EDCI 538 Classroom Management for Teachers

COURSE SYLLABUS: SPRING 2026

This class meets virtually/face to face every other week. See schedule on p. 10.

INSTRUCTOR INFORMATION

Instructor: Amy Corp, EdD
 Location: Mesquite (W) virtually
Office Hours: by apt. or Wed. 12-5
Office Phone: 972.613.7591
University Email Address: Amy.Corp@etamu.edu
Preferred Form of Communication: email
Communication Response Time: within 24hrs business days

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Readings provided throughout the course.
Mandatory textbooks: Everyone reads THREE books. The trauma and strategy book are based on teaching level or masters program: MED or MS.

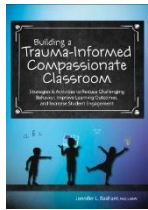<mark>Everyone</mark> reads: a book about how the brain works.

    Light Up the Brain: ISBN: **1931636524**
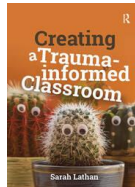ISBN13: **9781931636520**
($10 [used] - $20 new)

==Everyone reads:== a book on trauma. *These are FREE in the ETAMU online library.
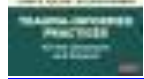
==New teachers (MS)==

(short read)
Building aTrauma-Informed,Compassionate Classroom: Strategies and Activities to Reduce Challenging Behavior, Improve Learning Outcomes, and Increase Student Engagement Bashant, Jennifer 2020
AND Part of

Creating a Trauma-informed Classroom By Sarah Lathan 2024
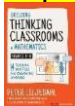
==Experienced teachers (MED)==

(FREE in ETAMU library)

Trauma-Informed Practices for the Classroom and Beyond Waller, Laura B., author.; Bender, William N., author. 2024

==Everyone== reads a strategy book.

==Experienced teachers (MED) read:==

New teachers (or MS) read:
ISBN-13: 978-1964014401

The Thinking Classroom
(free in the ETAMU library or $30 used)

Course Description

This course focuses on current theories of understanding student behaviors and practices of how to engage all students in learning.

Student Learning Outcomes

1. Compare and contrast various theoretical approaches to classroom management. (Program SLO #2)
2. Research and evaluate practical routines and procedures for supporting all students within a learning environment. (Program SLO #5)
3. Evaluate strategies that foster classroom community, particularly in a diverse setting. (FOCUS) (Program SLO #2)
4. Investigate views, beliefs, and experiences to determine their impact on classroom culture, community, and the learning environment. (Program SLO #3)

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Students should be prepared to use the learning management system (D2L Brightspace), Microsoft Office software, presentation and graphics programs, chat programs such as Zoom and VoiceThread.

Instructional Methods

This will be a hybrid course offered bi-weekly at the Mesquite location. We will have face-to-face, synchronous Zoom sessions, with recordings of sessions offered. A complete schedule will be sent out one week before the first class day. The books will be read in book clubs-past students say this is a highlight of the course.

The weekly face-to-face offerings will be on Wednesday evenings.

Student Responsibilities or Tips for Success in the Course

1. Attend the face-to-face meetings as much as possible.
2. Read all assigned readings while reflecting on your teaching/observations.
3. Stay engaged with classmates and complete all assignments.
4. When online synchronously, be engaged & participate in learning.
5. Demonstrate a growth mindset toward new ideas on managing all parts of a classroom.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%
B = 80%-89%
C = 70%-79%
D = 60%-69%
F = 59% or Below

A complete grading policy will be handed out within the first two weeks of class.
All assignments must be submitted to earn an A. **Any zero will automatically lower your grade by ½ a letter grade.**

Assessments

The following is a list of assessments used to determine the final grade.
1. Weekly assignments (onine and 'in class' or makeup)
2. Group Assignments (in break out groups/in person or make up)
3. Regular quizzes (formative review)
4. Mid-term project or exam
5. Final project or exam & reflection

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:
https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool
https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

https://community.brightspace.com/support/s/contactsupport

Interaction with Instructor Statement

I prefer email communication. In most cases, I respond within 24 hours, but it can be. 48 hours.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.as px

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
https://www.britannica.com/topic/netiquette

The syllabus/schedule are subject to change.

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course. Any use of such software must be documented.

Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors 'guidelines.

If no instructions are provided the student should assume that the use of such software is disallowed. In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.
[13.99.99.R0.10 Graduate Student Academic Dishonesty](#)

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
East Texas A&M University Velma K.
Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

The *syllabus/schedule are subject to change.*

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903- 886-5868 or 9-1-1.

East Texas A&M Supports Students' Mental Health

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connections to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit **www.tamuc.edu/counseling-center**

Mental Health and Well-Being
The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.

Department or Accrediting Agency Required Content
COURSE OUTLINE / CALENDAR

Will be provided within the first two weeks of class online through D2L.

CLASS- means we meet virutally/face to face from 5:15-8:00

Week	Topic
Week 1 (class 1)	Getting Started, Grading, Defining 'Classroom Management"
Week 2 (online)	Getting Started, Grading, Defining 'Classroom Management"
Week 3 (class 2)	Examining the Environment (how to set the room for success)
Week 4 (online)	Examining the Environment (how to set the room for success)
Week 5 (class 3)	Understanding Behaviors as communication
Week 6 (online)	Understanding Behaviors as communication
Week 7 (class 4)	Understanding Trauma & learning TIP
Week 8 (online)	Understanding Trauma & learning TIP & MID TERM
Week 9 (class 5)	Proactive Strategies for Learning through Engagement
Week 10 (online)	Proactive Strategies for Learning through Engagement
Week 11 (class 6)	Learn more what you want to learn (choice of behavior)
Week 12 (online)	Learn more what you want to learn (choice of behavior) research
Week 13 (class 7)	'Addressing behaviors' Plan and Implementation
Week 14 (online)	'Addressing behaviors' Plan and Implementation
Week 15 (class 8)	Final project due/reflection. Last class.

The *syllabus/schedule are subject to change.*