



NURS 3620.01E FUNDAMENTALS OF NURSING CARE

Spring 2026

INSTRUCTOR INFORMATION

Course Coordinator: Jessica Andrews, MSN, RN

Office Location: NHS 230

Office Hours: Tuesdays 1000-1400 and Thursdays 1300-1600 or by appointment

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University Email Address: jessica.andrews@etamu.edu

Preferred Form of Communication: Email , can text if applies to clinical only

Communication Response Time: 2 business days

Clinical Adjuncts:

Dr. Myranda Adamson, APRN, NNP-BC, myranda.adamson@etamu.edu (Friday, Hunt)

Erika Lerma, MSN, APRN, NNP-BC, erika.lerma@etamu.edu (Wednesday, Hunt)

Crystal Washington, MSN, RN-BC, crystal.washington@etamu.edu (Wednesday, THR)

Jhnea Jones, MSN, RN, jnajns03@gmail.com (Saturday, Hunt)

Unicka Ssempira, MSN, RN, umssempira@gmail.com (Friday, Hunt)

Success Coach: Carol McCaslin, MSN, RN, carol.mccaslin@etamu.edu



Course Description

Introduces students to the standards and scope of professional nursing practice within community based and acute health care systems with a special focus on the health care needs of older adults. Emphasizes clinical judgment model to develop clinical decision making. Concepts include both physiological and psychosocial basic patient centered care techniques including safety, infection control, medicine administration, and end of life issues. (6 semester credit hours, 135 clinical/laboratory contact hours)

Student Learning Outcomes

By the end of the course, the student will be able to:

1. Apply theoretical principles and critical behaviors of fundamental nursing to facilitate care of adults with an emphasis on older adult needs.

(PLO 1, 2; AACN Essentials 1, 2,3, 5, 6, 7, 8, 9)

2. Integrate principles from applied science, nursing theory, and evidence-based information to begin utilizing the nursing process to assess, plan, implement and evaluate to manage clients' actual or potential health problems within community-based and acute care settings.

(PLO 1, 2, 3, 4; AACN Essentials 1, 2, 3, 5, 6, 7, 8, 9)

3. Demonstrate professional standards of moral, ethical, and legal conduct, and growth as an adult learner.

(PLO 3, 4, 5; AACN Essentials 1, 3, 8, 9 10)

4. Recognize cues in response to biopsychosocial, cultural, and spiritual needs within diverse adult clients to provide evidence-based, safe outcomes.

(PLO 1, 2, 3; AACN Essentials 1, 2, 3, 5)

5. Communicate effectively among inter-disciplinary teams, clients, and family support systems with the support of the clinical instructor to maximize patient education and fundamental care outcomes.

(PLO 1, 4, 5, 6; AACN Essentials 2, 5, 6, 8, 9, 10)



Required Textbooks/Online Resources

Open Stax: Free resource <https://openstax.org/details/books/fundamentals-nursing>

Ackley, B. J., Ladwig, G. B., Makic, M. B. F., Martinez-Kratz, M., & Zanotti, M. (2023). *Nursing diagnosis handbook: An evidence-based guide to planning care* (13th ed.). Elsevier. ISBN 0323776833

Vallerand, A. H., & Sanoski, C. A. (2024). *Davis's drug guide for nurses* (19th ed.). F. A. Davis. ISBN 9781719650038

Assessment Technologies Institute. (2023). Online account with access to products and resources. <https://www.atitesting.com/>

Highly Recommended Textbook/Online Resources

American Psychological Association. (2020). Publication manual of the American Psychological Association 2020: the official guide to APA style (7th ed.). American Psychological Association.

Purdue Online Writing Labs www://owl.purdue.edu

COURSE REQUIREMENTS

Minimal Technical/Physical Skills Needed

Use the learning management system (D2L Brightspace, Leomail, Microsoft Office Suite, Exemplify, ProjectConcert, and ATI online products).

2. Work in a standing and/or seated position and do frequent walking for twelve hours.
3. Lift and transfer clients, both adult and children, from a stooped position up to six inches from surface, and push or pull the weight of an adult up to three feet.



4. Lift and transfer clients, both adult and children from a stooped to an upright position to accomplish bed-to-chair and chair-to-bed transfers.
5. Use hands, wrists, and arms to physically apply up to ten pounds of pressure in the performance of specific procedures (e.g., to control bleeding, perform CPR).
6. Respond and react immediately to verbal instructions and requests, auditory sounds from monitoring equipment, and perform auditory auscultation of clients.
7. Monitor and assess health needs therefore must be able to hear monitor alarms, emergency signals, all auscultatory sounds, and cries for help.
8. Move freely and physically maneuver in small spaces. Possess sufficient visual acuity to perform close and distant visual activities involving objects, persons, and paperwork, as well as the ability to discriminate depth and color perception.
9. Read calibrated scales of one-hundredth increments in not more than a three-inch distance.
10. Possess sufficient fine motor skills and eye-hand coordination to use small instruments and equipment.
11. Discriminate between sharp and dull, hot and cold.
12. Perform mathematical calculations for preparation and administration of medication in a timely manner.
13. Communicate effectively, both orally and in writing, using appropriate grammar, spelling, vocabulary and word usage.
14. Comprehend verbal and written directions and make appropriate notations.
15. Access client/client information electronically and document care provided.
16. Develop the ability to make appropriate and timely decisions in stressful situations.
17. Demonstrate sufficient endurance to complete a twelve-hour clinical and/or simulation laboratory experience.



Instructional Methods

This is an enhanced course requiring students to complete reading assignments, online activities, independent study, and discovery learning to be successful. Students meet course objectives through individual study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills.

Teaching methods include lectures, discussion, group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, discovery learning, and assignments. The professor will provide guidance and consultation, but the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

Student Responsibilities or Tips for Success

Logging into the course website and email regularly for faculty communication

- Updating semester calendar with communicated changes
- Pre-reading and completion of Engage Fundamental Modules assigned prior to class
- Regular study (recommend a minimum 2-3 hours of study per course credit weekly).
i.e. 3 credit course = 6 to 9 hours study time per week
- Attendance is mandatory in all scheduled/assigned classes, lab, and clinical
- Review and remediation for test grades < 75%
- Please see document in D2L with success tips and classroom rules.



GRADING

Final grades in this course will be based on the following scale:

A = 90%-100% B = 80%-89% C = 75%-79% D = 60%-74% F = Below 60%

A minimum grade of 75% is required to pass the course.

The average of the course exam grades (Exam 1, Exam 2, Exam 3, Exam 4) **MUST** be 75% or greater before **ANY** other course assignment grades are averaged to compose the final grade. If the exam average is below 75%, the student will receive a grade of “D or F” for the course regardless of any other grade(s).

Evaluation will be based on techniques designed to determine if course objectives have been met. These measures include:

Grading

ASSESSMENTS	% Weight	SLO
Class		
• Exams:		
○ Module Exams (5 + Final Exam)	60%	1,2,3,4,5
• ATI Pre-Class Work	20%	1,2
• Nutritional Investigation/Presentation	20%	1,2,4,5
Total	100%	
Clinical	Pass/Fail	
• Health History Data Collection	10 hours	1,2,4
• Dosage Calculations Quiz	8 hours	1, 2,3,4,5
• Clinical Experiences	76 hours	1, 2,3,4,5
• Simulation Experiences	36 hours	1, 2,3,4,5
• Clinical Evaluations (Self Eval)	5 hours	3,4,5
Total	135 hours	

Cours Assessment Descriptions

Class Assessment

- **Module/Final Exams**

Students will complete six exams (5 exams and cumulative final) during the course.

Exam content includes material covered in the required readings/media and assignments. The exams are closed book, will be timed, and are to be completed independently.

*If an exam grade is less than 75%, you must review the exam with the instructor or success coach. It is the student's responsibility to contact their instructor to schedule this review. The current exam must be reviewed before the next scheduled exam. Faculty will not begin scheduling reviews until after all students have completed the exam, statistical analysis is complete, and grades are final.

*Exams are time limited based on the number and type of questions. Time starts once the exam is initiated. Questions will consist of varying formats to include multiple-choice, select all that apply, hot spot, fill in the blank, true/false, etc.

*Exams will be proctored according to the course schedule and will be administered in the ExamSoft/Examplify learning platform. Students may use their own electronic device to take the exams.

*If students require accommodation for exams, the student must contact Student Disability Services five-seven days before the scheduled exam.

NOTE: Students arriving after an exam has begun may not be permitted entry. Students will need to take a make-up exam at a date/time scheduled by faculty. The faculty reserves the right to administer an alternate exam in an alternate format for any students missing exams. Failure to arrive on time for a make-up exam may result in a zero.

- **ATI Pre-Class Work**

Students will need to complete ATI Engage Fundamentals RN Modules and Engage Pharmacology Modules. These modules are interactive, online tutorials designed to help students.



The modules should be completed prior to class. You will turn your completion page into D2L. I will then take the average of all modules submitted and it will make up 20% of your overall grade. Late work is not accepted. You will get a 0 if it is not turned in by 0800 Thursday morning before class. Anything after 0801 will be late.

Refer to the course schedule for the list of Engage Modules that should be completed. The modules are subject to change. Please look at D2L posting and announcements for changes.

- **Nutritional Investigation/Presentation (Group Assignment)**

*Nutrition plays a key role in disease prevention, recovery from illness, and ongoing optimal health. Healthy food choices are vital to preventing and maintaining a patient's health.

*Students will be divided into groups chosen by the instructor. Each group will identify a specific type of nutritional diet typically prescribed (Ex. Low fat, 2 Gm sodium, renal diet, etc.) to investigate and identify its nutritional value, purpose, and types of patients to receive. Additional details and grading rubric can be found under the "Assignments" tab.

Clinical Assessments

- **Health History Plan of Care**

The data collection assignment is based upon the gathering of information about a client during clinical rotation. Detailed instructions and grading criteria are in D2L. This assignment will allow the student to explore client care through the integration of pathophysiology, collected data, and the nursing process. The due date for the data collection assignment can be located in the course schedule, and the completed assignment should be submitted on D2L as a word document.

- **Dosage Calculation Quiz**

A proctored dosage calculation quiz will be administered online via ExamSoft per the course schedule, and students must score 100% in order to attend clinical rotations.

*This is a 10 question, short answer quiz. Students will be given 30 minutes to complete the quiz. Students who score below 100% must meet with the course instructor or success coach to remediate. Students will have the opportunity to repeat the quiz two times to achieve a minimum score of 100.



Students will not be allowed to attend or give medications in clinical until the exam is passed.

NOTE: Dose amounts **should always use leading zeros** before a decimal point for amounts less than one and **should not use trailing zeros** after a decimal point.

Clinical/Lab Expectations

Students will receive a basic orientation to his/her assigned facilities. Students will provide basic nursing care to assigned clients using the nursing process. Accurate and thorough data collection reveals psychosocial, cognitive, and physiological conditions, which will enable the student to individualize client care and treat identified actual and/or potential health problems.

*Students should refer to the “Clinical Schedule” tab in D2L for specific assignments.

*Students will practice acquired knowledge/skills such as using professional communication, health record review/data collection, assessing vital signs, performing physical assessments, administering medications, and assisting with feeding, bathing, and transferring clients. **Students may only perform skills taught and verified by faculty in the skills lab.**

*Students should arrive on time for assigned clinical experiences, be in uniform (See BSN Student Guide), and be prepared to provide nursing care to assigned clients. Clinical instructors may send students who arrive more than 15 minutes late home. All missed clinical experiences will be required to be made up. It is the responsibility of the student to communicate if they will be arriving late, or not in attendance. Students who do not complete their 135 lab/clinical hours by the end of the semester will receive an incomplete and will not be able to move forward in the program until the hours are complete.

*Students are required to follow all facility policies. Students should not knowingly or willingly enter the room of a confirmed or suspected COVID-19 client.

*Students will present clinical reflections during post conferences. Post conferences are mandatory and part of the required 135 lab/clinical hours.

*Students must adhere to expected clinical behaviors. Any violation listed in the *Student Performance and Behaviors Evaluation Form* may result in clinical suspension, receipt of a *Student Performance and Behaviors Evaluation* write-up, a failure of clinical, failure of the



course, and/or removal from the nursing program. See Student Guide for additional information.

Medication Administration

Students will observe the nurse administering medications at the bedside. Students may **NOT** administer any type of medication without a clinical instructor. Students must research medications **before** administering to comply with the “rights” of administration. When giving medications, students may **NOT** administer any controlled substance or intravenous (IV) medication (push or drip) during the Fundamentals course. *Students who have not passed the Dosage Calculation Quiz with a 100% cannot go to clinical.*

Simulation Lab Guidelines

Simulation lab experiences will be in the ETAMU Simulation Lab. While attending clinical experiences in the simulation lab, the student is required to:

- Conduct themselves as if they were in an actual client/patient care setting.
- Wear appropriate professional attire (student uniform) including ETAMU Identification Badge.
- Adhere to HIPAA standards and confidentiality related to all simulation-based experiences to include debrief, feedback and testing.
- Comply with simulation lab rules such as no gum, drinks, food in simulation area.
- Treat standardized patients, simulators and manikins with consideration and respect (appropriate draping and privacy, etc.).
- Maintain the cleanliness of each client/patient care area.
- Check out all equipment and or supplies with the simulation lab staff correctly (be aware that specific equipment and supplies cannot be taken out of the simulation lab).
- Complete pre and post work for simulation on time and in full. Late or incomplete work is not accepted.



Course Specific Policies/Procedures

Assignment Submissions

All class and clinical assignments must be submitted on time. If an extension is needed, students must request the extension before the posted due date/time. An assignment extension request will be approved or denied at the discretion of the course coordinator.

*Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the third day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility. Multiple instances of late clinical assignments will result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of clinical/course.

*All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.).

There is no opportunity for extra credit in this course.

BSN Program Student Guidebook

Specific information regarding the nursing program and current policies and procedures can be found in the current BSN Program Student Guidebook located in the Nursing Success Course in the LMS.

*Students are responsible for reviewing, understanding, and complying with the policies and procedures provided in the student guidebook.

Classroom Policies

1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify course coordinator in advance of any absence.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course



coordinator must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the BSN Student Guide for the exam absence process.

4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.

Clinical Policies

1. Clinical attendance is mandatory. Refer to the BSN Program Student Guidebook for clinical attendance policy information. Violations of the clinical attendance policy may result in the student receiving a Student Performance and Behaviors Evaluation Form and may lead to failure of the clinical portion of the course.
2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experiences at the assigned clinical location. Suspension from clinical for failure to maintain required immunizations will be considered an absence.
3. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
4. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth.
5. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
6. Students are expected to prepare for clinical practice in order to provide safe, competent care.
7. Clinical assignments must be completed on time and submitted to the clinical instructor as directed. No exceptions will be given without prior permission from the instructor.



Group Work

All members of the group will receive the same grade on any group work. However, a student can be removed from his/her team if the other students in the group come to the instructor and report that a student is not doing his/her fair share of the work. The group must try to resolve the situation within the group before instructor intervention. If it is not resolved within the group members, the instructor will notify the student, and the student will then be responsible for doing the assignment on his/her own.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may cause the instructor(s) to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser

Support: https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>



ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@ETAMU.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. It is recommended that students use a PC laptop, not an iPad. The iPad does not interface well with ATI or ExamSoft. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

It is expected that you will check your D2L course and email regularly for communication from the instructor(s). Be sure to check the night before class/clinical. A response to any email or message will occur within two (2) business days.

Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via cell-phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-



mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

Faculty will make every effort to return class assignments within two weeks of submission and feedback on clinical work before subsequent work is due.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<https://www.etamu.edu/student-code-of-conduct/>

<https://www.etamu.edu/wp-content/uploads/2025/06/2024-2025-Student-Guidebook-1.pdf>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

ETAMU Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and Procedure 13.99.99.R0.01.

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Student Academic Dishonesty Form](#)



<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@etamu.edu

Website: [Office of Student Disability Resources and Services](#)

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been



issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web

url: <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.

<https://www.telushealth.com/en-us>

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit <https://www.etamu.edu/counseling-center/>



AI Use Policy

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Department or Accrediting Agency Required Content

The East Texas A&M University School of Nursing has full approval by the [Texas Board of Nursing](#).

Texas Board of Nursing

1801 Congress Avenue, Suite 10-200

Austin, TX 78701

P: (512) 305-7400; F: (512) 305-7401

webmaster@bon.texas.gov



SCHOOL OF
**Nursing and
Health Sciences**

EAST TEXAS A&M

The baccalaureate degree program in nursing and the master's degree program in nursing at East Texas A&M University are accredited by the [Commission on Collegiate Nursing Education](#).

Commission on Collegiate Nursing Education

655 K Street NW, Suite 750

Washington, DC 20001

202.887.6791



COURSE OUTLINE / CALENDAR NURS 3620.01E

Fundamentals of Nursing

Spring 2026

Thursday 0800 – 1050

Room 261

Date/Time	Content to Cover & Review	Assignments/Tasks Due Dates
<p>Week 1 1/12 – 1/16</p> <p>Class: Thurs 1/15</p>	<p>Course Introduction & Syllabus/Schedule Overview</p> <p>Chapter 43</p> <p>Clinical Judgement & Critical Thinking</p> <p><u>Week's Readings</u></p> <ul style="list-style-type: none"> • Open Stax Ch 43 	<p>Note: ALL Engage Fundamental Modules are due prior to lecture/class. 0800 Thursdays</p> <p>Engage Fundamentals Modules: None</p> <p>Engage Pharmacology Modules: None</p>
<p>Week 2 1/19 – 1/23</p> <p>Class: Thurs 1/22</p>	<p>Assessment, Diagnosis (ADPIE)</p> <p><u>Week's Readings</u></p> <p>Open Stax</p> <ul style="list-style-type: none"> • Chapter 12, 13 	<p>Engage Fundamentals Modules: Clinical Judgement Process</p> <p>Engage Pharmacology Modules: The Nurse's Role in Pharmacology</p>
<p>Week 3 1/26 – 1/30</p> <p>Class: Thurs 1/29</p>	<p>(ADPIE) Planning, Implementation, and Evaluation</p> <p><u>Week's Readings</u></p> <p>Open Stax Chapter 13,14</p>	<p>Engage Fundamentals Modules: Priority Setting Framework</p> <p>Engage Pharmacology Modules: Legal, Ethical & Cultural Considerations</p>



Week 4 2/2-2/6 Class: Thurs 2/5	EXAM 1 at beginning of class Safety & Security <u>Week's Reading</u> Open Stax <ul style="list-style-type: none">• Chapter 9	Engage Fundamentals Modules: Safety Engage Pharmacology Modules: Pharmacological Classifications
Week 5 2/9-2/13 Class: Wed 2/12	Admission, Transfer & Discharge <u>Week's Readings</u> Open Stax <ul style="list-style-type: none">• Chapter 8	Engage Pharmacology Modules: Over-the-counter Medications
Week 6 2/19-2/20 Class: Thurs 2/19	Medication Administration Dosage Calculation Review <u>Week's Readings</u> Open Stax <ul style="list-style-type: none">• Chapter 11	Engage Fundamentals Modules: Medication Administration Engage Pharmacology Modules: Dosage Calculation & Medication Errors
Week 7 2/23-2/27 Class: Thurs 2/26	Exam 2 at Beginning of Class Infection Control & Prevention <u>Week's Readings</u> Open Stax <ul style="list-style-type: none">• Chapter 10	Engage Fundamentals Modules: Infection Control & Isolation Engage Pharmacology Modules: Pharmacogenetics
Week 8 3/2-3/6 Class: Thurs 3/5	Vital Signs <u>Week's Readings</u> Open Stax Chapter 7	Engage Fundamentals Modules: Vital Signs Engage Pharmacology Modules: Pharmacokinetics/Pharmacodynamics



Week 9 3/9-3/13 SPRING BREAK		
Week 10 3/16-3/20 Class: Thurs 3/19	Oxygenation & Perfusion <u>Week's Readings</u> Open Stax <ul style="list-style-type: none">• Chapter 19	Engage Fundamentals Modules: Gas Exchange Engage Pharmacology Modules: Medication Education for Clients
Week 11 3/23-3/27 Class: Thurs 3/26	EXAM 3 at Beginning of Class Fluid, Electrolyte & Acid Base Balance <u>Week's Readings</u> Potter & Perry <ul style="list-style-type: none">• Chapter 20	Engage Fundamentals Modules: Fluid, Electrolyte, Acid Base Regulation
Week 12 4/2-4/6 Class: Thurs 4/5	Skin Integrity <u>Week's Readings</u> Open Stax <ul style="list-style-type: none">• Chapter 24	Engage Fundamentals Modules: Tissue Integrity Engage Pharmacology Modules: Vitamins & Minerals



Week 13 4/9-4/13 Class: Thurs 4/12	Nutrition & Hygiene <u>Week's Readings</u> Open Stax <ul style="list-style-type: none">• Chapter 21, 25	Engage Fundamentals Modules: Nutrition Hygiene Engage Pharmacology Modules: Nutrition as Medicine
Week 14 4/16-4/20 Class: Thurs 4/19	Exam 4 at Beginning of Class Urinary Elimination Bowel Elimination <u>Week's Readings</u> Open Stax <ul style="list-style-type: none">• Chapter 26, 27	Engage Fundamentals Modules: Elimination Health History Assignment due 4/25 at 2359.
Week15 4/20-4/24 Class: Thurs 4/23	Pain Assessment Activity <u>Week's Readings</u> Open Stax <ul style="list-style-type: none">• Chapter 30, 28	Engage Fundamentals Modules: Pain Mobility Engage Pharmacology Modules: Complementary & Alternative Medicines
Week 16 4/27-5/1 Class: 4/30	Exam 5 at beginning of class Group Nutrition Presentations in class	Nutrition Presentations due 4/29 @ 2359



Final Exam (Cumulative)

Note Date: TBD

Note: Syllabus and Course Schedule Subject to Change

Detailed clinical schedules are distributed by the clinical instructor

Clinical Schedules and Simulation Schedules will be given via D2L once completed.