



ECO 2301

Sections: 22708, 22522, & 22708

Prin Macro Economics

COURSE SYLLABUS: **Spring 2026**

INSTRUCTOR INFORMATION

Instructor: Jay Thompson

Office Location: N212 JHHS

Office Hours: M-F 8:10-8:30am & by appointment

Office Phone: (972) 882-5200

Office Fax: (972) 882-5200

University Email Address: jathompson@mesquiteisd.org & jay.thompson@tamuc.edu

Preferred Form of Communication: In person, but emails are welcomed

Communication Response Time: 24 hours on school days

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: Open Stax book here: <https://openstax.org/details/books/principles-macroeconomics-3e>

Software Required: Updated MISD Chromebook

Additional Materials: Paper, pens, pencils, and a folder or notebook

Course Description

Introduces the student to the workings and interrelationships of the U.S. and world economics. Principles of economic analysis including measurement of aggregate economic activity, national income determination, money and banking, monetary and fiscal policy, and business fluctuation. Emphasis is given to analyzing real world problems such as poverty, inflation, unemployment, and economic instability.

Student Learning Outcomes

1. Explain the role of scarcity, specialization, opportunity cost/benefit analysis in economic decision-making
2. Identify the determinants of supply and demand; demonstrate the impact of shifts in both markets supply and demand curves on equilibrium price and output
3. Define and measure national income and rate of unemployment and inflation
4. Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy
5. Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank
6. Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal solutions.
7. Explain the mechanics and institutions of international trade and their impact on the macro economy
8. Define economic growth and identify sources of economic growth.

COURSE REQUIREMENTS

Student Responsibilities or Tips for Success in the Course

- Look ahead on the schedule
- Talk with me about issues or problems you see
- Get ahead on your assignments

GRADING

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- F = 69% or Below

Weights of the assessments in the calculation of the final letter grade.

1st 9 Weeks Grade made from:

20% 9 Weeks Exam,

50% Homework (includes class work & projects),

30% Quizzes

2nd 9 Weeks Grade made from:

20% 9 Weeks Exam,

50% Homework (includes class work & projects),

30% Quizzes

Semester Grade made from:

40% 1st 9 Weeks Grade

40% 2nd 9 Weeks Grade

20% Semester Exam

Course Outline/Calendar

| ECON 2301 | | | | |
|--|---------|--|---|---|
| | | <u>Textbook:</u> https://openstax.org/details/books/principles-macroeconomics-3e | Quizlet Help | Quizizz Sets |
| The dates mean you are supposed to be ready to quiz &/or discuss &/or turn-in the assignment before that school day | | | | |
| Spring | 2026 | All due dates are subject to change by the teacher. | | |
| Class Day | Date | | | |
| 1 | Jan. 6 | | | |
| 2 | Jan. 8 | | | |
| 3 | Jan. 12 | | | |
| 4 | Jan. 14 | Ch. 1 ECON | Ch. 1 Quizlet Intro 24 | Quizizz Markets |
| 5 | Jan. 16 | Ch. 2 Scarcity | Ch. 2 Quizlet Scarcity 15 | Quizizz PPC |
| 6 | Jan. 21 | Ch. 3 D&S | Ch. 3 Quizlet D&S 36 | Supply Quizizz & Demand Quizizz |
| 7 | Jan. 23 | | | |
| 8 | Jan. 27 | Ch.4 Labor D&S | Census | Ch. 4 Labor 3 |
| 9 | Jan. 29 | 1st Practice Project Due | | |
| 10 | Feb. 3 | Ch. 5 Elasticity | | Ch. 5 Elasticity 18 |
| | | | | Quizizz Elasticity |

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|-----------|----------------|--|---------------|---|--------------------------------------|
| 11 | Feb. 5 | Ch. 6 GDP | | Ch. 6 GDP 26 | Quizizz GDP |
| 12 | Feb. 9 | Ch. 7 Growth | | Ch. 7 Growth 18 | |
| 13 | Feb. 11 | | | | |
| 14 | Feb. 13 | 1st 9 Weeks EXAM (To take the test later, let me know at least a week before the test) | | | |
| 15 | Feb. 18 | Ch. 8 Unemployment | | Ch. 8 Unemployment 14 | Quizizz Unemployment |
| 16 | Feb. 20 | Ch. 9 Inflation | | Ch. 9 Inflation 17 | Quizizz Inflation |
| 17 | Feb. 24 | | | | |
| 18 | Feb. 26 | Ch. 10 Trade | | Ch. 10 Trade 7 | |
| 19 | Mar. 3 | | | | |
| 20 | Mar. 5 | 2nd Practice Project Due | | | |
| 21 | Mar. 9 | Ch. 11 Aggregate D&S | | Ch. 11 Aggregate D&S 16 | |
| 22 | Mar. 11 | Ch. 12 Keynesian | | Ch. 12 Keynesian 12 | |
| 23 | Mar. 13 | Research Project Due for Peer Review | | | |
| 24 | Mar. 24 | Ch. 13 Neoclassical | | Ch. 13 Neoclassical 5 | |
| 25 | Mar. 26 | | | | |
| 26 | Mar. 30 | Research Project Due | | | |
| 27 | April 1 | Ch. 14 Money & Banks | | Ch. 14 Money 34 | |
| 28 | Apr. 6 | | | | |
| 29 | Apr. 8 | Ch. 15 Monetary Policy | | Ch. 15 Monetary 18 | Quizizz Monetary |
| 30is h | Apr. 10 | | | | |
| 30 | Apr. 14 | Ch. 17 Fiscal Policy | | Ch. 17 Fiscal 22 | Quizizz Fiscal |
| 31 | Apr. 16 | | | | |
| 32 | Apr. 20 | Handouts for presentation due | Last Day to W | | |
| 33 | Apr. 22 | | | | |
| 34 | Apr. 24 | Group Review Project & 2nd 9 Weeks EXAM Due (separate assignments) | | | |
| 35 | Apr. 28 | Final Exam Day | | | |
| 36 | Apr. 30 | | | | |
| 37 | May 4 | | | | |
| 38 | May 6 | | | | |

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|-------|--------|--|-----------------|--|--|
| 39ish | May 8 | | Final Grade Day | | |
| 39 | May 12 | | | | |
| 39 | May 14 | | | | |
| | May 18 | | | | |
| | May 20 | | | | |
| | May 22 | | | | |
| | May 27 | | | | |

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

STUDENT RESPONSIBILITIES FOR COURSE

CWID and Password

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Technology-Related Issues

Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

TECHNOLOGY REQUIREMENTS AND SUPPORT

Minimal Technical Skills Needed

Students will need reliable computer and internet access for this course. Students must be able to effectively use myLeo email, myLeo Online D2L, and Microsoft Office.

Learning Management System (LMS) – D2L

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements:

- View the [Learning Management System Requirements Webpage](#).
- Learn more on the [LMS Browser Support Webpage](#).

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found on the [Brightspace Support Webpage](#).

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement

If you have any questions or are having difficulties with the course material, please contact your instructor. Correspondence will always be through university email (your “myLeo” mail) and announcements in myLeo online (D2L). You will not RECEIVE email through D2L, so be sure to check your ETAMU email for communication. Students are encouraged to check university email daily.

Include the Following in Emails with Instructor:

- Course name and subject in the subject line
 - Salutation (Good afternoon, Dr. Jackson)
 - Proper email etiquette (no “text” emails – use proper grammar and punctuation)
 - Student name and CWID after the body of the email (possibly add to student signature on email)
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COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The [Code of Student Conduct](#) is described in detail online in the [Student Guidebook](#).

Students should also consult the [Rules of Netiquette Webpage](#) for more information regarding how to interact with students in an online forum.

ETAMU Attendance

For more information about the attendance policy, please view the [Attendance Webpage](#) and the [Class Attendance Policy](#).

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty University Procedure 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

[Graduate Student Academic Dishonesty University Procedure 13.99.99.R0.10](#)

[Graduate Student Academic Dishonesty Form](#)

Use of Artificial Intelligence

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@etamu.edu

Website: [Office of Student Disability Services](#)

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic

information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and ETAMU Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

East Texas A&M Supports Students' Mental Health – Counseling Services

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.

As an Institutional Member of the National Association of Schools of Music, East Texas State A&M University supports the Association's commitment to student health and wellness. The following web address provides links to information for resources related to physical and mental well-being, as well as assists in offering preventative measures that students can take to avoid serious and/or chronic conditions: Musician Health and Safety - East Texas A&M University

Department and Accrediting Agency Statement:

School of Music Mission Statement:

The School of Music at East Texas A&M University promotes excellence in music through the rigorous study of music history, literature, theory, composition, pedagogy, and the preparation of music performance in applied study and ensembles to meet the highest standards of aesthetic expression.

