



English 1302, G2E

Written Argument and Research

COURSE SYLLABUS: SPRING 2026

INSTRUCTOR INFORMATION

Instructor: Rachel Wahlstrom

Office Location: A110, Grand Prairie Fine Arts Academy

Office Hours: M-F 10:25-11am (during Academic Workshop)

University Email Address: rachel.wahlstrom@etamu.edu

District Email Address: rachel.wahlstrom@gpisd.org (preferred method of contact for dual credit students)

Communication Response Time: within 48 hours on weekdays

COURSE INFORMATION

Textbook(s) Required: For this course, you will not need to make any additional purchases. Course readings will be accessible through our course shell in D2L.

Software Required:

- D2L
- LeoMail
- A word processing program: *Students have free access to [Office 365](#).*

COURSE DESCRIPTION

ENG 1302 – GLB/US Written Argument/Research • 3 credit hours. This course provides students with advanced training in communication skills emphasizing the writing and reading of argumentative prose and adapting writing to alternate audiences. Students will write weekly, including such texts as journals, reading response logs, summaries of argumentative texts, argumentative papers, and longer papers integrating secondary research. Activities include close reading of sample texts, both student and professional. Some sections will emphasize special topics in both reading and writing. Prerequisites: Grade of C or better in English 1301 or advanced placement or CLEP.

The *syllabus/schedule are subject to change.*

Core Curriculum Course Objectives

- **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information;
- **Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication;
- **Teamwork:** to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal;
- **Personal Responsibility:** to include the ability to connect choices, actions and consequences to ethical decision-making.

English 1302 Learning Outcomes

- **Define** important terms/concepts including, but not limited to, literacy, community, research, ethics, knowledge, ethnography, and writing processes;
- **Discuss** the ways these terms expand based on cultural and communicative practices;
- **Locate** scholarly research related to key terms/concepts;
- **Examine** scholarly, personal, and/or multimodal texts that detail varying understandings and applications of key terms/concepts;
- **Develop** writing and research processes appropriate for ethically studying the literacy of a specific community;
- **Engage** in collaboration that supports individualized and communal understanding and writing development;
- **Collect** primary ethnographic data;
- **Organize** collected data in order to understand specific literacy community practices;
- **Consider** the various affordances and constraints of composing using different technologies (analog, digital, and/or multimodal), research methods, practices, styles, and/or languages;
- **Compose** texts across different genres and media of writing that further expand key terms/concepts based on primary ethnographic research and engagement with trustworthy secondary research;
- **Reflect** on your writing experiences and literacy practices;
- **Design** individualized learning goals appropriate for a first-year writing course; and
- **Assess** individualized learning goals based on labor and performance alongside feedback from peers and the instructor.

COURSE REQUIREMENTS

Student Expectations

- **Engage Actively:** Come to class prepared to discuss readings, ask questions, and participate in activities.
- **Meet Deadlines:** Submit assignments on time and in the required format.

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- **Communicate Professionally:** If you encounter challenges, let me know promptly so we can work together on solutions.
- **Prioritize Academic Integrity:** Uphold honesty in all coursework and writing.
- **Seek Growth:** Be open to feedback and willing to revise and refine your work.

COURSE ASSESSMENT

As an instructor, my approach to classroom assessment is to provide feedback that helps you grow as a writer and critical thinker. You can expect feedback in multiple forms, including written comments on assignments, one-on-one or small group meetings, and whole-class discussions. I will assess your work based on clear criteria outlined using assignment rubrics, with a focus on your ability to communicate authentically, engage your audience, and demonstrate critical thinking.

Feedback will often highlight both strengths and areas for improvement, offering specific suggestions to refine your ideas, organization, and style. I aim to encourage your development by emphasizing revision as a process and helping you make informed choices in your writing. My approach is collaborative and constructive, designed to empower you to meet your goals and feel confident in your voice as a writer.

Midterm and final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

ASSIGNMENT WEIGHTING

Weights of the assessments in the calculation of the final letter grade.

Major Assignments	40%
Considering Communities and Literacies	10%
Preliminary Topic Proposal and Annotated Bibliography	10%
Ethnographic Research Proposal	10%
The Learning Showcase	10%

English 1302 Semester Portfolio	25%
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Minor Writing Assignments	15%
Class Participation	20%
TOTAL	100%

Assignments

Full prompts for assignments are available in D2L.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a East Texas A&M campus open computer lab, etc.

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COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Late Work Policy

I understand that sometimes life's circumstances may prevent you from turning assignments in on time; therefore, late work will be accepted at a 30% penalty. If an emergency prevents you from submitting an assignment by the due date listed in the syllabus and you contact me before that due date, I will offer you an extended deadline and will waive the late penalty. Emergencies include personal hospitalization, hospitalization of immediate family members, death in the family, etc... Procrastination and other obligations are not extenuating circumstances. I reserve the right to ask for documentation.

The last day to submit class work is May 4, 2026 @11:59pm

Submitting Your Work

Files submitted that are not the appropriate type will not be graded. Your work will be considered late if you do not submit the appropriate file before the due date. Files are to be in pdf, docx, or doc. No other types of files will be accepted. Google Docs, Apple Pages, or Microsoft Works cannot be used to complete assignments.

Mac computers come with a program called Pages. Files of that type cannot be accepted. You must convert those files into Word-compatible documents.

Wrong Assignment Upload

For all assignments uploaded to D2L, students are responsible for checking to ensure that the document has successfully uploaded into the assignment portal. Also, students receive notification from the D2L LMS indicating when an assignment has been submitted. Check your submission! Be certain that you have inserted the correct document for the assignment. Students may upload essays and other assignments multiple times when preparing for a deadline. However, once the assignment deadline has passed, students will not be allowed to re-upload an assignment, and incorrectly uploaded or missing assignments will be considered as late assignments. For every assignment, be sure to check that the appropriate document that you want graded is available for the professor by the due date/time.

Emailing Assignments:

The course is archived, so keeping a clear record of your performance on every assignment is essential. To ensure that your course work is available if any question should arise, assignments **MUST** be uploaded to the designated assignment portal for each assignment. Students must not email assignments to the professor. Emailed assignments will not be accepted and will be deleted immediately.

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Double Dipping or Recycling Assignments

Students may not use essays that have been written for another course. Even though you may be the originator of these materials, this is known as double dipping or recycling materials and is a form of plagiarism and academic dishonesty that will earn a zero. In other words, students are not allowed to submit the same work for more than one class.

Grievance Procedure

Students who have concerns regarding their courses should first address those concerns with the assigned instructor in order to reach a resolution. Students who are unsatisfied with the outcome of that conversation or have not been able to meet individually with their instructor, whether in-person, by email, by telephone, or by another communication medium, should then schedule an appointment with **Dr. Gavin P. Johnson, the Director of Writing** (gavin.johnson@tamuc.edu). In the case when the Director of Writing is the instructor, the student should contact **Dr. Christian Hempelmann, Chair of the Department of Literature and Languages** (c.hempelmann@tamuc.edu). Where applicable, students should also consult University Procedure 13.99.99.R0.05 ("Student Appeal of Instructor Evaluation").

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#), <http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
<https://www.britannica.com/topic/netiquette>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

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Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generallnformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

AI Use in Courses

Generative artificial intelligence tools—software that creates new text, images, computer code, audio, video, and other content—have become widely available. Well known examples include ChatGPT and Grammarly's AI Writing Assistant. This policy governs all AI tools that generate text or paraphrase your writing, including those released during our semester together.

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

AI datasets are trained on pre-existing material, including copyrighted material; therefore, relying on a generative AI tool may result in plagiarism or copyright violations. Finally, keep in mind that the goal of generative AI tools is to produce content that seems to have been produced by a human, not to produce accurate or reliable content; therefore, relying on a generative AI tool may result in your submission of inaccurate content.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

You may not use generative AI tools on assignments in this course.

If you use generative AI tools to complete assignments in this course, in ways that I have not explicitly authorized, I will apply the university Code of Student Conduct plagiarism and academic dishonesty policy as appropriate to your specific case. In addition, you must be cautious of unintentional plagiarism or fabrication of data. Depending on the specific circumstance and level of the offence, an academic integrity violation related to misuse of generative AI could range anywhere from a grade of zero with an opportunity to rework the assignment to a grade of zero without an opportunity to rewrite. It is your responsibility to assure the quality, integrity, and accuracy of work you submit.

13.99.99.R0.03 Undergraduate Academic Dishonesty
13.99.99.R0.10 Graduate Student Academic Dishonesty

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Collection of Data for Measuring Institutional Effectiveness

To measure the level of compliance with the university's Institutional Effectiveness guidelines, throughout the semester, I will collect some of the ungraded texts you produce. The texts will be part of a portfolio created on your behalf and will be measured to ensure that our program "promotes practices that result in higher student academic achievement; an enhanced student experience; aligned and transparent decisions; and readily available information for improvement, accountability, and accreditation" (see "Department of Institutional Effectiveness," <http://www.tamuc.edu/aboutus/institutionalEffectiveness/default.aspx>). This is solely an assessment of program effectiveness and in no way affects students' course grades or GPAs.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
East Texas A&M University
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148

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Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

RESOURCES

East Texas A&M Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Writing Center

The Writing Center offers writers free, one-on-one assistance. We welcome all writers, majors, and disciplines—undergraduate and graduate students alike. In fact, we work from the premise that all writers, no matter their ability level, benefit from the feedback of knowledgeable readers. The Writing Center staff is trained to provide writers with just this service. In short, we are here to help you help yourself. The Writing Center offers one-on-one sessions with writers—both face-to-face and online—begin on the hour and last up to 45 minutes. You cannot sign up for back-to-back appointments, but you may

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sign up for as many appointments as you'd like each day and week. For more information, visit <https://www.tamuc.edu/writing-center>

Library

The Velma Waters Library supports the research, learning and teaching interests of students, faculty and staff. Connect with a librarian, explore our research and course guides, and attend workshops.

- **Chat with a Librarian!** Get immediate assistance with our [chat service](#) on the main Library page: <https://www.tamuc.edu/library/>
- **Email** ask@tamuc.libanswers.com. We will respond to your email within 24 hours, often much sooner.
- **Text** your question to 903.225.2862.
- **Call** the Waters Library at 903.886.5718 or contact the librarian for your college/department to discuss your research needs.
- **Meet With Us!** Don't stay up all night searching Google. Schedule a one-on-one consultation held in-person or via Zoom with the librarian for your college/academic department.
- **Visit Us!** We'd love to meet you in-person!
 - Waters Library Research Office: Second Floor, Room 213
 - Waters Library University Archives: 4th Floor, Room 406A
 - A&M – Commerce at Mesquite Metroplex Center: Second Floor, Study Room

Student Career Preparedness Office

Meet with career advisors who can help you with the resources and tools needed to prepare you for your next phase after graduation and beyond. To schedule an appointment, you can either call 903.468.3223, emailing hirealion@tamuc.edu or go online by clicking [schedule an appointment](#).

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COURSE OUTLINE / MAJOR DUE DATES

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Week	Topics	Major Due Dates (all assignments due at 11:59pm)
1	<i>Introduction to College Writing</i>	
2	<i>Understanding Literacies and Communities</i>	
3	<i>Finding Literacy in Communities</i>	
4	<i>Considering Literacies and Communities</i>	Grade Checkpoint #1 Considering Literacies and Communities
5	<i>Information and Digital Literacy</i>	
6-7	<i>Database Research</i>	Preliminary Proposal and Annotated Bibliography due 2/27
8	<i>Ethnographic Research</i>	Grade Checkpoint #2 Ethnographic Research Proposal Due 3/6
9	<i>Preparing to Enter the Field</i>	
10	<i>Field Research</i>	
11	<i>Organizing Data from the field</i>	
12	<i>Working with Data</i>	
13-14	<i>Synthesizing Research</i>	
15	<i>Presenting Research</i>	Capstone Assignment due May 1
16	<i>Finals</i>	Last Day to turn in missing work—May 4 @11:59pm

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