SCHOOL OF
Nursing and Health Sciences

EAST TEXAS A&M

NURS4540.01 NURSING CARE OF MENTAL HEALTH CLIENTS
Course Syllabus: Spring 2026

INSTRUCTOR INFORMATION

Instructor: Jamie Carbonia, MSN, RNC-LRN (Course Coordinator)
Office Location: Nursing Department, NHS 238
Office Hours: as posted and by appointment
Office Phone: 903-886-5315
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Preferred Form of Communication: email
Communication Response Time: Two business days

COURSE INFORMATION

Course Description
Demonstrates the relevance of psychosocial nursing concepts to all areas of professional practice. Provides a conceptual integration of the nursing process, theories, and research from psychosocial sciences and humanities as these relate to the care of persons with mental disorders. Clinical experience provides an opportunity for application of psychosocial concepts and methods in using the nursing process to promote optimal levels of wellness for individuals, families, and target groups.

Student Learning Outcomes
By the end of the course, the student will be able to:

1. Analyze selected nursing and psychological theories used in psychiatric/mental health settings (PLO AACN Essentials Domain 1).
2. Examine the legal, economic, sociocultural, and ethical issues impacting the psychiatric/mental health delivery system and apply them in the clinical setting (PLO AACN Essentials Domains 7, 8 & 9).
3. Discuss clinical modalities and psychiatric terminology related to psychiatric/ mental health nursing practice (PLO AACN Essentials Domains 2 & 9).
4. Utilize principles of evidence-based practice in psychiatric mental health nursing (PLO AACN Essentials Domain 4).
5. Identify barriers to care for patients with psychiatric illnesses in the rural setting (PLO AACN Essentials Domains 1, 2 & 3).

Trigger Warning - Psychiatric/Mental Health classes discuss topics/issues of psychiatric and mental illnesses. In the didactic course, the student will receive

contents on these topics. In the clinical settings, the student will closely encounter clients with these issues. If a student expects to be emotionally or psychologically impacted by these issues and topics, please contact your course or clinical instructor.

Textbook(s)/Online Resources Required:

- ATI Engage Mental Health Learning Modules
- ATI Content Mastery Series (CMS): RN Mental Health Nursing Edition 11.0

Software Required
Assessment **T**echnologies **I**nstitute, LLC (ATI). https://www.atitesting.com/ online account with access to the following resources:

- EHR Tutor
- Video Case Studies RN 2.0
- Real-Life RN Mental Health 4.0
- Engage Mental Health RN
- Practice and Proctored RN Mental Health 2023
- Swift River Virtual Reality Simulations

Optional Texts and/or Materials
Previous nursing courses textbooks

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COURSE REQUIREMENTS

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Minimal Technical Skills Needed
Students must have an adequate working knowledge of the learning management system, Leomail, Microsoft Office Suite, Examplify, ProjectConcert, and ATI online products.

Instructional Methods
Teaching methods include lecture, seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, student presentations, and assignments. While the faculty will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

Student Responsibilities or Tips for Success in the Course
- Logging into the course website and email regularly for faculty communication (especially the night before class/clinical)
- Updating semester calendar with communicated changes
- Regular study (recommend a minimum of 2-3 hours study/course credit hour per week). For example: 3-credit course = 6 to 9 hours study time/week.
- Attendance at all class meetings, clinical, seminars and simulations
- Review and remediation of examinations.

The syllabus and schedule are subject to change.

Grading
Final grades in this course will be based on the following scale:

A = 90%-100%
B = 80%-89%
C = 75%-79%
D = 60%-74%
F = Below 60%

A minimum grade of 75% is required to pass the course. The average of the five (5) course exam grades MUST be 75% or greater before ANY other course assignment grades are averaged to compose the final grade. If the exam average is below 75%, the student will receive the grade of "D or F" for the course regardless of any other grade(s).

Course Components
Evaluation will be based on techniques designed to determine if course objectives have been met. These measures include:

ASSESSMENTS	%Weight		SLO
Class			
• Exams (4 module exams + comprehensive final)	50%		1,2,3,4,5
• ATI Engage Mental Health RN Pre-class Work	25%		2,3,4
• Legal & Ethical Issues Presentation	15%		2,4,5
• ATI CMS Mental Health Assessments: A & B and Proctored Exams	10%		1,2,3,4,5
Total	100%		
Clinical	Pass/Fail		
• Clinical Orientation & Skills Lab	5	hours	1,2,3,4,5
• Inpatient Clinical Experiences	32	hours	1,2,3,4,5
• Simulation Experiences	16	hours	1,2,3,4,5
• Clinical Journal	6	hours	1,2,3,4,5
• Clinical Evaluations (Mid-term, Final)	1	hour	3,4,5
Total	60	hours	

The clinical component is PASS/FAIL and must be passed in order to pass the course. To receive a passing grade in clinical you must achieve 75% or better on each of the clinical assignments and receive a satisfactory clinical evaluation. You may redo any assignments one time that are less than 75%, but 75% is the maximum grade you will receive for the revised assignment.

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Clinical performance is graded as Pass/Fail. If the student fails either the class or clinical component, the entire course must be repeated.

Students must adhere to the expected clinical behaviors. Any instance of violation of any of the objectives listed in the Student Performance and Behaviors Evaluation Form may result in clinical suspension, receipt of a Student Performance and Behaviors Evaluation form, failure of clinical, failure of the course, and/or removal from the nursing program. (See **BSN Program Student Guidebook** for more information)

Assessment Descriptions

Class Assessments
- **Exams**
  - **Purpose:** To aid in assessing theory knowledge and application. Students will complete five module exams and a final exam during the course. Exam content includes material covered in the required readings/media and classroom assignments.
  - **Instructions:** The exams are closed book, will be timed, and are to be completed independently, unless otherwise stated (collaborative). Students will have 1 minute/question, time starts once the exam is initiated. Questions will consist of varying formats to include multiple-choice, select all that apply, hot spot, fill in the blank, true/false, etc. Exams will be proctored according to the course schedule and will be administered in the ExamSoft/Examplify learning platform. Students should use their own laptop to take the exams.
  - **Grading Criteria:** Exam scores are based upon the number of questions that are correctly answered out of the number of test questions posed.
  - **NOTE:** Students reaching a Level 3 on the ATI CMS Proctored exam may drop their lowest module exam score.

- **ATI Engage Mental Health RN Pre-class Work**
  - **Purpose:** Offer students learning scenarios to actively engage to formulate and develop fundamental knowledge and skills and therapeutic communication skills that aid in identifying potential biases and fears with the utilization of real-life scenarios and real-life examples.
  - **Instructions:** Students are expected to complete the assigned Engage Modules as shown on the course schedule prior to class. When the modules are complete the time spent and the scores are recorded in ATI.
  - **Grading Criteria/Rubric:** Highest quiz score will be recorded in the course grade book.

- **Legal & Ethical Issues Presentation & Discussion Board**
  - **Purpose:** This project is designed to enhance student understanding of evidence-based approaches to legal and ethical issues associated with mental health concepts, statutes, and research methods through collaborative analysis, creative presentations, and critical evaluations of a specified

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statute/ethical guideline. The project aims to increase awareness of mental health statues in terms of challenges and benefits for caregivers and secondarily to enhance evidence-based knowledge and application of nursing care for the mental health client/caregiver.
- o **Instructions:** Students, in group assignment, will present in class a specified statue/ethical guideline for the presentation using visual/digital aides in the presentation to share the new knowledge context and application obtainment of challenges and benefits in caring for the mental health client/caregiver.
- o **Grading Criteria/Rubric:** See instructions, grading rubric, group assignments, and presentation date deadline in D2L.

- **ATI Content Mastery Series Online Practice Assessments:**
  - o **Purpose:** Mental Health Content Mastery Assessment is to measure knowledge obtained during the semester using NCLEX_RN type questions. This testing measure knowledge level and offers remediation to help increase the understanding of mental concepts in a variety of settings.
  - o **Instructions:** Students will take the ATI Proctored Mental Health Exam 2023 version in person during class time which includes NextGen content questions as scheduled. Practice Assessments will be assigned as noted in the course schedule. The practice exams will occur online as scheduled.
  - o **Grading Criteria:**
    - The grade for this component is based on the posted rubric, not on the CMS exam score. (See ATI grading rubric in the D2L course site under Course Resources.)
    - The goal for each student is to obtain a minimum score of Level 2 on the first or second attempt.
    - Students must show time (minimum one hour) in ATI for the focused review or a score of zero will be recorded for that component.
    - If not achieving a Level 2, the student will be given a second opportunity. The course grade goes by the ATI rubric on how points are accumulated.
    - **NOTE:** Students reaching a Level 3 on the ATI CMS Proctored exam on the first or second attempt may drop their lowest module exam score or opt out of the final exam.

Clinical Assessments

- **Clinical Orientation Skills Lab**
  - o **Purpose:** To embody the study and practice of mental health nursing and the process of providing care for clients in the inpatient and outpatient settings. To demonstrate mental health concepts and assignments included are communications techniques and practices
  - o **Instructions:** Written instructions for assignments are located in D2L
  - o **Grading Criteria:** Pass/Fail

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- **Inpatient Clinical Experiences**
    - **Purpose:** To allow students the opportunity to apply skills and knowledge related to the study and practice of mental health nursing and the process of providing care for clients in the inpatient setting with varying diagnosis with varying means of knowledge analysis and application.
    - **Instructions:** The student is assigned various scheduled clinical days in an acute inpatient setting. The student will care for patients with different mental health diagnosis.
    - **Grading Criteria:** Pass/Fail based on clinical evaluation of performance by the instructor at the conclusion of the clinical experience.

- **Simulation Experiences**
    - **Purpose:** Expose the student to specific different types of mental health disorders that may not be experienced within the clinical setting. The concept of simulation (in the Simulation Lab and Swift River Virtual Reality Simulations) allows for the student to practice in a setting that allows for identifying areas for growth and new knowledge in a safe clinical practice environment for the student while also obtaining virtual charting experiences. Therefore, while attending clinical experiences in the simulation lab, the student is required to:
        - Conduct themselves as if they were in an actual client/patient care setting.
        - Wear appropriate professional attire (student uniform) including ETAM Identification Badge.
        - Adhere to HIPAA standards and confidentiality related to all simulation-based experiences to include debrief, feedback and testing.   Refrain from having candy, gum, food, or liquids in client/patient care areas.
        - Treat standardized patients, simulators and manikins with consideration and respect (appropriate draping and privacy, etc.).
        - Maintain the cleanliness of each client/patient care area.
        - If required, check out all equipment and or supplies with the simulation lab staff (be aware that specific equipment and supplies cannot be taken out of the simulation lab).
    - **Instructions:** Student will attend two simulation experiences in the ETAMU Simulation Lab. Instructions and pre-packets will be sent prior to the simulations and must be completed as part of your clinical hours, if not completed the student risk of not completing the totality of clinical hours which could result in not meeting the course clinical requirements. Students will complete virtual clinical simulation hours using the Swift River ATI 2.0/EHR Tutor virtual clinical experiences in addition to the SIM Lab experiences
    - **Grading Criteria:** Pass/Fail for ATI/Swift River VR/EHR Tutor with a benchmark of 75%, with multiple attempts allowed to achieve success. ETAM SIM Lab experiences are graded per instructions/rubric listed in D2L.

- **Clinical Log & Journal**

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- o **Purpose:** Students will use the weekly clinical log and journal to track clinical hours and to reflect on accomplishments and experiences during each clinical shift related to the student learning outcomes in the course.
  - o The clinical instructor will set expectations for due dates based on the individual student's clinical schedule.

- **Clinical Evaluations**
  - o **Purpose:** The evaluations allow for the assessment of the student's skills and knowledge attainment in meeting the established clinical outcomes as related to safely providing care for the mental health client and guided by the clinical evaluation tool.
  - o **Instructions:** The clinical evaluation will be completed and reviewed with the student at the mid-point and at the completion of the clinical rotations and course.
  - o **Grading Criteria**: Pass/Fail

Clinical/Lab Expectations

Students will receive a basic orientation to his/her assigned facilities. Students will provide basic nursing care to selected clients using the nursing process to help develop skills of assessment and inquiry. Accurate and thorough data collection reveals psychosocial, cognitive, and physiological conditions, which will enable the student to individualize client care and treat identified actual and/or potential health problems.

Students should refer to the "Clinical Schedule" tab for specific assignments.

Students will practice acquired knowledge/skills such as using professional communication, health record review/data collection, assessing vital signs, performing assessments. **Students may only perform skills previously taught and verified by faculty in the skills lab.**

Students should arrive on time for assigned clinical experiences, be in uniform (See BSN Student Guidebook), and be prepared to provide nursing care to assigned clients. Clinical instructors may send students who arrive more than 15 minutes late home. All missed clinical experiences will be required to be made up. It is the responsibility of the student to communicate if they will be arriving late, or not in attendance. Students who do not complete their 90 lab/clinical hours by the end of the semester will receive an incomplete (X) and will not be able to matriculate until the hours are complete.

Students are required to follow all facility policies. Even with use of proper personal protective equipment (PPE), students should not knowingly and willfully enter the room of a confirmed or suspected COVID-19 client.

Students will present clinical reflections/discussions during post conferences. Post conferences are part of their required 90 lab/clinical hours. Attendance is mandatory.

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Participation is required. In addition, clinical faculty will expect to see at least two documented head to toe assessments from acute care which will be critiqued.

Students will be assigned some virtual clinical days (see schedule for specific dates) utilizing Swift River. Students will be given an assigned timeline to login and complete the virtual clinicals. Students must also have completed the virtual clinical day with a 75% or better. Failure to meet the required hours and/or the required minimum score will result in a failure of that clinical day, which may result in the student failing the clinical portion of NURS 4540. Detailed times and assignments will be given to the student via D2L prior to the assigned clinical day.

Course Specific Policies/Procedures

Assignment Submissions:
All class and clinical assignments must be submitted on time. If an extension is needed, students must request the extension <u>before</u> the posted due date/time. An assignment extension request will be approved or denied at the discretion of the course coordinator.

Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the third day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility.

Multiple instances of late clinical assignments will result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of clinical/course.

All documents submitted online are to be in .docx, .rtf, or .pdf format as directed by the assignment. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

BSN Program Student Guidebook
Specific information regarding the nursing program and current policies and procedures can be found in the current BSN Program Student Guidebook located in the Nursing Success Course in the LMS.

Students are responsible for reviewing, understanding, and complying with the policies and procedures provided in the student guidebook.

Classroom Policies
1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify course coordinator in advance of any absence.

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3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course coordinator must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the BSN Student Guide for the exam absence process.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.

Clinical Policies

1. Clinical attendance is mandatory. Refer to the BSN Program Student Guidebook for clinical attendance policy information. Violation**s** of the clinical attendance policy may result in the student receiving a Student Performance and Behaviors Evaluation Form and may lead to failure of the clinical portion of the course.
2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experiences at the assigned clinical location. Suspension from clinical for failure to maintain required immunizations will be considered an absence.
3. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
4. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth.
5. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
6. Students are expected to prepare for clinical practice in order to provide safe, competent care.
7. Clinical assignments must be completed on time and submitted to the clinical instructor as directed. No exceptions will be given without prior permission from the instructor.

Group Work:
All members of the group will receive the same grade on any group work. However, a student can be removed from his/her team if the other students in the group come to the instructor and report that a student is not doing his/her fair share of the work. If that happens, the instructor will notify the student in writing. The student will then be responsible for doing the assignment on his/her own. It is expected that the group will make the attempt to resolve the situation within the group before instructor intervention.

Standardized Exams:
ETAMU School of Nursing utilizes Assessment Technologies Institute (ATI) content mastery practice assessments and content mastery proctored assessments to guide and assess mastery of nursing content necessary for entry into practice. Specific ATI

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assessment and grading guidelines are outlined in the document entitled "ATI Content Mastery Series (CMS) Assessment Grading Rubric" in the LMS module folder entitled ATI Assessment Grading Rubric".

Syllabus Change Policy
The syllabus is a guide. Circumstances and events, such as student progress, may cause the instructor(s) to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

UNIVERSITY SPECIFIC PROCEDURES

Technology Requirements

LMS
All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:
https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool
https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu
Access and Navigation
You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu**.**

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

Communication and Support
If you have any questions or are having difficulties with the course material, please contact your instructor.

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Technical Support
If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:
https://community.brightspace.com/support/s/contactsupport

Interaction with Instructor
It is expected that you will check your D2L course and email regularly for communication from the instructor(s). Be sure to check the night before class/clinical. A response to any email or message will occur within two (2) business days.

Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via cell-phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

Faculty will make every effort to return class assignments within two weeks of submission and feedback on clinical work before subsequent work is due.

Student Conduct
All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
https://www.etamu.edu/student-code-of-conduct/
https://www.etamu.edu/wp-content/uploads/2025/06/2024-2025-Student-Guidebook-1.pdf

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
https://www.britannica.com/topic/netiquette

ETAMU Attendance
For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

Academic Integrity
Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

https://www.etamu.edu/college-of-business/integrity-policy/

Undergraduate Student Academic Dishonesty Form

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http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedur es/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf

Students with Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

> **Office of Student Disability Resources and Services**
> East Texas A&M University
> Velma K. Waters Library Rm 162
> Phone (903) 886-5150 or (903) 886-5835
> Fax (903) 468-8148
> Email: studentdisabilityservices@etamu.edu
> Website: Office of Student Disability Resources and Services

Nondiscrimination Notice
East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry
Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedur es/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit https://www.etamu.edu/counseling-center/

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.

https://www.telushealth.com/en-us

AI Use Policy
East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors 'guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Department of Nursing Regulatory and Accrediting Agency Information

The East Texas A&M University School of Nursing has full approval by the Texas Board of Nursing.

Texas Board of Nursing
1801 Congress Avenue, Suite 10-200
Austin, TX 78701

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P: (512) 305-7400; F: (512) 305-7401
webmaster@bon.texas.gov

The baccalaureate degree program in nursing and the master's degree program in nursing at East Texas A&M University are accredited by the Commission on Collegiate Nursing Education.

Commission on Collegiate Nursing Education
655 K Street NW, Suite 750
Washington, DC 20001
202.887.6791

COURSE OUTLINE / CALENDAR Spring 2026
Wednesdays 1200-1400 Room 261

Week/ Date	Content	Assignments/Due Dates

Week 1
1/14/2026
	Course Overview
	Foundations of MH Nursing
		Engage: Mental Health Learning Module
		  o Foundational Concepts of Mental Health Nursing
		  o Client and Mental Health Team Member Safety: Legal and Ethical Considerations
		  o Evidence-Based Practice in Mental Health Nursing

Week 2
1/21/2026
	Mental health theories, therapies, and the continuum of treatment	Engage: Mental Health Learning Module
		  o Mental Health Theories & Therapies
		  o Continuum of Treatment
		  o Due: 1/20/2026 by 2359

Week 3
1/28/2026
	Building therapeutic relationships
	Nursing Process
		Engage: Mental Health Learning Module
		  o Building Therapeutic Relationships
		  o Nursing Process
		  o Due: 1/27/2026 by 2359

Week 4 **2/4/2026**	Exam #1	After the exam, groups will work on their legal/ethical issue presentations.

Week 5
2/11/2026
	Psychopharmacology
	Response to stress
		Engage: Mental Health Learning Module
		  o Psychopharmacology
		  o Physiological and Psychological Responses to Stress
		  o Due: 2/10/2026 by 2359

Week 6
2/18/2026
	Grief and Loss
	Abuse, Aggression, and Violence
		Engage: Mental Health Learning Module
		  o Grief and Loss
		  o Abuse, Aggression, and Violence
		  o Due: 2/17/2026 by 2359

Week 7 **2/25/2026**	Exam #2	After the exam, groups will finalize on their legal/ethical issue presentations.

Week 8
3/4/2026
	Anxiety Disorders
	Trauma-Related Disorders
	Dissociative Disorders
		Engage: Mental Health Learning Module
		  o Grief and Loss
		  o Abuse, Aggression, and Violence
		  o Due: 3/3/2026

Spring Break **3/9-3/13**		
Week 9 **3/18/2026**	Exam #3	

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Week/ Date	Content	Assignments/Due Dates

Week 10
3/25/2026
	Personality Disorders
	Mood Disorders
	Suicidal Thoughts and Actions
		Engage: Mental Health Learning Module
		  o Personality Disorders
		  o Mood Disorders and Suicide
		  o Due: 3/24/2026 by 2359

Week 11
4/1/2026
	Schizophrenia Spectrum Disorders
	Psychosis
	Neurocognitive Disorders
		Engage: Mental Health Learning Module
		  o Schizophrenia Spectrum Disorders and Psychosis
		  o Neurocognitive Disorders
		  o Due: 3/31/2026 by 2359

Week 12 **4/8/2026**	Exam #4	

Week 13
4/15/2026
	Neurodevelopmental Disorders
	Disruptive Behavioral Disorders
		Engage: Mental Health Learning Module
		  o Neurodevelopmental Disorders
		  o Disruptive Behavioral Disorders
		  o Due: 4/14/2026 by 2359

Week 14
4/22/2026
	Substance-Related and Addiction Disorders
	Eating Disorders
		Engage: Mental Health Learning Module
		  o Substance-Related and Addiction Disorders
		  o Eating Disorders
		  o Due: 4/21/2026

Week 15 **4/29/2026**	ATI CMS MH Proctored Assessment	ATI CMS MH Proctored Assessment Focused Review o Due: 5/1/2026 by 2359
Week 16 **5/2-5/8**	Comprehensive Final Exam - TBD ATI CMS MH Proctored Exam Retake - TBD	

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