



ECON, 2301-G4W Prin Macro Economics

COURSE SYLLABUS: Spring 2026

INSTRUCTOR INFORMATION

Instructor: Jason Kimmel
Office Location: Virtual
Office Hours: Virtual
University Email Address: Jason.Kimmel@etamu.edu
Preferred Form of Communication: **Email**
Communication Response Time: 24-48 hrs.

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: Open Stax book here: <https://openstax.org/details/books/principles-macroeconomics-3e>

Software Required: Updated MISD Chromebook

Instructional Methods- In-class/Lecture

Important Dates

Start/End Date: Jan. 12th- May 8th

Census Day: Jan. 28th

Last Day to Withdraw with W: Apr. 16th

Final Exam Week: May. 2nd-8th

Course Description

Introduces the student to the workings and interrelationships of the U.S. and world economies. Principles of economic analysis, including measurement of aggregate economic activity, national income determination, money and banking, monetary and fiscal policy, and business fluctuation. Emphasis is given to analyzing real-world problems such as poverty, inflation, unemployment, and economic instability.

Student Learning Outcomes

1. Explain the role of scarcity, specialization, opportunity cost/benefit analysis in economic decision-making
2. Identify the determinants of supply and demand; demonstrate the impact of shifts in both the supply and demand curves on equilibrium price and output
3. Define and measure national income, rate of unemployment, and inflation
4. Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy
5. Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank
6. Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal solutions.
7. Explain the mechanics and institutions of international trade and their impact on the macroeconomy
8. Define economic growth and identify sources of economic growth.

COURSE REQUIREMENTS

Student Responsibilities or Tips for Success in the Course

1. **Attend Class Regularly**- Consistent attendance is key to understanding economic concepts and participating in discussions. Dual credit students must follow both high school and college attendance policies.
2. **Stay Current with Assignments**- Meet all deadlines. College coursework moves quickly—late or missing assignments can significantly affect your grade.
3. **Check Course Platforms Frequently**- Monitor D2L (Brightspace) and email regularly for announcements, assignments, and updates.
4. **Read the Textbook and Assigned Materials**- Come to class prepared. Economics builds on itself—falling behind in reading makes catching up difficult.
5. **Take Notes and Review Them Often**- Actively engage during lectures. Review your notes weekly to reinforce learning and prepare for exams.
6. **Ask Questions and Participate**- Don't be afraid to ask for clarification. Economics involves real-world applications, so your questions matter.
7. **Manage Your Time Wisely**- Balance high school and college responsibilities. Use a planner or calendar to stay organized.
8. **Maintain Academic Integrity**- All work must be your own. Plagiarism or cheating will be reported to both your high school and the college.

9. **Respect the Dual Credit Environment-** This is a college-level course with college-level expectations. Conduct yourself accordingly.

10. **Take Responsibility for Your Learning-** You are earning college credit. Take initiative, be proactive, and take pride in your work.

GRADING

Final grades in this course will be based on the following scale:

Points	Percentages Letter Grade
900-1,000	90-100% A
800-899	80-89% B
700-799	70-79% C
600-699	60-69% D (College transcript only, High School transcript F)
0-599	0-59% F

Summary of Graded Work

Assignments Number of Assignments	Total Points
Economics Debates 6 Debates	30%
Chapter Quizzes 14 Quizzes	20%
Concept Checks	10%
Unit Tests 6 Test	40%
<i>*All Concept Checks and Chapter Quizzes are due Sunday by 11:59 p.m. the week they are assigned unless otherwise noted. (Ex. Initial Economic Debate posts)</i>	

Total Percentage of all Assignment Categories: 100%

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all coursework in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Late Work Policy

Course assignments must be submitted on-time. To receive partial credit on late assignments (65% Maximum), you must turn in late assignments no longer than of seven days (one week) after the original due date. Should you need more time, please reach out to me before the occurrence if possible. If that is not possible (an unforeseen circumstance), please communicate with me as soon as possible.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<https://inside.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy, please visit the

[Attendance](#) webpage and [Procedures 13.99.99.R0.01](#)

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty, see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

Graduate Students' Academic Integrity Policy and Form

[Graduate Student Academic Dishonesty Form](#)

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: [Student Disability Services](#)

<https://www.tamuc.edu/student-disability-services/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom and in online courses with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M Commerce campuses. Report violations to the University Police Department at 903- 886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connections to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



<http://telusproduction.com/app/5108.html>

AI use policy [Draft 2, May 25, 2023]

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that have the capacity to generate text or suggest replacements for text beyond individual words, as determined by the instructor of the course. Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow the use of such software entirely for individual assignments or for the entire course. Students should be aware

of such requirements and follow their instructors' guidelines. If no instructions are provided, the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

COURSE OUTLINE / CALENDAR

Week	Chapter(s) and Reading(s) Due This Week	Due This Week
1 (Jan. 12 - 18)	Chapter 1 – Welcome to Economics!	Ch. 1 Quiz/Concept Checks
2 (Jan. 19 -25)	Chapter 2 – Choice in a World of Scarcity	Ch. 2 Quiz/Concept Checks Debate #1
3(Jan. 26-Feb. 1)	Chapter 3 – Demand and Supply	Ch. 3 Quiz/Concept Checks Test #1(Ch.1-3)
4 (Feb. 2 - 8)	Chapter 6 – The Macroeconomic Perspective	Ch. 6 Quiz/Concept Checks Debate 2
5 (Feb. 9- 15)	Chapter 7 – Economic Growth	Ch. 7 Quiz/Concept Checks Test #2 (Ch. 6-7)
6 (Feb. 16 – 22)	Chapter 8 – Unemployment	Ch. 8 Quiz/Concept Checks

		Debate 3
7(Feb.23–Mar. 1)	Chapter 9 – Inflation	Ch. 9 Quiz/Concept Checks Test #3 (Ch 8-9)
8 (Mar. 2 – 8)	Chapter 11 – The Aggregate Demand/Aggregate Supply Model	Ch. 11 Quiz/Concept Checks
9 (Mar. 9 - 15)	Chapter 12 – The Keynesian Perspective	Ch. 12 Quiz/Concept Checks Debate 4
(Mar. 16 – 22)	Spring Break	No Assignments Due
10 (Mar. 23 - 29)	Chapter 13 – The Neoclassical Perspective	Ch. 13 Quiz/Concept Checks Test #4 (11-13)
11 (Mar. 30 – Apr. 5)	Chapter 14 – Money and Banking	Ch. 14 Quiz/Concept Checks
12 (Apr. 6 - 12)	Chapter 15 – Monetary Policy and Bank Regulations	Ch. 15 Quiz/Concept Checks Debate 5
13 (Apr. 13- 19)	Chapter 17 – Government Budgets and Fiscal Policy	Ch. 17 Quiz/Concept Checks Test #5 (14, 15 & 17)
14 (Apr. 20 - 26)	Chapter 20 – International Trade	Ch. 20 Quiz/Concept Checks Debate 6

15 (Apr 27- May 3)	Chapter 21 – Globalization and Protectionism	Ch. 21 Quiz/Concept Checks
16 (May 4-8)	Finals Week	Test #6 (20 & 21) Optional Final Exam

*All assignments due by Sunday at 11:59pm of the assigned week unless otherwise noted.

The syllabus/schedule is subject to change at the instructor's discretion.