



ECO 2301, ROE , Principles of Macroeconomics

COURSE SYLLABUS: Fall 2025

INSTRUCTOR INFORMATION

Instructor: Jane Lackey

Office Location: Royse City High School B127

Office Hours: MTWTh 7:40-8:05 am, 3:40 pm - 4:10 pm. Email to confirm availability

Office Phone: (972) 636-9991

Office Fax: N/A

University Email Address: jane.lackey@etamu.edu

Preferred Form of Communication: jane.lackey@rcisd.org

Communication Response Time: within 24 hrs on school days

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: Principles of Macroeconomics 3e, Openstax

<https://openstax.org/books/principles-macroeconomics-3e/>

Software Required: Microsoft Office 365

Course Description

Introduces students to the workings and interrelationships of U.S. and world economics. Principles of economic analysis, including measurement of aggregate economic activity, national income determination, money and banking, monetary and fiscal policy, and business fluctuation. Emphasis is given to analyzing real-world problems such as poverty, inflation, unemployment, and economic instability.

Student Learning Outcomes

Successful students will be able to accomplish these objectives toward understanding the economy:

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1. Explain the role of scarcity, specialization, opportunity cost/benefit analysis in economic decision-making
2. Identify the determinants of supply and demand; demonstrate the impact of shifts in both markets supply and demand curves on equilibrium price and output
3. Define and measure national income and rate of unemployment and inflation
4. Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy The syllabus/schedule are subject to change.
5. Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank
6. Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal solutions.
7. Explain the mechanics and institutions of international trade and their impact on the macro economy
8. Define economic growth and identify sources of economic growth.

Successful students will be able to accomplish these objectives as critical thinkers:

1. Identify assumptions used in models
2. Identify information and data that is relevant to an economic problem.
3. Be able to identify alternative solutions to an economic problem.
4. Be able to relate and explain economic topics to economic models.
5. Identify the societal and/or civic issues that are relevant to an economic problem or event.
6. Use critical thinking skills (creative thinking, innovation, inquiry and analysis of information) to propose solutions to selected economic problems or events.

COB STUDENT LEARNING OBJECTIVES:

1. Students will demonstrate proficiency in spoken communications by delivering clear and well-structured business presentations.
2. Students will demonstrate proficiency in written communications by creating clear and well-structured business documents.
3. Students will identify and evaluate ethical business issues.
4. Students will identify and evaluate global business challenges.
5. Students will be analytical problem solvers in business environments.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Students will need to be able to maneuver and complete assignments on D2L. Students are also expected to use Microsoft Office 365 and a calculator at a basic level.

Instructional Methods

This course is a face-to-face dual credit course offering through Royse City High School. Students must meet the attendance requirements of the high school. This

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course relies on the D2L learning system to access materials and assignments. Students are expected to read the assigned chapters in the textbook and review other instructional resources. Students will take weekly open paper note quizzes and participate in class discussions to help master the learning objectives. Exams will be proctored and given in class on D2L

Student Responsibilities or Tips for Success in the Course

Students are responsible for making up any missed lectures and discussions and should attend office hours to ask questions. Students should notify the instructor by email when they will be out in order to ensure that they are up to date on the class. There are no makeup exams, so students must contact the instructor before the exam if they will be absent..

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Weights of the assessments in the calculation of the final letter grade.

In-class participation	5 %
Group Discussions	5 %
Debates	10 %
Quizzes	10 %
Social Responsibility Presentation	10 %
Exam 1	10 %
Exam 2 Midterm	20 %
Exam 3	10 %
Exam 4 (Cumulative Final Exam)	20 %
TOTAL	100 %

Assessments

Exams (60% of final grades)

There will be 4 exams in this course. ALL exams will be administered in D2L and will be proctored. Students must notify the instructor if they will be absent for the exam

BEFORE day of the exam in order to schedule a makeup time. There are no exam retakes.. The final exam is comprehensive and will cover all course material covered in the semester. The other exams may contain content from previous exams.

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Social Responsibility Presentation (10% of final grade)

Students will explore social responsibility through the lens of economics by first identifying a social issue and the groups impacted, and then researching and evaluating the impact of a macro-economic solution. This project fulfills Texas Core Curriculum requirements for Social Responsibility.

In-Class Participation (5% of final grade)

Students will be ready to and willing to take notes and discuss with the instructor and other classmates during the lecture.

Group Discussions (5% of final grade)

Students will participate with high-quality answers in small group discussions over the weekly concepts. If absent for a discussion, students will need to attend office hours to complete the discussions in person with the instructor. Students may only use handwritten notes to assist in the discussion.

Debates (10% of final grade)

Students will take part in debates over key macroeconomic debates. Grade will include quality of debate preparation, contribution, and reflection.

Quizzes (10% of final grade)

Students will take multiple-choice quizzes over the concepts of the week before in D2L and vocabulary from the current week's chapter. They may use handwritten notes to aid in the quizzes. The quizzes are independent work and will be proctored.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.etamu.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

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ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Late assignments will not be accepted without an extension being arranged for ahead of time with the instructor or there are exceptional circumstances.

Academic honesty is important to show mastery of the course content. Students may not use outside sources on the Exams. They can use handwritten notes on quizzes and discussions.

Artificial Intelligence (AI) such as Chat GPT should only be used as a tool for study or to assist in formatting and grammar.

If it is believed that the student is using inappropriate outside sources on class assignments, the following actions may be taken:

1. The student will have to retake the assessment or an alternative assessment during office hours
2. The student will receive a zero for the assignment/s

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3. The student will be referred to their principal for disciplinary action

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<https://inside.etamu.edu/admissions/registrar/documents/studentGuidebook.pdf>.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedures 13.99.99.R0.01](#)

<http://www.etamu.edu/admissions/registrar/generallInformation/attendance.aspx>

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

Graduate Students Academic Integrity Policy and Form

[Graduate Student Academic Dishonesty Form](#)

<https://inside.etamu.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

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Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@etamu.edu

Website: [Student Disability Services](http://www.etamu.edu/student-disability-services/)

[https://www.etamu.edu/student-disability-services/](http://www.etamu.edu/student-disability-services/)

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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East Texas A&M Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.etamu.edu/counsel

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



<http://telusproduction.com/app/5108.html>

AI use policy [Draft 2, May 25, 2023]

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

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COURSE OUTLINE / CALENDAR

Week	Dates	Chapters	Assignments
1	1/12/26 - 1/18/26	1	Discussion, Quiz - Syllabus
2	1/20/26 - 1/25/26 MLK Day 1/19	2	Quiz Ch 1 and Ch 2 reading
3	1/26/26 - 2/1/26	Exam 1	Quiz Ch 2 Review Discussion, Exam 1 (Ch 1-2)
4	2/2/26 - 2/8/26	3	Quiz Ch 3 Reading Discussion
5	2/9/26 - 2/15/26 Bad weather day 2/9/26	3	Quiz Ch 3 Discussion
6	2/17/26 - 2/22/26 PD Day 2/16/26	4/ 5	Quiz Ch 3 reading Ch 4, Minimum Wage Debate
7	2/23/26 - 3/1/26	6/ 7	Quiz Ch 6/7 Reading
8	3/2/26 - 3/8/26	8/9	Quiz Ch 8/9 reading, Discussion
9	3/9/26 - 3/13/26 Spring Break 3/14/26 - 3/22/26		Quiz Ch 6-9 Review Discussion, Exam 2 Midterm (Ch 3-9)
10	3/24/26 - 3/29/26 PD Day 3/23/26	10, ch 17	Reading Quiz Ch 10 and 17, start SR project, discussion
11	3/30/26 - 4/5/26 Good Friday 4/3/26	11	Reading Quiz Ch 11, Discussion
12	4/7/26 - 4/12/26 Bad Weather Day 4/6/26	12/13	Quiz Ch 11, Reading quiz Ch 12/13 Neoclassical vs. Keynes Debate
13	4/13/26 - 4/19/26	14	Quiz - Ch 12/13, reading Ch 14
14	4/20/26 - 4/26/26	15	Quiz Ch 14, reading Ch 15 Discussion
15	4/27/26 - 5/1/26	Choice of Ch 16, 18, 19, 20, 21	Quiz Ch 15, Presentations, group discussion
16	5/4/26 - 5/8/26		Final Exam Cumulative

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