NURS 4561-01B LEADERSHIP IN PROFESSIONAL NURSING
COURSE SYLLABUS: SPRING 2026

INSTRUCTOR INFORMATION

Instructor: Sheila Harwell, DNP, RNC-OB, C-EFM (Course coordinator)
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COURSE INFORMATION

Course Description
Introduces the leadership roles and management functions of professional registered nurses within the structure of an organizational system. The management process (planning, organizing, staffing, directing, and controlling) provides the structure for the course. Emphasizes organization theory, management theory, behavioral theory, and accountability for quality assurance in the provision of nursing care. Discusses legal processes and ethical issues. Suggests various tools for analyzing complex leadership and management problems. Demonstrates leadership and management skills through precepted clinical experiences in a local health care facility.

Student Learning Outcomes
By the end of the course, the student will be able to:

1. Apply concepts related to the nurse leader-manager roles and functions in planning. (PLO 2, 4, 6; AACN Essentials 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)
2. Apply concepts related to the nurse leader-manager roles and functions in organizing. (PLO 2, 4, 6; AACN Essentials 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)
3. Apply concepts related to the nurse leader-manager roles and functions in staffing. (PLO 2, 4, 6; AACN Essentials 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)
4. Apply concepts related to the nurse leader-manager roles and functions in directing. (PLO 2, 4, 6; AACN Essentials 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)
5. Apply concepts related to the nurse leader-manager roles and functions in controlling. (PLO 2, 4, 6; AACN Essentials 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)

6. Apply concepts of quality and safety using structure, process, and outcome measures to lead and manage patient care. (PLO 1, 2, 4, 6; AACN Essentials 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)

Textbook(s) Required

Weiss, S. A., Grimley, K. A., & Tappen, R. M. (2019). *Essentials of nursing leadership & management* (7th ed.). F. A. Davis Company. Available online at:

https://tamuc.primo.exlibrisgroup.com/permalink/01TEXAM_COM/7i396/alma991006632832006041

- ATI.® (2023). *Nursing leadership and management, Edition 9.0 (eBook).*

- Previous nursing course textbooks.

- Online resources and articles as directed.

Software Required

- ATI student account (Cost is $940.42)

- Microsoft® Office Suite, ExamSoft Examplify, Learning Management System (LMS) student account; Project**Concert** student account

Optional Texts and/or Materials

- Texas Board of Nursing, Differentiated Essential Competencies of Graduates of Texas Nursing Programs https://www.bon.texas.gov/pdfs/publication_pdfs/Differentiated%20Essential%20Competencies%202021.pdf

- Texas Board of Nursing, Frequently Asked Questions - Delegation https://www.bon.texas.gov/faq_delegation.asp

- Texas Nursing Practice Act https://www.bon.texas.gov/laws_and_rules_nursing_practice_act.asp.html

- ANA website: www.nursingworld.org

- QSEN website: www.qsen.org

The syllabus/schedule are subject to change.

Steps to Licensure by Examination
(https://www.bon.texas.gov/licensure_examination.asp.html)

1. Review Licensure Eligibility requirements
   (https://www.bon.texas.gov/licensure_eligibility.asp.html)
2. Create Texas Nurse Portal account
3. Complete the Online Examination Application. **Print a copy of the receipt page for your records.** (Cost is $75.00)
4. Take the Nursing Jurisprudence Examination
   a. File an examination application with the Texas Board of Nursing
   b. Wait fifteen business days
   c. While you wait, prepare for the exam. We recommend that you:
   d. view a copy of the Nursing Practice Act (NPA) and Board Rules and Regulations on our website.
   e. take the online jurisprudence prep course on the Board's web site. This course is voluntary and contains information about the NPA and Rules and Regulations of the Texas BON.
5. After fifteen business days, follow the instructions to log on and complete the online nursing jurisprudence exam.
   a. The examination takes a maximum of two hours to complete.
   b. If you are not successful in passing the examination or if the system locks up, you may retake the examination again after 24 (twenty-four) hours have elapsed from the previous attempt.
   c. The cost of the examination is included in your application fee.
6. Thirty days prior to graduation, register with Pearson Vue (third party vendor who administers the exam) to take the National Council Licensure Examination (NCLEX®) at https://portal.ncsbn.org/. (Cost is $200.)
7. After the BON receives your…
   a. application
   b. fees
   c. criminal background check
   d. passing result of the Texas Nursing Jurisprudence Exam, and
   e. affidavit of graduation

   …the BON will access the registration system of Pearson/Vue to see if you have registered to take the exam.

   a. If you have registered with Pearson/Vue, the BON will deem you eligible to take the NCLEX®.
   b. Pearson/Vue will send you an email verification giving you the authorization to test (ATT) and instructions on scheduling the test.
   c. Your ATT is valid for **75 days** from the ATT start date to take the exam.
   d. If you are eligible for a graduate nurse (GN) permit, the permit will be posted online within five working days of deeming you eligible to take the exam.

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Grading
Final grades in this course will be based on the following scale and assessments.

A = 90%-100%
B = 80%-89%
C = 75%-79%
D = 60%-74%
F = Below 60%

Assessments		Weight	SLO
Class			
• In-Class Quizzes		30%	1,2,3,4,5,6
• In-Class Assignments		30%	1,2,3,4,5,6
• Readiness Assessment for Board Service		10%	1,5
• ATI Video Case Studies		15%	5,6
• Proctored ATI Leadership Assessment & Focused Review		10%	1,2,3,4,5,6
	TOTAL	95%	
Clinical		**PASS/FAIL**	
• Precepted/Integrated Clinical Experience		114 hours	1,2,3,4,5,6
o Preceptor Agreement Form			
o Clinical Log & Journal		3 hours	1,2,3,4,5,6
o Clinical Evaluation			
• Simulated Clinical Leadership Exercises		3 hours	1,2,3,4,5,6
	TOTAL	120 hours	

To pass this course, the student must:

1. **achieve a minimum exam grade average of 75%**
2. **pass the clinical portion of the course**
3. **complete and submit all required assignments**
4. **achieve a final course grade of 75% or higher**

The minimum exam average must be met before other course grades are averaged to compose the final grade. If the exam average is below 75%, the student will receive a grade of "D or F" for the course regardless of any other grade(s).

The clinical component of the course is PASS/FAIL and must be passed in order to pass the course. Successful completion of reading assignments, class/clinical activities, and assessments will enable the student to meet the student learning outcomes.

<p align="center">**Assessment Overview**</p>

Class Assessments

- **Exams**
  - o The purpose of the three equally weighted course exams is to assess transfer knowledge and skills from the classroom to real-world scenarios presented in test items. Most test items are developed at the apply, analyze, and evaluate

levels of Bloom's revised taxonomy requiring the test taker to remember and understand concepts presented throughout the course.
- o Scores are based on individual student performance and are recorded as the percentage of points earned out of total points possible.
- o All students with an exam grade of less than 75 should review their exam. The student is responsible for contacting the course faculty or the Student Success Coach to set up an appointment to review the exam. The exam must be reviewed before the next scheduled exam is administered.

- **Readiness Assessment for Board Service**
    - o The purpose of the Readiness Assessment for Board Service is to provide an opportunity for the student to self-identify leadership skill proficiency and potential areas for growth. This is intended for personal use. This assessment highlights seven (7) leadership competencies:
        - Governance
        - Leadership
        - Relationship Building & Collaboration
        - Inspire
        - Adaptability
        - Communication
        - Engage
    - o The score is based on individual performance according to the following rubric:

Criteria	Excellent (4 pts)	Good (3.5 points)	Fair (3 points)	Poor (0-1 points)
Assessment complete with score totals recorded in each competency area (A-G).	Complete	-	-	Incomplete
Results placed in shaded bar graph	Complete	-	-	Incomplete
Interpretation of scores	Thoughtfully interprets the meaning of the personal readiness scores; Identifies strengths & areas for growth & improvement in 7 skill areas; Reflects on personal feelings about future board service	Briefly interprets personal readiness scores; Identifies strengths & areas for growth & improvement in 4-6 skill areas; States personal feelings about future board service with some reflection	Reports scores with little interpretation; Identifies strengths &/or areas for growth & improvement in 1-3 skill areas; Mentions personal feelings about future board service without reflection	Does not interpret scores; Does not identify strengths or areas for growth & improvement; Does not address personal feelings about future board service
Includes a brief plan for preparing for future board service.	Writes 3 or more SMART goals for improving skills based on results by personalizing	Writes 2 SMART goals for improving skills based on results by personalizing	Writes 1 SMART goal for improving skills based on results by personalizing suggestions from	Writes 0 SMART goals for improving skills based on results by personalizing

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	suggestions from "Opportunities for Improvement."	suggestions from "Opportunities for Improvement."	"Opportunities for Improvement."	suggestions from "Opportunities for Improvement."

- **ATI Video Case Studies**
  - Video Case Studies (VCSs) provide a review of selected leadership concepts. Live-actor video scenarios help students visualize what to expect in clinicals, ending with a prompt. Students exercise clinical judgment skills to form and articulate their own plan of care then hear an expert response, which they consider before completing a self-reflection.
  - The score for each VCS is based on the initial quiz score. All scores will be averaged for a final VCS score in the grade book.

- **Proctored ATI Leadership Assessments & Focused Reviews**
  - The purpose of the ATI leadership assessments is to assess student mastery of the management of care concepts. Two practice assessments (A & B) will be completed prior to the final Leadership Content Master Series (CMS) assessment. Focused reviews at the end of each assessment identify the priority remediation areas and engages the student in an interactive review designed to close knowledge gaps in preparation for the NCLEX-RN®.
  - The score for this assessment is calculated as described in the ATI handout in the Course Resources module of the LMS.

Clinical Assessments

- **Precepted Clinical Experience**
  - The purpose of the precepted clinical experience is to allow the student to focus on a selected patient population in the role of provider and manager of care under the direction of a preceptor and clinical faculty member.
  - Students should review the *Management of Care* concept below with their preceptors to ensure that students have the opportunity to:

    - Integrate advance directives into client plan of care
    - Delegate and supervise care of client provided by others (e.g., LPN/VN, assistive personnel, other RNs)
    - Organize workload to manage time effectively
    - Practice and advocate for cost effective care
    - Initiate, evaluate and update client plan of care
    - Provide education to clients and staff about client rights and responsibilities
    - Advocate for client rights and needs
    - Collaborate with multi-disciplinary team members when providing client care (e.g., physical therapist, nutritionist, social worker)
    - Manage conflict among clients and health care staff
    - Maintain client confidentiality and privacy
    - Provide and receive hand-off of care (report) on assigned clients

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- Use approved terminology when documenting care
- Perform procedures necessary to safely admit, transfer and/or discharge a client
- Prioritize the delivery of client care based on acuity
- Recognize and report ethical dilemmas
- Practice in a manner consistent with the nurses' code of ethics
- Verify the client receives education and client consents for care and procedures
- Receive, verify and implement health care provider orders
- Utilize resources to promote quality client care (e.g., evidence-based research, information technology, policies and procedures)
- Recognize limitations of self and others and utilize resources
- Report client conditions as required by law (e.g., abuse/neglect and communicable diseases)
- Provide care within the legal scope of practice
- Participate in performance improvement projects and quality improvement processes
- Assess the need for referrals and obtain necessary orders
(National Council of State Boards of Nursing, Inc. (NCSBN) | 2023)

- Students will work with the preceptor according to the preceptor's posted work schedule.
- Students are not permitted to work on a night shift on Sunday or any shift on Monday.
- Refer to the course calendar to verify when all clinical hours must be completed for the semester.

- **Simulated Clinical Leadership Exercises**
  - The purpose of the simulated clinical leadership exercises is to focus on time management and systems thinking strategies.
  - The exercises will be conducted as shown in the course calendar.

- **Clinical Log & Journal**
  - The purpose of the weekly clinical log and journal is to track clinical hours and allow the student to briefly reflect on accomplishments and experiences during each clinical shift.
  - The clinical instructor will set expectations for due dates based on the individual student's clinical schedule.

- **Clinical Evaluation**
  - The purpose of the clinical evaluation tool is to quantify student development and progress over time in the course.
  - The student will provide feedback on individual performance to the clinical instructor after 50% and after completion of all clinical hours. An online link will be posted in the LMS for students for the mid-clinical evaluation and a separate link for the final clinical evaluation.

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    o The preceptor will provide informal verbal feedback to the student and clinical instructor throughout the preceptorship. A final evaluation link will be provided to the preceptor by the clinical instructor for written feedback at the conclusion of the preceptorship.

Course Specific Procedures/Policies

BSN Program Student Guide
Specific information for students regarding nursing program policies and procedures can be found in the BSN Program Student Guidebook located in the Nursing Success Coaching Course in the LMS. Students are for responsible for reviewing and following the policies and procedures provided in the student guidebook.

Syllabus Change Policy
The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor(s) to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Class and Clinical Conduct
Please turn off or silence, and put away all cell phones, pagers, iPods, headphones, etc., before entering the classroom lab, sim hospital, or clinical setting. No obscene or vulgar language will be permitted. Faculty reserve the right to drop a student for violations of any student conduct rules listed in the student guide.

Students must also adhere to the expected clinical behaviors. Any instance of violation of any of the objectives listed in the Student Performance and Behaviors Evaluation Form may result in clinical suspension, receipt of a Student Performance and Behaviors Evaluation form, failure of clinical, failure of the course, and/or removal from the nursing program. See Student Guide for additional information.

Class Policies

1. Class Cancellation: If a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included in examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify the course coordinator in advance of any absence.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. If the student will be absent, the course coordinator must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the BSN Student Guide for the exam absence process.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected

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that all material would be covered in class. Students are expected to come to class prepared.

Clinical Policies

1. Clinical attendance is mandatory. Refer to the BSN Student Guide for clinical attendance policy information. Violation of the clinical attendance policy may result in the student receiving a Student Performance and Behaviors Evaluation Form and may lead to failure of the clinical portion of the course.
2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experience at the assigned clinical location. Suspension from clinical for failure to maintain required immunizations will be considered an absence.
3. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
4. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
5. Students are expected to prepare for clinical practice in order to provide safe, competent care.
6. Clinical assignments must be completed on time and submitted to the clinical instructor as directed. No exceptions without prior permission from the instructor.

Paper Submissions
All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

Late Submissions
Class and clinical assignments must be submitted on time. If an extension is needed, a request must be submitted to the course coordinator <u>before</u> the assignment is due. Extension approval is at the discretion of the course coordinator.

Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility. Multiple instances of late assignments will result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of clinical/course.

Computer Privacy Screens
Students are required to purchase a computer privacy screen for use during all computerized exams.

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Minimal Technical Skills Needed
Students must have an adequate working knowledge of the learning management system, Leomail, Microsoft Office Suite, Examplify, ProjectConcert, and ATI online products.

Instructional Methods
Teaching methods include lectures, seminars, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and assignments. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

Student Responsibilities or Tips for Success in the Course
- Logging into the course website and email regularly for faculty communication (especially the night before class/clinical)
- Updating semester calendar with communicated changes
- Studying a minimum of 2-3 hours per course credit hour per week. For example, 5-credit course = 10 to 15 hours of study each week.
- Attending all class meetings, clinical hours, seminars and simulations
- Reviewing and remediating examinations and assessments
- Preparing for class before entering the classroom

ATI Standardized Practice & Learning Material/Assessments:
ETAMU School of Nursing utilizes Assessment Technologies Institute (ATI) assessment materials (content mastery practice assessments and content mastery proctored assessments) to guide and assess mastery of nursing content necessary for entry into practice. Specific ATI assessment and grading guidelines are outlined in the document entitled "ATI Content Mastery Series (CMS) Assessment Grading Rubric" in the LMS module folder entitled "ATI Assessment Grading Rubric".

Group Work:
All members of the group will receive the same grade on any group work. However, a student can be removed from his/her team if the other students in the group come to the instructor and report that a student is not doing his/her fair share of the work. If that happens, the instructor will notify the student in writing. The student will then be responsible for doing the assignment on his/her own. It is expected that the group will make the attempt to resolve the situation within the group before instructor intervention.

TECHNOLOGY REQUIREMENTS
LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:
https://community.brightspace.com/s/article/Brightspace-Platform-Requirements
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LMS Browser Support:
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:
https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, an ETAMU campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:
https://community.brightspace.com/support/s/contactsupport

Interaction with Instructor Statement

Communication between faculty and students is important for success. If a face-to-face meeting is desired, an appointment should be made in advance. Students will be treated with respect and are expected to communicate likewise.

The nursing department faculty and staff follow and expect students to follow the chain of command in all academic matters. If problems arise in a course, the student should first contact the instructor, then proceed as needed to the course coordinator, then the program coordinator, then the department head for nursing, and finally the college dean.

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University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
https://www.britannica.com/topic/netiquette

ETAMU Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03
Undergraduate Student Academic Dishonesty Form

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf

Graduate Student Academic Dishonesty Form

http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Artificial Intelligence (AI) Use Policy

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or

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suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors 'guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.
13.99.99.R0.03 Undergraduate Academic Dishonesty
13.99.99.R0.10 Graduate Student Academic Dishonesty

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides reasonable accommodation for their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

> East Texas A&M University
> Velma K. Waters Library Rm 162
> Phone (903) 886-5150 or (903) 886-5835
> Fax (903) 468-8148
> Email: studentdisabilityservices@tamuc.edu
> Website: Office of Student Disability Resources and Services
> http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

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Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf
Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/

Department or Accrediting Agency Required Content

The East Texas A&M University Department of Nursing has full approval by the [Texas Board of Nursing](#).

> **Texas Board of Nursing**
> 1801 Congress Avenue, Suite 10-200
> Austin, TX 78701-3944
> P: 512-305-7400, F: 512-305-7401
> webmaster@bon.texas.gov

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The baccalaureate degree program in nursing and the master's degree program in nursing at East Texas A&M University are accredited by the Commission on Collegiate Nursing Education.

Commission on Collegiate Nursing Education
655 K Street NW, Suite 750
Washington, DC 20001
202-887-6791