (Week of February 9)

Musical notation for "Happy Birthday" in 3/4 time, key of B-flat major. The first staff contains the melody, and the second staff contains the bass line. The piece concludes with a double bar line.

## Tune 2: Grainger, Lincolnshire Posy, Sailor (Week of April 13)

### The Brisk Young Sailor

Musical notation for "The Brisk Young Sailor" in 4/4 time, key of B-flat major. The notation includes a circled measure number 17, a "Solo" instruction, dynamic markings *mp* and *mf*, and a circled measure number 25. The piece ends with a double bar line.

# Spring 2026 Weekly Verzari Exercises

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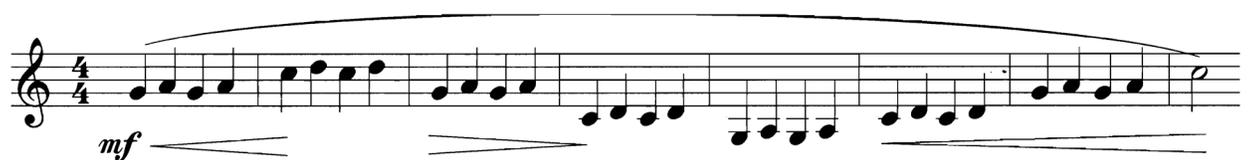
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# Spring 2026 Tuba/Euphonium Opera Projects 1 & 2

## Due: Friday, February 20 & April 3 by 11:59 PM

<https://ondemand-metopera-org.proxy.tamuc.edu/>

As a student at ETAMU, you have access to the Metropolitan Opera's online archive of audio and video recordings. Since we are unable to get out and see live performances, we're going to watch archived performances and write a one to two-page review.

The paper should be a reflection on the composer, style of music, era of composition, and how it relates to society, either when it was written or in our current state of affairs. I'm not interested in a synopsis found on Wikipedia, what are YOUR thoughts about the production? If the production is complete nonsense and does not pertain to current life, then say that! If the lighting and set design steals your attention for an entire act, talk about that!

These are long productions, please don't wait until the night before to start this project, you will be frustrated. It's fine to watch one act at a time and if you can do this in groups, all the better. Please email your applied instructor and Dr. Baker a PDF file, two pages in length (it can be longer if the content is good), double spaced, size 12 font. 1-inch margins on every side. Please do not send a Google Doc link or a Word file. **Please send an email with a PDF attachment.**

Assignment 1 – Verdi, Don Carlo

<https://ondemand-metopera-org.proxy.tamuc.edu/performance/detail/c7ce8373-e482-5609-8457-e83db67102aa>

Paper Due Friday, February 20 by 11:59 PM, we will discuss the production during the following studio class.

Assignment 2 – Wagner, Tristan und Isolde

<https://ondemand-metopera-org.proxy.tamuc.edu/performance/detail/393df641-efd6-5d7c-a6ec-da1a39b5c748>

Paper Due Friday, April 3 by 11:59 PM, we will discuss the production during the following studio class.

# Spring 2026 Tuba/Euphonium Studio Resume Project

## Due: Friday, April 24 by 11:59 PM

It is always important to have a current professional music resume and cover letter on file. Band directors often ask for resumes and a list of references for teaching and performing opportunities. If you wait until you start teaching to remember what you did three years ago, you'll never get it all on there. **For this assignment, you will be turning in four items: Job Posting, Cover Letter, One Page Resume, and Curriculum Vitae.** Make sure that your resume and cover letter address the specific qualifications required within the job posting.

There are two types of resumes you will be creating for this project:

- 1-page Resume
  - Always used when a resume is indicated
  - Never more than one page in length
  - Very concise
  - Always start with your most recent work experience
  
- CV or Curriculum Vitae
  - Everything that you have done over the course of your career
  - More detailed description
  - Rarely submitted unless they ask for it

In addition to submitting BOTH a resume and CV, you must also submit a job posting and cover letter. Example documents will be sent out in advance. Please keep the cover letter concise, no longer than one page.

Tips for a successful resume:

- Use 12 point fonts for text, 14 or 16 point fonts for headings
  - Stick with Garamond or Times New Roman for body text
- Consider including any teaching, performance, or leadership experience.
  - Section leader, masterclass, after-school tutor, officer in a club
- Bullets and tabs are important tools, the resume should be clean and easy to read
  - Never use only 1 bullet for a heading (it's okay for a subheading like this one)
- Use consistent formatting throughout
  - One carriage return between subsections, two carriage returns between large sections
  - Try not to overlap sections on multiple pages on the CV
    - If it's unavoidable, consider listing the section title on the top of the second page
- For the One Page Resume, you can tweak the margins to make it fit on one page
- Include page numbers and your name in the bottom right corner for your CV
- Learn how to create a PDF version for electronic submission
  - NEVER submit a word document if you can help it
- Use a paperclip rather than staples for your documentation, that way it is easy to spread out

PDF copies of the Cover Letter, Resume, and CV can be emailed to Dr. Baker no later than **Friday, April 24 at 11:59 PM.** I will review them, make notes, and hand them back for revisions.