

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)



**CSCI 450.61E**

## **Computer Architecture**

Spring 2026

### **INSTRUCTOR INFORMATION**

**Instructor:** Michael J. Henry

**Office Location:** RELLIS ACB106

**Office Hours:** By appointment

**University Email Address:** michael dot henry at tamuc dot edu

**Preferred Form of Communication:** email

**Communication Response Time:** 1 to 2 business days

### **COURSE INFORMATION**

#### **Materials – Textbooks, Readings, Supplementary Readings**

**Textbook(s) Required:** Andrew S. Tanenbaum and Todd Austin, "Structured Computer Organization", 6th Ed.

**Software Required:** A working computer and a stable internet connection

#### **Course Description**

The class in general will cover how a program controls the very hardware that makes up a computer. Topics include computer system performance metrics and analysis; instruction set design; CPU organization (data path and control, out-of-order execution, register renaming, branch handling techniques, supporting precise interrupts in out-of-order pipelines, superscalar processors); memory systems (caches, virtual memory, TLBs, multi-level cache hierarchies, cache subsystem optimizations); input-output systems; storage systems and RAIDs; and introduction to multicore and multithreaded

processors.

## Student Learning Outcomes

1. Understand the operations and timing issues of modern microprocessors, memory systems and input/output devices, and the interactions among these components.
2. Understand how hardware and software layers – such as the specific algorithm, programming language, compiler, instruction set architecture, and processor implementation – impact program performance.
3. Measure the performance of key processor features, such as caches and branch predictors.
4. Articulate a comprehensive view of architecture and performance for real-world computers.

## COURSE REQUIREMENTS

### Minimal Technical Skills Needed

Lvl U COSC 1437 Min Grade C or Lvl U COSC 1337 Min Grade C or Lvl U CSCI 152 Min Grade C and Lvl U COSC 2325 Min Grade C or Lvl U CSCI 241 Min Grade C

### Instructional Methods

During this course, we will use traditional and active learning methods, and work together using:

- In-class lectures using slides, supplementary materials, and hands-on exercises.
- Assignments that will be released via the Learning Management Systems (D2L).
- Individual / group projects: details of the project will be released around the midpoint

### Student Responsibilities or Tips for Success in the Course

1. It is expected that you are the owner of your success in this course, including ensuring you understand the expectations, timelines, policies, and learning objectives
2. Baseline expectations:
  - a. Check D2L frequently
  - b. Follow the material in the textbook, and use the slides as your guidelines
  - c. Start your homework assignments early
  - d. Do your work independently
  - e. Communicate freely when you're confused or have questions

## GRADING

Grade Calculation: A= 90-100 B= 80-89 C= 70-79 D= 60-69 F=Below 60

## Assessments

Assessments	Assessment Type	Weight of Final Grade	Learning Objectives
Assignments		20%	Understanding of concepts and problem solving
Quizzes & Participation		10%	
Exam 1		25%	
Exam 2		25%	
Term Report & Presentation		20%	

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each

student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

### **Brightspace Support**

#### **Need Help?**

#### **Student Support**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

*The syllabus/schedule are subject to change.*

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "[click here](#)" to submit an issue via email.



### **System Maintenance**

D2L runs monthly updates during the last week of the month, usually on Wednesday. The system should remain up during this time unless otherwise specified in an announcement. You may experience minimal impacts to performance and/or look and feel of the environment.

### **Interaction with Instructor Statement**

**The instructor is available before and after class and during office hours. Email communication is recommended and encouraged for all other times (including evenings and weekends).**

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Course Specific Procedures/Policies**

**Attendance/Lateness:** Attendance Role is taken at the beginning of class. After a reasonable period of time, students coming in to class late will be counted absent unless the student has a reasonable excuse. Occasional tardiness will be allowed. However, if a student is chronically late to class, an explanation will be required.

**Missed exams:** Students must have a reasonable excuse for missing an exam. Missed exams are usually taken at the end of the semester.

## **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

*The syllabus/schedule are subject to change.*

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](#)

<http://www.albion.com/netiquette/corerules.html>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generallnformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

## **ADA Statement**

### **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce  
Gee Library- Room 162  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

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Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedur>

[es/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf](#)

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M Commerce campuses. Report violations to the University Police Department at 903- 886-5868 or 9-1-1.

#### **CAMPUS STATEMENT**

**A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students' Rights and Responsibilities as a violation of the student Code of Conduct.**

**Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.**

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#### **Interaction with Instructor Statement**

### **COURSE AND UNIVERSITY**

#### **PROCEDURES/POLICIES Course Specific**

#### **Procedures/Policies**

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[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDis honestyForm.pdf>

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Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

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Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their

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instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

<https://inside.tamuc.edu/aboutus/policiesproceduresstandardsstatements/rulesprocedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

13.99.99.R0.10 Graduate Student Academic Dishonesty

<https://inside.tamuc.edu/aboutus/policiesproceduresstandardsstatements/rulesprocedures/13students/graduate/13.99.99.R0.10.pdf>

## COURSE OUTLINE / CALENDAR

Week	Course Subject
Week 1	Introduction
Week 2	Processors (instruction sets, registers, RISC and CISC)
Week 3	Processors (continued), primary memory and secondary memory
Weeks 4-6	Digital Logic (gates, ALU, flip-flops, memory)
Week 7	<b>Exam 1</b>
Week 8	Microarchitecture (data path, cache memory, register renaming)
<b>Week 9</b>	<b>Spring Break</b>
Week 10	Microarchitecture (continue)
Week 11-12	Instruction Set Architecture (ISA, data type, instruction format/types, addressing, control flow)
Week 13	Operating System Machine
Week 14	Assembly Language
Week 15	Parallel Computer Architectures
<b>Week 16</b>	<b>Project Due, Exam 2</b>

\*The schedule is **tentative** and may be adjusted to fit the actual class progress.

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